



VIRTUAL

2016 INCLUSION COLLABORATIVE STATE CONFERENCE

*Harvesting Equity for
All Children & Youth*

INCLUSION THROUGH INTEGRATED SERVICES

(EARLY LEARNING)

October 27 -28, 2016



San Mateo County Office of Education
101 Twin Dolphin Drive, Redwood City

WHO SHOULD ATTEND? General and Special Education: Teams * Administrators * Teachers * Parents * Support Staff



HARVESTING EQUITY FOR ALL CHILDREN & YOUTH

(Inclusion Through Integrated Services, Early Learning)

We are pleased to bring the **2016 Inclusion Collaborative State Conference (with emphasis on Early Learning)** directly to San Mateo County using a combination of virtual and in-person strategies. Join nationally-recognized educators and researchers to learn and share innovative, evidence-based strategies, tools and models to support full inclusion of young children with disabilities in diverse settings.

Keynote addresses and a broad choice of session topics will be transmitted virtually from the conference's San Jose location.

Who should attend? Teachers of children birth to 3rd grade, intervention specialists, special education program administrators, ECE directors, Parents, Early education students - anyone involved in the care and education of children birth to age 8 with and without disabilities!

Location: San Mateo County Office of Education
101 Twin Dolphin Drive, Redwood City

Registration:

Registration Opens: August 8, 2016
Deadline: October 15, 2016

Online registration is required at: <http://sanmateo.k12oms.org/eventdetail.php?id=117036>

Fees: Attend both days for \$60, or one day for \$30
Light breakfast and lunch will be provided each day.

Please make checks payable to: County School Service Fund. In the memo section or stub of your check, please note "*Virtual Inclusion Conference*", what day(s) attending, and if paying for multiple participants, list name of each participant.

Send payments to: San Mateo County Office of Education
SELPA/Manny Topacio
101 Twin Dolphin Drive
Redwood City, CA 94065

Registration will be confirmed only upon receipt of check payment or Purchase Order. Fees are non-refundable unless notification is received seven (7) days before training day. We will not be able to process credit card payments.

For more information contact: Mariela Ochoa – (650) 802-5308
mochoa@smcoe.org

Manny Topacio – (650) 802-5462
etopacio@smcoe.org

Conference Schedule

Thursday, October 27, 2016

8:00 – 9:00	Breakfast/Registration
9:00 – 10:30	Welcome and Keynote Address “That’s not Fair!”: Addressing Equity in a World Wanting Equality” Dr. Wendy Murawski, Executive Director, Center for Teaching and Learning, California State University, Northridge
10:30 – 10:45	Break & Transition to Next Session
10:45 – 12:15	Morning Concurrent Sessions (3 concurrent sessions available virtually and 1 in-person)
12:15 – 1:00	Lunch
1:00 – 2:00	Keynote “Family Engagement in 2016 and Beyond: Policy, Practice, and Anticipated Outcomes” Dr. Ann Turnbull Retired Distinguished Professor, Beach Center on Disability
2:00 – 2:30	Reflective Session
2:30 – 2:45	Break & Transition to next session
2:45 – 4:15	Afternoon Concurrent sessions (3 sessions available virtually and 1 in-person)

Friday, October 28, 2016

8:00 – 8:30	Breakfast/Registration
8:30 – 10:00	Morning Concurrent sessions (3 sessions available virtually and 1 in-person)
10:00 – 10:15	Break & Transition to Next Session
10:15 – 11:45	Midday Concurrent Sessions (3 sessions available virtually and 1 in-person)
11:45 – 12:30	Lunch
12:30 – 1:30	Keynote “Restructuring for Caring & Effective Education : The Inclusive School Through Integrated Services” - Dr. Richard A. Villa
1:30 – 2:00	Reflective Session
2:00 – 2:15	Break & Transition to next session
2:15 – 3:45	Afternoon Concurrent sessions (3 sessions available virtually and 1 in-person)

CONCURRENT SESSIONS

Thursday, October 27, 2016

Morning Concurrent Sessions 10: 45 a.m. – 12:15 p.m.

Federal Policy Statement on Family Engagement

Description: It is the goal of the US Departments of Health and Human Services and Education that all early childhood programs and schools recognize and support families as essential partners in providing services that improve children's development, learning, and wellness. This session will provide an overview of the federal policy statement on family engagement and how it aligns with other policy statements released by the Departments.

Presenter: Christy Kavulic, *Associate Division Director, Office of Special Education Programs*

Grade Level: Birth to 5 years old

Learning Level: *Beginner*

Integrating Positive Behavioral Interventions and Supports (PBIS) in Inclusive Learning Environments

Description: This session provides an overview of PBIS framework, organizing the implementation of evidence-based practices across multi-tiered system of supports (MTSS). It also describes PBIS' integration into inclusive learning environments to create positive social culture for all children.

Presenters: Rebecca Mendiola, *Director, Safe and Healthy Schools, Santa Clara County Office of Education*
Josh Harrower, *Professor of Special Education in the Department of Teacher Education, California State University, Monterey Bay*

Grade Level: All Ages

Learning Level: *Beginner*

The Role of the Paraprofessional in the Inclusive Classroom

Description: The role of the paraprofessional in the inclusive classroom is a tricky one. In this session, we will discuss ways in which the paraprofessional can take initiative, support learning, minimize disruptions, and act as a liaison between general and special educator. We will also discuss the "do's and don'ts", common issues or barriers, and strategies for success.

