1. **OPENING ITEMS**

   A. **Call to Order**

   Board President Hector Camacho, Jr. called the meeting to order at 7:01 p.m.

   B. **Approval of Agenda**

   After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross) approved the April 3, 2019, agenda as presented.

2. **PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS, AND PETITIONS**

   There were no persons wishing to address the Board.
3. **INTRODUCTION OF NEW STAFF**

   **A. Jennifer Frentress, Associate Superintendent, Instructional Services Division**

Superintendent Magee introduced Jennifer Frentress, Associate Superintendent, Instructional Services Division. She described Associate Superintendent Frentress as a talented leader with an expansive career in education serving as teacher, site leader, district leader, and working at the state and national levels. She shared that Associate Superintendent Frentress is already working hard to learn about the work of the Instructional Services Division with intent to continue to move SMCOE forward. Superintendent Magee shared her excitement to have Associate Superintendent Frentress on the SMCOE team and invited her to the podium.

Associate Superintendent Frentress shared her nearly three decades working in education, beginning her career in a small rural district in Oregon as an English, history, and theater arts teacher and track coach. Associate Superintendent Frentress described her leadership work in Portland public schools where she worked as chief academic officer and focused on equity and access, improving graduation rates, and implementing standards and assessments. She further described service in the Washington D.C. public school system as a principal and her work to develop succession planning for principals including developing a principal pipeline. Associate Superintendent Frentress also mentioned her last six years working on national reform efforts funded by the Gates Foundation around such topics as teacher effectiveness, professional development, school redesign, and district transformation. She said this work gave her the opportunity to work in many states including California school districts in Sacramento, Napa Valley, and Fresno as well as in Tennessee, South Carolina, and Florida. She said she sees herself as a student advocate and is excited to work on behalf of the students in San Mateo County.

4. **APPROVAL OF MINUTES**

   **A. March 20, 2019, Regular Board Meeting**

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross) approved the Minutes of the March 20, 2019, Regular Meeting as presented.

5. **CONSENT AGENDA**

   **B. Adopt Joint Resolution No. 19-8 Endorsing April as Public Schools Month**

   **C. Adopt Joint Resolution No. 19-9 Endorsing April as Autism Awareness Month**

   **D. Adopt Joint Resolution No. 19-10 Resolution to Promote Outreach Activities and Participation in the 2020 Decennial Census**

   **E. Adopt Joint Resolution No. 19-11 In Recognition of School Volunteers and April as National Volunteer Month**

   **F. Receive Quarterly Report on Complaints, as Required by the Williams Settlement**
CONSENT AGENDA (continued)

Board President Camacho requested to pull item 5D, Resolution to Promote Outreach Activities and Participation in the 2020 Decennial Census, for discussion.

After a motion by Ms. Alvaro and a second by Mr. Lempert, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the Consent Agenda with the exception of item 5D.

In regards to the resolution on promoting outreach activities and participation in the 2020 Census, Ms. Alvaro noted that the Congressional Hispanic Caucus believes the possibility of including the citizenship question on the 2020 Census only serves to instill fear among immigrant communities, decrease participation, and negatively impact an accurate count. She described feeling uncertain whether families in her community should answer the citizenship question and feeling uncomfortable in supporting the resolution as presented.

Mr. Hsiao asked if a final decision had been made regarding whether the citizenship question would be on the 2020 Census. Board President Camacho stated this is an unresolved issue which the Supreme Court is currently debating. He commented he is a strong supporter of all census activities; however, he feels the citizenship question should not be on the 2020 Census. Board President Camacho shared he would fully support adoption of the 2020 Census resolution if the citizenship question is removed from the 2020 Census. However, if the citizenship question remains on the census, he could only endorse the resolution if it included an additional clarifying statement in regards to this issue.

Mr. Lempert commented the resolution advocates for census outreach and expressed concern that delaying adoption of the resolution sends a signal that SMCOE does not support outreach. Board President Camacho added he supports outreach regardless of whether the citizenship question remains on the 2020 Census, but would prefer language being added to the resolution such as “although the citizenship question remains, which we are opposed to, we still firmly believe in the census and support its outreach efforts to make sure everyone is counted.” Mr. Ross suggested a re-draft of the resolution to address the citizenship question issue and tabling the adoption of the resolution to a future meeting.

Board President Camacho agreed with the goal of tabling the resolution until a future meeting when an amended one can be drafted. Superintendent Magee agreed with the plan to table the resolution, even until June if necessary, until the citizenship question is fully resolved. She added that SMCOE’s intention is to provide leadership and guidance to school districts in their outreach within their local communities, regardless of whether the citizenship question is included. Board President Camacho suggested in order to pass the resolution in an expedient way and guide district actions, that the language be changed and brought back for Board consideration. Superintendent Magee concurred and said staff would work to revise the current resolution.
6. RECEIVE UPDATE ON THE 2019-2020 LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR COURT AND COMMUNITY SCHOOLS

A. Receive Update on SMCOE’s 2019-2020 Local Control and Accountability Plan (LCAP) Process

Board President Camacho introduced Deputy Superintendent Jeneé Littrell who discussed her work with Administrator Gnusti focusing on LCAP development.

