Meeting Date: February 20, 2019

Meeting Location: California Suite
101 Twin Dolphin Drive
Redwood City, California

Board Members Present: Susan Alvaro, Hector Camacho, Jr.,
Jim Cannon, Beverly Gerard,
Rod Hsiao, Joe Ross

Board Members Absent: Ted Lempert

Staff Officials Present: Nancy Magee, Secretary
Claire Cunningham, Chief Deputy County Counsel
Jennifer Perna, Executive Assistant

Other Staff Present: Modell Marlow Andersen, Sibané Parcels,
Shelley Caress, Soodie Ansari, Nirmala
Dillman, Karla Rodriguez, Andrea Burnett,
Donna Yuriar, Luz Román-Amaro

1. OPENING ITEMS

   A. Call to Order

   Board President Hector Camacho, Jr. called the meeting to order at 7:00 p.m.

   B. Approval of Agenda

   After a motion by Ms. Gerard and a second by Ms. Alvaro, the Board approved, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), none opposed, and one absent (Lempert), the February 20, 2019, agenda as presented.

2. PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS AND PETITIONS

   • Mr. Steven Davis, resident of San Mateo, parent and co-founder of snkids.org, a 501C4 organization focused on better outcomes for special needs children, spoke on the topic of Special Education in the Bay Area. He compared the Palo Alto Unified School District, where 40% of students with disabilities perform at or above grade level in English/Language Arts and Math while 35% perform below grade level, to San
PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS AND PETITIONS
(continued)

Mateo County where 20% of students with disabilities perform at or above grade level and nearly 70% perform below grade level.

He said in the San Mateo-Foster City School District more than 27% of students on IEPs are in segregated classes, twice the national average. Mr. Davis believes that inclusive education is more effective and change is needed, and asked the Board to 1) change the governance of the county SELPA to a public Board, and 2) vote for a resolution to make Special Education a more formal priority.

3. **APPROVAL OF MINUTES**

   A. **January 16, 2019, Regular Board Meeting**

   After a motion by Ms. Alvaro and a second by Mr. Cannon, the Board approved, by a vote of five in favor (Alvaro, Camacho, Cannon, Hsiao, and Ross), none opposed, one absent (Lempert), and one abstention (Gerard), the Minutes of the January 16, 2019, Regular Meeting as presented.

   B. **February 6, 2019, Board/Superintendent Retreat**

   After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board approved, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), none opposed, and one absent (Lempert), the Minutes of the February 6, 2019, Board/Superintendent Retreat as presented.

4. **CONSENT AGENDA**

   B. **Receive Staffing Reports**
   C. **Adopt Joint Resolution No. 19-6 Honoring Tom Kong on His Retirement**
   D. **Approve Consolidated Application for Funding (ConApp)**
   E. **Ratify Submission of Project: Accessing Core Curriculum State Standards in Special Education Grant**
   F. **Ratify Submission of Project: California Office of Traffic Safety: Safe Routes to School Equity Project**
   G. **Ratify Submission of Project: 4Rs Zero Waste Grant: Zero Waste Teacher Fellowship**
   H. **Ratify Submission of Project: The Organic Garden/Sustainable Living Center Expansion Project**
   I. **Receive Revised 2019-2020 Local Control Accountability Plan (LCAP) and Budget Development Timeline**

Ms. Alvaro requested to pull item 4.E. and Mr. Ross requested to pull item 4.B. for discussion.
CONSENT AGENDA (continued)

After a motion by Ms. Alvaro and a second by Mr. Hsiao, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), and one absent (Lempert), the Consent Agenda without items 4.B. and 4.E.

Considering pulled item 4.B., Mr. Ross expressed concerns about the number of open positions on the Classified Staffing Report. Superintendent Magee explained that some openings have remained open because of low numbers of applicants. Several positions listed in the report have since been filled and for others, the recruitment and hiring are midstream. Superintendent Magee explained the hiring process can be lengthy. Mr. Ross thanked Superintendent Magee for providing this additional context.

Board President Camacho asked about the schedule for the annual report from the Personnel Administrator. Superintendent Magee said she would research the timeline for the report.

After a motion by Mr. Ross and a second by Ms. Alvaro, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), none opposed, and one absent (Lempert), item 4.B.

