MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: May 17, 2017

Meeting Location: California Suite
101 Twin Dolphin Drive
Redwood City, California

Board Members Present: Hector Camacho, Jr., Jim Cannon,
Beverly Gerard, Rod Hsiao,
Ted Lempert (Arrived 7:02 p.m.), Joe Ross

Board Member Absent: Susan Alvaro

Staff Officials Present: Anne E. Campbell, Secretary
Marcia Serpa-Garcia, Executive Assistant

Other Staff Present: Soodie Ansari, Marco Chávez,
Jean-Marie Houston, Nancy Magee,
Denise Porterfield, Sue Wieser

1. **CALL TO ORDER**

Board President Joe Ross called the meeting to order at 7:00 p.m.

2. **APPROVAL OF AGENDA**

After a motion by Ms. Gerard and a second by Mr. Camacho, the Board approved, by a vote of five in favor (Camacho, Cannon, Gerard, Hsiao and Ross), none opposed, and two absent (Alvaro, Lempert), the May 17, 2017, agenda as presented.

Board President Ross announced members of the public could provide comments on agendized items, during the discussion of the particular item. He said if a member of the public wished to speak regarding an agenda item, they should fill out a speaker card and hand it to Superintendent Campbell. Superintendent Campbell would inform the Board President when a speaker card had been received for a particular item.
3. **INTRODUCTION OF STAFF MEMBER KARLA RODRIGUEZ, PROJECT SPECIALIST, EARLY CHILDHOOD LANGUAGE DEVELOPMENT INSTITUTE (ECLDI), EARLY LEARNING SUPPORT SERVICES, INSTRUCTIONAL SERVICES DIVISION**

Early Learning and Support Services (ELSS) Director Jean-Marie Houston said she was pleased to introduce Karla Rodriguez, Project Specialist, Early Childhood Language Development Institute (ECLDI), Early Learning Support Services (ELSS), Instructional Services Division. She said Ms. Rodriguez has worked with ELSS for almost two years and asked her to share her background with the Board.

Ms. Rodriguez thanked the Board for the opportunity to address them and introduced her parents who were in the audience.

Ms. Rodriguez commented she has worked in the role of Project Specialist with the Early Childhood Language Development Institute (ECLDI), since December 2014. This work involves delivering ECLDI family trainings to support their child’s bilingual language development and build capacity of program leaders implementing Parent Cafés to meaningfully engage families. She said ECLDI family trainings and Parent Cafés are key strategies to support family leadership and enhance family-school partnerships, which are two critical components in bringing about a shift in how we approach family engagement.

Ms. Rodriguez explained her own experience taught her the importance of being bilingual and the benefits of having her family meaningfully engaged in her education. Ms. Rodriguez said she was born and raised in San Francisco. Her parents were both born in San Salvador. She grew up with Spanish as her primary language and learned English when she attended kindergarten. Ms. Rodriguez reported throughout her early years in school, her mother participated in most of her school functions, noting her father worked long hours. She said her mother’s involvement was very special to her but, since her teachers did not speak Spanish, she often stepped into the role of interpreter at a young age, which she thought limited an authentic connection between her teachers and her mother.

Ms. Rodriguez said her academic background has prepared her well for collaboration and asset-based approaches to education. She earned a Bachelor of Science Degree in Human Development from the University of California, Davis. She went on to earn a Master’s Degree in Public Health from San Francisco State University and a post-graduate community health fellowship from Harvard School of Public Health.

Ms. Rodriguez said her academic training has been greatly enriched from working with Promotoras (a lay Hispanic/Latino community member who receives specialized training to provide basic health education in the community without being a professional health care worker), women and girls serving as community leaders, for equitable health services and education programs in El Salvador, Cuba and Mexico. Her greatest learning from these experiences is that individuals and communities most impacted by social inequities are in the best position to lead solutions and be powerful social change agents. This guiding principle was critical in the mission of non-profit organizations and public foundations she worked with for
INTRODUCTION OF STAFF MEMBER KARLA RODRIGUEZ, PROJECT SPECIALIST, EARLY CHILDHOOD LANGUAGE DEVELOPMENT INSTITUTE (ECLDI), EARLY LEARNING SUPPORT SERVICES, INSTRUCTIONAL SERVICES DIVISION (continued)

nearly 15 years prior to joining the San Mateo County Office of Education (SMCOE). She commented it is also very much alive in her present work in ECLDI with families.

Ms. Rodriguez said she is married and has two daughters, ages six and four, who both attend Fiesta Gardens International School. Ms. Rodriguez said she looks forward to working collaboratively with the Board to create a culture in which diverse families are embraced as leaders and partners to help children thrive in school and life.

4. ONLINE AGENDA SERVICES PRESENTATIONS

Administrator for Board Support and Community Relations Marco Chávez said on February 15, 2017, the Board was presented with three options of online agenda service providers, Agenda Online, Electronic School Board and BoardDocs. He said at that meeting the Board asked questions and requested additional information and the ability to view the different options prior to making a decision on one of the service providers.

Mr. Chávez said after having conversations with representatives from BoardDocs and Electronic School Board he was able to get answers to the Board’s questions as well as additional information regarding their products, which was sent to the Board.

Mr. Chávez said there was a plan to have representatives from BoardDocs and Electronic School Board make presentations to the Board, however, earlier in the day Electronic School Board advised they would not be able to attend the meeting. Mr. Chávez then drew the Board’s attention to information from Electronic School Board located at their places.

