

APPROVED

MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: February 1, 2017

Meeting Location: California Suite
101 Twin Dolphin Drive
Redwood City, California

Board Members Present: Susan Alvaro, Hector Camacho, Jr.,
Jim Cannon, Beverly Gerard, Rod Hsiao,
Joe Ross

Board Member Absent: Ted Lempert

Staff Officials Present: Anne E. Campbell, Secretary
Marcia Serpa-Garcia, Executive Assistant

Other Staff Present: Mary Browning, Marco Chávez,
Brigit Danz, Nancy Magee,
Denise Porterfield, Eric Rado,
Gary Waddell,

1. **CALL TO ORDER**

Board President Joe Ross called the meeting to order at 7:01 p.m.

2. **APPROVAL OF AGENDA**

After a motion by Ms. Gerard and a second by Ms. Alvaro, the Board approved, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), none opposed and one absent (Lempert) the February 1, 2017, agenda as presented.

3. **EMPLOYEE OF THE MONTH**

- a. January 2017 Employee of the Month, Lilian Flores, Administrative Assistant III, Special Education Local Education Plan Area (SELPA)

Board President Ross recognized the January 2017 Employee of the Month, Lilian Flores, Administrative Assistant III, Special Education Local Plan Area (SELPA). Mr. Ross congratulated Ms. Flores on behalf of the Board and presented her with a clock and a check.

4. INTRODUCTION OF NEW STAFF

- a. Michelle Holdt, Coordinator Visual and Performing Arts, Curriculum and Instruction Services, Instructional Services Division

Deputy Superintendent Dr. Gary Waddell said he was honored to introduce this new staff member and began by talking about the Visual and Performing Arts Program. He said in California there has been a rich tradition of Visual and Performing Arts initiatives, but during the No Child Left Behind era many programs were cut, including arts programs. Dr. Waddell said it has been a delight to begin thinking about bringing arts programs back into all schools. He said arts programs are some of the best ways to engage, energize and empower students, especially those students who may find it difficult to engage with their peers.

Deputy Superintendent Waddell said as part of his Curriculum and Instruction Steering Committee responsibilities he chaired the statewide Visual Performing Arts Subcommittee. He said the committee has begun planning an Arts Initiative for San Mateo County and wanted the right person to lead that effort. Dr. Waddell said he was pleased to introduce Michelle Holdt as the Coordinator of Visual and Performing Arts. Dr. Waddell said he told Ms. Holdt SMCOE wanted to imagine a bold, visionary Arts Program for San Mateo County, which is now in the planning stages, and said districts are already providing positive feedback regarding this work.

Dr. Waddell said Michelle Holdt received a Bachelor's Degree from Harvard University, Master's Degree in Theater and Dance from the University of New Mexico, a Credential from New College Teacher Education Program in San Francisco and a Master's Degree in Educational Administration from San Francisco State University. Dr. Waddell said Ms. Holdt has done many things such as starting an Arts Non-Profit that operates out of San Francisco, She was on the Adjunct Faculty at Cal State East Bay, was a drama teacher at Crocker Middle School in Hillsborough, recently led an Arts Initiative in Burlingame, and has been an Artist-in-Residence in San Francisco Unified School District. He said he was pleased to get someone with Ms. Holdt's background in producing art as well as leading not only arts programs in schools, but also strategic planning around art. Dr. Waddell then asked Ms. Holdt to say a few words.

Ms. Holdt said she was pleased to meet the Board and appreciated the opportunity to tell them about the plans for the Visual and Performing Arts Program. She reiterated she has a strong background in Arts education and said all of her work for the past 30 years has been rooted in the conviction that all students deserve access to a high-quality arts education. Ms. Holdt said for that reason she was excited, and honored to be offered the position at SMCOE to work to make an impact across the county. She said she plans to support visibility as well as equity and access for all students. Ms. Holdt plans to create a Professional Learning Community for Visual and Performing Arts (VAPA) teachers, to offer Professional Development work in arts integration for classroom teachers as well as continue to support existing programs such as Art Takes a Bus Ride with SamTrans and the arts grants for teachers provided by the San Mateo County Arts Commission. Ms. Holdt said collaboration and integrated learning are her strong suits and she looks forward to collaborating with the other coordinators on arts

INTRODUCTION OF NEW STAFF (continued)

integrated learning projects and professional development. She is eager to meet teachers and administrators in the County and would like to take this work to a new level. Ms. Holdt invited the Board Members to reach out to her if they would like to talk about the arts.

5. PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS AND PETITIONS

There were no persons wishing to address the Board.

6. APPROVAL OF MINUTES OF JANUARY 18, 2017, REGULAR MEETING

After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert) the Minutes of the January 18, 2017, Regular Meeting as presented.

7. CONSENT AGENDA

- a. Adopt Joint Resolution No. 17-5 Endorsing February as Career Technical Education Month

After a motion by Mr. Hsiao and a second by Ms. Gerard, the Board approved, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert) the Consent Agenda.

8. INSTRUCTIONAL SERVICES

- a. Receive Report on California Accountability System

Deputy Superintendent Gary Waddell said a lot has happened with accountability in California. He said the California State Board of Education (SBE) and the California Department of Education (CDE) have been busy and he wanted to provide an overview of some of the changes underway and talk about what those changes mean for districts in San Mateo County.

Dr. Waddell began with an update of the Every Student Succeeds Act (ESSA). He said California has taken strong strides forward in its own approach to accountability, student progress and success, and wants to coordinate those efforts with ESSA (Federal plan), but California will use its plan. He explained California's approach has been articulated over the past few years through a number of initiatives including: A Blueprint for Great Schools; Eight State Priorities of the Local Control Funding Formula (LCFF); California Assessment of Student Performance and Progress (CAASPP); Greatness by Design; and the California

INSTRUCTIONAL SERVICES (continued)

Common Core State Standards. Dr. Waddell said California is making an effort to align with federal initiatives, but do the work it believes is right for California.

Deputy Superintendent Waddell explained since LCFF Legislation passed in 2014 schools have been involved in the Local Control Accountability Program (LCAP) and now the new Evaluation Rubrics, the goal is:

- Create a single, coherent system integrating state and federal accountability structures
- Ensure state priorities and directions lead the plan
- Ensure alignment of federal funds to state and local priorities
- Use the ESSA State Plan to focus on California's priorities

Dr. Waddell said the Evaluation Rubrics is a piece of the puzzle that Legislation contemplated in 2014. The new name for the Web-based system is California School Dashboard. He said on January 23, 2017, districts were asked to identify an evaluation coordinator; in February 2017 the California School Dashboard will be available to local educational agency coordinators; and in March 2017 the public release of the Dashboard will take place.

Dr. Waddell reported the SBE took a number of actions at its January 2017 meeting:

- Smarter Balanced scale scores for Academic Indicator – the SBE wanted educators to think about accountability in a different way and the methodology they adopted was to use the distance from “Standard Met.” Each group of students, schools and districts would be assessed by how far away they are from that distance point
- Definition of English Learner (EL) group for Academic Indicator
- Reflection tools for two local indicators, the State Academic Standards (priority 2) and Parent Engagement (Priority 3)

Dr. Waddell explained the Academic Indicator Methodology uses an average of all students to produce school, Local Education Agency (LEA), or student-group average scores, which provide a comparison across grades and are broadly supported by stakeholder groups. He said using scale scores, rather than a performance level, provides a more precise measure on how far students are from the fixed point on the scale.

Dr. Waddell said one of the challenges with the old accountability regime is that it was based on a proficiency cut score. He said if you were far below the cut score, but had made huge progress during the year you still had problems with federal accountability. Dr. Waddell explained if students were performing beyond the cut score, but were declining, the system didn't respond to that either, which disincentivized schools from looking at the academic performance of all students. He said this is a way to think about growth for all students.

Dr. Waddell then provided examples of calculating the distance from Standard Met (Level 3) and how to determine the appropriate placement of each district on the Academic Indicator chart.

INSTRUCTIONAL SERVICES (continued)

Dr. Waddell explained the LCFF Evaluation Rubrics (10 indicators to measure performance) including:

- Six State Indicators
 - Academics
 - English Learners
 - Graduation Rate
 - Chronic Absenteeism
 - Suspension Rate
 - Career and College
- Four Local Indicators - meeting standard on local indicators is not about the results, but is about engagement in the process for continuous improvement and transparent reporting of results
 - Basic Conditions
 - Implementation of Academic Standards
 - Parent Engagement
 - School Climate

Dr. Waddell said there was a lot of discussion about how to define the English Learner (ELs) student group for the Academic Indicator. He said the SBE adopted, with support of the English Learner community, the definition as ELs (grades 3-8) plus students who have been Reclassified Fluent English Proficient (RFEP) for four years or less.

