

APPROVED

MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: February 15, 2017

Meeting Location: California Suite
101 Twin Dolphin Drive
Redwood City, California

Board Members Present: Susan Alvaro, Hector Camacho, Jr.,
Jim Cannon, Beverly Gerard, Rod Hsiao,
Ted Lempert (arrived 7:02), Joe Ross

Staff Officials Present: Anne E. Campbell, Secretary
Marcia Serpa-Garcia, Executive Assistant

Other Staff Present: Marco Chávez, Franklin Felizardo,
Nancy Magee, Denise Porterfield,
Rebecca Vyduna, Gary Waddell,
Sue Wieser

1. **CALL TO ORDER**

Board President Joe Ross called the meeting to order at 7:00 p.m.

2. **APPROVAL OF AGENDA**

After a motion by Ms. Alvaro and a second by Mr. Hsiao, the Board approved, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert), the February 15, 2017, agenda as presented.

3. **EMPLOYEE OF THE MONTH**

- a. February 2017 Employee of the Month, Clarissa Tom, Educational Data Analyst, ESS/Early Learning Support Services, Instructional Services Division

Board President Ross recognized the February 2017 Employee of the Month, Clarissa Tom, Educational Data Analyst, ESS/Early Learning Support Services, Instructional Services Division. Mr. Ross congratulated Ms. Tom on behalf of the Board and presented her with a clock and a check.

4. **PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS AND PETITIONS**

There were no persons wishing to address the Board.

Superintendent Campbell acknowledged and welcomed three students from San Francisco State University who were attending the Board Meeting as a class assignment. James Darakjian, Heidi Montiel and Lucia Mena, observed the Board Meeting in action.

Board President Ross thanked Mr. Darakjian, Ms. Montiel and Ms. Mena for attending the meeting and said the Board appreciated the students' interest.

5. **APPROVAL OF MINUTES OF FEBRUARY 1, 2017, REGULAR MEETING**

After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one abstention (Lempert) the Minutes of the February 1, 2017, Regular Meeting as presented.

6. **CONSENT AGENDA**

- a. Receive Staffing Reports
- b. Authorization of Duties and Responsibilities for One (1) New Classified Position

After a motion by Mr. Hsiao and a second by Ms. Gerard, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert and Ross), the Consent Agenda.

7. **INSTRUCTIONAL SERVICES**

- a. Receive Report on Project-Based Learning (PBL) Initiative of the SMCOE STEM Center

Deputy Superintendent Dr. Gary Waddell said he was pleased to introduce Rebecca Vyduna, Director, STEM Center @SMCOE, who would present a report on the Project-Based Learning Initiative. He said Ms. Vyduna has served as the Director of STEM Center @SMCOE and has done phenomenal work leading the team as well as imagining and steering the work that should be done. He said one example of this work is the Project-Based Learning (PBL) Initiative. Dr. Waddell explained about two and one-half years ago the team proposed PBL as an initiative for the STEM Center and said it has been well received. He then asked Ms. Vyduna to share the PBL Initiative.

Ms. Vyduna thanked the Board for the opportunity to provide the Board with an update on Project-Based Learning and share where the STEM team is now.

INSTRUCTIONAL SERVICES (continued)

Ms. Vyduna said when the San Mateo County Office of Education (SMCOE) announced its new Vision and Mission, the STEM Center team paused to ensure they were in alignment. She said when the STEM team focuses on problem-solvers, risk-takers and designing learner-centered experiences, they align well with the Mission Statement Inspiring Students, Investing in Teachers, Invigorating Leaders and Involving Communities. The STEM Center team is excited about this direct connection to their work.

Ms. Vyduna said the STEM Center's work is organized around three strategies:

- Building educator capacity through a range of professional learning opportunities
- Connecting schools, communities, industries and government to create synergy and support innovation
- Catalyzing innovative, research-validated, educational strategies to support student success

Ms. Vyduna noted in conjunction with the three strategies the STEM Center now uses guiding principles in their work:

- Deeper Learning
- Environmental Literacy
- Equity Oriented Design

Ms. Vyduna explained Project-Based Learning touches everything from SMCOE's Vision of Excellence and Equity in Education - Every Student, Every Teacher and Every School through the Mission Statement and said it's exciting to see not only does this work happen at the SMCOE STEM Center, but it is also growing in support and interest across San Mateo County and the nation.

Ms. Vyduna then shared a video of Dan Meyer, Nationally Renowned Expert on Mathematics and Teacher Education, giving a talk at the Annual Asilomar Math Conference regarding his perspective of connecting integrated learning with current issues in our public education system, and connecting back to project-based learning. Mr. Meyer's conclusion was that there should be a commonality of constructing arguments and critiquing other peoples' arguments as a key practice to understand the truth.

Ms. Vyduna said the video was compelling to the STEM Center Team as well as to much of the Instructional Services Division staff who had already thought about the nexus of these standards. She said PBL is about designing learning that is cross content and driven by students, led by student questioning and pursuit of information. Ms. Vyduna said when learning is organized using PBL, you are guaranteed to hit the nexus again and again. She said the standard of constructing arguments with evidence and critiquing the reasoning of others is project-based learning.