Mr. Chávez virtually introduced Dawn Adams, eGovernance Specialist, Emerald Data Solutions, BoardDocs, who would provide information and a demonstration of BoardDocs features and then answer questions from the Board.

Ms. Adams said BoardDocs has been in existence since 2000 and has a variety of options. She said there are 2,300 organizations that use BoardDocs services, including approximately 157 within the State of California. Ms. Adams then demonstrated the BoardDocs LT and Pro versions to the Board and answered questions.
5. **PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS AND PETITIONS**

There were no persons wishing to address the Board.

6. **APPROVAL OF MINUTES OF MAY 3, 2017, REGULAR MEETING**

After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board approved, by a vote of five in favor (Camacho, Cannon, Gerard, Hsiao and Lempert), none opposed, one abstention (Ross), and one absent (Alvaro), the Minutes of the May 3, 2017, Regular Meeting as presented.

7. **CONSENT AGENDA**

   a. Staffing Report
   b. Adopt Resolution No. 17-22 Temporary Borrowing in 2017-2018 for Small School Districts with Average Daily Attendance of 901 or Less
   c. Adopt Resolution No. 17-23 Authorizing 2016-2017 Budgetary Increases, Revisions and Transfers
   d. Adopt Resolution No. 17-24 Education Protection Account
   e. Adopt Joint Resolution No. 17-25 Honoring Gay Gardner-Berk on Her Retirement
   f. Adopt Joint Resolution No. 17-26 Honoring Dr. James Lianides on His Retirement

After a motion by Mr. Lempert and a second by Ms. Gerard, the Board approved, by a vote of six in favor (Camacho, Cannon, Gerard, Hsiao, Lempert and Ross), none opposed, and one absent (Alvaro), the Consent Agenda.

8. **LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)**

   a. Receive Update on San Mateo County Office of Education Local Control Accountability Plan (LCAP)

Associate Superintendent Nancy Magee said she would call on Deputy Superintendent Denise Porterfield if there were questions regarding the budget piece of the Local Control Accountability Plan (LCAP) during this update.

Associate Superintendent Magee said this update is about the program and the goals. The first questions about LCAP are always about data and metrics. Ms. Magee said with the recent release of the California Dashboard they have lots of data across the State to consider, but not in the alternative education environment. She said this year she wants to get metrics that make good sense and will give good indicators as to how the students are doing in the SMCOE Court and Community Schools Programs. Ms. Magee acknowledged and thanked Dhanya Unni, Information Systems Coordinator, Students Systems, Business Services, for her efforts in
attaining useful student data with the 2017 Metrics. The Measures of Academic Progress (MAP) is used as an assessment tool to determine if students are making academic growth while they are in the SMCOE Court and Community Schools Programs. She said in order to do that the test must be administered multiple times to have comparable data and requires the student is in the program long enough and is able to have enough instruction before they are tested again (typically 90 days). Ms. Magee said there will be enough students this year who have been in the program long enough and will have been tested three separate times. She said unfortunately the data shows negligible growth, but MAP holds a lot of formidable information for teachers about each student who tests using this process. Associate Superintendent Magee said next year the teachers will receive training allowing them to use the MAP data in their daily instruction.

Ms. Magee reported the California English Language Development Test ( CELDT) was also used extensively this year in order to reclassify students. Finally, Completer Data will let staff know where students ended up by the end of the school year (did they receive a diploma, a Hi­set completion, return to the district or drop out). Associate Superintendent Magee reported:

**2016-2017 Progress on Goal One (Academic Growth) includes:**
- Built staff capacity
  - Academic Counselor
  - Assessment and Personalized Learning Support Teacher
  - English Learner Support Teacher
- Personalized Learning Pilot (first full year)
  - Summit Charter Personalized Learning Pilot
  - Used in all Five Learning Environments
  - Additional Staff Participating in Summer Training
- Met Goals for English Learners
  - Fourteen Students in English Learner Status were Reclassified as Fluent English Proficient

**2016-2017 Progress on Goal Two (Student and Family Engagement) Includes:**
- Trauma Informed Trainings
  - Groundwork is laid – multiple trainings available
  - Principal Lens – all principals trained
  - Focus for 2017-2018 – deepening the learning for classroom staff
- Shared Leadership
  - Behavior support at Hillcrest
  - Four Shared Meetings
  - Behavior Policy is Updated
  - Positive Behavioral Intervention and Supports (PBIS) Priority for Glenwood Staff
- Transition and College/Career Readiness
  - Project Change: Fall and Spring (60 students)
  - College Prep Courses
  - College and Career Center
LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (continued)

2016-2017 Progress on Goal Three (Foster Youth) Includes:

- County Leadership
  - Coordinating Executive Advisory Meetings
  - Foster Youth District Coordinator Meetings
  - Student Supports for District Administrators
  - Six School-based Mental Health Collaboratives
  - Countywide School Attendance Review Boards (SARBs)
- Student Support
  - Three Liaisons
  - Partnership with Human Services Agency

Associate Superintendent Magee then discussed the work outlined in the SMCOE LCAP for the 2017-2018 school year.