Considering pulled item 4.E., Ms. Alvaro questioned the inconsistency between the proposed budget listed in the PIF document ($512.99) and the memo ($500), as well as the requirement for 2.0 new personnel to carry out the project. Superintendent Magee suggested the item be pulled and Ms. Alvaro proposed the item be corrected and placed on the next agenda. With Board President Camacho’s permission and without objection, the item was moved to the next agenda to be presented with corrections.

5. INSTRUCTIONAL SERVICES

A. Receive Update on Early Learning Support Services

Board President Camacho introduced Interim Associate Superintendent Modell Marlow Andersen, who introduced Alyson Suzuki, Administrator, Early Learning Support Services (ELSS), to provide an overview of the current work of the ELSS Department and how it meets SMCOE’s strategic goals of the county.

Ms. Suzuki provided a broad overview of the ELSS Department, sharing her optimism about the visibility and recognition on early learning. Ms. Suzuki shared:

- the mission of the department
- an overview of the individual programs within the department
- the regional impact of the department’s efforts—more than 4,000 children annually, 85% being low-income, and a low estimate of 10% - 15% with special needs
- the alignment of the department’s work with SMCOE’s strategic goals
INSTRUCTIONAL SERVICES (continued)

- the importance of having a system to bridge the gap between home life and school life to support the needs of students
- current SMCOE state-funded preschool and infant/toddler slots by city and the hope that SMCOE can serve more eligible infants and toddlers in the future
- the Quality Rating Improvement System (QRIS), known locally as Quality Counts San Mateo, as a way to judge the quality of a preschool site and the hope that San Mateo County can enhance standards by adding two new specialization badges for dual-language & family engagement and inclusion & family engagement
- PreK to 3rd grade alignment as a way to provide high quality, aligned educational experiences that build upon each other from preschool to third grade
- leveraging data as a way to analyze services provided outcomes for children
- putting a focus on family engagement into all programs so parents can play a lead role in the learning and development of their children

Ms. Suzuki then answered questions from the Board. Mr. Cannon requested all members of the ELSS department stand up to be recognized and asked for a few examples of the kinds of activities that staff engage in on a daily basis. Department members shared they provide training and technical assistance, use data to inform the state about best practices, perform advocacy work, engage with subcontractors to deliver daily care and education, conduct visits with family child care providers, communicate with state legislators regarding concerns, and seek funding sources.

Mr. Ross commented on the importance and long-term benefits of child care programs and asked what the ELSS department does to make it easier for parents to find quality child care programs. Ms. Suzuki spoke of SMCOE’s local partnership with 4 Cs of San Mateo County, a resource and referral program which maintains a database of all county childcare providers and matches parents with specific, appropriate childcare centers. She discussed how the Quality Counts San Mateo rating scale is becoming more widespread and that information soon will be launched online and linked to the SMCOE website. Ms. Suzuki described how small stipends are provided to childcare sites as an incentive to join Quality Counts San Mateo. She discussed that if greater stipends could be provided, more programs would join. Mr. Ross noted that by being part of Quality Counts San Mateo, childcare and daycare centers can be transformed into high quality educational experiences at a critical time for children. He further asked about how the Big Lift fits into the picture. Ms. Suzuki described the Big Lift as a collaborative effort with San Mateo County Board of Supervisors, the Silicon Valley Community Foundation, local school districts, and the ELSS Department.

Ms. Alvaro shared her excitement about the PreK to 3rd grade alignment and the need for preschool teachers to gain a better understanding of what it takes to successfully prepare children for kindergarten, in addition to kindergarten teachers gaining an understanding of what goes on in the PreK classroom. She feels this integration and communication is extremely important. Ms. Suzuki shared that cross-collaboration and training will be vital to the PreK to 3rd grade alignment.
INSTRUCTIONAL SERVICES (continued)

Mr. Hsiao asked if QRIS scores will be posted on the website. Nirmala Dillman, Coordinator, Child Care Partnership Council, shared that the second and third round of scores have been obtained and will be posted online, along with additional resources.

Mr. Hsiao then asked what can be done to incentivize program improvement. Ms. Suzuki shared her vision that Quality Counts San Mateo becomes the standard of quality to gauge and compare sites. Ms. Suzuki described how the longitudinal nature of the scores allows parents to become aware of sites that have improved or declined. She also feels parents need to be educated about the meaning of “quality” and the need for consistent standards.

