1. OPENING ITEMS

A. Call to Order

Board President Hector Camacho, Jr. called the meeting to order at 7:01 p.m.

B. Approval of Agenda

After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board approved, by a vote of six in favor (Alvaro, Camacho, Cannon, Gerard, Hsiao, and Ross), none opposed, and one absent (Lempert), the March 20, 2019, agenda as presented.

2. PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS, AND PETITIONS

There were no persons wishing to address the Board.
3. **EMPLOYEE OF THE MONTH**

A. March 2019 Employee of the Month, Tricia Giovanazzi, Administrative Assistant II, Teacher and Administrator Development Program

Board President Camacho recognized the March 2019 Employee of the Month, Tricia Giovanazzi, Administrative Assistant II, Teacher and Administrator Development Program. Board President Camacho congratulated Ms. Giovanazzi on behalf of the Board and presented her with a check and commemorative clock.

4. **PRESENTATION TO HONOR GUS XEROGEANES AS THE FOUNDER OF OUTDOOR EDUCATION**

A. Presentation to Honor Gus Xerogeanes as the Founder of Outdoor Education

Board President Camacho introduced Mark Nolan, Director, Outdoor Environmental Education, to begin the presentation. Mr. Nolan explained for 50 years the San Mateo County Office of Education has provided the Outdoor Education residential program for students, during which time a quarter of a million fifth and sixth grade students, 25,000 high school cabin leaders, and more than 10,000 teachers have participated. Mr. Nolan presented a slide presentation of the celebration event, highlighting Mr. Xerogeanes and founding naturalists Bill and Mavis Clark and retired San Bruno School District teacher and administrator Dave Nigel, along with current and former directors, coordinators, senior naturalists, staff, principals, teachers, cabin leaders, and students. Approximately 300 people attended various events over the celebratory weekend, and Mr. Nolan thanked Superintendent Magee, Board Members Hsiao, Camacho, Cannon, and Alvaro for attending. Mr. Nolan then asked each to share reflections on the 50th celebration.

Superintendent Magee said she was pleased to see a San Mateo County Office of Education special education teacher at the celebration with her family. It turned out that the teacher’s fifth-grade daughter had just returned from her Outdoor Education experience last week and was so excited to return and share the Camp Jones Gulch setting with her parents.

Mr. Hsiao shared he and his family enjoyed seeing the straw bale cabin, the recycling bins, the gardens, and the solar heater. He was happy to meet the man who started Outdoor Education and to experience the legacy of people whose lives have been transformed by their Outdoor Education experience. He thanked Mr. Nolan for leading the celebration, and said his children are excited to attend the program in a few years.

Mr. Cannon reflected on the remarkable job the Outdoor Education program has done to create a climate and tone of warmth that promotes success for even a shy or scared child away from home for the first time. Mr. Cannon recalled first hearing of Mr. Xerogeanes in the late 1960's, when he was already a legendary educator. Mr. Cannon recalled his own early work to raise scholarship money to ensure all his school’s students had the opportunity to attend Outdoor Education. He ended by
PRESENTATION TO HONOR GUS XEROGEANES AS THE FOUNDER OF OUTDOOR EDUCATION (continued)

thanking both Mr. Xerogeanes and Mr. Nolan for their leadership in starting the program and continuing it so successfully, allowing thousands of children to benefit.

Ms. Alvaro said she had a wonderful experience at the celebration and was surprised that she knew many of the naturalists from other contexts. She was honored to meet and personally thank Mr. Xerogeanes and his team for the program they began. Ms. Alvaro shared that her son attended Outdoor Education in the sixth grade and described his experience as unique and magical. Ms. Alvaro thanked Mr. Nolan for the great celebration and for the many successful years of the program.

