

APPROVED

MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: April 19, 2017

Meeting Location: California Suite
101 Twin Dolphin Drive
Redwood City, California

Board Members Present: Susan Alvaro, Hector Camacho, Jr.,
Jim Cannon, Beverly Gerard, Rod Hsiao,
Joe Ross

Board Member Absent: Ted Lempert

Staff Officials Present: Anne E. Campbell, Secretary
Marcia Serpa-Garcia, Executive Assistant

Other Staff Present: Marco Chávez, Franklin Felizardo,
Nancy Magee, Anjanette Pelletier,
Denise Porterfield, Gary Waddell,
Deann Walsh, Sue Wieser, Liz Wolfe

Guest Students: Jim Darakjian, Jay Franklin Panit,
Kristine Perdomo, Malicia Sousa

1. CALL TO ORDER

Board President Joe Ross called the meeting to order at 7:00 p.m.

2. APPROVAL OF AGENDA

Board President Ross asked if there were any cards or comments from the public regarding the agenda.

There were no cards or comments from the public.

After a motion by Ms. Gerard, and a second by Mr. Hsiao, the Board approved, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert), the April 19, 2017, agenda as presented.

3. EMPLOYEE OF THE MONTH

- a. April 2017 Employee of the Month, Brigit Danz, Adapted Physical Education Teacher, Related Services, Student Services Division

Board President Ross recognized the April 2017 Employee of the Month, Brigit Danz, Adapted Physical Education Teacher, Student Services Division. Mr. Ross congratulated Ms. Danz on behalf of the Board and presented her with a clock and a check.

4. PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS AND PETITIONS

Board President Ross said going forward the Board would ensure the public has an opportunity to comment on any item placed on the agenda before the meeting or before any action is taken. He then asked if there were any cards from the public wishing to address the Board, Delegations and Petitions.

There were no persons wishing to address the Board.

5. APPROVAL OF MINUTES OF APRIL 5, 2017, REGULAR MEETING

Board President Ross asked if there were any cards or comments from the public regarding the Minutes of the April 5, 2017, Regular Meeting.

There were no cards or comments from the public.

After a motion by Ms. Alvaro and a second by Mr. Hsiao, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert) the Minutes of the April 5, 2017, Regular Meeting as presented.

6. CONSENT AGENDA

- a. Receive Staffing Reports
b. Adopt Joint Resolution No. 17-16 Declaration of the Rights of All Students to Equity in Arts Learning
c. Approve Revised Membership of the County School Attendance Review Board
d. Receive Quarterly Report on Williams Uniform Complaints, as Required by the Williams Settlement

Board President Ross asked if there were any cards or comments from the public regarding the Consent Agenda.

There were no cards or comments from the public.

CONSENT AGENDA (continued)

After a motion by Mr. Hsiao and a second by Ms. Gerard, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert), the Consent Agenda.

7. LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

- a. Receive Update on San Mateo County Office of Education Local Control Accountability Plan (LCAP)

Associate Superintendent Nancy Magee said she and Deputy Superintendent Denise Porterfield were pleased to provide the Board with a preview of changes to the Local Control Accountability Plan (LCAP) format. She said the Board would see these changes when next year's LCAP is presented to the Board for its consideration in early June. Ms. Magee reminded the Board the San Mateo County Office of Education's (SMCOE's) LCAP is the annual action plan that supports positive outcomes for students in SMCOE's Court and Community schools and aligns those actions with the County Office of Education's budget.

Associate Superintendent Magee explained:

SMCOE 2017 LCAP will:

- Utilize the newly revised California Department of Education (CDE) template
- Utilize Document Tracking Services to take the plans and formalize them into a published document

Changes in the CDE Template:

- Plan Summary highlights key information
- Budget Narrative is interwoven throughout the document to explain how/why decisions were made
- Budget information is more detailed

Associate Superintendent Magee then displayed the 2017 LCAP template and explained how the Plan Summary will work in the newly revised template.

Deputy Superintendent Denise Porterfield then explained how the Budget Narrative will work for CDE's new LCAP Template. She said the new template is the State Board of Education's (SBE's) way to provide more transparency regarding how funds are being spent as well as the total funds available. She said unique to the County Office, SMCOE's beginning General Fund Budget Expenditures amount is much more than what is actually allotted for the student programs because of the many other functions of the County Office. Ms. Porterfield said this is much different than what a district would have, so the County Office would then need to explain the differences. She drew the Board's attention to the "Total Fund Budgeted for Plan Actions/Services to Meet the Goals in the LCAP for LCAP Year," and the "Total Projected Local Control Funding Formula (LCFF) Revenues for LCAP Year" as the two numbers related

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (continued)

to the County Office student programs.

