

## APPROVED

### MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: October 17, 2018

Meeting Location: California Suite  
101 Twin Dolphin Drive  
Redwood City, California

Board Members Present: Susan Alvaro, Hector Camacho, Jr.,  
Jim Cannon, Beverly Gerard, Rod Hsiao,  
Ted Lempert (arrived 7:52 p.m.), Joe Ross

Staff Officials Present: Anne E. Campbell, Secretary  
Marcia Serpa-Garcia, Executive Assistant

Other Staff Present: Brian Baterina, Mefula Fairley,  
Cameron Lewis, Jeneé Littrell, Patricia Love,  
Nancy Magee, Anjanette Pelletier,  
Denise Porterfield, Theresa Vallez-Kelly,  
Gary Waddell, Liz Wolfe

#### 1. OPENING ITEMS

##### A. Call to Order

Board President Susan Alvaro called the meeting to order at 7:05 p.m.

##### B. Approval of Agenda

Board President Alvaro announced Mr. Lempert is driving back from a meeting in Sacramento and would arrive to the Board Meeting late.

After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board approved, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), none opposed and one absent (Lempert) the October 17, 2018, agenda as presented.

##### C. September 2018 Employee of the Month, Kanwal Dhaliwal, Financial Analyst, Internal Business Services, Business Services Division

Board President Alvaro recognized the September 2018 Employee of the Month, Kanwal Dhaliwal, Financial Analyst, Internal Business Services, Business Services Division. Ms. Alvaro congratulated Mr. Dhaliwal on behalf of the Board and presented him with a clock and a check.

## **2. INTERNATIONAL WALK TO SCHOOL DAY POSTER CONTEST**

### **A. Recognize Winners of the International Walk to School Day Poster Contest**

Associate Superintendent Jeneé Littrell reminded the Board at its last Board Meeting the Board adopted a resolution recognizing October as International Walk to School Month. She said she was pleased to introduce a recognition event and welcomed Theresa Vallez-Kelly, Coordinator Safe Routes to School, to talk about the poster contest.

Ms. Vallez-Kelly said this year's International Walk to School Day was held on October 10, 2018, and noted Safe Routes to School held a poster contest to promote participation. She announced there were four winning posters created by eight artists, which were displayed throughout San Mateo County. Ms. Vallez-Kelly said many of the winners were in attendance and thanked the Board for recognizing their efforts.

Board President Alvaro said this year there were creative posters to encourage participation in International Walk to School Day. She said she and Superintendent Campbell were honored to recognize the artists.

Ms. Alvaro said the first and youngest student to be recognized was Dalia, a second grader at Hatch Elementary School in the Cabrillo Unified School District.

Board President Alvaro commended two fourth grade students, Ella and Preston, from El Granada School also in Cabrillo Unified School District. Ella and Preston created a combined piece that was also translated into Spanish. Ella and Preston were unable to attend and their certificates were presented to a representative from El Granada School.

Superintendent Campbell said she and the Board would like to recognize Ravenne, Alexander, Aiko, and Ian, fourth grade students from M.H. Tobias Elementary School in the Jefferson Elementary School District.

Superintendent Campbell said she was also honored to recognize Delaney, a seventh grade student from Burlingame Intermediate School in the Burlingame School District.

## **3. RUBY BRIDGES WALK TO SCHOOL DAY PRESENTATION**

### **A. Receive Presentation on Ruby Bridges Walk to School Day from Students in the South San Francisco Unified School District**

Associate Superintendent Jeneé Littrell introduced Theresa Vallez-Kelly to provide information about a group of students who were present to highlight the importance of Ruby Bridges Day celebrated on November 14<sup>th</sup>.

**RUBY BRIDGES WALK TO SCHOOL DAY PRESENTATION** (continued)

Ms. Vallez-Kelly explained last May she attended a South San Francisco Unified School District Board Meeting where Martin Elementary School students proposed a resolution making November 14<sup>th</sup> Ruby Bridges Walk to School Day in the South San Francisco Unified School District. She said after listening to the students she thought it important if all of San Mateo County knew about this effort and could join in the Walk to School Day. She said the Martin Elementary School students agreed to come to the San Mateo County Board of Education meeting to make a presentation to the County Board.

Avenet, Joseph and Madeline, gave a presentation to the San Mateo County Board of Education about Ruby Bridges and why it is important to remember her role in integrating schools.

The children then answered questions from the Board.