INSTRUCTIONAL SERVICES (continued)

Ms. Vyduna explained the evolution of PBL at SMCOE:

- 2014-2015 – Licensed a model by the Tulare County Office of Education “pblCORE”
- 2015-2016 – SMCOE developed its own Project-Based Learning model with the San Carlos School District
- 2015-2017 – Contracts developed with individual schools and districts
- 2017-2018 – Looking at new lenses
 - Environmental Literacy
 - Next Generation Science Standards (NGSS) – primary way to integrate NGSS

Ms. Vyduna reported 19 of 23 districts in San Mateo County are served in some way, including 330 teachers and approximately 9,900 students. Current and future partnerships are being developed with: Ten Strands, World Savvy, United States Patent and Trademark Office (USPTO), San Carlos School District (SCSDk8.org).

Ms. Vyduna said students need to engage in a real, challenging opportunity that is authentic and relevant in their lives, which is the purpose behind the project. Fitting these challenges in categories useful for teachers include:

1. Solve a Pressing Problem
2. Tackle a Design Challenge
3. Explore a Philosophical/Intriguing Question
4. Investigate a Historical Event or Natural Phenomenon
5. Examine a Controversial Issue

Ms. Vyduna explained Project-Based Learning Key Elements are slowly infused over the course of the training, which helps teachers go deeper and attain a rigorous, cross-content project aligned to standards. The key elements include:

1. Challenging Opportunity
2. Authenticity
3. Inquiry
4. Critical Knowing and Doing
5. Student Agency
6. Continuous Improvement

Ms. Vyduna shared examples of how PBL projects lead to deeper understanding for students.

Ms. Vyduna then answered questions from the Board.

8. STUDENT SERVICES

a. Approve Consolidated Application for Funding (ConApp)

Associate Superintendent Nancy Magee said each year the California Department of Education (CDE) requests school districts send in applications for funding, which articulates the district's various federal budgets and the ways in which they are allocated and the funds are spent, the balances as well as carryover amounts. She said the SMCOE 2016-2017 Consolidated Application for Funding shows separate budget funding for categories as Title I, Title II and Title III. Ms. Magee explained each budget has a different spending focus:

- Title I Part A – supports students who are under represented and socio economically disadvantaged
- Title I Part D – serves youth returning to their local schools from correctional facilities (specific to county offices of education and those school districts serving alternative education)
- Title II Part A – focuses on professional development for support to at-risk students
- Title III – supports English Learner students

Ms. Magee then answered questions from the Board.

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert and Ross), the Consolidated Application for Funding (ConApp).

b. Receive Update on the 2017 San Mateo County Office of Education's (SMCOE) Local Control Accountability Plan (LCAP) Process

Associate Superintendent Nancy Magee reported the San Mateo County Office of Education (SMCOE) is working on its 2017 Local Control Accountability Plan (LCAP), which she said will be presented to the Board for consideration and approval at its second meeting in June 2017.

Associate Superintendent Magee said she wants to begin the process with Stakeholder Engagement and sharing the ways in which last year's plan was successful as well as areas where progress was a little slower. Ms. Magee reminded the Board SMCOE has a small school environment with students who transition in and out of the learning environment quickly, which means the traditional methods of showing student achievement through standardized testing doesn't provide enough information. She said part of the challenge is to find ways to show student progress. Ms. Magee said one thing she is sharing with the stakeholders is the continuing effort to develop alternate assessments that show where each student is academically with their skills when they arrive at the program, how they make progress while in the program and what level students have attained when they leave the Court and Community Schools Program.

Associate Superintendent Magee explained Measures of Academic Progress (MAP) is a

STUDENT SERVICES (continued)

methodology to test students and assess where they are when they arrive in the program. She said using MAP testing is one way to develop local measures of student achievement. Ms. Magee said the current LCAP, which was approved in June 2016, included a plan for staffing, an assessment, and a personalized learning support teacher that feeds into the Summit Base Camp work being done. She said for the first time many of the systems are now connecting and they are now on their way to creating their own local dashboard. Associate Superintendent Magee drew the Board's attention to a handout, which demonstrated MAP testing for a student and the statistics associated with that test. Data from this test can be used as a formative assessment tool in instruction. Categories used to evaluate the testing results include:

- Comparisons – to national average results
- Instructional Areas – to assist teachers in focusing on student formative assessment instruction
- Growth Goals – average growth between tests is 3-4 points

Associate Superintendent Magee reported earlier in the day teachers attended a professional development session to learn how to look at their individual students so they can help drive their instruction.

Ms. Magee said this is one piece of work being done for the 2017 LCAP and commented when the Board receives the LCAP for 2017 there will also be continuing goals around supporting professional development and increasing learning around using the MAP Assessment Tools.

Associate Superintendent Magee said another accomplishment from last year's LCAP has taken place in technology infrastructure. She said the Margaret J. Kemp Camp, Camp Glenwood, Canyon Oaks, Gateway and Hillcrest facilities are almost fully outfitted with student accessible computers with the correct software to help San Mateo County Probation allow SMCOE students to learn online. She said the computers are utilized in different ways based on the individual environments.