Associate Superintendent Magee said the process for putting together the 2017 LCAP for Court and Community Schools includes:

- Stakeholder Engagement – sharing information, data points, goals, progress made on those goals with the various stakeholder groups
 - Court and Community Staff
 - School Site Council (Parents)
 - Student Services Executive Team
 - Cabinet and Board of Education
 - Court and Community Advisory Committee (District Partners)
 - SMCOE Bargaining Units
 - Juvenile Justice and Delinquency Prevention Commission (JJDP) Probation Partners
 - Student And Staff Surveys (different this year) – 10 question survey is completed by each 11th grade student in the Court and Community Program after taking the Smarter Balanced Assessment Consortium (SBAC) test
- 2017 Metrics – challenging for the Court Schools programs because of mobility of these students. Trying to get consistent testing in:
 - Measures of Academic Progress (MAP)
 - Try to get two-three data points before student leaves the program
 - California English Language Development Test (CELDT) Data
 - Reclassification – 2016 policy change to reclassify students out of an English Learner status
 - Students who Completed Positive Transitions
 - Census Day (first Wednesday in October) follow all seniors in the program to see progress made in the SMCOE Court and Community Schools
- LCAP Goals – these goals will be articulated in the 2017 LCAP aligned with state priorities and LCFF
 - Goal One – Student Learning
 - Basic Needs
 - State Standards
 - Pupil Achievement
 - Course Access
 - Goal Two – Engagement
 - Parental Involvement – Academic Counselor can now reach out to parents
 - Pupil Engagement
 - School Climate
 - Goal Three – Expelled and Foster Youth
 - Services for Youth Who are Expelled
 - Services for Foster Youth

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (continued)

Associate Superintendent Magee and Deputy Superintendent Porterfield then answered questions from the Board.

8. INSTRUCTIONAL SERVICES

a. Receive Report on 2017 California School Dashboard for San Mateo County

Deputy Superintendent Dr. Gary Waddell said he was pleased to bring a data report for the California School Dashboard for San Mateo County. He said the structure of the Dashboard had previously been shared with the Board and commented Deann Walsh, Manager, Learning Analytics and Program Evaluation, would now present real data. Dr. Waddell said SMCOE is fortunate to have Ms. Walsh in this position and praised Ms. Walsh for her ability to help us understand the data.

Ms. Wash said she was pleased to speak to the Board about the preliminary release of the California School Dashboard as it relates to San Mateo County Schools and Districts. She reminded the Board this is being considered a pilot release with the first operational results being released in fall 2017. She said between now and the first operational release, schools, districts and stakeholder groups are encouraged to review the dashboard to better understand its format and content, but to keep in mind that changes may occur in the coming months.

Ms. Walsh said she would:

- Review and Report on State Indicators
- Review Forthcoming Local Indicators
- Discuss Dashboard Implications for Local Education Agencies (LEAs)
- Discuss Next Steps for the 2017 Dashboard
- Talk about SMCOE Resources and Services Provided to Schools and Districts in San Mateo County

Ms. Walsh said it's important to note the fundamental differences between the priorities or indicators that are associated with the dashboard as compared to LCAP metrics. She said this distinction has proven to be challenging for many educators, and so she wanted to address the differences today. She said the dashboard priorities or indicators are designed for accountability and are meant to support districts and their stakeholder groups as they identify local strengths, weaknesses and areas of improvement. Ms. Walsh commented they are also meant to assist the state in determining which districts are eligible for differentiated assistance as well as the districts eligible for intensive intervention.

Ms. Walsh said in contrast, LCAP metrics are designed from a perspective of continuous improvement and are designed to support districts and their stakeholder groups in setting targets for growth, determining whether progress is being achieved and supporting the selection of effective actions and services. She said while it is likely that there is some crossover between the Dashboard indicators and the LCAP metrics, it is important to keep in mind the distinction

INSTRUCTIONAL SERVICES (continued)

between the two because they will sometimes differ.