B. Adopt Joint Resolution No. 18-52 Endorsing November 14, 2018, As Ruby Bridges Walk to School Day in San Mateo County

After a motion by Mr. Camacho and a second by Ms. Gerard, the Board adopted, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), none opposed and one absent (Lempert) Joint Resolution No. 18-52 Endorsing November 14, 2018, As Ruby Bridges Walk to School Day in San Mateo County.

**4. INTRODUCTION OF RECENTLY PROMOTED STAFF**

A. Brian Baterina, Coordinator, Information Systems, District Business Services, Business Services Division

Deputy Superintendent Denise Porterfield said she was pleased to introduce Brian Baterina, who was recently promoted to Coordinator, Information Systems, District Business Services, Business Services Division. She then asked Mr. Baterina to say a few words.

Mr. Baterina explained as a child he attended Colma Elementary School when Board Member Cannon served as Principal. He said when he was young he was hyperactive and spent many days in detention after school where Principal Cannon helped him by giving him the opportunity to attend the gifted and talented education school that helped him focus his energy in positive ways. Mr. Baterina said he is now using that focused energy working at the San Mateo County Office of Education (SMCOE) where he started as a Receptionist, then a Senior Accounting Assistant, a Financial Analyst, and is now serving as a Coordinator for Information Systems. He will use his 10 years of experience at SMCOE to help the districts, so students can attain the education they need for their future. Mr. Baterina thanked the Board and the County Office of Education for this new opportunity.

5. **PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS AND PETITIONS**

There were no persons wishing to address the Board.

6. **APPROVAL OF MINUTES**

A. October 3, 2018, Regular Board Meeting

After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board approved, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), none opposed and one absent (Lempert) the Minutes of the October 3, 2018, Regular Meeting as presented.

7. **CONSENT AGENDA**

B. Receive Staffing Reports

C. Adopt Joint Resolution No. 18-53 Honoring Anne E. Campbell on Her Retirement

D. Adopt Joint Resolution No. 18-54 Honoring John Marinos for His Service to the San Bruno Park Board of Education

E. Receive Quarterly Report on Smarter Balanced Assessment Consortium (SBAC) Results

After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board approved, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross) none opposed and one absent (Lempert) the Consent Agenda.

8. **INSTRUCTIONAL SERVICES**

A. Receive Report on Smarter Balanced Assessment Consortium (SBAC) Results

Deputy Superintendent Dr. Gary Waddell said he was pleased to introduce the Smarter Balanced Assessment report, a critical component in the State Accountability System. He said Learning Analytics and Continuous Improvement Services (LACIS) Administrator Liz Wolfe and Educational Data Analyst Cameron Lewis would share the assessment results with the Board.

Mr. Lewis said he was pleased to present the 2018 Smarter Balanced Assessment Consortium (SBAC) results for the English Language Arts (ELA) and Mathematics along with Ms. Wolfe.

Mr. Lewis reminded the Board that English Language Arts (ELA) and Math results are scored by using the overall categories: Standard Exceeded, Standard Met, Standard Nearly Met, and Standard Not Met. He said there is also a score at the Claim Level: Above Standard, Near Standard and Below Standard. Mr. Lewis explained teachers can also view Target Categories:

- Strength and Weakness Indicators – Better (+); Similar (=); and Worse (-); or insufficient information
- New Category Areas where Performance Indicates Standard Met – Above, Near, and Below, or insufficient information

## **INSTRUCTIONAL SERVICES** (continued)

Mr. Lewis reported San Mateo County results showed improvement in the percent of students meeting or exceeding standards in both ELA and Math compared to the state in 2017-2018. He then provided disaggregated San Mateo County results:

- **Overall performance of Student Groups** – Overall results show 61% and 53% of students meeting or exceeding standard in ELA and Math, respectively. However, students with disabilities, socioeconomically disadvantaged students, English Learners, Pacific Islander, Hispanic/Latino, American Indian/Native American, and African American student groups scored below standard in both categories.
- **Performance by Grade Level** – The percentage of students meeting or exceeding standard in third grade through eleventh grade is higher in ELA than in Math with the exception of third grade. For the first time since students began taking this test in 2015, San Mateo County is seeing gains in the percentage of students meeting or exceeding standard for ELA with the exception of eleventh grade.
- **Performance by District Type**
  - Elementary School Districts – Bayshore Elementary School District and Redwood City Elementary School District have shown double-digit increases for both ELA and Mathematics since 2015
  - Unified School Districts – saw increases with the exception of one district
  - High School Districts – overall the Union High School Districts saw the biggest decreases

Mr. Lewis reported the resources used to populate the tables in his presentation were made available to all of the San Mateo County districts to use when they reported to their District Boards. He said his team also provided weighted averages for the districts as well as other analysis options.