2017-2018 SMCOE LCAP: Academic Growth

- Relationships and Convergences in Common Core Standards for Math, Science and English Language Arts
  - Build a Strong Base of Knowledge through Content Rich Texts - English
  - Read Write and Speak Grounded in Evidence - English
  - Construct Viable Arguments and Critique Reasoning of Others – Mathematics and English
  - Engage in Argument from Evidence – Science

2017-2018 SMCOE LCAP: Student Engagement

- Each Student Entering the Hillcrest Juvenile Hall will Receive 15 Hours of Orientation
  - Students would Receive One Credit of Credit Recovery for attending this class

2017-2018 SMCOE LCAP: Parent Engagement

- Continue to Engage Parents through:
  - Back-to-School Nights
  - Connect Parents Online to their Students' Grades

2017-2018 SMCOE LCAP: Trauma Informed Practice

- For Foster Youth, Expelled Youth and Students in the Court and Community Schools Program
  - Focus on Restorative Circles – for SMCOE as well as Training Staff in SMCOE Districts

Associate Superintendent Magee then answered questions from the Board.
9. **BUSINESS SERVICES**

   a. **Receive Report on the May Revision of the Governor’s Budget**

Deputy Superintendent Denise Porterfield reported Governor Jerry Brown released his May revision of the 2017-2018 budget on Friday, May 11, 2017. She said the Governor’s May Revision to the 2017-2018 January budget proposal now estimates General Fund revenues have increased by $2.5 billion over the three-year forecast period (2015-2016, 2016-2017 and 2017-2018). Ms. Porterfield noted the budget proposes to fund the Proposition 98 minimum guarantee at $74.6 billion, which is an increase of $1.1 billion since January.

Deputy Superintendent Porterfield said the May Revise increases funding for the Local Control Funding Formula (LCFF) by providing an additional $661 million in gap funding over the $744 million provided in the January budget. This closes the funding gap for districts by 43.97% bringing the total implementation of the LCFF to 97% of target. She said it is estimated there is approximately $2.1 billion left to fully fund the target.

Ms. Porterfield said one-time discretionary funding is proposed to increase from $287 million to $1 billion, but the Department of Finance is proposing to delay the release of these funds until May 2019 in order to avoid an over-appropriation in the event the Proposition 98 minimum guarantee is lower in 2017-2018.

Deputy Superintendent Porterfield explained the changes since January. She recalled the estimates had 2015-2016 and 2016-2017 over appropriated and the Governor proposed a deferral of a portion of the final apportionment for 2016-2017 into the 2017-2018 year and was going to score the funds against the 2017-2018 Proposition 98. She said now the proposal is to over appropriate 2015-2016 by $250 million and 2016-2017 by $480 million, which means that money can be spent now.

Deputy Superintendent Porterfield commented the administration listened when it was voiced that more ongoing funding was needed, even if less, rather than so much one-time funding. But to risk the increase in the LCFF formula the proposal is to hold back $1 billion as a contingency. Ms. Porterfield said the governor does not want to have over appropriations because once final, they re-bench the Proposition 98 minimum guarantee. The May Revise is when the two years prior funding, in this case 2015-2016, becomes final. She said 2016-2017 will become a final number in the May Revise for 2018-2019.

Deputy Superintendent Porterfield commented the administration listened when asked to avoid deferrals again. She said it costs districts if they need to borrow for cash flow and they kept their promise that the deferral would be the first thing reinstated on the apportionment. The Governor didn’t promise there wouldn’t be a deferral on the one-time funds.

Ms. Porterfield said the challenge for County Offices will be in providing guidance for accounting for the 2017-2018 one time dollars since those funds will not be paid until May 2019. She said SMCOE’s guidance will be they cannot be budgeted in 2017-2018 nor can those funds be spent in 2018-2019 until the cash arrives.
Deputy Superintendent Porterfield said the Governor’s May Revise also proposes:

- A change of pausing the increase in provider reimbursement rates, and the additional 2,900 full-day slots for State Preschool. The May Revise proposes fully restoring this funding.
- Continuing with the Career Technical Education (CTE) funding as enacted in 2015, for 2017-2018 it remains at $200 million and will sunset as expected.
- There are no proposals for changing Special Education funding distribution or the SELPA structure.
- There are no funds provided to help offset the increased obligation for STRS and PERS.
- The COLA is now 1.56% which will increase funding for Special Education, child nutrition, foster youth, preschool and a few other programs. The COLA is only applied to the LCFF target, it is the gap funding that makes up the increase districts will see.
- The Governor proposes to suspend the statutory Prop 98 Test 3B supplemental appropriation in 2016-2017, 2018-2019 through 2020-2021. The resulting suspension is estimated to reduce K-14 funding by $1.2 billion over the five years, but will be accounted for in the maintenance factor payments. This could impact the over appropriation in 2016-2017 with a reduction in 2018-2019 funding.
- There is no ongoing or onetime funding for LCAP oversight included in the budget for county offices. The Department of Finance has stated “it is not off the table” but they need to review the workload needs.

Deputy Superintendent Porterfield said as a flat funded county office SM COE will not see increases in its funding. Nor will SMCOE be budgeting for the one-time discretionary funds. She said SMCOE plans to continue the LCAP work and will be using operational funds to do so.

Ms. Porterfield said the highest increase in educational funding is behind us and the out-year projections are very slow growth. The budget does include increases, but for education part of the increase is in funds it already had in the 2015-2016 and 2016-2017 budgets, which means approximately $730 million of the $1.1 billion is already in our pockets.