Associate Superintendent Magee noted areas of growth are:

- Instructing students about the responsibility of learning online
- Continuing to increase staff capacity to utilize technology

Associate Superintendent Magee commented staff is also trying to improve the way education is delivered to students in the Special Education Program as well as for English Learners. She explained the model would be for the Special Education teacher to push in to the classroom in a co-teaching model with the General Education teacher, keeping all of the students together. Ms. Magee said staff is trying to shift the model from pull out to push in for both Special Education as well as English Learners. She said this year's LCAP includes resources for an English Learner Support Teacher, who will support students with English Language needs and push in with students who are California English Language Development Test (CELDT) Levels I and II and need designated English instruction. Ms. Magee said she is trying to make this a more cohesive learning environment.

STUDENT SERVICES (continued)

Associate Superintendent Magee said other local accountability measures have to do with SMCOE's Exit Data, which addresses how SMCOE students do after leaving our programs. She reported an Academic Counselor was hired, which helps SMCOE meet another goal for this year. She said the Academic Counselor is doing a great job of developing relationships with the districts, getting deeper-level data and exchange of information in the exit experiences as well as leading a task force of teachers who are developing curriculum for an orientation class at the Hillcrest facility. She explained the orientation class takes place during sixth period for the first two weeks after students enter Hillcrest. During that orientation the students learn:

- Hillcrest School is real school and they get credits that count towards earning a high school diploma
- They can still go to college
- They will establish personal learning goals
- They can be tested for MAP and for CELDT
- They will learn the rules of the classroom and the rules of the larger Hillcrest School
- They can get help developing a transition plan for different situations

Ms. Magee said staff is excited about the possibility of this orientation class and will probably include it in the 2017 LCAP Goals.

Ms. Magee then answered questions from the Board.

9. OFFICE OF THE SUPERINTENDENT

a. Superintendent's Comments

Superintendent Campbell said she would share some of the activities she has participated in since the Board last met:

- February 2 – San Mateo Rotary Club made a presentation on Affordable Housing for teachers and school staff. Superintendent Campbell helped moderate a panel that included: San Mateo-Foster City School District Superintendent Dr. Joan Rosas, San Mateo Union High School District Superintendent Dr. Kevin Skelly, and Barbara Christensen on behalf of the San Mateo County Community College District. She said each district panelist provided a quick overview of what's happening with affordable housing in their respective organizations and said it was all along the continuum. San Mateo-Foster City is beginning to think about what they might do about workforce housing, the high school district has plans they are working on implementing, and the community college district has actually been successful in constructing work force housing at two of its three campuses and is in the process of working on housing at Skyline College.

OFFICE OF THE SUPERINTENDENT (continued)

Superintendent Campbell said the presentation was made because the San Mateo Rotary Club has built two successful affordable housing complexes for senior citizens in San Mateo and perhaps the Rotary Club might be interested in taking some of that expertise and helping the local school districts. She said it has not been decided whether that will happen, but this is a nice example of potential partnerships that would help local communities and school districts make sure affordable housing is available for their employees.

- February 7 – Visit to the Silicon Valley U.S. Patent and Trademark Office – Superintendent Campbell thanked Board Member Camacho for arranging a visit together with STEM Center Director Vyduna to the U.S. Patent and Trademark Office (USPTO), which recently opened because there are so many patents coming out of Silicon Valley. John Cabeca, Director of the Silicon Valley USPTO, together with his staff gave Mr. Camacho, Ms. Campbell and Ms. Vyduna a tour of the facility. She said one room had a tall set of drawers that contained paper copies of patents that were previously used to research for existing patents. The problem with this process was that someone might have pulled a patent to do their work, leaving an incomplete set of patents in place. Ms. Campbell said technology has now allowed for computerization of patents, which makes the patent-checking process easier and more accurate.

Superintendent Campbell said the USPTO was interested in talking with educators because they realize innovation drives patents and the STEM subjects tend to be instrumental in innovation. The USPTO is committed to doing more outreach to schools to engage students with STEM, and encourage innovation in both Santa Clara and San Mateo Counties. They are interested in partnering in terms of professional development for teachers as well as hands-on STEM opportunities for children.

- February 8-10 – Association of California School Administrators (ACSA) Superintendents' Conference took place in Palm Springs, California. Superintendent Campbell attended a session where David Plank, Executive Director of Policy Analysis for California Education (PACE) spoke about the Local Control Funding Formula (LCFF). She said he talked about the LCFF's successes as well as its challenges. Ms. Campbell reported Mr. Plank noted when the LCFF and the LCAP came into existence, Governor Brown, the State Board of Education (SBE) and the Legislature assumed if you gave school districts flexibility and time, it would drive systemic reform and continuous improvement. She said that has not happened and they now realize the two missing pieces are support, which is what county offices are currently providing school districts, and technical assistance. Ms. Campbell shared when districts are not meeting their targets, the question is what should county offices do or what does the California Collaborative for Educational Excellence (CCEE) do to provide technical assistance.