Board President Camacho described how pleased he was to share the celebration as an adult with his own children and recalled what an important part Outdoor Education played in his life. He enjoyed spending time celebrating with current and former naturalists, cabin leaders, students, and teachers. Board President Camacho reflected on the many stories he heard from former attendees about the impact of Outdoor Education on their lives and how the program provides a safe space and gives access to families who would never have such access to the outdoors. He expressed the Board’s commitment to the program and thanked Mr. Nolan, Mr. Xerogeanes, and their team for bringing such a wonderful program to the community.

Mr. Nolan noted he and Ms. Gnusti wanted to thank and honor the Board for their continued support, and presented personalized gift bags filled with t-shirts, patches, and a blanket to the Board Members and Superintendent Magee. He also distributed patches and stickers to members of the audience.

Mr. Nolan next asked Board President Camacho to present the Founder of Outdoor Education, Gus Xerogeanes, with a resolution in Mr. Xerogeanes’ honor. Board President Camacho read the resolution aloud, which described the amazing contributions of Mr. Xerogeanes to the Outdoor Education program and asked Mr. Xerogeanes to share any words.

Mr. Xerogeanes thanked all of those who have made Outdoor Education a success throughout the years and expressed his gratitude to be able to share in this celebration of the program’s success.

5. RECESS TO HONOR GUS XEROGEANES AS THE FOUNDER OF OUTDOOR EDUCATION

A. Recess to Honor Gus Xerogeanes as the Founder of Outdoor Education

The meeting was recessed at 7:25 p.m. for a reception in honor of the Founder of Outdoor Education, Gus Xerogeanes.

The meeting resumed at 7:45 p.m.
6. APPROVAL OF MINUTES

A. March 6, 2019, Regular Board Meeting

Board President Camacho asked if there was a motion to approve the Minutes of the March 6, 2019, Regular Meeting as presented. Ms. Alvaro suggested a small correction, noting in her comments on page 12 the minutes stated she would be participating in the recruitment of a new Superintendent for the Cabrillo Unified School District. She clarified that she participated in a panel convened by recruiters to discuss the appropriate requirements desired in a new Superintendent. After a motion by Ms. Alvaro and a second by Ms. Gerard, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the Minutes of the March 6, 2019, Regular Meeting with amendments. Mr. Ross thanked Ms. Perna for the efforts to provide detailed minutes that offer a more specific account of Board Member comments and questions.

7. CONSENT AGENDA

B. Receive Staffing Reports

After a motion by Mr. Lempert and a second by Ms. Gerard, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the Consent Agenda.

8. STUDENT SERVICES

A. Discuss/Act on the Single Plan for Student Achievement (SPSA) for Court and Community Schools

Board President Camacho introduced Deputy Superintendent Jeneé Littrell who stated the Single Plan for Student Achievement (SPSA) was, according to state law, transitioning to be named the School Plan for Student Achievement. Deputy Superintendent Littrell described the SPSA as a plan for continuous improvement in academic programs for Court and Community Schools, that it aligns with the Local Control and Accountability Plan (LCAP) and was shaped, reviewed, and approved by School Site Council. She outlined an error in the SPSA draft provided in the Board packet, correcting the document approval date to 11/27/2019.

Deputy Superintendent Littrell discussed in detail the following SPSA goals:
- Goal One: Improved Student Achievement
  - Measured with data from the California Assessment of Student Performance and Progress (CAASPP) and Measures of Academic Progress (MAP)
  - Plans include improved student achievement through teacher training and staff collaboration with content experts, a focus on improved student engagement, the development of data-driven instructional practices, and support with MAP testing protocols to inform instruction
STUDENT SERVICES (continued)

- Goal Two: Student Achievement for English Learners
  - Measured by proficiency on the English Language Proficiency Assessment (ELPAC)
  - Plans include improved student outcomes through an updated Master Plan for English Learners, specialized evidence-based professional development focused on English Language Arts (ELA)/English Language Development (ELD) frameworks, and creation of a new 1.0 FTE position for an ELD Coordinator to support this work

- Goal Three: Develop Technological and College and Career Readiness Skills
  - Plans include increased skills through personalized, online learning components of materials, engagement in California CareerZone to pursue mastery of future-ready skills, and student enrollment in Edgenuity courses

- Goal Four: Student and Family Engagement
  - Plans include implementing trauma-informed strategies, hosting school Open Houses, continuing use of a Restorative Justice expert to guide and support a culture of healing, and refining processes to track student outcomes after returning to district and the community

Deputy Superintendent Littrell discussed plans to align the development and timing of the SPSA and LCAP for Board approval and added that the California Department of Education (CDE) produced a new SPSA template to assist Local Education Agencies (LEAs) and schools in meeting the content requirements for consolidating all school plans.