Mr. Hsiao asked if the current system considers parent satisfaction or simply reflects the self-assessment. Ms. Suzuki described annual surveys and programs that include parent advisories, but also emphasized the importance of how survey results inform program improvement. Mr. Hsiao asked how teacher retention or staff changes affect scores over time. Ms. Suzuki explained that ultimately the profession has to be marketed in more effective ways and staff paid better salaries to maintain quality professionals in the field. Mr. Hsiao applauded the vital work of the ELSS Department and the direction in which the team is going.

Board President Camacho asked whether the County has space for additional eligible students. Ms. Suzuki agreed that space for expansion is needed and the ELSS Department is exploring potential opportunities for this. Board President Camacho also asked about health and developmental screenings. Ms. Suzuki shared all students are screened, but acknowledged that not all screenings result in referrals.

B. Ratify Submission of Project: Environmental Literacy Teacher Fellowship Program Project

Board President Camacho introduced Interim Associate Superintendent Modell Marlow Andersen to discuss the Environmental Literacy Teacher Fellowship Program Project.

Ms. Andersen described this grant as an expansion of a grant already in place and shared SMCOE has placed great focus on this project, whose vision is that school communities and leaders advocate for and prioritize whole school sustainability, integration, and environmental literacy for all students. Ms. Anderson stated this grant furthers the three existing literacy strands — Next Generation Science Standards and Environmental Literacy, Zero-Waste, and Carbon-Neutral Energy — and the funding would go towards energy and water resource conservation, food systems, environmental justice, and biodiversity. Funding would expand existing programs, provide further training in additional areas, and enable more teachers to attend the summer institute.

After a motion by Mr. Hsiao and a second by Ms. Gerard, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), none opposed, and one absent (Lempert), the Environmental Literacy Teacher Fellowship Program Project.
6. **STUDENT SERVICES**

   A. **Discuss/Act on Changes to the Extended School Year (ESY) Calendar for SMCOE Court Schools**

Superintendent Magee discussed the proposed schedule for Extended School Year (ESY) 2019 for the Court Schools and clarified that ESY is not provided for Community Schools. She described reduced student enrollment this year, leading to Camp Glenwood’s closure and student relocation to Hillcrest. Superintendent Magee described the proposed ESY schedule as two three-week sessions, which allows one additional week for paid staff development, and requested the Board’s approval of these changes. Superintendent Magee described that during the week in which students did not attend school, they would be engaged in activities planned by the Probation Department. Court and Community Schools Principal Sibane Parcels elaborated on these activities, which include academic and physical activities. Court and Community teacher Shelley Caress described the teacher professional development as including working on new curriculum, standards, student support, and credit recovery.

Mr. Cannon shared concerns about providing fewer hours in the classroom and wondered about the activities planned for the students. Superintendent Magee suggested working with Probation to compile a detailed list of activities, engagement, and supervision to present to the Board at a future meeting.

Ms. Gerard asked for clarification on the extra weeks at the end of the ESY calendar and Principal Parcels clarified that one would be for staff development and one, as is typical, would be for teacher rest, relaxation, and break.

Mr. Ross shared his concerns about the reduction of classroom time for students and his reluctance to approve the changes without more detailed information on the activities planned by Probation. Superintendent Magee asked Principal Parcels to clarify the timeline for approving the calendar, and Principal Parcels replied it was tight due to hiring and contract deadlines.

Ms. Alvaro added her support for teacher time to work on curriculum, shared that previous planned Probation activities had an educational bent along with a focus on physical activities, and expressed her concerns for timelines and student education.

Mr. Ross made a motion to table the approval until further detailed information is received regarding the activities provided by the Probation Department. With the motion on the table, the Board, Superintendent Magee, Principal Parcels, and Ms. Caress further discussed academic days of regular instruction, ESY instruction, the week of teacher professional development, student engagement during Probation programming, and the timeline and impact of the proposed changes.

Mr. Ross questioned about the ramifications of a two-week delay in approving the proposed schedule changes and reiterated the Board’s responsibility and accountability for ensuring appropriate instructional hours for students, necessitating detailed information on the number of hours lost and how they would be alternatively spent.
STUDENT SERVICES (continued)

Chief Counsel Cunningham shared with the Board regarding school districts’ strict March 15 deadlines and how missing that deadline impacts staffing issues and requires paperwork, resolutions, and meetings to proceed. She cautioned about waiting until the last minute which may lead to mistakes in paperwork and subsequent budget implications. In response to the more in-depth discussion, Mr. Ross withdrew the motion.