Ms. Campbell said PACE wants to do an in depth research project on County Offices of Education and how they implemented the LCAP now that we are at a point where dashboards and more tangible ways of evaluating progress in the spirit of continuous

OFFICE OF THE SUPERINTENDENT (continued)

improvement. Superintendent Campbell said there is foundation funding available to do this work.

Superintendent Campbell reported she also attended a session where Carol Dweck Ph.D., Author and Stanford University Psychologist, talked about Growth Mindset and thinking about organizations and growth mindset. She said we talk a lot about individuals, but how do we cultivate a growth mindset organization that truly values collaboration, innovation and risk taking. Ms. Campbell said SMCOE's Strategic Plan embodies these values and will continue to move them forward. Ms. Campbell shared a quote by Dr. Dweck "If you're not struggling with something, you're not in a growth mindset."

Ms. Campbell also attended a panel where representatives from the Legislative Analyst's Office (LAO), School Services of California (SSC) and Capitol Advisors were discussing the Governor's Budget. She said there was a lot of discussion about the Governor's conservative revenue projections for 2017-2018. Ms. Campbell commented the SSC believes the Department of Finance (DOF) may be closer to reality this year and SSC suggested school districts be cautious for the upcoming year due to economic uncertainty.

- February 13 – Retired Teachers Event – Superintendent Campbell said she had the pleasure of giving the Keynote Address to the Retired Teachers Association and said the members expressed many concerns about Education Secretary Betsy DeVos, vouchers and charter schools. Ms. Campbell commented it was an energetic and engaged group.
- February 16 – Superintendent Campbell, Cabinet and Strategic Plan Goal Facilitators would work with Matt Bigar at an all-day retreat. She said Mr. Bigar facilitated the summer retreat and is returning to assist with reviewing the proposed implementation ideas from each group and then distilling them into a workable and integrated action plan.

Superintendent Campbell announced dates for the various graduation ceremonies for the Court and Community Schools and Special Education Services have been set and would be mailed to the Board. She asked the Board to hold May 25, 2017, for the Special Education K-12 graduation and May 31, 2017, for the Court School graduation, and said details would follow.

Superintendent Campbell reminded Board Members who are able to attend on February 28, 2017, between 7:00-8:00 p.m. at SMCOE, the Preliminary Administrative Services Credential Commencement Ceremony would take place.

Superintendent Campbell announced on March 7, 2017, the SMCOE STEM Fair VIP Open House and Tour would take place at 5:00 p.m. at the Hiller Aviation Museum. She said if Board Members wished to participate to let Ms. Serpa-Garcia know.

OFFICE OF THE SUPERINTENDENT (continued)

Superintendent Campbell reminded the Board on March 9, 2017, the San Mateo County Achievement Gap Summit/Zap the Gap with Philanthropist Bernard Kinsey would take place at the Oracle Conference Center. She said the Board Achievement Gap Summit Subcommittee and Dr. Waddell have worked hard to put together a fantastic event and encouraged the Board Members to attend.

Superintendent Campbell wished Administrator for Board/Superintendent Support and Community Relations Marco Chávez a happy birthday, which he would celebrate on February 20th.

Superintendent Campbell said Cabinet recognized the March 1, 2017, Board Agenda was very light and thought since the Board had a scheduled Board-Superintendent retreat on March 11th, it might consider cancelling the March 1st meeting.

After a motion by Ms. Alvaro and a second by Mr. Camacho, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert and Ross), adding an agenda item to cancel the March 1, 2017, Board Meeting to the February 15, 2017, agenda.

Board President Ross asked if any member of the public wished to address the Board regarding this agenda item.

There were no persons wishing to address the Board.

Board President Ross asked if the Board wished to comment or discuss this agenda item. There was no Board discussion regarding this agenda item.

After a motion by Mr. Hsiao and a second by Mr. Lempert, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert and Ross), cancelling the March 1, 2017, Board Meeting.

Superintendent Campbell respectfully requested the Board consider adjourning its meeting in memory of former San Mateo County Superintendent William K. Jennings who passed away on February 6, 2017. She noted Mr. Jennings served three terms as County Superintendent and had left his mark on San Mateo County.

10. BOARD MEMBERS

a. Discuss/Act on Legislation

Board President Ross said there were three items on the agenda for Board discussion and or action. Mr. Ross asked Board Vice President Alvaro to address Assembly Bills 163 and 173.

BOARD MEMBERS (continued)

1. Assembly Bill 163 School Safety: Peace Officer Interactions with Pupils
2. Assembly Bill 173 Peace Officer Interactions with Pupils

Board Vice President Alvaro said the basic premise of Assembly Bill (AB) 163 and AB 173 is that Boards would be required to pass policies and review those policies annually, which define the scope of what peace officers can do on a school campus. She said the policy would prohibit schools from calling in peace officers for minor violations of school rules and would only be called for a real and immediate physical threat to pupils, teachers, or public safety or when mandated by existing law.

