

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Ensure a smooth transition to new CCSS by utilizing the CCSS Implementation of California's Guiding Strategies Continuum as roadmap	State Priority 2	<p>Establish plan to support transition for at risk students and their parents by working with sites to identify an effective instructional model that serves these students and assist schools in establishing the model.</p> <p>2. Continue to support transition for at risk students and their parents.</p> <p>3. Continue to monitor progress of identified at risk students/student groups,implement action plans to support their academic success.</p>			<p>Establish Specialized Programs Coordinator position 1000-1999: Certificated Personnel Salaries Other 93,000</p> <p>3000-3999: Employee Benefits Other 15,000</p>	<p>Embedded in responsibilities of Specialized Programs Coordinator 1000-1999: Certificated Personnel Salaries Other 93,000</p> <p>3000-3999: Employee Benefits Other 15,000</p>	<p>Embedded in responsibilities of Assoc. Supt, Admin Asst. C&I, Specialized Programs Coordinator, Admin Asst. Categorical Programs 1000-1999: Certificated Personnel Salaries Other 93,000</p> <p>Specialized Programs Coordinator 3000-3999: Employee Benefits Other 15,000</p> <p>3000-3999: Employee Benefits Supplemental 15,000</p>
		<p>Revise/update Master Plan for English Learners to match CCSS, new ELD Standards/framework, new compliance requirements</p> <p>2. Annually update District Master Plan for English Language Learners to better meet the needs of identified students and compliance requirements.</p> <p>3. Annually update District Master Plan for English Language Learners to better meet the needs of identified students and compliance requirements.</p>			<p>Embedded in responsibilities of Specialized Programs Coordinator</p>	<p>Embedded in responsibilities of Specialized Programs Coordinator</p>	<p>Embedded in responsibilities of Assoc. Supt, Admin Asst. C&I, Specialized Programs Coordinator, Admin Asst. Categorical Programs</p>

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		<p>Provide additional instructional time to low performing students in summer school</p> <p>2. Provide additional instructional time to low performing students in summer school.</p> <p>3. Provide additional instructional time to low performing students in summer school.</p>			<p>Certificated teachers 1000-1999: Certificated Personnel Salaries Supplemental 30,000</p> <p>Classified support staff 2000-2999: Classified Personnel Salaries Supplemental 5,000</p>	<p>Certificated teachers 1000-1999: Certificated Personnel Salaries Supplemental 30,000</p> <p>Classified support staff 2000-2999: Classified Personnel Salaries Supplemental 5,000</p>	<p>Certificated teaches 1000-1999: Certificated Personnel Salaries Supplemental 30,000</p> <p>Classified support staff 2000-2999: Classified Personnel Salaries Supplemental 5,000</p>
Students, grades 7-12, are enrolled in broad courses of study as defined in Ed Code.	State Priority 7	<p>Ensure all targeted students/student groups participate in specified broad courses of study through an annual review of student schedules</p> <p>2. Ensure all targeted students/student groups participate in specified broad courses of study through an annual review of student schedules.</p> <p>3. Ensure all targeted students/student groups participate in specified broad courses of study through an annual review of student schedules.</p>			<p>Embedded in site administrator, counselor responsibilities</p>	<p>Embedded in the job responsibilities of secondary site admin and counselors</p>	<p>Embedded within the job responsibilities of site admin and counselors</p>
		<p>Conduct course enrollment audit for at risk students to ensure appropriate services are provided</p> <p>2. Conduct course enrollment audit for at risk students to ensure appropriate serves are provided.</p>			<p>Embedded in responsibilities of Specialized Programs Coordinator</p>	<p>Embedded in responsibilities of Specialized Programs Coordinator</p>	<p>Embedded within the job responsibilities of Specialized Programs Coordinator</p>