Deputy Superintendent Porterfield said next steps include:

- Writing trailer bill language
- Senate and Assemblies to come up with their budgets
- Negotiations
- Budget to be adopted by June 15

Ms. Porterfield said the Legislative Analyst’s Office is in agreement with the Governor’s proposed revenue estimates, with only $81 million difference and the Governor is higher this time.

Ms. Porterfield said every day provides more clarity on this year’s budget. She will attend the Business and Administration Steering Committee's (BASC) meetings and expects to hear directly from Jeff Bell of the Department of Finance with additional details.
BUSINESS SERVICES (continued)

Deputy Superintendent Porterfield then answered questions from the Board.

b. Adopt Joint Resolution No. 17-27 Authorizing a Cash Flow Loan to San Bruno Park School District Pursuant to San Mateo County Board of Education Resolution 16-20

Deputy Superintendent Denise Porterfield reminded the Board San Bruno Park is having financial difficulties. Cash flow is just one of the issues that is being addressed by them. She reported the San Bruno Park Board took action allowing them to borrow from other funds they have in order to have positive cash in all funds at the close of June 30th. Ms. Porterfield said San Bruno Park has enough money in a Special Reserve Fund and should be able to meet this requirement. On the off chance they cannot, she was bringing forward Resolution 17-27, authorizing SMCOE to make a loan for cash flow purposes only to be able to close their books with positive cash. The funds, only to the amount authorized in resolution 16-20, will be used for this purpose, and will be repaid no later than August 31, 2017. Ms. Porterfield requested approval of Resolution No. 17-27.

After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board approved, by a vote of six in favor (Camacho, Cannon, Gerard, Hsiao, Lempert and Ross), none opposed, and one absent (Alvaro), Joint Resolution No. 17-27 Authorizing a Cash Flow Loan to San Bruno Park School District Pursuant to San Mateo County Board of Education Resolution 16-20.

10. INSTRUCTIONAL SERVICES

a. Receive Report on Early Childhood Language Development Institute (ECLDI) and Family Engagement

Early Learning and Support Services (ELSS) Director Jean-Marie Houston said she was pleased to introduce a report on the Early Childhood Language Development Institute (ECLDI) and Family Engagement, presented by Early Learning Dual Language Support Coordinator Soodie Ansari.

Ms. Houston said Dr. Waddell contributed comments about the program and asked her to share them with the Board. Dr. Waddell said he is pleased to introduce this work with the Board every couple of years, in addition to having Soodie Ansari present the Early Learning Dual Language Support. Dr. Waddell noted Ms. Ansari and her work on ECLDI have gained national recognition, representing an example of equity leadership with a focus on family engagement and support for young dual language learners. He said it has been an inspiration to see Ms. Ansari’s work and how she has reimagined and has grown the work of ECLDI to incorporate new components while remaining grounded in its original vision. Ms. Houston relayed that Dr. Waddell said he is happy with the work being done in ECLDI and the real difference it makes for children and families in the community. Ms. Houston said she is also pleased to have Soodie Ansari and ECLDI as a member of her Early Learning Support Services (ELSS) team and invited her to present ECLDI and Family Engagement to the Board.
Ms. Ansari said she was pleased to share with the Board where ECLDI is now with family engagement and how it has grown over the past three years. She said she would begin with:

- ECLDI Professional Development Framework
- New family engagement strategies
- ECLDI in the national conversation
- ECLDI’s contribution to systems change related to family engagement

Ms. Ansari noted the ECLDI Mission is “To support young dual language learners to be eager and ready to learn and to be successful in school and life.” She said there is a great deal of research that demonstrates that authentic, meaningful family engagement plays a critical role in this process. Ms. Ansari acknowledged and thanked the W.K. Kellogg Foundation, First 5 San Mateo County and The Big Lift for supporting this program financially and enabling it to grow the family engagement strategies over the past three years.

Ms. Ansari reported ECLDI developed a comprehensive professional development framework that includes:

- Tiered system of trainings and technical assistance for early learning professionals
- Workshop series for families of young dual language learners
- Parent Café’s
- Friday CAFEs (Community and Family Engagement)

Ms. Ansari explained the ECLDI training series for families and early learning professionals are based on three overarching principles that are anchored in evidence-based practices:

- Promoting children’s family languages and cultures
- Supporting dual language learning in a culturally responsive learning environment
- Establishing authentic and meaningful family engagement

Ms. Ansari talked about the newer powerful family engagement strategy the Parent Café offers. She said last year the Parent Café model was adopted with the goal of enhancing family-school relationships as well as promoting leadership skills in families. Ms. Ansari said the Parent Cafés are modeled after the World Café with the goal of families hosting the Parent Cafés. She said the Parent Café model is unique and highly recommended because they:

- Focus on peer support vs. being content driven (typically hosted at school sites)
- Promote and support leadership skills in families
- Provide the opportunity for families and practitioners to interact as peers

Ms. Ansari announced a new family engagement strategy, launched in January 2017, is the Friday Community and Family Engagement (CAFE). She said this particular innovative Professional Learning Community model originated in Connecticut, and was modeled after Creative Mornings, a breakfast lecture series created for a group of artists in New York. Ms. Ansari said the Friday CAFE is a morning discussion and networking opportunity of professionals working at the intersection of families and learning to: expand thinking of participants through thought provoking conversations at the CAFÉs; building connections; and
INSTRUCTIONAL SERVICES (continued)

establishing a robust professional identity.