Ms. Alvaro requested the Board discuss supporting these two bills as something that might be a positive step in the school environment. She said her concern is that schools might tend to call the police for minor violations of school rules and situations escalate from there. Ms. Alvaro is also concerned about disproportionality and students getting adjudicated into the criminal justice system for minor disruptions because the police are involved.

After discussion by the Board, consensus was to wait and see how these Assembly Bills evolve as they move through the legislative process. The Board SMCOE Legislative Subcommittee will discuss this item as this legislation is also discussed through the California School Boards Association (CSBA) and the California County Board of Education (CCBE).

3. State Senator Jerry Hill's Proposed Changes to Education Code 2578

Board President Ross said this item was a result of discussions with State Senator Jerry Hill's office staff. The intent of the proposed bill is to ensure property taxes paid to the San Mateo County Office of Education for education services that exceed SMCOE's spending cap, do not get withdrawn and reallocated to offset state costs of providing trial court services. Mr. Ross said Senator Hill and his team had prepared legislation to address this issue and asked Superintendent Campbell to provide an update.

Superintendent Campbell reported the language in the bill had changed from the original version, noting the new verbiage as "This bill, when those conditions are met, would instead require that restricted amount to be used only for teacher recruitment, retainment, or housing, or any of these, as determined by the county superintendent of schools, until the funds are exhausted." Ms. Campbell said she has been interested in the possibility of using these funds for Early Childhood Education in San Mateo County and recently noticed this new language. She said the Department of Finance (DOF) had communicated its disagreement with this bill, feels San Mateo County is looking for additional funds when it's already one of the most well-funded counties in the state, and has asked for the bill to be withdrawn. She said the DOF has also communicated this perspective to Senator Hill's office, but she was unsure where the issue stands at this moment.

Board President Ross said the Legislative Analyst's Office (LAO) is raising questions about whether county offices are already overfunded.

BOARD MEMBERS (continued)

Having this bill come up asking for additional funds is not timely due to the current circumstances. He said in the context of trying to do right by county offices of education, which already have issues around funding due to the LCFF and LCAP, Senator Hill's office is inviting SMCOE to rethink how to present this bill.

Board President Ross believes if education was funded properly, the justice system wouldn't need additional funds. He said he would like to fix this bill to make that point without offending anyone or disrupting other efforts that are important to funding county offices around the state. Mr. Ross drew the Board's attention to the last paragraph in the bill, which was stricken, "*The funds transferred to the Supplemental Revenue Augmentation Fund (SRAF) pursuant to the section shall be transferred by the county office of education to the Controller in amounts determined by the Director of Finance, and shall be exclusively used to offset state costs of providing trial court services and costs, until the funds are exhausted.*" He asked if the funds get taken from the county office and get transferred to the SRAF within the County.

Deputy Superintendent Porterfield answered the SRAF fund is the first step, but is located at the State Controller's Office.

Board President Ross asked if when the state costs of providing trial services are offset, are they offsetting costs within San Mateo County, or are they offsetting statewide costs for trial services?

Deputy Superintendent Porterfield answered both. She said it was explained to her that trial costs are a statewide budget item.

Mr. Ross suggested several options for the Board's consideration:

1. Step back and do nothing
2. Ask Senator Hill to keep trying
3. Keep trying and add Early Childhood as a designated area to spend the funds
4. Leave intact but suggest if state costs will be offset, at least offset these funds for education, such as special education, etc.

Mr. Camacho said he agreed with Mr. Ross' statement. Mr. Camacho said he would support continuing with the bill in a way that keeps the funds within education and looking at how CCBE and CSBA can also be utilized to back this issue.

Mr. Ross said he would be interested to see what CCBE says about this at the CCBE Legislative Committee meeting on March 3, 2017.

Board Member Lempert asked why we would restrict how the money is spent?

Board President Ross said originally it was keeping the funds for the superintendent to use however he/she needed, but was changed after contact with the Department of Finance.

BOARD MEMBERS (continued)

Deputy Superintendent Porterfield said the earlier Education Code referenced the funding mechanism. Under Revenue Limit once the funds were restricted they were held for the next year, combined with the new property taxes and then put in the next year's funding cycle. The excess, excess taxes were held as restricted funds and could not be spent, but were recombined to fund the next year. Ms. Porterfield explained when the LCFF was established, the State began sweeping the funds. She said the previous Education Code stated funds were restricted from being spent and it is now worded in the new code that the funds are restricted, but for these purposes. She said if the entire Education Code were struck out, it puts the funds back and restricts them so they can't go anywhere.

Mr. Lempert said in the LCFF era we would prefer the state not tell us how to spend our money. He reiterated the state shouldn't be allowed to do this. The whole point is there's not enough funding.

Board President Ross clarified there needs to be language of restriction, but not to go back to the previous code. Mr. Ross suggested restricting it for something that is unimpeachable such as: can only be used for the achievement gap or something related to equity, because one of the problems in terms of understanding San Mateo County is that it costs more to do things here than it does in Bakersfield and that we actually have people that are high poverty who need to be served.