Administrator Liz Wolfe thanked the Center for Learning Analytics (CLA) team for putting together extensive, detailed reports. She said these reports take an enormous amount of time, but help staff better understand where to focus their efforts in addition to providing services. She said the LACIS staff provides a service to the districts so they better understand and then use their data to make informed decisions.

Ms. Wolfe said she understands the Board's concerns about some of the results and said she conducted a couple of interviews with two of the districts so they could share insights about their successes or challenges.

Ms. Wolfe said in addition to restructuring the Learning Analytics and Continuous Improvement Services (LACIS) into Systems for District Improvement (SDI), the team is also working in collaboration with the blended Student Services and Curriculum and Instruction Services team. She said staff believes the work supporting SMCOE Court and Community Schools and the Special Education Programs can be shared with the districts in terms of promising practices for underserved students.

## **INSTRUCTIONAL SERVICES** (continued)

Ms. Wolfe then shared an interview with Bayshore Superintendent Audra Pittman, who said Bayshore Elementary School District:

- Narrowed their focus with their LCAP Goals from five to three
- Prioritized school connectedness
- Developed and implemented a Multi-tiered System of Support (MTSS)
- Operated with the belief that all children can learn and achieve at high levels and ensured students had the tools to meet those expectations

Superintendent Pittman explained she grew up as a twin and believed she and her sister should have the exact same things, but as an adult recognized that her parents gave her sister what she needed and gave Ms. Pittman what she needed in order for each twin to be successful in life. Superintendent Pittman said this is what she wants for her students, if they need something staff figures out how to get that for them without ever lowering expectations.

Ms. Wolfe then shared an interview with Brian Simmons, Director, Curriculum and Assessment, San Mateo Unified School District (SMUHSD). Mr. Simmons shared why he thinks the SMUHSD had a downturn on California Assessment of Student Performance and Progress (CAASPP) scores for ELA and Math over the past year:

- Student interest in taking this test competes with other testing priorities at the same time of the year – many 11<sup>th</sup> grade students take two to three Advanced Placement (AP) tests or more around the same time. He said the Preliminary Scholastic Aptitude Test (PSAT) is administered to all sophomores and juniors every year and those results show increasing scores while CAASPP scores have decreased. The challenge is how to make students take the SBAC more seriously
- Moving forward staff plan to discuss with students the value a high score on the Early Assessment Program and various colleges, so students can take advantage of not having to take remedial classes if they get exceeding standards on the SBAC in Math and ELA
- SMUHSD has also found that although the outcomes on the PSAT are increasing, many students are still not completing A-G courses. The district is planning to use new instructional materials and hire a new coordinator to address the Algebra achievement across the district as it has long lasting implications on outcomes in Mathematics
- SMUHSD will continue to refine its MTSS structure because a lot of the students who aren't doing as well academically are also chronically absent

Mr. Simmons said overall SMUHSD has work to do, but feels like SBAC is one of many measures the district is paying attention to and will try to improve.

Administrator Wolfe said SMCOE's role is to help the districts with continuous improvement by using data and measuring the impact of their actions and services.

Ms. Wolfe and Mr. Lewis then answered questions from the Board.

## 9. STUDENT SERVICES

### A. Authorization of Duties and Responsibilities for Five (5) New Classified Positions: Proposed Job Title (Pending Personnel Commission Approval): Paraeducator

Associate Superintendent Jeneé Littrell said she was requesting authorization to expand the paraeducator pool by five new positions. She said over the past few Board meetings she has asked for the opportunity to hire itinerant paraeducator positions because when paraeducators are out for any reason it leaves positions unstaffed and students are not getting the supports they need. She explained some students in the programs require special circumstance instructional assistance (SCIA), which also pulls from, the paraeducator pool.

Ms. Littrell then answered questions from the Board.

After a motion by Mr. Hsiao and a second by Ms. Gerard, the Board unanimously approved, (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert and Ross), Authorization of Duties and Responsibilities for Five (5) New Classified Positions: Proposed Job Title (Pending Personnel Commission Approval): Paraeducator.