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		3. Conduct course enrollment audit for at risk students to ensure appropriate serves are provided.					
Transition to Smarter Balanced Assessment System and set new annual student expectations and goals based on first year of testing 2014-2015	State Priority 4	Establish and implement action plan to introduce new assessment system to parents of at risk students (i.e. Spanish speaking) 2. Review results for LCFF subgroups and establish action plan for improving student academic success. 3. Continue to monitor at risk and targeted students progress toward new CCSS and SBAC expectations.			Embedded in responsibilities of Assoc. Supt., Admin. Asst. C&I, of Specialized Programs Coordinator, Admin. Asst. Categorical Programs	Embedded in responsibilities of Specialized Programs Coordinator	Embedded in responsibilities of Assoc. Supt, Admin Asst. C&I, Specialized Programs Coordinator, Admin Asst. Categorical Programs
		Revise district reclassification criteria to include new assessment as one of four criteria			Embedded in responsibilities of Specialized Programs Coordinator		
Increase district and individual school API to meet/exceed state expectation of 800	State Priority 4	Conduct district wide audit of programs for EL, SED, and establish action plan for improving student academic success. 2. Review recommendations of district wide audit of programs for EL, SED, foster youth and revise/modify action plan for improving student academic success.			Embedded in responsibilities of Specialized Programs Coordinator	Embedded in responsibilities of Specialized Programs Coordinator	Embedded within the job responsibilities of Specialized Programs Coordinator

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		3. Review/modify action plan for improving student academic success for EL, SED, foster youth, and at risk students.					
		Provide intervention resources for at risk students not meeting academic standards. 2. Continue to provide intervention resources for students not meeting academic standards. 3. Continue to provide intervention resources for students not meeting academic standards.			Embedded in the job responsibilities of ELA intervention teachers, AVID courses, other intervention courses 0000: Unrestricted Supplemental 8,000	Embedded int the job responsibilities of ELA teachers, AVID courses, other intervention courses 0000: Unrestricted Supplemental 8,000	Embedded in the job responsibilities of ELA intervention teachers, AVID courses, other intervention courses 0000: Unrestricted Supplemental 8,000
Increase number of students who are college and career ready Currently 31.78% who took EAP/ELA met ready standard, 15.22% who took EAP/Math met ready standard	State Priority 4	Provide AVID sections at Cunha, HMB High, and Pilarcitos High schools to target English learners, redesigned former English learners, low income, and foster youth students. 2. Provide AVID sections at Cunha, HMB High, and Pilarcitos High schools to target English learners, redesigned former English learners, low income, and foster youth students.			Embedded within the job responsibilities of classroom certificated teachers.	Embedded within the job responsibilities of teachers assigned to AVID sections.	Embedded within the job responsibilities of teachers assigned to AVID sections.

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		3. Provide AVID sections at Cunha, HMB High, and Pilarcitos High schools to target English learners, redesigned former English learners, low income, and foster youth students.					
Increase the number of English Learners who are proficient	State Priority 4	Provide current site-based personnel resources to support targeted families access to community resources and navigate the educational system. 2. Utilize site-based personnel resources to support targeted families access to community resources and navigate the educational system. 3. Support targeted families access community resources and navigate the educational system.			Embedded in Site-based community bilingual liaisons.	Embedded within the job responsibilities of site based community bilingual liaisons	Embedded in the job responsibilities of the site based community bilingual liaisons
		Provide AVID sections at Cunha, HMB High, and Pilarcitos High schools to target English learners, redesigned former English learners, low income, and foster youth students.			Embedded within the job responsibilities of classroom certificated teachers.	Embedded in the job responsibilities of certificated teachers assigned to AVID sections	Embedded within the job responsibilities of teachers assigned to AVID sections

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		<p>2. Provide AVID sections at Cunha, HMBHS, Pilarcitos, to target English Learners, redesignated English Learners, low income and foster youth students.</p> <p>3. Provide AVID sections at Cunha, HMB High, and Pilarcitos High schools to target English learners, redesigned former English learners, low income, and foster youth students.</p>					
		<p>Provide district wide and site based staff development on new ELD standards/framework to strengthen instruction.</p> <p>2. Provide district wide and site based staff development on ELD standards/framework to strengthen instruction.</p> <p>3. Provide district wide and site based staff development to strengthen instruction for EL and at risk students.</p>			<p>Contract with county office for staff developers 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2,250</p> <p>Embedded in site and district administrator responsibilities</p> <p>Purchase resources/materials to support staff development 4000-4999: Books And Supplies Supplemental 750</p>	<p>Embedded in the job responsibilities of certificated teachers, site and district administrators</p> <p>Purchase resource/s materials to support staff development Supplemental 750</p> <p>Contract with entities to provide staff development Supplemental 2,250</p> <p>4000-4999: Books And Supplies Supplemental</p>	<p>Embedded in the job responsibilities of Specialized Programs Coordinator, Assoc. Supt., site admin. 5800: Professional/Consulting Services And Operating Expenditures Supplemental</p> <p>Purchase resource/s materials to support staff development Supplemental 750</p> <p>Contract with entities to provide staff development Supplemental 2,250</p> <p>4000-4999: Books And Supplies Supplemental</p>

