



The PURPOSE of the assessment is to:



- Assess in every area of suspected disability
- Determine your child's unique educational strengths and challenges
- Determine Eligibility for Special Education services

The COMPONENTS of the assessment may include:



- Individually administered tests
- Interviews with you and others who have knowledge of your child
- Reviews of educational records, reports, and work samples
- At least one classroom observation

The NEXT STEPS include:



- Sharing the results of the assessment in an IEP meeting within 60 days from the date the District received your signed Assessment Plan.