Ms. Ansari said the Friday CAFÉ is:
- A network, not a training – peer support is a critical component of this model
- Safe “Space/Lab”
- Jointly owned in that the experience is shaped by participants and an engaged advisory council
- An engine of generosity with a notion of “paying it forward”
- Restorative – meant to create an experience that is inspiring and rejuvenating for the participants

Ms. Ansari announced she will have an opportunity to co-present and share learnings and accomplishments with colleagues across the nation at two conferences that will be held in San Francisco in June 2017.

- National Family and Community Engagement Conference
  - Dual-capacity professional development to support culturally and linguistically responsive family engagement
  - Finding Our Tribe: Friday CAFÉ Peer-Learning network for Family Engagement Professionals
- National Association for the Education of the Young Child (NAEYC) Conference
  - Dual-capacity professional development: a model to support culturally and linguistically responsive early learning experiences and environments

Ms. Ansari shared ECLDI’s contributions to Family Engagement (FE) Systems change as:
- First 5 San Mateo – Family Engagement grant
- Collaboration with Dr. Carola Olivia Olson, Assistant Professor, at California State University (CSU) Channel Islands – develop new content and resources for supporting effective policies and strategies at program and classroom level in relation to dual language learners and family engagement
- Region 4 (Bay Area) representative on Quality Rating and Improvement System (QRIS) Pathways Workgroup – this provides another opportunity to advocate for dual language learner and family engagement strategies and resources at the state level

Ms. Ansari closed with a quote from a parent participant at an ECLDI training, which creates the space for families to share their stories and treasures and begin to see themselves as leaders and contributors. “I once thought our family was broken and discovered through sharing my story that we are whole and have gifts to share.”

Ms. Ansari then answered questions from the Board.
11. STUDENT SERVICES

a. Approval of Educator Effectiveness Grant

Associate Superintendent Nancy Magee said at its May 3, 2017, meeting a plan was presented for one-time funds from the California Department of Education for the Educator Effectiveness Grant that can be used to support certificated teachers, administrators, and paraprofessional educators, within SMCOE student programs who seek professional development.

After a motion by Mr. Hsiao and a second by Ms. Gerard, the Board approved, by a vote of six in favor (Camacho, Cannon, Gerard, Hsiao, Lempert and Ross), none opposed, and one absent (Alvaro), the Educator Effectiveness Grant.

12. OFFICE OF THE SUPERINTENDENT

a. Superintendent's Comments

Superintendent Campbell acknowledged and thanked Soodie Ansari for the powerful work she does in terms of family engagement as well as in providing a forum and a safe place for professionals working in the field to engage in conversation. She said when you think about the map that shows Friday CAFEs in Connecticut, San Diego and San Mateo, it is a tribute to the remarkable work Ms. Ansari is doing.

Superintendent Campbell reported she had the opportunity on May 4, 2017, to attend the Annual Gold Ribbon Awards Ceremony, held in Santa Clara County. She said this year’s honorees were middle and high schools. State Superintendent of Public Instruction Tom Torlakson was in attendance to honor the attendees who had been awarded the Gold Ribbons. Ms. Campbell said this year included more student performers such as: the J. Douglas Adams Middle School Jazz Band, Brentwood Union School District, the Walnut Creek Intermediate School Jazz Band, Walnut Creek Elementary School District, the Lincoln High School Mariachis Mañana, San Jose Unified School District, and the Gordon Lau Elementary School Lion Dance Troupe, San Francisco Unified School District.

Superintendent Campbell announced four San Mateo Schools received Gold Ribbons this year: Alta Loma Middle, Borel Middle, Burlingame Intermediate and La Entrada Middle. She said Westlake Elementary received a Civic Learning Award. Ms. Campbell said these schools would be invited to attend the Board’s first meeting in June to be honored.

Superintendent Campbell reported she attended a Post-Election Community Forum on May 4, 2017, in the Jefferson Union High School District organized by the Northwest Mental Health Collaborative. She said this session was held to help immigrant families, especially those who are undocumented, know their rights, and thanked Marco Chávez, Administrator for Board/Superintendent Support and Community Relations, for his efforts in organizing this event. She said Mark Silverman, a Senior Staff Attorney with the Immigrant Legal Resource Center (ILRC), based in San Francisco, gave a riveting presentation about the rights of undocumented
individuals as well as advice about how to proceed if deportation proceedings were launched against an individual or family. Ms. Campbell said she was impressed with the wide variety of attendees since the national focus recently has focused on students and families coming from Mexico as well as those who are of the Muslim faith. She said the attendees included both of those subgroups as well as a wide variety of immigrants from all over the world. Superintendent Campbell said in addition to the legal advice provided there were several non-profit agencies from San Mateo County to provide mental health support to families dealing with stress in addition to other support mechanisms. Ms. Campbell said this event was well received by everyone.