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		<p>Oversee and coordinate more effective programs for EL, SED, and at risk students.</p> <p>2. Oversee and coordinate more effective programs for EL, SED and at risk students.</p> <p>3. Oversee and coordinate more effective programs for EL, SED, at and risk students.</p>			Embedded in the job responsibilities of the Specialized Programs Coordinator	Embedded in the job responsibilities of of the Specialized Programs Coordinator	Embedded within the job responsibilities of the Specialized Programs Coordinator
		<p>Conduct audit of current programs and Master Plan for English; revise programs and master plan to more closely match identified needs of current student population including an analysis of the district-wide ELD services</p> <p>2. Continue to revise/modify programs and master plan for EL to more closely match identified student needs.</p> <p>3. Revise/modify Master Plan for English Learners to more closely match the needs of identified students, meet compliance requirements.</p>			Embedded in responsibilities of Specialized Programs Coordinator and Admin Asst. Categorical Programs	Embedded in responsibilities of Specialized Programs Coordinator	Embedded within responsibilities of Specialized Programs Coordinator
		<p>Provide daily targeted and embedded ELD instruction for all English Learners</p> <p>2. Provide daily targeted and embedded ELD instruction for all English Learners.</p>			Certificated classroom teachers-embedded in responsibilities	Embedded in the job responsibilities of certificated teachers	Embedded within the job responsibilities of certificated teachers

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		3. Provide daily targeted and embedded ELD instructional for all English Learners.					
		Assess students annually using the state adopted measure. (CELDT) 2. Assess students annually using the state adopted measure. (CELDT) 3. Assess students annually using the state adopted measure. (CELDT)			Substitute teachers to support administration of the CELDT 1000-1999: Certificated Personnel Salaries Supplemental 35,000 3000-3999: Employee Benefits Supplemental 3,500	Substitute teachers to support administration of the CELDT 1000-1999: Certificated Personnel Salaries Supplemental 35,000 3000-3999: Employee Benefits Supplemental 3,500	Substitute teachers to support administration of the CELDT 1000-1999: Certificated Personnel Salaries Supplemental 35,000 3000-3999: Employee Benefits Supplemental 3,500
		Provide transportation to school for identified at risk students 2. Transport identified at risk students to and from school 3. Transport identified at risk students to and from school			Transport identified students to and from school 5800: Professional/Consulting Services And Operating Expenditures Supplemental 118,022	Bus transportation 5800: Professional/Consulting Services And Operating Expenditures Supplemental 118,022	Bus transportation 5800: Professional/Consulting Services And Operating Expenditures Supplemental 118,022
Increase district wide English Learner reclassification rate from 8.0% to meet or exceed county average of 9.8%.	State Priority 4	Support targeted families access to community resources and navigate the educational system. 2. Support targeted families access to community resources and navigate the educational system.			Embedded within the job responsibilities of site-based community bilingual liaisons	Embedded on the job responsibilities of the site-based community bilingual liaisons	Embedded in the job responsibilities of site based community bilingual liaisons

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		3. Utilize current site-based personnel resources to support targeted families access community resources and to navigate the educational system.					
		Maintain AVID sections at Cunha, HMB High, and Pilarcitos High schools to target English learners, redesigned former English learners, low income, and foster youth students. 2. Maintain AVID sections at Cunha, HMBHS, Pilarcitos to target English Learners, redesignated English Learners, low income and foster youth students. 3. Maintain AVID sections at Cunha, HMB High, and Pilarcitos High schools to target English learners, redesigned former English learners, low income, and foster youth students.			Embedded within the job responsibilities of certificated teachers assigned to these AVID sections	Embedded within the job responsibilities of certificated teachers assigned AVID sections	Embedded within the job responsibilities of certificated teachers
		Oversee and coordinate more effective programs for EL, SED, and at risk students. 2. Provide district wide and site based staff development on ELD standards/frameworks to strengthen instruction.			Embedded in the job responsibilities of the Specialized Programs Coordinator	Embedded in site and district administrator responsibilities, and Specialized Programs Coordinator responsibilities	Embedded within responsibilities of Specialized Programs Coordinator, site admin