Mr. Hsiao asked about the differences between the SPSA and LCAP. Deputy Superintendent Littrell described them as reflecting the same data-driven goals, but explained the LCAP includes a broader stakeholder engagement process while the SPSA is shaped by School Site Council. Superintendent Magee added the LCAP is a district plan while the SPSA is for individual schools within a district, allowing single schools to determine their own site priorities. Because SMCOE is really a single school program for Court and Community Schools, the LCAP and the SPSA are more similar than one would find in a multi-school district.

Mr. Hsiao then asked about specific triggers impeding student learning and how the experience of trauma was measured. Deputy Superintendent Littrell shared that national research shows at least 25% of students in a classroom have experienced one or more ACEs (adverse childhood experiences) over the course of their lives. Mr. Hsiao asked how many families attended the Open House. Deputy Superintendent Littrell responded that while only a handful of families attended, the plan is to have the Bilingual Family Counselors help recruit more families to attend future events. She reported a great deal of work is being done to help families alleviate stress in order to better support their children enrolled in Court and Community Schools. Mr. Hsiao thanked Deputy Superintendent Littrell for her hard work to increase family participation and involvement.
**STUDENT SERVICES (continued)**

Ms. Alvaro thanked Deputy Superintendent Littrell for the report and agreed with the challenges faced when integrating students back into their home districts. Ms. Alvaro asked for clarification on the position of an individual on the School Site Council Membership List, whom Deputy Superintendent Littrell explained was a new Resource Specialist Program (RSP) classroom teacher.

Mr. Ross thanked Deputy Superintendent Littrell for the comprehensive report and commented on the strong momentum under her leadership.

Mr. Cannon asked for information on the struggles regarding students returning to their home districts, including clarification about who oversees this process at the high schools. Deputy Superintendent Littrell described a variety of challenges students face when returning to their districts and said a counselor typically oversees the transition. She related a recent agreement with the home districts to ensure that if a student is enrolled in the Court and Community Schools for 30 or fewer days, the student would not be dropped from the home district. Rather, a special code is entered in the California Longitudinal Pupil Achievement Data System (CALPADS), allowing the student to easily re-enroll back into his or her district upon release. Deputy Superintendent Littrell expects this to lead to more immediate support and ultimately, more successful outcomes for students.

Board President Camacho inquired whether the SPSA was based on a template provided by CDE, which Deputy Superintendent Littrell confirmed as correct. Board President Camacho asked if each school site has a publicly approved budget, and whether district budgets were required for LCAP, which Deputy Superintendent Littrell also confirmed as correct. He asked about the English Learner Advisory Committee (ELAC) engagement at the Court and Community Schools. Deputy Superintendent Littrell described the ELAC as folded into the School Site Council, which is not ideal, but indicated there are plans to improve ELAC participation moving forward. Board President Camacho discussed that parent engagement and participation at the San Mateo facilities can be difficult for North County and Coastside families to get to, and suggested this is a need to tackle. He then asked if more MAP data would be presented at future meetings. Superintendent Magee described that MAP data is presented in detail in the LCAP. Board President Camacho asked about a potential report delineating whether the SPSA goals have been achieved. Deputy Superintendent Littrell shared that success on these goals will be reported in the fall of 2019.

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the Single Plan for Student Achievement (SPSA) for Court and Community Schools.