## 10. OFFICE OF THE SUPERINTENDENT

### A. Receive Report on Special Education Local Plan Area (SELPA)

Superintendent Campbell said she was pleased to introduce recently promoted Associate Superintendent for Special Education Local Plan Area (SELPA) Anjanette Pelletier. Ms. Campbell said Ms. Pelletier's promotion is a testimony to the incredible work that Ms. Pelletier has done in San Mateo County as well as statewide in the area of Special Education. Ms. Campbell said after hearing the SBAC results it is important to acknowledge the expertise Ms. Pelletier brings to her role. Superintendent Campbell said Ms. Pelletier would provide the Board with an update on the work being done in the San Mateo County SELPA, and answer any questions the Board may have.

Associate Superintendent Pelletier said now in the State of California, especially in Special Education, work is being done to ensure the compliance practice is integrated with general education.

Ms. Pelletier said the legal requirement behind the compliance monitoring for Special Education states Individuals with Disabilities Education Improvement Act (IDEA) requires each state reports and disseminates educational data to improve the quality of education for all students with disabilities. She said student data is dispersed from the districts to the SELPA and then goes to the State. Ms. Pelletier explained Focused Monitoring and Technical Assistance (FMTA) Providers are assigned to SELPAs to help focus on three areas: Integrated Monitoring Activities; Improvement, Correction, Incentives and Sanctions; and Policies, Procedures and Effective Implementation.

**OFFICE OF THE SUPERINTENDENT** (continued)

Associate Superintendent Pelletier then explained SELPA uses information from the California Department of Education's (CDE) Dashboard, which currently doesn't reflect different measures for students with disabilities. This will change and provide an increasing opportunity for Local Control Accountability Plans (LCAPs) to reflect the needs of students with disabilities and for the Dashboard to show what outcomes will be. Ms. Pelletier said IDEA Monitoring Activities currently include:

- Current Year Performance Plan
- Performance Indicator Review; Data identified Noncompliance; Comprehensive Review; and Disproportionality Annual Determinations
- Notifications between July and November

Ms. Pelletier said the San Mateo County SELPA supports the Local Education Agencies (LEAs) Special Education Departments by helping them think about how to manage integration.

Associate Superintendent Pelletier said the Special Education Annual Performance Report includes:

- Report by the Special Education Division of CDE
- Educational data based on State Performance Plan
- Focus on improvement in the quality of education for all students with disabilities

The 14 Annual Performance Report Measures are based on a variety of indicators crafted from federal guidelines and state-level monitoring indicators and are included in the State Performance Plan Indicators (SPPI) reported on the Annual Performance Report. They include:

1. Graduation 4-year rate
2. Dropout 4-year rate
3. Statewide assessments
4. Suspension and expulsion
5. Least restrictive environment
6. Preschool least restrictive environment
7. Preschool assessments
8. Parent involvement
9. Disproportionate representation
10. Disproportionate representation by disability
11. Eligibility evaluation
12. Part C to B transition
13. Secondary transition goals and services
14. Post-school outcomes

**OFFICE OF THE SUPERINTENDENT** (continued)

Associate Superintendent Pelletier explained the Focused Monitoring and Technical Assistance (FMTA) representatives work together with the SELPA team to review the following:

**1. Data Identified Non-Compliance (DINC)**

- LEAs reporting overdue Individual Education Plans (IEPs) at mandated reporting deadlines on December 1 and June 30 must confirm IEP has been held and consented to by parent, identify root cause of late IEP, and develop a plan to prevent overdue meeting in the future

**2. Disproportionality**

- The overrepresentation of students with a specific race/ethnic background in three areas: eligibility, learning environments, or student discipline
- The root cause of disproportionality in Special Education is an intersection of multiple issues: 1) Socio-historical constitution of education processes and outcomes, 2) culture, 3) learning, and 4) disability

These state-level values and beliefs are shared among all superintendents, Special Education directors, teachers and staff, but there is still room for growth:

- All students are learners
- LEAs and their communities must engage in critical conversations about culturally responsive educational systems
- Disproportionality is an outcome of policies, practices, and belief
- Disproportionate representation is a complex phenomenon
  
- The elimination of disproportionality requires educators to:
  - Provide all students effective opportunities to learn the academic content
  - Be responsive to race, gender, and national origin, in order to reduce disparities among and between groups in academic achievement
  - Engage in continuous professional growth

(Note: 24 of 31 LEAs in San Mateo were selected to do a review)

