



San Mateo
County
SELPA

Special Education Local Plan Area

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Functional Behavior Analysis Assessment

Worksheet PROBLEM BEHAVIOR DATA SHEET

Student Name _____ Birth Date _____ School _____

Completed by _____ Position _____ Date _____

1. Source/s of information for this data include:
 _____ direct observation [list observer names & position]
 _____ interviews [list name/s & relationship to student]:
 _____ review of available data [specify data]:

2. Describe the problem behavior [use observable and measurable terms]:

3. What is the frequency, duration and intensity of the behavior/s [attach charts, record keeping]:

4. Describe antecedent events that seem to be associated with the behavior/s [situations that trigger the behavior]:

5. Describe consequences that typically follow the behavior:

6. Identify most apparent function/s the behavior serves for the student [check and describe]:
 _____ Escape/Avoid/Protest _____

 _____ Attention seeking _____

 _____ Sensory/Self Stimulatory _____

 _____ Gaining a desired object _____

 _____ Other [identify] _____

7. List more adaptive behaviors that would serve that same function as the problem behavior and identify % of the time student has been observed to use each behavior [attach charts/recordkeeping]:

- _____ % used _____
- _____ % used _____
- _____ % used _____
- _____ % used _____