Deputy Superintendent Waddell said this year we will be off cycle with the ongoing Accountability Lifecycle because all of the pieces took a little longer to determine. The ongoing Accountability Lifecycle the SBE expects to happen is: by March of each year the SBE would determine which indicators or performance standards would be considered for review. In September final decisions on revisions to indicators or performance standards would be made, and districts will receive their Rubrics data in November.

Dr. Waddell noted other Initiatives and next steps include:

- Plan Alignment – SMCOE is one of two County Offices serving on a plan alignment team facilitated by WestEd for the CDE
- California County Superintendents Educational Services Association (CCSESA) Trainings – Four-part series; Deputy Superintendent Waddell and Liz Wolfe, Director Accountability and District Support, participated on the development and training team
- California Collaborative on Educational Excellence (CCEE) – SMCOE is a partner with the *Early Adopter Professional Learning Network*

Dr. Waddell then answered questions from the Board.

9. STUDENT SERVICES DIVISION

a. Receive Report on San Mateo County Office of Education Special Education Related Services

Associate Superintendent Nancy Magee said she would introduce a presentation she believed the Board would appreciate. She said as she began her role as Associate Superintendent of Student Services she didn't understand the depth of work taking place in the Special Education Related Services Program. Over the past one and one half years she has been privileged to observe the work, get to know the providers and understand the depth of their experience. Ms. Magee commented one very powerful benefit SMCOE's Related Services Providers make available is maximizing the capacity of the school districts to serve its students in their own districts and attend school with their neighborhood peers. SMCOE Related Services Providers travel to the schools and address the needs of the special education students, help coach them and guide them through their general education program along with their special education program.

Associate Superintendent Magee explained SMCOE's Related Services Providers also serve SMCOE's Special Education students. She said the SMCOE Special Education Related Services Program is wholly used by the districts that use the expert teachers SMCOE provides. Associate Superintendent Magee introduced Dr. Mary Browning, Principal and Site Coordinator of Early Childhood Education and Related Services, to talk more about the program.

Dr. Browning said providing a report on Related Services to the Board was easy for her. She said she is proud of her staff and introduced two of the Adapted Physical Education teachers Brigit Danz, who has worked for SMCOE for 19 years and Eric Rado who recently joined the team, and who were able to attend the meeting. She said SMCOE's Highly Qualified and Specialized Related Services teachers serve over 500 students in various programs throughout the County ranging from birth to the end of their education in the public school system. Dr. Browning explained Federal Code states Related Services will provide students identified with a disability, access and the ability to benefit from their Special Education Program. She said there are about 30 staff members who come from a variety of professions that provide services for students including: Audiology; Augmentative Alternative Communication; Integrated Hearing Impaired; Adapted Physical Education; Orientation and Mobility; Visual Impairment; and Speech and Language. Dr. Browning noted in order to keep up with technology, teachers must continue their education with professional development so they can support students to access and benefit from the curriculum.

Dr. Browning then reviewed and shared photos from each of the various services provided to the districts:

- Speech Language Pathology (SLP) – supports range from articulation and verbal communication deficits to nonverbal communication strategies and assistive communication tools
- Orientation and Mobility (O&M) Services – provided to students who are blind or have a visual impairment to enable those students to attain systematic orientation to and safe movement within their environments in school, home and community

STUDENT SERVICES DIVISION (continued)

- Adaptive Physical Education (APE) – for individuals with exceptional needs who require developmental or corrective instruction and who are precluded from participation in the activities of the general physical education program, modified general physical education program, or in a specially designed physical education program in a special class
- Education Audiology – services are provided to students with hearing loss, whether or not they use hearing aides or cochlear implants, in order to provide access to the auditory curriculum in their school setting and to allow for clear and easy communication with teachers and peers by way of the fitting of assistive listening technology, direct services and consultative services to teachers and staff
 - Integrated Hearing Impaired Services – the purpose of this program is to maximize a student’s participation in the general education core curriculum program by providing academic support, auditory training, self-advocacy skills and language expansion for students whose hearing loss adversely impacts educational performance

Dr. Browning, Ms. Danz and Mr. Rado then answered questions from the Board.