Ms. Walsh spoke about the Local Control Funding Formula (LCFF) Rubrics that provided a visualization of the 10 state and local indicators as well as the priorities with which each indicator is associated. These indicators are what districts and schools use to create their LCAP goals.

Ms. Walsh reviewed the 5 X 5 grid that illustrated the new California Model, which takes into account both status and change. She commented the status score is determined on performance in the current year and a change score is determined by the difference between performance in the prior year and the current year or between the current year and a multiyear average. The point at which the status score and the change score intersect is the color that will be attributed to a district or school's performance. Ms. Walsh explained these grids are then used to determine the color of each of the pie pieces that will show up on the dashboard results and displayed a sample district Dashboard results.

Ms. Walsh reviewed methodologies used to measure each state indicator and reported the related data for San Mateo County:

- Academics –
 - Overview:
 - California Assessment of Student Performance and Progress (CAASPP) scores for students in grades 3-8
 - Measures progress using scale scores
 - Goal is to develop a student-level growth model
 - Current Methodology:
 - Measures how far each student is from the lowest scale score for Level 3
 - Distance results are averaged to produce an average scale score for each student group

Ms. Walsh reviewed the District English Language Arts (ELA) Academic Indicator – Distance from Level 3. She reviewed ELA Academic Indicators for the San Mateo County District Level Distribution by Subgroup for Spring 2017 and said by looking at the disproportional color distribution, it is easy to interpret the achievement gaps.

Ms. Walsh reviewed a chart that illustrates the percent of districts in San Mateo County that have a change score of improving or improving significantly. This chart shows within the “All Students” subgroup approximately 55% of districts in San Mateo County are improving or improving significantly. She said unfortunately, when looking at students with Disabilities and Socioeconomically Disadvantaged subgroups, growth is occurring much less frequently throughout the districts in San Mateo County.

Ms. Walsh then reviewed results for mathematics in San Mateo County schools and districts, which were similar to the ELA results.

INSTRUCTIONAL SERVICES (continued)

Ms. Walsh reviewed results for the second state indicator: English Learner Progress. She said within the English Learner Progress Indicator, status is determined by the percent of English Learners that move up at least one performance level on the California English Learner Development Test (CELDT) from the prior year to the current year, plus the percent of English Learners who were reclassified in the prior year. The change calculation is the difference in status between the current year and the prior year. The results of the English Learner Progress Indicator vary from the other state indicators in that there is no subgroup data. She said just over 35% of San Mateo County districts improved or improved significantly on the English Learner Progress Indicator.

Ms. Walsh reported for the Graduation Rate the status is calculated as the current four-year cohort graduation rate. She said this is the commonly used rate that is widely published by schools and the media that takes into account movement of students during a four-year time span. Change is calculated as the difference between the current four-year cohort graduation rate and the previous three-year average. For the All Students category 40% of San Mateo County districts received a color of yellow (medium) and approximately 60% of districts received a color of green or blue (high). Graduation statistics show 60% of All Students in San Mateo County districts are improving or improving significantly in the graduation indicator and 100% of districts are improving or improving significantly with their Black/African American subgroups. However, we see that only 25% of our county's districts are improving or improving significantly for students with disabilities or multiple race students.

Ms. Walsh reported the final state indicator: Suspension Rate. She said this indicator's status is simply a calculation of the current year's suspension rate. The change is simply the difference in suspension rates between the current year and the prior year. Ms. Walsh noted each district has its own cut points for suspensions and thus its own 5 X 5 grid unique to the grade span (elementary, middle school, high school, and unified districts). Reviewing the percent of districts improving or improving significantly on the suspension indicator show Black/African American, Hispanic, socioeconomically disadvantaged and students with disabilities subgroups improving dramatically.

Ms. Walsh then reviewed the local indicators noting local indicators are measured on a scale of met, not met or not met for two or more years and are locally determined. She said:

- Meeting standard on the local indicators is not about the results of a survey nor the level of progress on a tool
- Meeting standard is about engagement in the process, analysis for continuous improvement, transparent reporting of results to stakeholders, and the expectation to incorporate results into the plan

Ms. Walsh said for the purposes of the local indicators, "MET" indicates that a district has sufficiently met reporting and analysis obligations, not that it has attained a threshold score or progress level. She said it is important to note that districts are not required to enter this information into the dashboard during the pilot; however, results will be required with the first operational release of the dashboard in the fall.