Mr. Lempert agreed, but said in fairness, it's more expensive here but to get from one home to another in a rural area is difficult. He said there are trade-offs, and if you look at other parts of the state their challenges create other challenges.

Mr. Hsiao said he appreciated the illumination about specifying where the funds can go, but thinks by restricting it to teacher recruitment and retention that designation is probably 80% of a school budget anyway. He said even if we didn't put Early Childhood Education (ECE) in the bill, if we could designate the funds for teachers we could hire teachers for ECE or teacher training and retention. Mr. Hsiao said he was in agreement with Mr. Camacho and believes we need to take a stand on this. He said he likes taking the approach that taking money away from education for the trial system doesn't make sense. He said let's keep the simple message of spending the funds on early preventative intervention front and center. Mr. Hsiao said if we tweak where the funds will be spent, where could we get the most support to get this passed?

Mr. Ross said it may be hard to get this done in its current proposal. He said if the Board wants to make a statement about principle and money for education the Board might consider writing this in a way that more explicitly directs the funds through the SRAF to be used for education or to offset education costs of the state. Mr. Ross said it won't affect SMCOE's budget in a very direct way, but it might be an easier story to tell because the state will still benefit from it. Mr. Ross asked if the Board wanted to take that approach to make a statement of principle that helps the state and might avoid some of the concerns, or does this Board continue to push forward?

Ms. Alvaro asked how many county offices are in the position that San Mateo County is in?

BOARD MEMBERS (continued)

Deputy Superintendent Porterfield answered no more than five.

Ms. Alvaro commented to expect CCBE and CSBA to take a stand on this is probably not likely.

Mr. Ross said CCBE has had it in the legislative priorities since 2016 and has discussed it.

Ms. Alvaro suggested there is a moral principle, involved. People pay their taxes expecting a certain portion will go to education. If tax payers find out that some of the money they gave in property taxes that should have gone to education in San Mateo County is being diverted to the courts, they might be upset.

Ms. Gerard agreed with Ms. Alvaro and said when she first found out about this she was outraged. She said San Mateo County residents pay a lot of taxes and the Board Members wouldn't be sitting on the Board if they didn't care about the educational system in the state and the county. Ms. Gerard believes the Board needs to take a stand against taking the funds away from education. She said she personally believes the students in San Mateo County should benefit from the taxes she pays in San Mateo County.

Mr. Cannon said he agrees with his Board colleagues and feels that logic is on our side.

Board Member Lempert said he believed there are two separate issues:

1. The amount of money going to education
2. Singling out San Mateo County and the other counties in this position

Mr. Lempert said all county offices within the state are in a major dispute to get additional funding for county offices of education. He thinks for this county office to say San Mateo County is not getting what it needs when all county offices throughout the state are engaged in a major fight to get more money for county offices could be counterproductive. Mr. Lempert agrees with the issue about the funds going to education and not the court system, but he is nervous about this Board saying the San Mateo County Office of Education should get more.

Mr. Camacho agreed and said looking at this issue from a statewide perspective with both CCBE and CSBA, he thinks those organizations would be more amenable if this Board weren't saying we want to keep it in San Mateo County.

Board President Ross said it's almost less complicated than it used to be because Senator Hill's bill can see that the money from the education system is ending up in the trial system. Mr. Ross said this could be publicized again if the Board wanted to do that, but said he also agrees with Mr. Lempert in that if the Board really wants to change the direction of the restricted tax funds, the first step might be to say offset costs of education, which would help all counties, including San Mateo County.

Ms. Gerard agreed with that direction.

BOARD MEMBERS (continued)

Ms. Alvaro also agreed and commented that five counties in the state would not have funds taken away to offset trial costs.

Mr. Ross then asked if the Board would like to take that approach, even though it wouldn't be a solution for the Big Lift or Early Childhood Education, rather it would be a way to make a statement of principle. Or, should the Board wait for a new Governor and raise the issue then?

Mr. Camacho said he would like to ensure whatever the Board does it is in conjunction with the Superintendent.

Superintendent Campbell said while she is offended the funds are going to support the court system, forcing the issue might put in jeopardy the attempt that is being made in the Governor's Office to get extra money for county offices for LCAP work. Ms. Campbell said she understands about waiting for two years for a new Governor and believes Early Childhood Education could be a possibility at that time. She said she agrees with Board Member Lempert in being a little cautious in terms of what it might mean to take a stand on principle right now.

Mr. Ross said he believes the right thing to do is have a discussion with Senator Hill's staff and share this sentiment rather than take any action now.

Ms. Alvaro agreed with Mr. Ross's suggestion and requested Mr. Ross convey a deep thanks to Senator Hill's staff for beginning this process and said this has been an issue for a few years and she appreciates his consideration in trying to help solve it.