Superintendent Campbell reported she attended the San Mateo County School Boards Association (SMCSBA) 4th Annual Education Conference on May 5, 2017, that addressed Teacher Retention and Support. She said it was interesting to hear the data on San Mateo County compiled by Daina Lujan, Principal, Meadows Elementary, Millbrae School District, and Governing Board Member, South San Francisco Unified School District, regarding the teacher shortage this county is experiencing. Ms. Campbell reported Bernardo Vidales, Superintendent, Jefferson Elementary School District, and Melinda Dart, Teacher and President, San Mateo County Labor Council, presented in the afternoon session regarding the relationship between the district, teachers and their union, when talking about attracting and retaining teachers. Superintendent Campbell said Shelly Masur, Chief Executive Officer, Californians Dedicated to Education, did a great job facilitating the panel discussion.

Superintendent Campbell acknowledged and thanked Board Members Alvaro, Camacho, Hsiao, and Lempert, for attending the SMCOE Classified Service Awards event on May 10, 2017. She also acknowledged Associate Superintendent Magee, Associate Superintendent Sue Wieser and Executive Assistant Loriann Villanis, for their hard work organizing the event. Superintendent Campbell said she was taken with Board Vice President Alvaro’s comments regarding the capstone and how classified employees are that capstone as you think about what holds a structure together.

Superintendent Campbell reported she attended the Housing Endowment and Regional Trust (HEART) fund raising event at the Devils Canyon Brewery on May 11, 2017. She said the focus of this event was affordable housing for teachers and commented many sponsors from the private sector contributed $175,000 toward this cause before the doors even opened. She said the event was well attended and she had an opportunity to give brief remarks on the challenges teachers face in obtaining housing in San Mateo County.

Superintendent Campbell reported State Senator Jerry Hill held his annual May Revise session for Board Presidents and Superintendents in Santa Clara and San Mateo Counties. Ms. Campbell said Senator Hill came into the meeting feeling that everything was good with funding for education and was caught off guard regarding the reality of local school district budgets. She said comments were made about the impact of State Teachers Retirement System and Public Employees Retirement System (STRS/PERS) payment increases as well as cost of living and salary increases. Ms. Campbell said she talked about the fact that many districts are deficit spending at this point and said they can do that for a while because they have reserves they can
use, but at some point, they will run out of reserve funds. She said Senator Hill was surprised by this information and listened to many districts share information about how they are trying to make ends meet. Superintendent Campbell said this was a very informative meeting for Senator Hill and believes he now has a better understanding of the reality local school districts face.

Superintendent Campbell provided the Board with an update on the Big Lift and the work being done since the loss of the Social Innovation Funds. She said there was an Op-Ed article in the May 16, 2017, Daily Journal, that said the Big Lift is making a difference for children in San Mateo County and suggested everyone needs to help fund this program and see it through.

Ms. Campbell said work on the Big Lift continues through its core group and she along with Erica Wood, Chief Community Impact Officer, Silicon Valley Community Foundation (SVCF), will now meet with each of the San Mateo County Supervisors individually to show the impact of the Big Lift in their particular Supervisorial Districts (how many children and families are receiving services and the differences it is making). Ms. Campbell said each of the San Mateo County Supervisors have individual allocations from Measure K and said they will urge them to use some of those funds to help support the Big Lift.

Superintendent Campbell said thinking about the dimensions of the need, right now the annual run rate for the Big Lift is about $12 million. She said over the past two weeks many people, including Jean-Marie Houston and a variety of other individuals, have worked on how to preserve the student programs through the 2017-2018 school year so as not to cut out preschool programs and the Inspiring Summers program. Ms. Campbell said it will mean reducing other services the Big Lift now offers and operating at an $8 million level. She said as of August 31, 2018, funds will run out and only leave the $2.5 million allocation from Measure K. Superintendent Campbell said she along with San Mateo County Supervisor Carole Groom and Ms. Wood have agreed to work towards bridge funding $11 million between August 2018 and August of 2020 to demonstrate the proof of concept five-year period and if they are able to do that, will then place a measure on the ballot for sustainable funding for the Big Lift. Ms. Campbell reported the SVCF received a grant from the Packard Foundation to provide the Big Lift with funds to hire a professional fundraiser to assist with raising the money. She said people have committed to doing their best to raise money for the Big Lift during these hard times to assist the children that need the services.

Superintendent Campbell reminded the Board of upcoming events:

- Monday, May 22, 2017, the San Mateo County School Boards Association (SMCSBA) will host the Kent Awards, at the Crown Plaza in Foster City
- SMCOE Graduations
  - May 25th – Special Education K12 Graduation – 6:30 pm Commodore Drive San Bruno
  - May 31st – Court Schools Graduation – 11:00 am Youth Services Center
  - May 31st – Community Schools Graduation – 2:00 pm SMCOE California Suite
  - June 9th – Early Childhood Education Graduation – 12:30 pm Infant/Toddler Playground
OFFICE OF THE SUPERINTENDENT (continued)

Mr. Lempert asked if the San Mateo County Board of Supervisors has already made their allocations for Measure K?

Superintendent Campbell said they had and were asked to consider affordable housing this time and increased their allocation for affordable housing over the next two years.

Mr. Lempert asked if there would be an additional allocation other than the individual funds each Supervisor has for their district?

Superintendent Campbell responded there would be an additional allocation in two years. She said Measure K’s funds are all allocated for the next two years.