10. OFFICE OF THE SUPERINTENDENT

a. Superintendent's Comments

Superintendent Campbell commented she wanted to share her recent field trip to Ingrid B. Lacy Middle School in the Pacifica School District and South San Francisco High School in the South San Francisco Unified School District, to visit two Special Day classes along with Associate Superintendent Magee. Ms. Campbell said she took pictures of the classrooms to share with the Board so they could get a feel of how different devices help students with profound challenges gain access to the curriculum. She said when we talk about the State Standards in English and Language Arts, the Next Generation Science Standards and History/Social Studies Standards, we don’t always think about how to make them accessible to children with severe disabilities. Superintendent Campbell commented Associate Superintendent Magee is working with her staff on a pilot program at Lacy Middle School and South San Francisco High School with the Unique Learning System Curriculum. This standards-based curriculum for children with special needs uses much of the technology Dr. Browning talked about as well as interactive opportunities for students. Ms. Campbell said the Unique Learning System provides a teacher with complete standards-based integrated curriculum and lessons that evolve through the weeks. Technologies in the classrooms allow the students to interact during the lessons with equipment they are able to use fitting their specific abilities.

Superintendent Campbell reported that information displayed on the walls of the classrooms pertained to events currently taking place as well as historical events showing that students are learning the same things their peers in the comprehensive classrooms are learning. She said this shows SMCOE is making its best possible attempt to ensure that every student in its programs has

OFFICE OF THE SUPERINTENDENT (continued)

the maximum access to the standards. Ms. Campbell said you can modify how you present those standards to children so they can access them.

Superintendent Campbell talked about the paraeducators who are totally in-sync with their individual student. Paraeducators understand the cues their student displays, they are very kind and accepting of their student and they want to be sure their student is getting the most that they possibly can out of their school experience. Ms. Campbell explained the Unique Learning System keeps data on each student and generates what each student should do next.

Superintendent Campbell said there was a bulletin board in the lobby of the Palos Verdes site that said, "Attitude is the mind's paintbrush... it can color any situation." Ms. Campbell saw the saying again on her way out and thought what she just had the opportunity to see was the perfect encapsulation of that saying because the SMCOE Student Services team has the attitude that students with special needs can have access to the standards and wants to engage them in whatever way works for each of them so they can continue to grow.

Superintendent Campbell acknowledged and thanked Deputy Superintendent Porterfield and her Information Technology Services staff as well as the staff who acquire the equipment these students use, providing them with access to a world they wouldn't otherwise have.

Superintendent Campbell said she wanted to share this with the Board because she wanted the Board to see the involvement of the students as well as the amazing talent of SMCOE's teaching staff and paraeducator staff that we don't usually get to see.

11. BOARD MEMBERS

a. Discuss/Act on Legislation

Board Member Alvaro explained Assembly Bill (AB) 163 (Weber) and AB173 (Jones-Sawyer) have to do with police interaction with students. She said:

- AB173 requires school boards to adopt policies prohibiting school staff from calling a peace officer to arrest, discipline or otherwise interact with a child for violation of school rules
- AB163 would require school boards annually to review policies regarding the scope of peace officer interactions with students and how to reduce the presence of peace officers

Board Member Alvaro requested this item be brought back for further discussion to consider support of these bills.

BOARD MEMBERS (continued)

b. Board Policy Review

Board Member Camacho said these policies are a continuation of the Ad Hoc Board Subcommittee's and SMCOE staff's work to clarify and make sure Education Code is being followed, and trying to leave room and mirror what is available for staff members regarding Board Development, Activities and Travel.

1. New and Revised Board Policies – First Reading
 1. Revised Board Policy: BP 9223 (Filling Board Vacancies)
 2. New Board Policy: BP 9224 (Oath or Affirmation of Office)
 3. Revised Board Policy: BP 9240 (Board Development, Activities and Travel)

c. Board Member Comments

Mr. Cannon

Mr. Cannon reported he attended the San Mateo County Schools Board Association (SMCSBA) Dinner Meeting on Monday, January 30, 2017, and said he enjoyed the great information that was presented. Ms. Cannon thanked Mr. Camacho for the work he is doing with SMCSBA, and said this association has been more pertinent to the County Board's work in the past couple of years

Mr. Cannon reported he attended a meeting with Board Members Hsiao and Alvaro to discuss possible locations for Peninsula High School with representatives from the San Mateo Union High School District.