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		3. Provide district wide and site based staff development on ELD standards/frameworks to strengthen instruction.					
		<p>Conduct audit of current programs and Master Plan for English; revise programs and master plan to more closely match identified needs of current student population</p> <p>2. Oversee and coordinate more effectively programs for EL, SED, and at risk students.</p> <p>3. Oversee and coordinate more effective programs for EL, SED, at and risk students.</p>			Embedded in responsibilities of Specialized Programs Coordinator and Admin Asst. Categorical Programs	Embedded in the job responsibilities of the Specialized Programs Coordinator	Embedded within the job responsibilities of the Specialized Programs Coordinator
		<p>Provide daily targeted and embedded ELD instruction for all English Learners</p> <p>2. Continue to revise/modify master plan and programs to more close meet the needs of identified students.</p>			<p>Certificated classroom teachers/ embedded in responsibilities</p> <p>ELD teachers-embedded in responsibilities</p>	Embedded in the responsibilities of the Specialized Programs Coordinator, district support staff, site admin and site staff	Embedded within the job responsibilities of the Specialized Programs Coordinator

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		3. Revise/modify Master Plan for English Learners to more closely match the needs of identified students, meet compliance requirements.					
		Monitor progress of EL students and reclassify when meeting criteria. 2. Provide daily targeted and embedded ELD instruction for all English Learners. 3. Provide daily targeted and embedded ELD instruction for all English Learners.			Embedded in responsibilities of Specialized Programs Coordinator and Admin Asst. Categorical Programs	Embedded in the job responsibilities of certificated teachers	Embedded within the job responsibilities of certificated teachers
		Monitor progress of RFEP students to ensure continued academic success. 2. Continue to monitor programs of EL and reclassify when they meet the criteria. 3. Monitor progress of EL students and reclassify when meeting criteria.			Embedded in responsibilities of Specialized Programs Coordinator and Admin Asst. Categorical Programs	Embedded in responsibilities of Embedded in the job responsibilities of secondary ELD teachers, Admin Asst. Categorical Programs, site admin, site staff	Embedded within the job responsibilities of the Specialized Programs Coordinator and Admin. Asst. Categorical Programs
		Implement formal transition plan for newly RFEP students. 2. Monitor progress of RFEP students to ensure continued academic success. 3. Monitor progress of RFEP students to ensure continued academic success.			Embedded in responsibilities of Specialized Programs Coordinator and Admin Asst. Categorical Programs, site admin/site staff	Embedded in responsibilities of Specialized Programs Coordinator, Admin Asst. Categorical Programs	Embedded within the job responsibilities of the Specialized Programs Coordinator and Admin. Asst. Categorical Programs

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		<p>2. Using implemented formal transition plan, monitor progress of newly reclassified/RFEP students.</p> <p>3. Using implemented formal transition plan, monitor progress of newly reclassified/RFEP students.</p>				Embedded in responsibilities of Specialized Programs Coordinator, Admin Asst. Categorical Programs, site admin, site staff	Embedded within the job responsibilities of the Specialized Programs Coordinator, Admin. Asst. Categorical Programs, site admin/site staff
Increase the number of students participating in/passing AP exams Currently 228 students took AP exams	State Priority 4	<p>Increase the number of underrepresented students such as EL, low-income, and foster youth, participating and passing AP exams.</p> <p>2. Increase the number of underrepresented students such as EL, low-income, and foster youth, participating and passing AP exams.</p> <p>3. Increase the number of underrepresented students such as EL, low-income, and foster youth, participating and passing AP exams.</p>			Embedded in responsibilities of Assoc. Supt, Admin Asst. C&I, high school site administrators, and teachers	Embedded within responsibilities of Assoc. Supt, Admin Asst. C&I, high school site administrators, and teachers	Embedded within the job responsibilities of Assoc. Supt, Admin Asst. C&I, high school site administrators, and teachers
		<p>Increase the number of underrepresented students in accelerated academic programs.</p> <p>2. Increase the number of underrepresented students in accelerated academic programs.</p> <p>3. Increase the number of underrepresented students in accelerated academic programs.</p>			Embedded in the job responsibilities of the Specialized Programs Coordinator, classroom teachers, and principals	Embedded in the job responsibilities of the Specialized Programs Coordinator, classroom teachers, and principals	Embedded in the job responsibilities of the Specialized Programs Coordinator, classroom teachers, and principals