Presenter: Dr. Wendy Murawski, *Executive Director, Center for Teaching & Learning, California State University, Northridge*

Grade Level: All Ages

Learning Level: *Beginner*

Including Children with Complex Special Health Care Needs: From a parent's perspective (in-person session)

Description: Children with complex health care needs, their families and teachers face unique challenges in early education programs. Join us to hear the story of one child's successful journey and to learn about the issues they have faced and ways to more effectively support and include children with special health care needs in your program.

Presenters: Cherisse Lunt, *Parent*

Teresa Jurado, *Lead Parent Mentor CORE Program/Self Management Center Stanford Children's Health*

Grade Level: All Ages

Learning Level: *Intermediate*

Afternoon Concurrent Sessions, 2:45 p.m. – 4:15 p.m.

(Thursday, October 27, 2016)

Families are More than Mothers: Engaging with Siblings in Inclusive Settings

Description: Beginning with a brief research base, Kate and Ann will particularly target four sibling touchstones including:

- Family space – balancing family time, attention, and responsibilities;
- Communication – confronting and communicating about disability;
- Problem behavior – addressing emotional well-being and safety aspects of problem behavior;
- Advocacy – advocating for inclusion success.

They will share sibling experiences and draw lessons learned over decades that they hope will be helpful to other families who have similar inclusive experiences. They will also share key national resources related to sibling well-being across the lifespan.

Presenter: Kate Turnbull, Mindfulness & Human Relations Specialist
Ann Turnbull, *Retired Distinguished Professor, University of Kansas*

Grade Level: All Ages

Learning Level: *Beginner*

Lessons Learned: Collaborative Assessment with the DRDP (2015)

Description: Learn from a panel of special education and general education teams who complete the DRDP (2015) together. The panelists will share what works and what is challenging from sharing observations to completing ratings and meeting timelines

Presenters: Patty Salcedo, *Co-Director, DR Access Project, Desired Results Access Project*
Larry Edelman, *Consultant, Desired Results Access Project*

Grade Level: Birth to 5 years old

Learning Level: *Intermediate*

The Instructional Framework for Empowering Teachers: Universal Design for Learning

Description: Participants will understand the scientific basis for Universal Design for Learning and will explore examples and tools for designing their own classroom instruction around the principles and guidelines of UDL.

Presenter: Debra Herburger, *Senior Program Associate, WestEd*

Grade Level: All Ages

Learning Level: *Intermediate*

Bias and its Impact on Inclusion: How do we Understand and Address Inequities in Discipline and Expulsion? (in-person session)

Description: According to studies by the US Department of Education, Hispanic and African-American boys are suspended at much higher rates than their white peers. A key component of inclusion, especially in the preschool years (with three times the expulsions as K-12), is ensuring that children are not denied access to education because of biased policies or perspectives, even those implemented unconsciously. In light of these statistics and recent police shootings of African-American men, this session will present information about current research that underscores how bias negatively impacts children of color and how opportunities for self-reflection can mitigate these effects.

Presenters: Sarah Poulain, *LMFT, StarVista Early Childhood and Family Services Department Director*
Kristin Reinsberg, *LMFT, StarVista Early Childhood and Family Services Training Director*
Sarah Dobkin, *LCSW, StarVista Early Childhood Mental Health Consultation Program Manager*

Grade Level: All Ages

Learning Level: *Intermediate*

CONCURRENT SESSIONS

Friday, October 28, 2016

Morning Concurrent Sessions, 8:30 a.m. – 10:00 a.m.

Creating Inclusive Environments: Meaningfully Including All Students in the General Education Classroom

Description: Participants will review critical components of inclusive education environments, examine school-wide systems that support inclusion, and evaluate their school/district's current ability to implement inclusion practices. They will also spend time creating an action plan they can take back to their schools to help increase access to the general education classroom for students with special needs.

Presenter: Erin Studer, *Executive Director, CHIME Institute*

Grade Level: Transitional Kindergarten to 6th Grade

Learning Level: *Intermediate*

Differentiating Instruction: Access to the General Education Curriculum for ALL

Topics include approaches to differentiating the content students learn, the process through which they learn it, and how they demonstrate what they have learned. Retrofit and Universal Design for Learning (UDL) approaches to differentiation will be explored.

Presenter: Richard Villa, *President, Bayridge Consortium, Inc.*

Grade Level: All Ages

Learning Level: *Intermediate*

Essential Policies and Practices that Support One Coherent System of Education

Description: The Statewide Task Force on Special Education recommended that there be one coherent system of education. To move the current system towards this ideal will require changes in policy and practice at all levels from the classroom to the statehouse. Attendees will learn what they can do now to improve educational outcomes for all of our students.