**B. Report of Information: Comprehensive Support and Improvement (CSI) for Hillcrest and Gateway Schools**

Board President Camacho introduced Deputy Superintendent Littrell who explained that SMCOE Court and Community and Special Education K12 data are now displayed as part of the Dashboard Alternative School Status (DASS). She further explained that the federal
government has requirements around accountability through Every Student Succeeds Act (ESSA). She described CSI as part of the federal accountability and explained that Hillcrest and Gateway have been identified as CSI schools, performing in the lower 5% of schools in the state for graduation rate. She described the CSI plan as requiring stakeholder engagement and root-cause analysis, both of which were recently done through last month's Western Accreditation of Schools and Colleges (WASC) process. Deputy Superintendent Littrell said as a CSI-identified program, Hillcrest and Gateway would receive $332,000 over the next three years to improve systemic gaps and instructional practices, find alternatives to replace MAP testing, identify more accurate indicators of student performance, and focus on English Learner support. She hopes this funding will help support the program’s goals to move forward and out of CSI status.

C. Receive Information Regarding Extended School Year (ESY) Probation Plan

Board President Camacho introduced Deputy Superintendent Littrell who presented the Court Schools’ Calendar for the Extended School Year (ESY) as well as the plan for students during the off weeks as created by the Probation Department with input from SMCOE. These units include the following themes:

- Focus on our Nation Week
- Cultural Appreciation Week
- Career Week
- Summer Olympics

She explained students will be active and engaged in learning through these summer breaks.

Ms. Alvaro commented the Coastside Rotary Club has a robust program to bring professionals into the classroom to discuss careers and help students with mock interviews, which may help with Career Week activities. Deputy Superintendent Littrell expressed interest in Ms. Alvaro making the connection between herself and the Coastside Rotary Club to explore options and perhaps utilize their resources.

Mr. Ross thanked Deputy Superintendent Littrell for the presentation. He commented it looked like a nicely outlined plan and was excited to see it in action.

D. Discuss/Act on a 1.0 FTE Position for an English Language Development (ELD) Coordinator to Serve the Student Services Division (SSD) and Differentiated Assistance (DA)

Board President Camacho introduced Deputy Superintendent Littrell who described having two qualified candidates emerge in the hiring process to replace Nabila Massoumi as English Language Development (ELD) Coordinator. Ms. Littrell explained that staff identified Title I and Differentiated Assistance funding streams to support an additional 1.0 FTE position for a second English Language Development Coordinator. This second coordinator will dedicate...
50% time to the Court and Community program guiding instruction and support, implementing the ELAC committee, and assisting with family engagement. The other 50% would be spent supporting districts receiving Differentiated Assistance. Deputy Superintendent Littrell then requested Board approval of this new position.

Board President Camacho asked whether this position would be filled by two individuals, which Deputy Superintendent Littrell confirmed as accurate, with an increase in .5 FTE for district-related support and .5 FTE for the Court and Community schools.

After a motion by Mr. Hsiao and a second by Mr. Ross, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), a 1.0 FTE Position for an English Language Development (ELD) Coordinator to serve the Student Services Division (SSD) and provide Differentiated Assistance (DA) to San Mateo County school districts.

9. OFFICE OF THE SUPERINTENDENT

A. Superintendent’s Comments

Superintendent Magee shared she was thrilled to have spent part of the Board meeting celebrating the 50th Anniversary of Outdoor Education. She thanked Director Nolan and Administrator Gnusti for their hard work, commenting on the richness of the program over the years which has grown exponentially.

Superintendent Magee described how she, along with Deputy Superintendent Porterfield, have been working to support Ravenswood’s newly placed Superintendent and assist the Ravenswood district in moving forward. In addition, she, along with Deputy Superintendent Littrell and Administrator Love, is also assisting Superintendent Baker and the Redwood City School District (RCSD) with the process of building newly blended school communities due to school closures. Superintendent Magee expressed confidence the RCSD is being well served by the efforts of the SMCOE team.