**3. Performance Indicator Review (PIR)**

- An annual review of key State Performance Plan Indicators (SPPI), which will be available in the future
  - SPPI 1: Graduation 4-year Rate
  - SPPI 2: Dropout 4-year Rate
  - SPPI 3: Statewide Assessments
  - SPPI 4a: Suspension/Expulsion, Overall
  - SPPI 5: Least Restrictive Environment
  - SPPI 8: Parent Involvement
  - SPPI 14: Post-School Outcomes
- LEA responds to PIR by submitting assurance to SELPA and convening stakeholder group to develop improvement plan and convening stakeholder group to develop improvement plan

**OFFICE OF THE SUPERINTENDENT** (continued)

- Recommended practices for PIR include aligning LCAP goals and outcomes with PIR areas, involving leadership general education staff, Special Education staff, parents and other key stakeholders

Ms. Pelletier reviewed the districts in the San Mateo SELPA that had reviews in 2017-2018 PIR. She noted Special Education's participation rate was low, but is also required to have a 95% participation rate, the same as all schools. She said there has been a targeted effort to increase Special Education student participation in State Assessments.

**4. Compliance Review (CR)**

An in-depth student and LEA level review of the over 1,000 compliance indicators contained in IEPs

Associate Superintendent Pelletier said LEAs can be selected for a Compliance Review for many reasons but the two most common are, random selection or because LES had a multi-year pattern of not meeting the Annual Performance Report indicators. She said this year there were six LEAs selected to participate in the Compliance Review.

Associate Superintendent Pelletier then answered questions from the Board.

**B. Superintendent's Comments**

Superintendent Campbell said she wanted to report on two events that took place during the past week. On Sunday, Monday, and Tuesday, October 14-16, 2018, San Mateo County hosted the California County Superintendents Educational Services Association (CCSESA) Quarterly Meeting at the Pullman Hotel. She commented the tradition at those meetings is to have the local County Superintendent arrange for entertainment at the beginning of the meeting as well as a color guard. She said the San Mateo County Sheriff's Color Guard presented the flags and the Carlmont High School Jazz Band did a phenomenal job playing music and received a standing ovation after they finished. Ms. Campbell reported on Monday evening the awards dinner took place at the San Mateo County History Museum where History Museum President Mitch Postel and his staff gave guided tours of the museum to the superintendents.

Superintendent Campbell acknowledged and thanked Executive Assistant to the Superintendent Karen Williams and Executive Assistant to the Deputy Superintendent Edna Letran for their hard work to make this event special.

Superintendent Campbell said at the CCSESA meeting, superintendents received an update on the new California Dashboard that will come out in early December and for the first time, alternative schools will be populated on the Dashboard. Ms. Campbell said she was very interested in the presentation made by four Stanford Professors: Susanna Loeb, David Plank, Deborah Stipek, and Julie Marsh, who talked about Getting Down to Facts II. She said the findings are that California has made progress in the last 10 years, but the academic achievement progress is slow and steady. Ms. Campbell said Early Childhood Education is

**OFFICE OF THE SUPERINTENDENT** (continued)

incredibly important and unfortunately, children with access to quality care and education is something that California falls behind in compared to other states. She reported the final key finding is the funding level in California. She said the Local Control Funding Formula is great, but California continues to lag behind the rest of the country in funding for students. This is seen as the biggest challenge moving forward. Superintendent Campbell recommended the Board look at some of the studies.

Superintendent Campbell reported she, along with Superintendent-Elect Magee, attended the Peninsula Family Service Thought Leader Services Early Learning Summit, sponsored by Peninsula Family Service and facilitated by Deborah Stipek, Author of *Motivation to Learn*. She said an interesting part of the summit was discussion about individuals who work in the early learning field, how poorly they are compensated, and how many of these individuals qualify for public assistance.

Ms. Campbell said Sean Reardon, an American sociologist who currently serves as the Endowed Professor of Poverty and Inequality in Education at the Stanford Graduate School of Education, said progress is occurring in high income districts, but not as much in middle and low income districts compared to other U.S. districts. Dr. Reardon said test scores are indicative of the learning opportunities children have experienced, not of intelligence. She said Dr. Reardon spoke about California and San Mateo County, areas with wealthy districts, stating the children in those districts are doing well compared to their counterparts across the country.