Presenter: Dr. Mary Ann Dewan, *Deputy Superintendent, Santa Clara County Office of Education*

Grade Level: All Ages

Learning Level: *Intermediate*

Challenges to our popular wisdom: Underrepresented Minorities in Inclusion Programs (in-person session)

Description: As our region becomes more diverse, cultural competence needs to become more than a buzz word. New studies indicate that racial, ethnic and language minority children are less likely to be identified as having health, educational or emotional impairments and receive adequate services. Join us in a conversation about the challenges for young children and families from underrepresented populations in our local early care and education programs and deepen your understanding of the cultural issues for their families.

Presenters: Shawneece Stevenson, *MSW, Manager of Parent Program, The Primary School*

Cynthia Fong-Wan, *M.A., Consultant*

Zohreh Khoshnevisan, *B.A., Preschool Teacher, IHSD Head Start*

Grade Level: All Ages

Learning Level: *Intermediate*

Midday Concurrent Sessions, 10:15 a.m. – 11:45 a.m.

(Friday, October 28, 2016)

Co-Teaching in Elementary School – Our Journey

Description: Attendees can expect to hear the story of how Sara and Sara began co-teaching in their elementary school, how it evolved, what worked and what failed. They will see video from their experience as well as interviews from parents of students and students themselves.

Presenters: Sara Castille, *Ed specialist, BUSD*

Sara Ellberg, *Gen Ed teacher, BUSD*

Grade Level: Transitional Kindergarten-6th Grade

Learning Level: *Intermediate*

Multi-Tiered System of Supports (MTSS): Aligning Organizational Structures to Increase Access and Equity for All Students

Description: By definition, a coordinated system of supports from a preventative standpoint is crucial for ensuring appropriate and timely attention to students' needs. Attendees will learn key components of a Multi-Tiered System of Supports (MTSS) as a continuous improvement process that can be used to develop and align resources, programs, supports and services at all organizational levels to increase positive student outcomes.

Presenter: Kevin Schaefer, *Assistant Director of Special Programs, WestEd/Center for Prevention and Early Intervention*

Grade Level: All Ages

Learning Level: *Beginner*

Working Together for Inclusion in Early Childhood Settings

Description: The recent federal statement on Inclusion in Early Childhood Settings makes it clear that young children with early intervention and special education services are to be served in inclusive early childhood settings. While this is not a new requirement, it is a new emphasis. This session will explore how to maximize the collaboration between specialists and ECE staff.

Presenter: Linda Brault, *Project Director, WestEd Center for Child & Family Studies*

Grade Level: Birth to 5 years old

Learning Level: *Intermediate*

Parent Perspectives on Successful Preschool Inclusion (in-person session)

Description: Keeping the family at the center of the process for serving young children has evolved as a best practice. Join several parents of children with special needs as they share their concerns and desires for their children, the challenges, supports and successes they have experienced in inclusive local preschool programs.

Presenters: Jennie Chien, *M.A., ECSE, Director of Inclusive Early Childhood Education*
Parents of the Learning Links Preschool – Burlingame

Grade Level: All Ages

Learning Level: *Intermediate*

Afternoon Concurrent Sessions, 2:15 p.m. – 3:45 p.m.

(Friday, October 28, 2016)

A Full Inclusion Journey with Jon: Reaping the Rewards from Preschool to 3rd Grade

Description:

1. How to build relationships to support inclusion.
2. Evidence based best practice for including children with significant support needs.
3. How to create an inclusive program of your own.
4. How to effectively use an Independence Facilitator to support the included student.

Presenters: Carrie Ro, *Parent/Advocate, St. John the Baptist Elementary School*
Barbara Wyner-Lory, *Independence Facilitator*
Jan Weiner, *Educational Consultant, Emeritus Professor, Santa Clara County Inclusion Collaborative, California State University, Fullerton, WestEd*

Grade Level: All Ages

Learning Level: *Intermediate*

Designing Environments for Successful Learning: Collaborative Planning & Co-Teaching

Description: Participants become familiar with the five critical elements of an effective collaborative team and the four approaches to co-teaching. Answers to the most frequently asked questions on collaborative planning and co-teaching will be provided.

Presenter: Richard Villa, *President, Bayridge Consortium, Inc.*

Grade Level: All Ages

Learning Level: *Intermediate*

He/She Just Wants My Attention! What Does this really mean?

Description: In understanding behavior, one thing we want to understand is why a child engages in behavior that is challenging. When asked why a child is doing the behavior, the most common answer from parents and teachers alike is "He/She just wants my attention!". This workshop will provide new ways to think about attention-seeking and for preventing and addressing behavior challenges.

Presenter: Linda Brault, *Project Director, WestEd Center for Child & Family Studies*

Grade Level: Birth to 5 years old

Learning Level: *Beginner*

Helping Little Heroes to Succeed: Infants and Toddlers (in-person session)

Description: Starting early is the best way to ensure successful inclusion for infants and toddlers and engage families in supporting their child's development. Learn about providing family-focused, play-based services, enhancing relationships with their families and enjoying your special journey with babies and toddlers.

Presenter: *Denise Carbon, M.A. ECSE, IFECMHP,, Infant and Child Development Specialist, Special Advantage*

Grade Level: Birth to 5 years old

Learning Level: *Intermediate*