Superintendent Magee congratulated Associate Superintendent Musso and her negotiations team on their final ratification vote from the California School Employees Association (CSEA) 158 bargaining unit, which concluded all CSEA negotiations resulting in four ratified contracts with the CSEA bargaining units. Superintendent Magee commented on the integrity demonstrated by Associate Superintendent Musso and her team and thanked them for their collaboration with our Union leaders and for their dedication and hard work to conduct and successfully conclude these negotiations.

Superintendent Magee shared about her attendance in Sacramento the previous Friday at the first annual Lesbian, Gay, Bisexual, Transgender, Questioning (LGBTQ) Leadership Summit, convened by the CA Legislative LGBTQ Caucus. She said the event was attended by 180 LGBTQ elected and appointed officials across the state and was presided over by Senate
President pro tem Toni Atkins, Senator Scott Wiener, and Assembly Members Evan Low, Susan Eggman, and Todd Gloria, all leaders of the LGBTQ caucus for the Senate and the Assembly. Superintendent Magee related a favorite part of her day was sitting next to a high school senior and San Francisco Youth Commissioner and interacting with this young leader in a room of elected and appointed officials. Superintendent Magee reported coming back from the conference inspired to support all students to achieve their best selves and appreciating the opportunity to attend the Summit.

Superintendent Magee updated the Board on the recent welcoming of the new Associate Superintendent of Instructional Services, Jennifer Frentress. She described Associate Superintendent Frentress as already well into her work, currently attending the Curriculum and Instruction Steering Committee (CISC) meeting in Sacramento, learning about the statewide system of support, Differentiated Assistance, and LCAP.

Superintendent Magee wished Associate Superintendent Anjanette Pelletier a happy birthday, which was celebrated in Cabinet earlier that morning.

Superintendent Magee discussed the annual StarVista breakfast coming up on Friday at the Crowne Plaza Hotel in Foster City from 7 – 9 am. She described StarVista as an important partner in supporting students with mental health issues, and said she would be speaking on a keynote panel along with local leaders from other youth-serving mental health organizations and institutions.

Superintendent Magee provided the Board with updated information on efforts from the Superintendent’s team to create an online calendar for Board Member use, at the Board’s request. She reminded the Board that all event registration requests would still go through Ms. Perna, but that the new online calendar will provide easy access to the most current information.

Lastly, Superintendent Magee discussed plans to take new individual and group Board photos on April 3, 2019, and shared that individual timeslots would be created with every effort to work around Board Member schedules. Superintendent Magee explained these updated photos would be used for upcoming annual reports and for the website refresh coming soon.

10. **BOARD MEMBERS**

   A. **Discuss/Act on Legislation**

   There was no new legislation to discuss.

   B. **Discuss Updates to Excess Property Tax Information in San Mateo County**

   Superintendent Magee discussed updates to the Excess Property Tax draft flier by Administrator Love based on Board Member feedback. She clarified a previous miscommunication and stated that Senator Hill is authoring the letter being sent to all eleven regions involved in this issue.
This was previously communicated as being led by the Placer County Superintendent of Schools.

Ms. Alvaro asked if a letter addressed to Senator Hill should be written to support his efforts. Mr. Ross felt the best next step was for the Legislative Committee to meet with Senator Hill to thank him for championing this issue and ask for his guidance in how the Board can best help in building momentum. He suggested a letter be drafted after the meeting with Senator Hill. He further stated the committee might consider additional outreach to Assembly Member Mullin, Assembly Member Berman, and Assembly Member Ting and to use their networks to reach out to Legislators in other parts of the state.

Superintendent Magee said she would reach out to arrange a meeting with Senator Hill. Board President Camacho asked if this issue was related in any way to the Educational Revenue Augmentation Fund (ERAF), and Superintendent Magee confirmed it was not.