Mr. Hsiao shared that two weeks may not be enough time for Court Schools and staff to provide a comprehensive and definitive plan for student engagement, asking that Court Schools provide their best guess and as plans become finalized. Ms. Alvaro added that as Probation Department shares their plans, the Board may want to add Title I funds to augment their programming, and she is very reluctant to hold up ESY planning. Mr. Cannon shared his concerns about deadlines and the financial cost of missing deadlines.

After a motion by Ms. Gerard and a second by Ms. Alvaro, the Board, via roll call vote, approved by a vote of five in favor (Alvaro, Camacho, Cannon, Gerard, and Hsiao), one opposed (Ross), and one absent (Lempert), the proposed changes to the ESY calendar with the understanding that Superintendent Magee would bring a detailed report on Probation-planned activities to a future Board Meeting.

B. Discuss/Act on Approval of Online Courses Through Edgenuity for Court and Community Schools Program

Board President Camacho introduced Court and Community Schools Principal Sibane Parcels to provide information regarding online courses available to students attending Court and Community Schools.

Principal Parcels discussed the vision for students in the Court and Community Schools to have access to a variety of elective courses and that despite a small staff and program, these courses can be provided through an online platform.

Ms. Caress provided background from the Court and Community Schools’ Western Association of Schools and Colleges (WASC) accreditation survey, which highlighted that the credit recovery program could be strengthened. She also shared that student transcripts too many electives had been housed under the umbrellas of Life Skills and Study Skills. The program has been using Edgenuity courses, formerly Compass Learning, to provide A-G approved online courses and to provide equitable access to courses. Ms. Caress shared that six courses were being brought to the Board for approval, with more to come in future meetings.

Mr. Hsiao asked how the courses engage students. Ms. Caress explained that students are provided the menu of courses and are allowed to choose courses of personal interest. She said the programs may offer audio, visual, poetry, film, writing, reflection, test-out, and/or novel components. Mr. Hsiao then asked how districts handle allotment of credits as students return to their districts. Ms. Caress explained that partial credits can be allotted and brought back to districts based on the specific length of time students spend in credit recovery.
STUDENT SERVICES (continued)

Ms. Alvaro questioned about the cost of the program. Ms. Caress said the program is being piloted this year for $13,000, which includes access to all courses and unlimited licenses to accommodate the constant influx of students.

Board President Camacho asked about the issuer of credits. Ms. Caress explained that credits are issued by SMCOE, not Edgenuity. He suggested it would be helpful to list these courses as A-G approved in the official course descriptions.

Board President Camacho recommended exploring the option of allowing students to complete unfinished Edgenuity courses after returning to their home districts (if not already offered) in order to obtain the full five units. Superintendent Magee added that this option is currently being considered.

Mr. Cannon publicly congratulated Ms. Caress on her PTA honor the previous year and thanked her for her impactful work.

Mr. Ross complimented Ms. Caress on the comprehensive course descriptions and effort to add A-G descriptions to remind students of the possibility of going to college.

Mr. Hsiao asked about the difficulty in getting high school districts to accept credits completed at our Court and Community Schools. Ms. Caress answered that in the past this had been a difficult process, but it has become a smoother process in recent years.

After a motion by Mr. Hsiao and a second by Ms. Gerard, the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), and one absent (Lempert), the online courses through Edgenuity for Court and Community School programs.

7. OFFICE OF THE SUPERINTENDENT

A. Superintendent’s Comments

Superintendent Magee began by thanking Principal Parcels and Ms. Caress for their leadership, strength, and perseverance in breaking down barriers to create engaging, relevant education for our students.

Superintendent Magee next thanked the Board for an extremely productive Board/Superintendent retreat, stating that she came away with specific and focused goals, including supporting stronger Board engagement with SMCOE student programs.

Superintendent Magee shared that on February 7, 2019, SMCOE hosted a meeting of 20 district Superintendents to discuss issues around workforce housing for educators. She offered that the March 18, 2019, San Mateo County School Boards Association (SMCSBA) dinner meeting will also focus on this topic as well.
Superintendent Magee discussed her attendance earlier in the day at the Census 2020 Steering Committee and shared that on April 1, 2019, there will be a county-wide Census kick-off event from 2-4 pm in Redwood City. Superintendent Magee suggested perhaps a Board resolution could be passed regarding the importance of outreach and advocacy for a successful Census.