Children from middle and low income families in California and San Mateo County are far below the rest of the country. Dr. Reardon says it's not an achievement gap; it's an opportunity gap, and he believes resources should be targeted depending on what is happening in local school districts. He says if you have an opportunity gap showing up with four-year-old children you need to put funds into quality early learning and early care in that particular school district. Ms. Campbell explained you would also need to target resources strategically so low income students can catch up faster because the rate at which high and low income children learn is really the same. She suggested as the Board thinks about the next Zap the Gap conference they might consider asking Dr. Reardon to present because the data he provides is compelling.

Superintendent Campbell said there was a panel that included: David Fleishman, Executive Director Child Care Coordinating Council (4Cs), Andrea Jones, Big Lift Initiative Officer, and Kim Bambao, STEAM Center @ SMCOE, Mathematics Coordinator. She said Ms. Bambao did an outstanding presentation on her work with districts in early learning and math and commented Stanford Professor Deborah Stipek was complimentary of Ms. Bambao's work.

Superintendent Campbell requested the Board consider adjourning its meeting in memory of Robert Rettenbacher who passed away earlier in the month. She said Mr. Rettenbacher worked at the San Mateo County Office of Education for 20 years as a payroll auditor and customer support technician.

**OFFICE OF THE SUPERINTENDENT** (continued)

Superintendent Campbell said she realized that this meeting concludes 21 years of attending school board meetings, 13 years as a District Superintendent and eight years as a County Superintendent. She extended her deep appreciation to the Board for being dedicated to serving all of San Mateo County's children and their families, and committed to cultivating a positive partnership with the County Superintendent. She said she looks forward to the Board's continued spirit of partnership as Superintendent-Elect Magee assumes her new role on November 6, 2018.

Ms. Campbell said in closing she wanted to share with the Board two of the main reasons she is retiring – Ms. Campbell shared a photo of her new granddaughter Daphne and her grandson Malcolm.

**11. BOARD MEMBERS**

**A. Discuss/Act on Legislation**

Board Member Ross said on Saturday October 13, 2018, at the San Mateo County School Boards Association (SMCSBA) Legislative Forum with local Legislators, it was clear that State Senator Jerry Hill is interested in drafting legislation to change the treatment of excess property taxes. Mr. Ross said Senator Hill would like to address the taxes in part because of the potential ability to use those resources specifically on the achievement gap. Board Member Ross said he would like to connect Senator Hill's office to see if this legislation can be drafted this year.

**B. Discuss/Act on Nomination for Members of the County Committee on School district Organization**

Board President Alvaro commented that Board Member Lempert has served on this committee and asked if he would like to talk about this process. Mr. Lempert said once each year there is a meeting for the Governing Board Representatives who nominate individuals to be part of the County Committee on School District Organization (CCSDO). This year's elections are November 5, 2018.

Board Member Gerard said she served on the County Committee on School District Organization in the past and said during her tenure on that committee there were multiple appeals for School District Reorganization.

Ms. Alvaro reviewed the CCSDO election status. Ms. Fairley reported Greg Dannis (District 1 – Dave Pine), Maria Hilton (District 4 – Warren Slocum) and Bill Lock (District 5 – David Canepa) are all running for reelection. Ms. Fairley had not heard back from Virginia Bamford (District 3 – Don Horsley) at that point. She said Marc Tarpenning (Don Horsley's Supervisorial District 3) will not run again and there is a vacancy in District 1 (Dave Pine's Supervisorial District) leaving two openings.

**BOARD MEMBERS** (continued)

Board President Alvaro asked if Board Members had nominations for someone who could sit on the County Committee on School District Organization for Supervisorial Districts one (Dave Pine) and three (Don Horsely) to let the County Board of Education Governing Board Representative know so that information could be taken to the November 5, 2018, CCSDO meeting.

After discussion by the Board, Mr. Ross said he would be able to attend the CCSDO meeting since Mr. Lempert had a last minute conflict on November 5, 2018.

C. Discuss/Act on Acceptance of Resignation of San Mateo County Superintendent of Schools Anne E. Campbell Effective November 6, 2018

After a motion by Mr. Cannon and a second by Mr. Hsiao, the Board unanimously, (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross) accepted the resignation of San Mateo County Superintendent of Schools Anne E. Campbell effective November 6, 2018.

Mr. Cannon commented he has worked with many Superintendents over the years and said Superintendent Campbell is unique. He acknowledged her depth of understanding, her ability to work with people, and her accomplishments in the County have made the past eight years a joy.