Board Member Lempert asked why you can’t put children as a priority in this County and understand the smartest public investment is early childhood. He said there are many needs and housing is a need in San Mateo County, but studies show a dollar spent on early childhood is far more effective than a dollar spent on public investment for housing. Mr. Lempert thinks organizations should begin now to ensure a future ballot measure for the Big Lift. Mr. Lempert noted there is much discussion about San Francisco and San Jose putting money into education and said this is an opportunity for San Mateo County to do the same. Mr. Lempert suggested when organizing for the next ballot, to show the research of public investment, which will show early childhood as the strongest.

Mr. Ross asked Superintendent Campbell to confirm she had mentioned that each of the Supervisors has a reserve as part of Measure K that they can use with discretion and asked if that would be an opportunity?

Superintendent Campbell said as she and Ms. Wood have their one-on-one meetings that is one of the proposals they will make.

Mr. Ross said he met with Supervisor David Canepa, District 5, when he was running for office and suggested each Supervisor should take personal responsibility for raising money for the Big Lift within their Supervisorial District and look for partners that would match public funds. Mr. Ross thinks there is an opportunity to have each of the Supervisors leverage philanthropies conventional wisdom and ask each of them to find partners that care about their districts to pool money together for Big Lift projects in their districts.

Superintendent Campbell said that is part of what they are doing in addition to asking the Supervisors to help make those connections with corporations or people in their districts that are able to provide that. She said ultimately public funds needs to be providing these services and she agrees with Board Member Lempert’s comments.

Mr. Ross said if you can get the five-year track record and let philanthropy know the plan is to move private funding to public funding and this will be a proof point that enables it to be sustainable through public dollars, it’s a compelling case. He said they want to know they won’t pay for something forever.
13. **BOARD MEMBERS**

   a. **Discuss/Act on Legislation**

   There was no legislation to report.

   b. **Board Policy Review**

   1. **New and Revised Board Policies – Second Reading and Action**

   Board Member Camacho said these policies were reviewed at the May 3, 2017, Board Meeting and had no further comments.

   Mr. Hsiao said he was reading through these policies closely and had questions to make sure he understands particular things. He said there were areas that were not clear to him.

   - BP 9321 – page 2 regarding Closed Sessions (second paragraph) – He said in actions regarding an Expulsion the Board is trying to protect student privacy (not disclose their name) Paragraph 2 reads “Actions related to student matters shall be taken in open session and shall be a matter of public record. No information shall be released in violation of student privacy rights provided in law.”

   Mr. Hsiao asked if this takes place in open session and the student is present, doesn’t this mean the public can attend? Can they be there to witness this, see the student and now know the identity of the student and the reason for the expulsion?

   Mr. Hsiao said his concern is about doing this process in open session, as stated in the “Closed Session” policy.

   Superintendent Campbell said this policy could be tabled until the next meeting so Lead Deputy County Counsel Claire Cunningham could address Mr. Hsiao’s concerns.

   Mr. Hsiao said on the same page there is a section about “Conference with Real Property Negotiator” where in the second paragraph it states “Before holding the closed session, the County Board shall hold an open and public session to identify its negotiator(s) and the property under negotiation and to specify the person(s) with whom the negotiator may negotiate.”

   Mr. Camacho responded that information is listed and posted on the Agenda.

   Mr. Ross suggested the Board could take the opportunity to talk about these policies at its next Board meeting.

   Mr. Camacho suggested sending questions to Counsel Cunningham so she would be prepared to answer the questions.
• BP 9322 – Meeting Agendas and Materials (Formerly BP 9321) Mr. Hsiao said in cases of an Interdistrict Attendance Appeal it is unclear whether new information can be introduced or not. He said it seems that information must be introduced at least three days in advance, but if it is less than three days before the meeting what provisions does the Board have to decide whether to admit it or not.

Mr. Camacho said for that specifically, the Board had requested a study session on the policy related to the kind of evidence that is submitted, when it’s admissible and what to do if the information is incomplete when it is submitted to the Board. He said the Ad Hoc Board Subcommittee requested this topic be brought before the whole Board to discuss, and ensure everything is being covered for Interdistrict Attendance Appeals specifically. Mr. Camacho said that process doesn’t apply to BP 9322.

Mr. Hsiao said he doesn’t see a provision for the Board to receive a confidential internal memo from its counsel in BP 9322.

Mr. Camacho said that question could be asked of Counsel Cunningham at the next meeting.

Board President Ross said the item that would be brought back for further discussion was BP 9320 (County Board Meetings). He said questions have now been raised on BP 9321 (Closed Session) and BP 9322 (Meeting Agendas and Materials). Mr. Ross recommended tabling all of the New and Revised Board Policies brought forward for a Second Reading and Action as well as the Board Policy listed for a First Reading until the June 7, 2017, Board meeting. He asked to have Counsel Cunningham attend the meeting so the Board could discuss their questions as a whole with her.

1. **Revised Board Policy: BP 9320 (County Board Meetings)**

   This item was tabled until June 7, 2017. No action was taken.

2. **New Board Policy: BP 9321 (Closed Session)**

   This item was tabled until June 7, 2017. No action was taken.