Superintendent Magee discussed that San Mateo County schools who qualify for funding through Every Student Succeeds Act (ESSA) federal accountability process have been identified individually in three classification categories:

- Additional targeted support and improvement (10 schools)
- Comprehensive support and improvement for low performance (3 schools)
- Comprehensive support and improvement for graduation rate (1 school)

She elaborated that each of these schools had to apply for a grant for additional funds to be used towards improving outcomes for identified student groups. She stated the Student Services team had already submitted their application for funds and that the application was accepted by the California Department of Education.

Superintendent Magee shared excitement about the recent hiring of the new Associate Superintendent, Instructional Services Division, Jennifer Frentress, who will begin March 18, 2019. She also shared that Jeneé Littrell will take on the role of Deputy Superintendent, Student Services Division.

Lastly, Superintendent Magee reminded Board members that in 2016 the Court and Community Schools program received a full six-year WASC accreditation. The program is preparing for its midterm review that culminates next week with a visit from the review committee. Superintendent Magee said she would be sharing highlights and suggestions for improvement as identified by the visiting WASC committee at a future Board meeting.

8. **BOARD MEMBERS**

   A. **Discuss/Act on Legislation**

   Mr. Ross raised the issue of excess property tax and hopes the ad hoc Legislative Subcommittee can make a concerted effort to address this in the coming months. Board President Camacho asked Superintendent Magee for information on a previous draft proposal of potential legislation related to this topic.

   B. **Discuss Changes to the Interdistrict Transfer Appeals Process**

   Chief Deputy County Counsel Cunningham explained the Interdistrict Transfer Appeals Process handbook had not been revised since 2012 and needed to be updated to reflect current practice and be more efficient.
In regards to the handbook, the Board and Chief Deputy Counsel Cunningham discussed:

- More discretion being given to the Superintendent’s Office for rejecting appeals
- Incomplete appeal requests being rejected by the Superintendent after conferring with the Board President
- The idea of the 30-day window adding an extra day due to Board Meetings being held at night
- Determination of good cause being based on whether good cause was proffered, allowing the Board to protect families
- Requests to transfer for reasons not supported by the law not being brought to the Board
- The meaning of “new evidence” and whether it should be heard by the Board or sent back to the district
- Falsified evidence and what to do when the Board is presented with inaccurate records
- The Board’s ability to make decisions after considering extenuating circumstances in regards to timing or evidence
- Potential difficulty communicating with parents who do not speak English and the effects on the timing of appeals
- Ensuring that parents understand they need to follow the requirements of the appeals process and submit all required materials within the given timeline
- Rejection of appeals only after staff consults with Chief County Counsel, the Superintendent, and perhaps the Board President
- The Board’s continued approach to use the given rationales for approving or denying an appeal or adding new factors to support the granting or denying of an appeal
- Keeping the best interests of students in mind
- The idea that the best interest of the student may not always be what the parent prefers and may trigger social justice issues
- Stigmas regarding mental health issues and the lack of documentation due to the inability to meet with mental health professionals, especially those who are bilingual
- Preparing for times in which budgets change and interdistrict changes appear less attractive
- Appeal forms listing student attendance history to provide background information
- The Interdistrict Attendance Appeal Sub-Committee meeting to discuss additional language changes in the handbook
- Changing the sequencing of the submissions to allow the districts to research, react, and write their response that the Board may consider ahead of time
- The use of calendar vs. working days to allow more time for districts to respond
- Counting 30 days from the date of denial as opposed to upon receipt of the letter
- Changing the timing of deadlines to noon the day of the hearing to allow districts to receive and read official information

Board President Camacho summarized that updates would be provided by Chief Deputy County Counsel Cunningham and the ad hoc Subcommittee would meet to discuss the changes further.
C. Discuss Manner of Election for County Board of Education

Chief Deputy County Counsel Cunningham provided an update on the manner of election for the County Board of Education, explaining that after consultation with colleagues there is no need to correct the language of the ordinance code if the County Board is transitioning to by-Trustee area elections for the 2022 election. Chief Deputy County Counsel Cunningham also discussed the potential need to realign Trustee areas and boundary lines based on population after the 2020 Census is published.