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Increase the number of students who take and pass EAP	State Priority 4	<p>Increase the number of underrepresented students such as EL, low-income, and foster youth, participating and passing EAP.</p> <p>2. Increase the number of underrepresented students such as EL, low-income, and foster youth, participating and passing EAP.</p> <p>3. Increase the number of underrepresented students such as EL, low-income, and foster youth, participating and passing EAP.</p>			Embedded in responsibilities of Assoc. Supt, Admin Asst. C&I, high school site administrators, and teachers	Embedded within responsibilities of Assoc. Supt, Admin Asst. C&I, high school site administrators, and teachers	Embedded within the job responsibilities of Assoc. Supt, Admin Asst. C&I, high school site administrators, and teachers
Implement CTE pathways for secondary students.	State Priority 8	<p>Maintain career counseling services targeting English learners, redesignated former English learners, low income, and foster youth students.</p> <p>2. Maintain career counseling services targeting English learners, redesignated former English learners, low income, and foster youth students.</p> <p>3. Maintain career counseling services targeting English learners, redesignated former English learners, low income, and foster youth students.</p>			Embedded in the job responsibilities of certificated counselors at all secondary schools.	Embedded in the job responsibilities of certificated counselors at all secondary schools.	Embedded within the job responsibilities of certificated counselors at all secondary schools.

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Develop a communication plan to provide all community stakeholders with regular updates.	State Priority 3	Utilize current site-based personnel resources to support targeted families access community resources and to navigate the educational system. 2. Expanded site-based personnel resources to support targeted families access community resources and to navigate the educational system. 3. Expand site-based personnel resources to support targeted families access community resources and to navigate the educational system.			Site-based community bilingual liaisons. 2000-2999: Classified Personnel Salaries Supplemental 120,000 3000-3999: Employee Benefits Supplemental 35,000	Site-based bilingual community liaisons. 2000-2999: Classified Personnel Salaries Supplemental 120,000 3000-3999: Employee Benefits Supplemental 35,000	Site-based bilingual community liaisons. 2000-2999: Classified Personnel Salaries Supplemental 120,000 3000-3999: Employee Benefits Supplemental 35,000
		Retain district translators for meetings where the service is needed. 2. Continue to provide district translators for meetings where the service is needed. 3. Establish district-based personnel resource to support targeted families access community resources and to navigate the educational system.			Classified support staff. 2000-2999: Classified Personnel Salaries Supplemental 2,500 3000-3999: Employee Benefits Supplemental 1,000	Classified support staff. 2000-2999: Classified Personnel Salaries Supplemental 2,500 3000-3999: Employee Benefits Supplemental 1,000	Establish a district-based bilingual community liaison position. 2000-2999: Classified Personnel Salaries Supplemental 2,500 3000-3999: Employee Benefits Supplemental 1,000

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		<p>Establish and implement coordinated parent education programs.</p> <p>2. Hire district-wide translator.</p> <p>3. Continue to provide district translators for meetings where service is required.</p>			<p>Embedded in the responsibilities of the Associate Superintendent and the Specialized Programs Coordinator.</p>	<p>Provide all pertinent district documents in Spanish. 2000-2999: Classified Personnel Salaries Supplemental 13,440</p> <p>2000-2999: Classified Personnel Salaries Supplemental 537</p>	<p>Classified support staff. 2000-2999: Classified Personnel Salaries Supplemental 13,440</p> <p>2000-2999: Classified Personnel Salaries Supplemental 537</p>
		<p>2. Continue coordinated parent education programs.</p> <p>3. Maintain district-wide translator position.</p>				<p>Embedded in the responsibilities of the Associate Superintendent and the Specialized Programs Coordinator.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental 26,880</p> <p>3000-3999: Employee Benefits Supplemental 1,075</p>
		<p>3. Continue coordinated parent education programs.</p>					<p>Embedded in the responsibilities of the Associate Superintendent and the Specialized Programs Coordinator.</p>
Reduce district wide truancy rate of 25.3% to meet or exceed county rate of 20.8.	State Priority 5	<p>Based on the analysis of CUSD student attendance and truancy patterns, develop action plans to remedy patterns for English learners, low income, and foster youth students.</p> <p>2. Based on the analysis of CUSD student attendance and truancy patterns, assess the action plans to remedy patterns for English learners, low income, and foster youth students.</p>			<p>Embedded within the job description for the Assistant Superintendent Pupil Services</p>	<p>Embedded within the job description of the Assistant Superintendent, Pupil Services</p>	<p>Embedded within the job description of the Assistant Superintendent, Pupil Services</p>