3. **Revised Board Policy: BP 9250 (Formerly BP 9214) (Compensation and Benefits)**

   This item was tabled until June 7, 2017. No action was taken.
2. Revised Board Policy – First Reading

1. Revised Board Policy: BP 9321 (Meeting Agendas and Materials) (Rename BP 9322)

This item was tabled until June 7, 2017. No action was taken.

c. Discuss Board Member Visits to Local Boards

Superintendent Campbell drew the Board’s attention to a document titled “Trustee Area Presentations,” which lists the school districts in each of the Trustee areas. Superintendent Campbell proposed that sometime during September and December of 2017 each Board Member visit their local Boards with a staff member to make a presentation about the role of the County Board, the SMCOE Strategic Plan and let them know about the direction the County Board is moving toward. She asked each Board Member to look at the various dates listed for their Trustee Areas and select dates they could attend a district board meeting so staff could work on the logistics of notifying the school districts and placing the County Board Member’s participation on the district’s agenda. Ms. Campbell said one area of consideration is that some Board Members may share a high school district and may wish to do a joint presentation or perhaps have only one person attend the meeting.

Board President Ross thanked Superintendent Campbell for organizing this.

Mr. Cannon asked if there could be a discussion about the message to be shared.

Superintendent Campbell suggested Board Visits be agendized for the July 19, 2017, Meeting.

d. Discuss/Act on California County Boards of Education (CCBE) 2018 Officer Nominations

Board Member Gerard commented the Board could nominate a Board Member from any County Board with that person’s consent.

There were no nominations for the California County Boards of Education (CCBE) 2017 Officer Nominations at this time. This item will be placed on the June 21, 2017, Agenda for further consideration.

e. Board Member Comments

Mr. Cannon

Mr. Cannon reported he attended the SMCSBA Teacher Recruitment and Retention conference and said it was very well done and that he enjoyed the event. Mr. Cannon commended the SMCSBA for their excellent leadership over the past couple of years.
Mr. Cannon reported he attended the SMCOE Classified Service Awards and Retirement event on May 10, 2017, and commended Ms. Villanis on the excellent job she did with organizing the event. Mr. Cannon acknowledged and thanked Superintendent Campbell and Associate Superintendent Magee for the excellent job they did expressing their appreciation for not only the Classified staff, but also the Certificated staff the week before.

Mr. Cannon reported he attended the retirement celebration for Larry Teshara after serving 50 years in education. Mr. Cannon said he presented the resolution adopted in Mr. Teshara’s honor by the County Board of Education to him during the ceremony. Mr. Cannon said the event was wonderful and said Mr. Teshara gave a great speech about his 50-year career.

Mr. Camacho

Mr. Camacho said he appreciated hearing the presentations during the meeting. He said not only is the SMCOE staff well informed, they help the Board understand the complex nature of the topics they report on.

Mr. Camacho said there is one thing that doesn’t affect SMCOE directly, but he still struggles with is the fazed-out elimination of middle class scholarships for higher education in California. He said he understands the rationale, but said it will be a challenge, especially for San Mateo County residents, many of whom benefited from this program that will sunset in 2020.

Mr. Camacho provided updates on SMCSBA:
- The Director Nomination slate for 2017-2018 has been announced
  - SMCSBA Bylaws state the President can only serve for two years so Carrie Du Bois will be stepping down. Mr. Camacho expressed a tremendous amount of gratitude for Ms. Du Bois’ leadership of that organization. He said she has brought relevant topics to the table as well as incredible speakers to each of the events. Mr. Camacho said there will be new faces on the SMCSBA Board for next year, which will be exciting
  - Kent Awards – 20 winners this year. Mr. Camacho was part of the selection committee and enjoyed seeing the programs that were presented

Ms. Gerard

Ms. Gerard echoed Mr. Camacho’s comments about Carrie Du Bois. She said Ms. Du Bois has done an amazing job and has presented such innovative ideas for the past several years working with SMCSBA.

Ms. Gerard reiterated regarding nominations for the California County Boards of Education (CCBE) it would be nice to see new faces on the Board of Directors.
Ms. Gerard reported she will be unable to attend the May Delegate Assembly meeting this year because her grandson is graduating from high school. She said she will attend the second Delegate Assembly meeting in December.

Ms. Gerard thanked Deputy Superintendent Porterfield for her ability to explain the budget so everyone can understand it.

Ms. Gerard commented all of the presentations given to the Board during the meeting were very good and informative.

Mr. Lempert

No items to report.

Mr. Hsiao

Mr. Hsiao said he is impressed with the progress being made with the ECLDI Program. He said at his work his company is getting deeper into underserved communities and is seeing families that are so discouraged they don’t take advantage of opportunities to help support their children. Mr. Hsiao said he is glad the Parent Café’s and Friday CAFÉ’s are having such an impact.

Mr. Hsiao reported he attended the HEART Fund Raiser event and commended Superintendent Campbell for the excellent job she did making the group understand the disparity of salaries versus the cost of studio apartments in San Mateo County.

Mr. Ross

Mr. Ross wished Superintendent Campbell a happy belated birthday.

Mr. Camacho

Mr. Camacho has an additional comment about funding for the Big Lift. He said one thing that struck him about the loss of funds was that during a Big Lift event he attended at SMCOE, a gentleman presented on best practices throughout the nation and highlighted a program in Massachusetts. Mr. Camacho asked who funds that program and the presenter answered the federal government funded 80%. Mr. Camacho asked about funding for the Big Lift program, and was told it is about 12%. Mr. Camacho said the information that the top Early Childhood Education Program in the country is 80% funded by the federal government stuck with him.

14. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 9:32 p.m.

Anne E. Campbell, Secretary

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