C. Request to Nominate a Representative to the Outdoor Education YMCA Capital Improvement Working Group

Ms. Alvaro asked Mr. Hsiao if he would be interested in serving as the representative to the Outdoor Education YMCA Capital Improvement Working Group because he has served as the Board leader on this issue for the last several years. Mr. Hsiao asked Deputy Superintendent Porterfield where the meetings would be conducted and how many meetings were anticipated. Deputy Superintendent Porterfield responded she would receive detailed information on the meeting location the following Monday, but her assumption was many of the meetings would be held at Jones Gulch and perhaps three meetings would be sufficient. Mr. Hsiao discussed having an alternative representative in case he could not attend a meeting. Board President Camacho questioned whether Mr. Hsiao could request an alternate representative without appointing an official alternate representative. Mr. Ross asked if the Board could grant the Board President the authority to appoint an alternate as necessary. Chief Deputy County Counsel Cunningham confirmed Board action was not required to have another Board Member attend in Mr. Hsiao’s absence.

After a motion by Ms. Alvaro and a second by Ms. Gerard, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the nomination of Mr. Hsiao as the representative to the Outdoor Education YMCA Capital Improvement Working Group.

D. Discuss/Act on Revisions to Interdistrict Attendance Appeal Handbook, Board Regulation 5110

Chief Deputy County Counsel Cunningham thanked Ms. Alvaro for forwarding a California School Boards Association (CSBA) article about recent legislative change through Assembly Bill 2826, which took effect on January 1, 2019. She related that in attempts to demonstrate greater transparency, districts are now required to post their policies and relevant information online in regards to their interdistrict transfer process. Chief Deputy County Counsel Cunningham shared this information is relevant to the Board because one example of a factor
that supports granting an appeal is when the district has not followed its own policy. She further clarified in the case of an interdistrict transfer appeal coming before the Board in which the school district of desired attendance was not in compliance with the new requirements of AB 2826, the Board would take that information into account. Chief Deputy County Counsel stated she was ready to address questions and concerns.

Mr. Ross felt the updated draft did a good job incorporating recent Board suggestions and comments.

After a motion by Ms. Alvaro and a second by Mr. Ross, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the revisions to the Interdistrict Attendance Appeal Handbook, Board Regulation 5110.

E. Board Member Comments

Ms. Gerard

Ms. Gerard said she felt privileged to meet and recognize the Founder of Outdoor Education and apologized for not being able to attend the celebration at Jones Gulch on March 9. She described the attendance of all three of her children at Outdoor Education and how each loved the experience.

Ms. Gerard thanked Deputy Superintendent Littrell for her informative reports earlier in the evening. She discussed her fun experience doing her Dr. Seuss readings to two kindergarten classes during Read Across America week.

Ms. Gerard also said she attended two recent California County Boards of Education (CCBE) meetings, one for the Conference Committee and one for the Bylaws Committee. She said the Call for Proposals had been released for the September conference, in case any Board Members are interested in presenting. She also shared the committee has been working to update the bylaws after the situation last year in which the CCBE President-Elect was not re-elected to his Board which caused confusion. Lastly, Ms. Gerard discussed her attendance, along with Superintendent Magee and Mr. Hsiao, at the recent San Mateo County School Boards Association (SMCSBA) dinner in which teacher housing in San Mateo County was discussed.

Mr. Hsiao

Mr. Hsiao shared his enjoyment of the Outdoor Education celebration at Jones Gulch. He stated Board President Camacho did an excellent job presenting the program and Superintendent Magee grounded the attendees on the importance of Outdoor Education and managing our ecology. Mr. Hsiao then acknowledged Superintendent Magee for her efforts to provide online resources related to affordable workforce housing. Lastly, he discussed his attendance at the Career Technical Education (CTE) program the previous week, commending the excellent job done by Ms. Jacobsen and Ms. Smith to build a CTE community and assist students in learning interview skills and
preparing for the work world. Mr. Hsiao spoke of the importance of preparing students who are not necessarily destined for four-year college for successful, self-sufficient lives with marketable skills.