INSTRUCTIONAL SERVICES (continued)

Ms. Walsh commented the release of the dashboard does come with some important implications for the districts. She said there are requirements that the LCAP summary and Annual Update address certain areas brought to light through the dashboard. Specifically, districts may choose to address areas of progress and growth illustrated on the Dashboard within their greatest progress section of the LCAP Summary. They are also required to address any subgroups receiving a color of red or orange within the great need section of the LCAP Summary, and finally, districts are required to address any subgroup that receives a color that is two or more levels below the overall color with the performance gap section of the plan summary. She said the Dashboard results will also be used to determine whether differentiated assistance and/or intensive intervention are needed as the use of the Dashboard continues moving forward.

Ms. Walsh said significant changes have occurred and continue to occur within the Dashboard. She said by the official release in the fall of 2017, the following changes will take place:

- Foster Youth and Homeless student groups will be reported
 - Minimum subgroup size of 15 will be used for these two subgroups
 - Minimum of 30 is used for all other subgroups
- College and Career Indicator (CCI)
 - Will be reported as “status” only (two years of data not available yet)
 - CCI workgroup recommendations
- Chronic Absenteeism Indicator
 - May be released as information in the detailed report section
- SBE will begin development of Alternative School indicators

Ms. Walsh reported SMCOE staff is working to assist districts and schools in using and analyzing the Dashboard. She said the Center for Learning Analytics staff is putting together several different display options to provide examples to San Mateo County districts on how they can best utilize the information. In addition, staff is working one-on-one with districts to help them better align their LCAP metrics with the dashboard and to create LCAP metrics that are valid and measurable.

Ms. Walsh said the Center for Learning Analytics staff is working to analyze the county’s data in an effort to identify schools that are beating the odds with traditionally underperforming subgroups. Staff is also working to disseminate the information to SMCOE’s Curriculum and Instruction staff to inform them of the status and needs of the districts and schools.

Ms. Walsh then answered question from the Board

9. OFFICE OF THE SUPERINTENDENT

a. Receive 2016 Personnel Commission's Annual Report

Administrator, Personnel Commission Services, Franklin Felizardo, presented the Personnel Commission Annual Report for 2016. Mr. Felizardo said he would highlight information in this year's report including the Mission, Personnel Commission Services, Human Resources Metrics and Trends, Goals for 2017 and Accomplishment for 2016.

Mr. Felizardo stated the Personnel Commission's mission supports the educational leadership goals of the San Mateo County Office of Education by creating and sustaining innovative Human Resource programs that meet the unique needs of managers, employees and members of the public SMCOE serves.

Mr. Felizardo listed the Personnel Commission Services as:

- Recruitment and Selection
 - Most qualified candidates with a fair and unbiased examination process
- Performance Management
 - Fair and Consistent
- Employee and Labor Relations
 - Coordinate appeals to Commission
- Records Management
 - Maintenance per state, federal and/or local laws
- Classification and Compensation
 - Classifications for classified positions

Mr. Felizardo reviewed the Demographics and Statistics for 2016 Applicants by gender and race/ethnicity to statistics for SMCOE classified employees and the San Mateo County population. He said this information shows the current analysis of SMCOE classified employees by gender and race/ethnicity exceeds the San Mateo County population categorization by gender, race/ethnicity, commenting SMCOE is breaking down gender gaps and increasing diversity.

Mr. Felizardo reported Human Resources metrics for 2016 show:

- Recruitment and Selection – 1,509 applications were received for 36 vacancies
- Performance Management – 87 evaluations. Mr. Felizardo noted this is an improvement over last year
- Classification and Compensation – one request for reclassification was received
- Employee Relations – one involuntary separation

OFFICE OF THE SUPERINTENDENT (continued)

Mr. Felizardo announced Personnel Commission Services goals for 2017 as:

- Update Classified Employee Handbook
- Update personnel forms/processes
- Complete HR/Payroll database audit
- Develop department customer service survey
- Realign department with new SMCOE vision and mission statements
- Update merit rules

Mr. Felizardo listed Personnel Commission Services accomplishments for 2016 as:

- Updated the Substitute Employee Handbook
- Updated new employee paperwork/forms to comply with current law and practices
- Updated new employee PowerPoint introducing employees to SMCOE mission, vision and goals
- Creation of desk manuals are in process and ongoing

Mr. Felizardo then answered questions from the Board.