Board President Ross said this issue will be continued and thanked the Board for the discussion.

b. Discuss and/or Cast Ballot for Beverly J. Gerard as the 2017 Region V County Representative to the California School Boards Association Delegate Assembly

After a motion by Mr. Lempert and a second by Ms. Alvaro, the Board voted unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert and Ross) to cast its ballot for Beverly J. Gerard as the 2017 Region V County Representative to the California School Boards Association Delegate Assembly.

c. Discuss/Act on Continued Commitment to Online Agenda Services

Administrator to the Board/Superintendent and Community Relations, Marco Chávez, explained this item is placed on the agenda annually to allow the Board the opportunity to consider Online Board Agenda Options. He said at last year's meeting questions were raised about CSBA's Agenda Online features as well as other services available. Mr. Chávez said he and Ms. Serpa-Garcia collaborated to compile information to present to the Board.

BOARD MEMBERS (continued)

Administrator Chávez said he would discuss current practices, online agenda options, and then share a matrix that compares different features.

Mr. Chávez commented the three options that had been researched included:

- California School Boards Association (CSBA) Agenda Online
- Board Docs
- Electronic School Board

Option One – CSBA’s Agenda Online is used to:

- Post the Board’s Agenda for public access
- Provides online access for Trustees
- Upload support materials
- Receive CSBA on site support and training

Administrator Chávez said additional current SMCOE practices include:

- SMCOE Website
 - Archiving Board Minutes and Board Policies
- CSBA’s GAMUT Online
 - Resource used to access CSBA Sample Board Policies
- Board Packets
 - Several Board Members use online packets only
 - Seven paper packets are produced

Option two – Board Docs provides options similar to CSBA’s Agenda Online with some additional features:

- Accessing materials supporting the individual agenda items on one page
- Automatically archives minutes once approved by the Board
- All information stored in this system can be transferred to SMCOE if Board decides later to use another company

Mr. Chávez said Sequoia Union High School District (SUHSD) and the San Carlos School District use Board Docs. SUHSD uses CSBA’s GAMUT Online to house its Board Policies rather than using Board Docs.

Option three – Electronic School Board is used by two districts in California: Mt. Diablo Unified School District and Tahoe-Truckee Joint Unified School District. He said this program is similar to Agenda Online.

BOARD MEMBERS (continued)

Mr. Chávez shared a comparison matrix for the three options presented to the Board. They have many similar features and are comparable in price. He asked the Board how they see changing practices because there are additional features available:

- All three provide:
 - Action items prompt for vote
 - Ability to post events, invitations, etc.
- Board Docs:
 - Linking and tracking Board goals
 - Calendar Event: Shared Board or public calendar
 - Customizable speaker count-down timer
- Electronic School Board
 - Synchronized meetings
 - Electronic voting feature (public display of votes)
 - Customizable speaker count-down timer

Mr. Chávez then answered questions from the Board.

Mr. Chávez said he would contact the providers and ask about sharing their demos with the Board.

Superintendent Campbell said the next item is the Board Policy Review, which was intended to be an action item, but inadvertently the words “and Action” after “Second Reading” were left off. Since this is not a time-constrained action, Ms. Campbell requested that Agenda item 10.d. (Board Policy Review) be tabled until the next Board Meeting so it is properly labeled as an action item.

After a motion by Ms. Alvaro, and a second by Mr. Hsiao, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert and Ross), tabling Agenda Item 10.d. 1. (1,2,3) (Board Policy Review).

d. Board Policy Review

1. New and Revised Board Policies – Second Reading

1. Revised Board Policy: BP 9223 (Filling Board Vacancies)
2. New Board Policy: BP 9224 (Oath or Affirmation of Office)
3. Revised Board Policy: BP 9240 (Board Development, Activities and Travel)

e. Board Member Comments

Ms. Gerard

Ms. Gerard commented former San Mateo County Superintendent of Schools William K. Jennings was the Superintendent when she joined the Board in 1989. She recalled meeting Mr. Jennings as the PTA President prior to that.

BOARD MEMBERS (continued)

Ms. Gerard announced she is unable to attend the March 15, 2017, Board Meeting.

Ms. Gerard thanked her colleagues for voting for her to represent them on the California School Boards Association (CSBA) Delegate Assembly.

Mr. Lempert

Mr. Lempert reported he attended the Healthy Cities Tutoring on Sunday, February 12, 2017, where he saw former Board Member Memo Morantes. Mr. Lempert said Mr. Morantes asked him to say hello to everyone.

Mr. Hsiao

Mr. Hsiao said he always appreciates hearing Ms. Vyduna's presentations. He said thinking about the amazing progress that has been made in the past few years with the STEM Center's Project-Based Learning and the Personalized Learning in the Court and Community Schools makes him appreciate the courage and leadership staff takes to forge ahead.

Mr. Cannon

Mr. Cannon commented that Bill Jennings hired his wife Kris Cannon in 1965 to work in the San Bruno Park Elementary School District.

Mr. Cannon reported he attended the Ad Hoc LCAP/Budget Advisory Subcommittee meeting with Superintendent Campbell and Cabinet on February 8, 2017.

Mr. Cannon reported he attended the Margaret J. Kemp 10th Anniversary Dinner on Thursday, February 9, 2017, and said the celebration was nice. Mr. Cannon was pleased that Ms. Alvaro's work is being rejuvenated and appreciated the former students of the program returning to talk with the current students.