Mr. Cannon

Mr. Cannon spoke about his attendance at the Parent-Teacher Association (PTA) Luncheon at which Katie Bliss was acknowledged for her outstanding work by the 17th District PTA. He agreed with fellow Board Members about the wonderful program provided at the Outdoor Education celebration. Mr. Cannon said he enjoyed his participation at the Budget Committee/Cabinet Meeting, which he said felt like a mini staff development for the Board. He thanked Deputy Superintendent Porterfield for her presentation. Lastly, he praised and congratulated Associate Superintendent Musso for her progress with negotiations and shared his admiration for her work.

Ms. Alvaro

Ms. Alvaro thanked Chief Deputy County Counsel Cunningham for completing all revisions on the Interdistrict Attendance Appeal Handbook and said it now reflects what the Board needs in order to best support their work.

She also shared recent conversations about how much local districts enjoy our teacher training and support, led by Director Agrawal and her team. Lastly, she spoke of her participation in the LCAP stakeholder input forum, led by Joy Dardenelle, Assistant Superintendent in the Cabrillo Unified School District (CUSD). Ms. Alvaro described mixed feelings that Ms. Dardenelle, who is coming to work for SMCOE on July 1, 2019, will do incredible work with LCAP and district support work, but regrets the hole it creates for the CUSD.

Mr. Ross

Mr. Ross spoke about the incredible people who work for SMCOE and his pride in the amazing spirit of continuous improvement. He thanked fellow Board Members and Superintendent Magee for their Outdoor Education celebration reflections, and shared that his two younger children attended Outdoor Education.

He also shared that although he was unable to attend the teacher housing event on Monday, he has been meeting with many people in the southern part of the County in regards to the issue and appreciates Superintendent Magee’s creation of the website of resources. Mr. Ross asked if the County Office of Education has any real estate holdings that could potentially contribute to a solution to the teacher housing issue.

Mr. Ross noted that he had met earlier that day with the organization Swing Education, which provides access to substitute teachers for smaller districts in need of substitutes. Associate Superintendent Musso indicated that SMCOE employed Swing Education this year for our teachers and paraeducators, to be used along with our own substitute teacher pool. She described
the pros and cons of Swing Education, but felt overall, it has been a successful experience in trying to remain fully staffed.

Mr. Ross discussed the possibility of having a Computer Science presentation at an upcoming Board Meeting to explore strategies and offered to help however he could. Mr. Ross thanked the Legislative Committee for being available to schedule a meeting with Senator Hill and thanked the Superintendent’s Office team for building the online calendar. Lastly, he discussed his invitation from Innovate Public Schools to accompany them, along with the new acting Superintendent at the Ravenswood District and East Palo Alto community members, on a site visit to a Denver partnership school program. He expressed his excitement for this interesting opportunity.

Mr. Lempert

Mr. Lempert expressed congratulations to Associate Superintendent Musso on reaching agreements with the bargaining units. He apologized for missing the Outdoor Education celebration on March 9 as well as the celebration earlier in the evening, but added his three children, as well as he and his wife, all attended Outdoor Education. Mr. Lempert shared a favorite story of then-Superintendent Holbrook receiving a call that a student had been injured at Outdoor Education, and her finding out it was Mr. Lempert’s child. Lastly, he expressed regrets on not being able to attend the reception to honor Tom and Sandy Mohr, but asked those Board Members attending to honor them on behalf of those not able to attend.

Board President Camacho

Board President Camacho echoed thanks and congratulations to the negotiations work done by Associate Superintendent Musso and her team. He thanked Superintendent Magee and Deputy Superintendent Porterfield for holding the Budget Subcommittee meeting and shared his appreciation for learning more about budgeting issues and being better able to move forward the mission of the County Office. Lastly, Board President Camacho shared a humorous story of being an Outdoor Education cabin leader in high school and hearing a loud sound in the middle of the night, which ended up to be one of the fifth-grade students falling out of his top bunk. He shared that Mr. Nolan assured him all upper bunks now have guard rails. He expressed gratitude at being a small part of the Outdoor Education 50th Anniversary celebration.

11. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 9:09 p.m.

Nancy Magee, Secretary

jlp