

IEP Team Meeting

- Team members:
 - Parents
 - Special Education teacher
 - General Education teacher
 - Administrative designee (person who can commit district resources)
 - Other personnel who work with your child (SLP, OT etc)
 - Staff who can interpret assessments
 - May include other individuals (translator, advocate)
 - Your child (if he is 15 or older) for transition planning
- Date, time, place, and attendees – by mutual consent
- Types of IEP meetings:
 - Initial meeting
 - Annual review
 - Triennial review
 - Transition meeting
 - Addendum
 - 30 day
 - Other

Purpose of the IEP Meeting

- Purpose of meeting:
 - To discuss the strengths of the student (parent + teacher)
 - To discuss the student's areas of need (academic, social, behavioral, functional)
 - Discuss the results of the assessments
 - Determine if student is eligible for Special Education services
 - Create goals, if eligible
 - Discuss appropriateness of *Designated Instruction Services* (related services)
 - Classroom placement (if appropriate) – if this is being considered, parent should be given opportunity to view/observe placement being considered.
 - Placement is an IEP team decision and should be discussed near the end of the meeting after all of the above have been discussed.
 - You are an integral part of the IEP process; be ready to work as a part of the team on behalf of your student