Board President Camacho clarified by asking if the San Mateo County Office of Education could use 2020 Census Data and still have maps ready for the 2022 election. Chief Deputy County Counsel Cunningham explained the process would start with public hearings, having conversations about communities of interest, and gathering data over the next few years. Then, when Census numbers are released in 2021, the process to redraw boundary lines could begin.

Mr. Ross asked about timeline pressure and whether it would benefit the Board to pass a resolution sooner rather than later. Chief Deputy County Counsel Cunningham agreed this was a good idea. Mr. Ross and Board President Camacho suggested working with Superintendent Magee to agendize a resolution at a future meeting.

Mr. Hsiao asked about the timeline pressure in regard to demand letters. Chief Deputy County Counsel Cunningham clarified that the timeline only started once a demand letter is received.

Board President Camacho asked whether the only way to make this change is to get a legislator to sponsor a bill. Chief Deputy County Counsel Cunningham agreed changes to this process would require legislation.

Mr. Ross discussed the need for the Board to be fair and impartial throughout their quasi-judicial role in hearing appeals from their Trustee areas.

D. Cast Ballot for Beverly Gerard as the 2019 Region V County Representative to the California School Boards Association Delegate Assembly

After a motion by Ms. Alvaro and a second by Mr. Cannon the Board approved by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), and one absent (Lempert), the election of Beverly Gerard as the 2019 Region V County Representative to the California School Boards Association Delegate Assembly.

E. Board Member Comments

Ms. Gerard

Ms. Gerard shared that the Board meeting this evening was productive.
Mr. Hsiao

Mr. Hsiao thought the presentations were excellent. He also shared updates on the tentative contract and issues regarding the conservation easement with the YMCA over Jones Gulch, which will be discussed in more detail at the March 6, 2019, Board Meeting.

Mr. Cannon

Mr. Cannon agreed with Ms. Gerard on the productivity of discussion this evening as well as at the Retreat, sharing his pleasure about the Board’s ability to discuss issues in positive ways which ultimately benefits students. He described how recharged he felt after the Coalition for Safe Schools and Communities Breakfast, including being impacted by Superintendent Magee’s keynote address. He also expressed congratulations to Jeneé Littrell for her new position.

Ms. Alvaro

Ms. Alvaro discussed Board attendance at local events and the need to share event details so that interested Board members may attend. Ms. Alvaro also requested information on graduation dates as she enjoys attending the ceremonies.

Mr. Ross

Mr. Ross requested to attend the Preliminary Administrative Services Credential (PASC) Cohort 3 Graduation as well as the Progress Seminar. He also plans to contact the ad hoc Legislative Subcommittee regarding their upcoming meeting. He asked the Computer Science Committee members if they would be able to meet prior to the next Board meeting. Mr. Gerard and Mr. Hsiao both stated they would be able to do so. Mr. Ross then discussed his recent attendance at a Ravenswood School Board Meeting, where discussions took place regarding closing Belle Haven School due to the expansion of the KIPP Charter School. The preference is to have both schools remain on the same campus, but there are space issues. He described how issues like this have parents filling Board rooms and hoped the district would be able to find a creative solution and do what’s best for the students.

Mr. Camacho

Board President Camacho shared that tonight’s meeting was productive and how he enjoyed the discussion regarding SMCOE’s Court and Community Schools program and representing those families and students. He shared he attended the most recent San Mateo County School Boards Association (SMCSBA) Board Meeting where good conversations occurred regarding legislative priorities. He said the SMCSBA Executive Board was invited to next year’s Progress Seminar.

Mr. Camacho discussed attending the Mid-Peninsula Teacher Town Hall the previous Wednesday, where educators and Union leaders spoke about topics of concerns, but noted that
none of the speakers asked for housing to be built. He mentioned that advocating for full and fair funding could provide teachers with salaries high enough for teachers to afford local housing. Board President Camacho next shared about his work at the Kent Awards Review, evaluating 17 applications for the Kent Awards and selecting finalists for site visits. He will forward the finalist applications to Superintendent Magee to begin the process of identifying the Equity and Excellence Award winner.

9. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 10:34 p.m.

Nancy Magee, Secretary

jlp