Suggestions for future reports to the Board included:

- Mr. Camacho – would like to know the rate of hire for each subgroup of applicants
- Mr. Ross – would like information on race/ethnicity of finalists

b. Superintendent's Comments

Superintendent Campbell acknowledged and thanked Associate Superintendent of Human Resources Sue Wieser and Human Resources Manager Julie Eastburn for hosting the Educator Recruitment Fair on April 1, 2017, and said this event was tremendously appreciated by the school districts. Ms. Campbell reported she was in the San Mateo-Foster City School District earlier in the day and commented Superintendent Dr. Joan Rosas told her about the progress her district is making on hiring and how helpful this event was.

Superintendent Campbell said on Saturday, April 22, 2017, Associate Superintendent Wieser and Administrator of Educational Support Services Mefula Fairley, would host the Elevating and Celebrating Effective Teaching and Teachers (ECET²), a forum for exceptional teachers to learn from one another and to celebrate the teaching profession. Ms. Campbell said this event would begin on Friday, April 21, 2017, with a reception and dinner at the Pullman Hotel and then continue on Saturday with a celebration of teachers and teaching.

Superintendent Campbell reported on Saturday, April 8, 2017, she attended the First Annual Parents as Partners Saturday Institute at the San Mateo County Office of Education. She said Administrator for Board/Superintendent Support and Community Relations Marco Chávez, and Director, Accountability and District Support Liz Wolfe, sponsored this seminar that attracted a nice turnout of parents. Ms. Campbell said there was a wonderful cross section of parents from throughout San Mateo County, including: parents involved with PTA, parents who wanted to

OFFICE OF THE SUPERINTENDENT (continued)

understand how to become involved in their child's school, parents of children with special needs and parents of children who are English Learners.

Ms. Campbell reported the keynote speaker Executive Director Teneh Weller of High Expectations Parent Service spoke about "*Family Expectations: The Most Consistent Predictor of a Child's Success.*" She said Ms. Weller focused on how important it is for parents to have high expectations for their children and for schools to help parents understand why that is important and how to convey those expectations to children in a way that doesn't put undo pressure on them but helps them rise to the occasion and be the best they can be at school. Ms. Campbell said she participated in a breakout session where Claudia Medina with the Alameda Unified School District spoke about how the district successfully engages its stakeholders by promoting language and culturally sensitive programming for parents of English Learners, immigrant families and a variety of stakeholders. Ms. Campbell said Ms. Medina cited interesting research from the Gates Foundation about success in college, especially for children who will be first generation college students. She said the two things needed by this subgroup to graduate college are hard work – persistence, and money. If a student is struggling financially, it is very difficult to stay in school.

Superintendent Campbell reported the event ended with a wonderful lunch where everyone stayed and networked. She said there was excellent energy and she is now looking forward to the Second Annual Parents as Partners event. Ms. Campbell acknowledged and thanked Mr. Chávez and Ms. Wolfe for their hard work on this event.

Superintendent Campbell reported she was invited to a meeting at the East Palo Alto YMCA to receive an update from the parents involved with Innovate Public Schools and the new KIPP Charter School that will open in East Palo Alto in the fall of 2017. Ms. Campbell asked Ms. Fairley to join her at this meeting in her role as SMCOE's Charter School Administrator. She said the parents wanted to know what SMCOE's position was on sanctuary school districts and if SMCOE was a sanctuary school site. Ms. Campbell explained SMCOE was not, but that the Board and the County Superintendent had passed a Joint Resolution Statement of Principles in Support of Undocumented Students and Families.

Superintendent Campbell reported the group asked about the County Board and how it decides whether to grant a charter appeal. She said she wanted to be sure people understood the role of the County Board and said Board Members would be happy to meet with the group of parents as well.

Ms. Campbell said the parents were concerned about the Rocketship Charter School in Redwood City and their difficulties regarding the school they are building. She said this meeting had a different tone in that previously their meetings had more dialogue, but this time it was a little more confrontational.