Mr. Cannon reported he attended the 17th District PTA Founders Day Luncheon on Friday, February 10, 2017. He acknowledged and thanked Lori McBride, Court & Community Schools & Foster Youth Liaison, for everything she does for the PTA and the students in our Court Schools program.

Mr. Cannon said he sat with former Assemblymember Gene Mullin at the Founders Day Luncheon who appreciated Mr. Cannon's comments about what a good Board Member Mr. Camacho is. Mr. Cannon was also pleased to see Safe and Supportive Schools Administrator Jeneé Littrell and Administrator Chávez honored at the event.

BOARD MEMBERS (continued)

Mr. Camacho

Mr. Camacho thanked Mr. Cannon for his comments to Mr. Mullin about him. He said it makes him happy to make Gene Mullin smile.

Mr. Camacho echoed Mr. Cannon's comments about the Camp Kemp 10th Anniversary Celebration. He said the stories told by former students of the program were moving. He appreciated hearing how life changing that experience was for them. Mr. Camacho said their experience was a result of the educators in the Camp Kemp Program, the Mental Health Services, the Yoga and everything in the wrap-around approach that is used at Camp Kemp.

Mr. Camacho echoed the Superintendent's comments about their USPTO visit and said it is an amazing place. He said some of the things that struck him in that building included:

- Seeing the structure of the workspace (e.g. flexible and open)
- Seeing the many photographs, commenting how powerful photographs of the faces are

Mr. Camacho announced the San Mateo County School Boards Association (SMCSBA) Annual Education Conference will take place on Friday, May 5, 2017, at the Sobrato Center in Redwood City. He announced Linda Darling Hammond will be a Keynote Speaker at this event.

Mr. Camacho thanked Board President Ross and Vice President Alvaro for joining him on the Ad Hoc Board Policy Subcommittee along with Superintendent Campbell, Deputy Superintendent's Waddell and Porterfield, Lead Deputy County Counsel Cunningham and Administrator Chávez. Mr. Camacho requested New Board Policy: BP 9222 be added to the next Board Agenda for a first reading.

Ms. Alvaro

Ms. Alvaro acknowledged and thanked the three San Francisco State University students for attending the Board meeting.

Ms. Alvaro reported she participated on the CSBA Every Student Succeeds Act (ESSA) Webinar and said it was very helpful. She said Dr. Waddell had explained ESSA so well she was able to follow along nicely. Ms. Alvaro commented during the webinar they did polling on a number of questions for feedback to take back to the State.

Ms. Alvaro acknowledged Administrator Littrell being honored by San Diego County was wonderful and said SMCOE is fortunate to have her on staff. Ms. Alvaro said she read the testimony about the work she did in San Diego and is now doing for SMCOE.

Ms. Alvaro said she was thrilled to see people talking about Environmental Literacy as an important component of education and is proud of the work SMCOE does.

BOARD MEMBERS (continued)

Ms. Alvaro said she was able to attend the grand opening of the Cabrillo Unified School District's/Boy's and Girl's Club Gymnasium in Half Moon Bay. She said this is an amazing facility to share with the children in the community. This impressive facility has the capability for children to play basketball, volleyball, badminton and other sports.

Mr. Ross

Mr. Ross thanked Ms. Gerard and Mr. Cannon for attending the Ad Hoc LCAP/Budget Advisory Committee with Superintendent Campbell and Cabinet to hear about the budget and the LCAP process. He said the Legislative Analyst's Office (LAO) expects county offices of education to take on responsibility of the LCAP accountability and school improvement, supporting teachers and districts, with the wane of the Federal Government's role in this and subsidiarity coming out of Sacramento. He said it's tied to the county offices' budgets ultimately and said it's an interesting issue and connects to legislative advocacy.

Mr. Ross said he was struck again by the SMCOE leaders who are driving what he believes school improvement looks like. Data science instead of ignorance around what's happening with students using formative assessments not just summative assessments with a map and using them to drive instruction. He is pleased SMCOE is using Project-Based Learning instead of drill and kill. Pushing in rather than pulling out are all of the things experts say you should do in schools is being led by the San Mateo County Office of Education through professional development and through example, and it is amazing.

Mr. Ross thanked the SFSU students for attending the meeting and said he hopes they will report back that SMCOE is trying to do its best for students.

Mr. Ross said the County Board and Superintendent would like to adjourn its meeting in honor of former Superintendent William K. Jennings, who passed away February 6, 2017.

Mr. Jennings devoted more than four decades of his life to serving students in San Mateo County. He brought extensive experience, knowledge, and commitment to public schools to his 12-year tenure as county superintendent. Mr. Jennings' contributions to the County Office are still felt today.

Mr. Ross said he would like to offer sincerest condolences to his family and friends. Mr. Jennings will be dearly missed by all who knew him.

11. **ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at 9:49 p.m. in Memory of Former San Mateo County Superintendent of Schools William K. Jennings.

Anne E. Campbell, Secretary
msg