D. Discuss/Act on Appointment of Superintendent-Elect Nancy Magee as San Mateo County Superintendent of Schools Effective November 6, 2018

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously, (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross) appointed Superintendent-Elect Nancy Magee as San Mateo County Superintendent of Schools Effective November 6, 2018.

E. Board Member Comments

**Mr. Ross**

Mr. Ross echoed Mr. Cannon's gracious comments about Superintendent Campbell.

Mr. Ross congratulated Superintendent-Elect Magee and said he is excited about the future. He said the Board's ability to work with the Superintendent has been well modeled and believes it will continue with Ms. Magee.

Mr. Ross reported the ad hoc Computer Science Committee met prior to the Board Meeting. He said Superintendent Campbell, Superintendent-Elect Magee, Dr. Gary Waddell, Patricia Love, Dr. Ruth Keefer, Interim STEAM Center @ SMCOE Director, and Dr. Emily Thomforde, Maker Education and Computer Science Coordinator, also attended the meeting. Mr. Ross said the goal of the Computer Science Subcommittee is not to be directive, but collaborative and find

**BOARD MEMBERS** (continued)

ways for the County Office and County Board of Education to help support districts, schools and students to have access to an equitable Computer Science education. Dr. Thomforde provided an update on monthly working groups and weekly reading groups to build excitement across San Mateo County around computer science. He announced the first week of December is National Computer Science Education Week as well as the National Week of Coding and commented the subcommittee asked what the Board and County Office could do to participate and requested Computer Science Week be agendized for the November 14, 2018, Board Meeting.

Mr. Ross reported he represented the Board at the SMCSBA Legislative Forum.

**Mr. Cannon**

Mr. Cannon congratulated Superintendent-Elect Magee and said he recently had a discussion about different County Board items and said it reminded him of the basic principles of what the Board does. He said Ms. Magee told him as long as we focus on what is good for students we'll be in good shape.

Mr. Cannon commented the Board and Superintendent have boundaries, and confidentiality is important and needs to be respected.

Mr. Cannon said he had an opportunity to present the Court and Community Schools and K12 site administrators with recognition of their work and achievements for the Week of the Administrator. He said Associate Superintendent Jeneé Littrell accompanied him along with Public Communications Specialist Anne Bartlett, and presented to Principal Linda Young, Special Education Services (K12), a Resolution, and a gift certificate for coffee.

Mr. Cannon reported he then accompanied Board President Alvaro to the Youth Services Center to present Resolutions and gift certificates for coffee to Early Childhood Education/Related Services Principal Tammy Zigler, and Court Schools Principal Sibané Parcels, and Assistant Principal Nafeesah A. Mustafa. Mr. Cannon thanked Board President Alvaro and the staff for the excellent job they did to recognize these Administrators.

**Mr. Camacho**

Mr. Camacho congratulated Superintendent Campbell on her retirement.

Mr. Camacho congratulated Superintendent-Elect Magee on becoming the new Superintendent effective November 6, 2018.

Mr. Camacho thanked Board Member Ross for attending the SMCSBA Legislator Forum to represent the Board. He also thanked South San Francisco Unified School District Board Member Daina Lujan for the tremendous amount of time she has devoted to the SMCSBA Legislative Committee and for helping with the PowerPoint Mr. Ross presented at the event.

**BOARD MEMBERS** (continued)

Mr. Camacho reported he traveled to Oxford University with Dr. Mallory Dwinal and Oxford Day Academy staff. Mr. Camacho commented some of the challenges they have in England are similar to what the San Mateo County Office of Education faces, particularly in the area of the teacher pipeline. Mr. Camacho said there was discussion about possibilities for fixing this problem.

**Mr. Hsiao**

Mr. Hsiao congratulated Superintendent-Elect Magee.

Mr. Hsiao offered his best wishes to Superintendent Campbell and said he looked forward to her Retirement Celebration on Thursday, October 18, 2018.

Mr. Hsiao said it was apropos to have the Ruby Bridges advocacy team at the Board meeting and said it was good to see the student's passion for equity and learning from history.

Mr. Hsiao thanked the staff for the presentations made during the meeting. He said data give more visibility about what is really going on. Mr. Hsiao thanked the Learning Analytics and Continuous Improvement Services (LACIS) team for providing the data.

**Mr. Lempert**

Mr. Lempert reported he gave the San Mateo County Board of Education's Retirement Resolution for State Superintendent of Public Instruction Tom Torlakson to Tom Price, Deputy Superintendent and Chief of Staff to the Superintendent, who said he would present it to Superintendent Torlakson. Mr. Lempert said Deputy Superintendent Price talked about the San Mateo County Board Members and the excellent reputation they command.