Superintendent Campbell reported SMCOE continues to work intensively with the San Bruno Park School District. She said the county office received San Bruno Park's Second Interim Budget Report where the Board certified itself as negative and said SMCOE agrees with that

OFFICE OF THE SUPERINTENDENT (continued)

certification. Superintendent Campbell acknowledged and thanked Deputy Superintendent Porterfield's staff including: Priscilla Aquino-Dichoso, Administrator, District Business Services, and Wendy Richard, Manager District Business Services, for all of the budgeting and process work they are doing with San Bruno's staff. Ms. Campbell said Associate Superintendent Wieser and Manager Julie Eastburn have also been instrumental in helping the district look at its hiring practices. Another area of focus has been position control so the District knows it has funding to hire and follows the proper hiring protocols.

Superintendent Campbell reported School Services of California has finished its special education study and will present the report and make recommendations to the San Bruno Park Board at its second meeting in May.

Superintendent Campbell reported she, along with Board President Ross, Lori Musso, Administrator, Curriculum and Instruction Services, and Rebecca Vyduna, Director, STEM Center @SMCOE, had the opportunity to meet with Chris Buselle, Principal, Google Giving, and Rebecca Prozan, San Francisco Bay Area - Chief of Public Policy and Government Affairs at Google, to talk about the Digital Skills Curriculum developed by Google for middle school students. Ms. Campbell said Ms. Prozan and Mr. Buselle kept saying Google is not a content company, but thought content on digital skills was important. Their curriculum is now being piloted at Borel School in the San Mateo-Foster City School District and they are hoping to pilot in other middle schools in San Mateo County before launching the curriculum nationally this fall.

Superintendent Campbell reminded the Board of upcoming events:

- Annual Service Awards and Retirement Recognition Events
 - May 3 – Certificated Recognition Event – 2:00-3:30 p.m.
 - May 10 – Classified Recognition Event – 2:00-3:30 p.m.
- The Housing Endowment and Regional Trust (HEART) Fundraiser – May 11, 2017, 5:30 – 7:30 p.m. at Devil's Canyon Brewing Company in San Carlos
- SMCOE Graduations
 - May 25 – Special Education K-12 – 6:30 p.m. in San Bruno
 - May 31 – Court Schools Graduation – 11:00 a.m. Youth Services Center
 - May 31 – Community Schools Graduation – 2:00 p.m. SMCOE
 - June 9 – Early Childhood Education (ECE) Graduation 12:30 p.m. Infant/Toddler Playground

Superintendent Campbell wished Associate Superintendent Nancy Magee a happy birthday that she will celebrate on April 29th.

10. **BOARD MEMBERS**

a. Discuss/Act on Legislation

1. Support of Senate Bill (SB) 424 (Fund Environmental Education in Public Schools)

Superintendent Campbell noted she sent correspondence to the Board about Senate Bill (SB) 424, sponsored by Senator Ben Allen. She said this bill proposes annually setting aside funds in the amount of \$4.5 million to establish the California Regional Environmental Education Community (CREEC). Ms. Campbell said California would be divided up in regions with a CREEC Regional Lead who would work with local school districts to get environmental education to the schools in the region. She said the funds would also be used to match school districts with a variety of non-profit environmental service providers to deliver expertise the schools might not have.

Superintendent Campbell commented this bill was heard by the Senate Education Committee and said Rebecca Vyduna represented SMCOE and spoke on behalf of SB 424. She reported the bill passed out of the Education Committee and will now go to the Senate Appropriations Committee.

Superintendent Campbell requested the Board consider sending a letter in support of the Establishment of the CREEC Network.

After discussion by the Board consensus was to support SB 424.

2. Support of Assembly Bill (AB) 312 (Special Education Finance)

Senior Administrator Anjanette Pelletier said Assembly Bill (AB) 312 is authored by Assemblymember Patrick O'Donnell. She said this is a widely supported bill by multiple organizations in the State of California. Ms. Pelletier said this bill is in direct alignment with the Special Education Task Force recommendations from 2015. A key recommendation from the Statewide task force was to equalize and make more equitable funding for Special Education and focus on Early Childhood Education Programming. She said this bill would put a focus on those two issues and asked the Board to consider writing a letter in support of Assembly Bill (AB) 312.

After discussion by the Board consensus was to send a letter of support of Assembly Bill 312 (Special Education Finance).

Mr. Camacho requested both letters also be sent to San Mateo County's local Legislators.

BOARD MEMBERS (continued)

b. Board Policy Review

Board Member Camacho said these were reviewed at the April 5, 2017, Board Meeting and he had no further comments.

1. Revised Board Policies – Second Reading and Action

1. Revised Board Policy: BP 6480 (Special Education Diplomas and Certificates)

There were no cards or comments from the public.