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		3. Based on the analysis of CUSD student attendance and truancy patterns and assessment of action plans, implement revised action plans to remedy patterns for English learners, low income, and foster youth students.					
		<p>Increase the number of home visits to truant students/families by site/district administration, the Sheriff School Resource officer (SRO) and district/county/community resources for ELL, Foster Students, and low income students by 5%.</p> <p>2. Increase the number of home visits to truant students/families by site/district administration, the Sheriff School Resource officer (SRO) and district/county/community resources for ELL, Foster Students, and low income students by 7%.</p>			<p>Embedded within the job description of the Assistant Superintendent Pupil Services</p> <p>Access community and county resources 5000-5999: Services And Other Operating Expenditures Supplemental 500</p>	<p>Embedded within the job description of the Assistant Superintendent, Pupil Services</p> <p>Access community/county resources 5000-5999: Services And Other Operating Expenditures Supplemental 500</p>	<p>Embedded within the job description of the Assistant Superintendent, Pupil Services</p> <p>Access community/county services 5000-5999: Services And Other Operating Expenditures Supplemental 500</p>

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					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Increase the number of home visits to truant students/families by site/district administration, the Sheriff School Resource officer (SRO) and district/county/community resources for ELL, Foster Students, and low income students by 9%.					
Reduce district wide suspension rate of 5.7% to meet or exceed county rate of 4.9%.	State Priority 6	<p>Analyze district data to determine suspension rates for all students and for significant sub-groups of students and then develop future LCAP goals to address any potential finding of any sub-group receiving a disproportionate percent of suspensions.</p> <p>2. Monitor CUSD progress on eliminating or reducing suspension by developing action plans to reduce suspensions based on disaggregated data for ELL, Foster Students, and low income students.</p> <p>3. Monitor CUSD progress on eliminating or reducing suspension by assessing action plans to reduce suspensions based on disaggregated data for ELL, Foster Students, and low income students.</p>			Embedded within the job description for the Assistant Superintendent Pupil Services	Embedded within the job description of the Assistant Superintendent, Pupil Services	Embedded within the job description of the Assistant Superintendent Pupil Services

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>2. Attend DELAC/ELAC parent meetings with Sheriff Activities League (SAL) staff to discuss the adverse impact to ELL students of suspensions and academic achievement.</p> <p>3. Attend DELAC/ELAC parent meetings with community/county resources to mitigate home/school issues that result in suspensions and academic achievement.</p>			Embedded within the job description of the Assistant Superintendent, Pupil Services	Embedded within the job description of the Assistant Superintendent Pupil Services	

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

The 2014-15 school year represents both the Year 1 in the current LCAP and is the base year for the new funding formula and LCAP. Therefore, supplemental funds that provide services to low income, foster youth, and English learner pupils in the LCAP year 2014-15 provide the base from which future allocations shall be based. Supplemental funds in the LCAP year 2014-15 were allocated based on existing services provided to targeted students with an intent to expand services in subsequent LCAP years. These services have been effective in providing supplemental instruction and support for low achieving and for students acquiring English language and also provide greater access to school services to our families of targeted students.

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

2014-2015	
Current year Minimum Proportionality Percentage (MPP)	4.26%
LCFF Calculators estimated supplemental grant funding	\$856,765
School Services estimated supplemental grant funding	\$938,044
Cabrillo LCAP proposed supplemental expenditures	\$955,909

Cabrillo exceeds the MPP through the following supplemental services planned expenditures:

- Reading Intervention Teachers
- Class Size Reduction
- ELD sections at Secondary Schools
- AVID sections at Secondary Schools
- ELD/Intervention In-school and after school Resources
- Summer School for at risk students
- CELDT testing
- Transportation for at risk students
- Bilingual School Community Relations Assistants/Liaisons
- District translators
- Home Visits by School Resource Officer
- Specialized Programs Director (year 1 other funding)

The goal is for these services to increase over the three years. For example, based on community input and identified needs the bilingual school community relations assistants/liaisons will work 4 hours per day in year 1, 6 hours per day in year 2, and 8 hours per day in year 3.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.