Ms. Cannon said he is pleased and encouraged to see how SMCOE recognizes the in-depth consideration of individualized learning in Special Education. He said this is also evident at the Youth Services Center and Camp Glenwood where real attempts are made to meet individual needs of students who are struggling. Mr. Cannon recalled when he was a teacher and then principal that the expectation was that all students would receive and understand the information that was presented to them in the classroom and today we understand that process does not work for all and doesn't meet the needs of all students. He said he is very excited and encouraged to hear about all of the good work being done in SMCOE classrooms.

Mr. Camacho

Mr. Camacho thanked Board Member Hsiao for his leadership and work on the Outdoor Education Ad Hoc Subcommittee meeting. He said there was great discussion taking place in those conversations and he is glad to join Mr. Hsiao and Ms. Alvaro on that subcommittee.

Mr. Camacho reported he attended, along with Deputy Superintendent Waddell, the Racial Equity and Education Event hosted by the Silicon Valley Education Foundation. He was surprised by the number of community members from different public agencies in attendance to hear conversations about race and equity in schools. Mr. Camacho said it was facilitated by Milton

BOARD MEMBERS (continued)

Reynolds, Senior Program Associate, Facing History and Ourselves, who presented an excellent overview of the history of racial inequities in the United States. Mr. Camacho was glad to see the community engaged in that conversation.

Mr. Camacho reported he joined Mr. Cannon, Ms. Gerard, Superintendent Campbell, Dr. Waddell and Associate Superintendent Magee at the SMCSBA Dinner Meeting regarding College and Career Readiness. He said there were several key takeaways, but one thing Mr. Camacho was pleased about was meeting Jason Brockmeyer, Director of Innovation, Community Outreach & Special Projects, South San Francisco Unified School District (SSFUSD), who talked about the partnership between SSFUSD, Genetech and the City of South San Francisco. He said looking at a district that is putting resources towards someone dedicated at advancing education within the district sends a positive message for teachers, students and the community.

Ms. Alvaro

Ms. Alvaro said Superintendent Campbell mentioned that there is a partnership between Gateway and the Early Childhood Education (ECE) Programs where the children have companions. She commented two Gateway students, who have graduated, have now earned their ECE Certificates and are now working as paraeducators in SMCOE's program, which made Ms. Alvaro very happy.

Ms. Alvaro commented she is pleased the SMCOE is now looking at Visual and Performing Arts.

Ms. Alvaro announced she signed up for the California Department of Education (CDE) Webinar regarding Stakeholder Policy Input and said she is interested to hear what they have to say.

Ms. Gerard

Ms. Gerard echoed Mr. Camacho and Mr. Cannon's comments about the SMCSBA Dinner Meeting. She said she learned more specifics regarding what is going on in San Mateo County in partnerships with the Community College District. She said the in-depth activities taking place to help students are very inspiring. She said the enthusiasm of the people involved was contagious.

Ms. Gerard agrees with Ms. Alvaro about bringing back the Visual and Performing Arts and said she was sad to see them go away because the Arts did keep students involved in school because they had to do well to stay in the programs.

Ms. Gerard appreciated the Adapted Physical Education piece of the Special Education Related Services presentation and thinks it a very important part of this program.

Ms. Gerard said Superintendent Campbell's field trip to the Special Education classes to see the Unique Learning System Curriculum sounded wonderful and said she wished the entire Board could have been there with her.

BOARD MEMBERS (continued)

Mr. Hsiao

Mr. Hsiao said he agrees with the Visual and Performing Arts coming back and said his children are most proud when they come home with something they created.

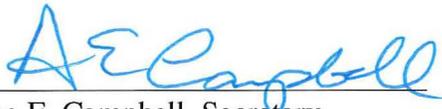
Mr. Hsiao said he was moved by the Special Education Related Services presentation and said he is thrilled to hear SMCOE is serving 500 of these exceptional children and was hoping to hear the number of children we serve had not declined too much. He is heartened and proud to know the SMCOE teaching staff are able to help those children discover their own ability to learn and master the standards like any other child.

Mr. Ross

Mr. Ross said the Board received a nice reminder at this meeting of the combination of instructional services and student services that are being performed by the San Mateo County Office of Education. He said he is struck by how much he feels motivated to help SMCOE tell the story beyond the walls of the San Mateo County Board Rooms. Mr. Ross said some of this might be discussed at the Board-Superintendent Retreat and said he looks forward to that discussion.

12. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 8:54 p.m.



Anne E. Campbell, Secretary
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