After a motion by Ms. Gerard, and a second by Ms. Alvaro, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert), Revised Board Policy: BP 6480 (Special Education Diplomas and Certificates).

2. Revised Board Policy: BP 9230 (Orientation)

Mr. Camacho reported a Scribner's error and asked that the policy be approved with the correction.

"The County Board and County Superintendent desires to provide County Board candidates with an orientation that will enable them to understand the responsibilities and expectations of County Board membership."

There were no cards or comments from the public.

After a motion by Ms. Alvaro, and a second by Ms. Gerard, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert), Revised Board Policy: BP 9230 (Orientation), as amended.

3. Revised Board Policy: BP 9260 (Legal Protection and Liability Insurance)

There were no cards or comments from the public.

After a motion by Ms. Gerard, and a second by Ms. Alvaro, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert), Revised Board Policy: BP 9260 (Legal Protection and Liability Insurance).

4. Revised Board Policy: BP 9270 (Conflict of Interest)

There were no cards or comments from the public.

After a motion by Ms. Alvaro, and a second by Mr. Hsiao, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert), Revised Board Policy: BP 9270 (Conflict of Interest).

BOARD MEMBERS (continued)

5. Revised Board Policy: BP 9310 (Board Policies and Regulations)

There were no cards or comments from the public.

After a motion by Ms. Alvaro, and a second by Ms. Gerard, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao and Ross), none opposed and one absent (Lempert), Revised Board Policy: BP 9310 (Board Policies and Regulations).

c. Board Member Comments

Mr. Cannon

Mr. Cannon thanked the staff for the reports and said they were well done and very informative. He said it is nice to hear about the staff's work.

Mr. Camacho

Mr. Camacho echoed Mr. Cannon's comments about the staff's reports. Mr. Camacho especially appreciated the visualization of the California Dashboard results and said it makes the data more accessible to the public.

Mr. Camacho said he wanted to share his thoughts about the California Dashboard and said as he looks at the data he knows the Center for Data Analytics is doing tremendous work and will also do the same quality work helping the districts understand how to use that data. He believes it is also a good idea for the Board Members to share what they see at the county-level with their local colleagues so parents can understand the data and what it means for their children. Mr. Camacho said county boards are most likely the only bodies looking at county-level data and should share that information with the local boards so they can help district parents understand the data.

Mr. Camacho thanked the Ad Hoc Board Policy Subcommittee for meeting prior to the Board Meeting and announced the next meeting will be on May 3, 2017. Mr. Camacho noted he would like to add BP 5110 (Interdistrict Attendance Appeals) on the Agenda of a future meeting as a study session for the entire Board.

Mr. Camacho requested the following Board Policies be placed on the May 3, 2017, agenda for a first reading: Board Policy (BP) 9320 (County Board Meetings); BP 9321 (Meetings Agenda and Materials); and BP 9250 (Compensation and Benefits) – formerly BP 9214.

Ms. Alvaro

Ms. Alvaro echoed her colleagues' comments about the staff reports and said they are always so informative.

BOARD MEMBERS (continued)

Ms. Alvaro reported the Cabrillo Unified School District recently opened the new Pilarcitos Alternative High School and said it is beautiful.

Mr. Hsiao

Mr. Hsiao said he feels a general sense that there is a lot more data being shared among families and communities and said based on the experience Superintendent Campbell had with Innovate Public Schools he believes people have a greater sense of how their schools are serving their children and he expects there will be more substantive conversations with stakeholders.

Ms. Gerard

Ms. Gerard echoed her colleagues' comments regarding the reports given during the meeting. She said it made a lot of difficult information easier to understand. Ms. Gerard agrees the Board Members should share data with schools districts to help their parents.

Ms. Gerard said regarding the Teacher Educator Recruitment Fair, she believes this is valuable information as the Board Members talk with people about teaching in San Mateo County, noting every school district has given information about what programs they offer. Ms. Gerard thanked Ms. Wieser and Ms. Eastburn for coordinating the event and said San Mateo County needs good teachers.

Mr. Ross

Mr. Ross announced he would like to attend the May 11, 2017, HEART Event.

Mr. Ross thanked the students who joined the meeting as guests and said they are always welcome.

15. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 9:11 p.m.



Anne E. Campbell, Secretary
msg