Mr. Lempert reported he attended the 4Cs event where Jean-Marie Houston, former Administrator of Early Learning Support Services (ELSS), made a presentation to Superintendent Campbell.

Mr. Lempert said Superintendent Campbell will be missed and even though she will be spending time with her two grandchildren, he knows we will hear more from Ms. Campbell.

Mr. Lempert said he is excited about Superintendent-Elect Magee's leadership and looks forward to working with her.

**Ms. Gerard**

Ms. Gerard congratulated Superintendent-Elect Magee and said she also looks forward to working with her.

**BOARD MEMBERS** (continued)

Ms. Gerard congratulated Superintendent Campbell on her retirement and said she understands how she feels because she just spent the last weekend in Arizona meeting her new granddaughter who just turned 5 weeks old.

Ms. Gerard realized she has now worked with five superintendents since she has been on the San Mateo County Board of Education and has had a variety of experiences. Ms. Gerard said Superintendent Campbell is exceptional in all areas. Ms. Gerard commented she will miss Ms. Campbell.

Board Member Gerard said the presentation from the students was exceptional and gives her hope for the future and what the next generation will help do for this country.

Ms. Gerard was pleased with the presentations made by the staff and thanked the staff for their efforts.

Mr. Camacho thanked South San Francisco Unified School District Trustee Patricia Murray who was present to see the children from Martin Elementary in South San Francisco make the presentation on Ruby Bridges and stayed for the rest of the meeting.

Mr. Cannon said he was impressed with the way the children responded to the Martin Elementary School teacher and asked Board Member Murray if she would pass along the Board's appreciation of the great work she does.

**Ms. Alvaro**

Ms. Alvaro congratulated Superintendent-Elect Magee.

Ms. Alvaro reminded her colleagues to wear their name tags that Ms. Serpa-Garcia had made for each of them.

Board President Alvaro said she enjoyed the Week of the Administrator that Mr. Cannon referenced during his comments and thanked Superintendent Campbell for making those arrangements. Ms. Alvaro thanked Associate Superintendent Littrell for escorting she and Mr. Cannon to the different sites.

Board President Alvaro said the Ruby Bridges presentation was amazing and the students who presented were extraordinary.

Ms. Alvaro requested information for the teacher so she could send a thank you letter to the teacher and the students. She also asked if there were any activities planned for November 14, 2018, to celebrate Ruby Bridges so the Board could be included?

Board President Alvaro said these students were amazing and is impressed that she seems to see these children that are engaged and excited just about everywhere she goes. Ms. Alvaro said she is grateful those students have a teacher who is that inspirational.

**12. CLOSED SESSION: CONFERENCE WITH REAL PROPERTY NEGOTIATORS  
(GOVT. CODE § 54956.8)**

A. Persons Wishing to address the Board on Closed Session Agenda Items

There were no persons wishing to address the Board.

B. Convene to Closed Session

The County Board and Superintendent respectfully adjourn this meeting in memory of Robert Rettenbacher, who passed away earlier this month. Bob worked at the San Mateo County Office of Education for 20 years, serving as both a payroll auditor and customer support technician. Bob's brother, Paul Blackburn, works for the County Office in the facilities department. Bob's former colleagues at the County Office remember him as a friendly, easy-going person who had a great sense of humor and loved penguins.

Bob began his career as a helicopter pilot and served two tours in the Vietnam War. He worked in the private sector before joining the County Office in 1988. Bob was active in our Lady of the Pillar Church in Half Moon Bay, including volunteering with the Knights of Columbus for 36 years. Bob was also involved in the Boy Scouts of America.

The Board offered sincerest condolences to Bob's wife Katie, his brother Paul, and the rest of his family.

The Board Convened to Close Session at 10:05 p.m.

C. Property: 1800 Rollins Road, Burlingame, CA – Agency Negotiators: Anne Campbell and Denise Porterfield

D. Property: 11000 Pescadero Road, La Honda, CA – Agency Negotiators: Anne Campbell and Denise Porterfield

E. Reconvene to Open Session and Report on any Action Taken in Closed Session

The Board reconvened in open session at 11:29 p.m. No action was taken on either item in closed session.

**13. ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at 11:30 p.m. in memory of Robert Rettenbacher.

*Nancy Magee*

for  
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Anne E. Campbell, Secretary  
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