Deputy Superintendent Littrell highlighted the three goals of the LCAP:

- **Goal One: High-Quality Instructional Program and Supports**
  - Align work to standards
  - Meet the needs of all learners in achieving graduation, including through HiSET completion or completing a successful return to district, graduating, and pursuing post-secondary education and career goals

- **Goal Two: Student and Parent Engagement**
  - Bringing on a Bilingual Family Counselor
  - Strengthening English Learning Advisory Committee (ELAC) work
  - Bringing on a .5 English Language Development (ELD) Coordinator

- **Goal Three: Expelled and Foster Youth**
  - Expand work to recognize and better serve additional categories of vulnerable students (e.g., homeless students)

Deputy Superintendent Littrell convened stakeholder engagement meetings including meetings with Court and Community Schools staff, the Foster Youth Executive Council, the Juvenile Justice and Delinquency Prevention Commission (JJDP&C), the Labor Management Initiative, San Mateo County Educators Association (SMCEA) Executive Board, School Site Council, students, and parents. She also announced an upcoming stakeholder meeting at SMCOE for all interested staff and community members on April 29th at 4:00 p.m. Deputy Superintendent Littrell outlined the questions and concerns to be discussed at the stakeholder engagement meetings, and the goals of continuous improvement through data analysis and better supporting the academic development and social-emotional health of all students.

Mr. Cannon expressed appreciation for the clear outline of stakeholder engagement dates.

Ms. Alvaro shared she would like to attend the stakeholder engagement meeting on April 29, 2019 and asked who else should be invited. Deputy Superintendent Littrell described a target audience of any groups sending to or receiving students from Court and Community schools, as well as any interested community members able to offer input about how students may achieve success after leaving SMCOE programs.

Ms. Gerard asked how the student surveys would be administered. Administrator Gnusti described the survey as being administered online as well as through paper and pencil format, to ensure all students have access. Deputy Superintendent Littrell added the survey includes questions about student academics, social-emotional health, and career interests.
Board President Camacho asked about the current enrollment for Court and Community schools. Deputy Superintendent Littrell responded that Hillcrest School currently has approximately 40 students enrolled, with nearly 30 new students entering as a result of recent incarcerations. She said Gateway is nearly at its cap of 20 students. She has also been involved in conversations with district leaders expressing increasing interest in using Gateway as an additional placement for their students. Deputy Superintendent Littrell summarized enrollment of roughly 75 students in the Court and Community Schools program at any given point in time, but noted the numbers are constantly changing.

Board President Camacho asked about the level of parent engagement for the LCAP in past years. Superintendent Magee answered that parent participation tends to be higher for Gateway, but last year Hillcrest staff held a separate event for parents of students who were incarcerated. She added that Camp Kemp and Camp Glenwood typically hold multiple family engagement nights throughout the year, one of which includes discussion of LCAP data and goals.

Board President Camacho inquired about how to increase parent engagement and whether home visits occurred. Deputy Superintendent Littrell discussed the necessity for a Bilingual Family Counselor to create more access to trauma-informed outreach with families.

7. **BUSINESS SERVICES**

   A. **Discuss/Act on a 1.0 FTE Classified Position for Coordinator, Information Services**

Board President Camacho introduced Deputy Superintendent Denise Porterfield who requested a 1.0 FTE Classified Position for Coordinator, Information Systems, to support the Informational Technology (IT) services program within the Business Services Division. She referred the Board to the memo outlining the duties and responsibilities of the position. Deputy Superintendent Porterfield described the recent evaluation of current and future needs including succession planning for SMCOE and its districts. She further discussed the growing number of computer applications being tested, evaluated, and implemented at SMCOE and districts, all of which requires additional staff training.

Deputy Superintendent Porterfield shared the example of a district requesting to use a time-tracking software which records and uploads to the financial payroll system instead of having to be keyed in manually. She explained this new position would help support district staff through the selection and implementation of new systems. Deputy Superintendent Porterfield said the next step after Board approval is for the Administrator of the Personnel Commission to classify the position by evaluating the duties and recommending placement on the salary schedule before it goes to the Personnel Commission for approval.
Ms. Alvaro asked if any part of the position’s duties would be billed back to districts. Deputy Superintendent Porterfield stated the position would be funded internally, but could evolve into support for billed district services in the future.

Mr. Cannon asked if SMCOE had enough funds to support the new position, and if so, from what funding source. Deputy Superintendent Porterfield confirmed SMCOE has enough funds, which would come from unrestricted category general funds, as does all funding in the Business Services Division.

After a motion by Mr. Ross and a second by Ms. Alvaro, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the 1.0 FTE Classified Position for Coordinator, Information Services.

8. **INSTRUCTIONAL SERVICES**

   A. **Receive Update on Strategic Plan for Computer Science**

Board President Camacho introduced Robert Wachtel Pronovost, Director, Science, Technology, Engineering, Arts, and Mathematics (STEAM), who introduced Dr. Emily Thomforde, Coordinator, Maker Education and Computer Science, to present an update on the strategic plan for Computer Science.

Dr. Thomforde presented a slide presentation to discuss the progress made in Computer Science over the past several years. She outlined a timeline tracing recent milestones, including Board presentations, meetings of the Ad Hoc Computer Science Subcommittee and creation of joint resolutions, leading to the July 2019 deadline to submit the Strategic Implementation Plan (SIP) to the legislature.

Dr. Thomforde discussed the Computer Science standards designed to transform students into creators and innovators of technology, not just consumers of technology. She shared a snapshot of the 2017 Advanced Placement (AP) Computer Science A examinees as being overwhelmingly male, Caucasian, and Asian. However, data from the new 2017 AP Computer Science Principles exam demonstrates more accessibility and equity, with an increase in female examinees and ethnic diversity. Dr. Thomforde described this newer exam as focusing on coding and algorithms, along with explorations into ethics, personal identity, problem solving, and communication in the real world. Her hope is in coming years the Computer Science Principles exam will continue along this trend of increased equity and accessibility.

In relation to college readiness, Dr. Thomforde discussed the transition of Computer Science from a “g” requirement to a “d” requirement in the UC/CSU “a-g” requirements. This means Computer Science can now fulfill the recommended third year of science.
INSTRUCTIONAL SERVICES (continued)

Dr. Thomforde elaborated on new State Assembly bills related to Computer Science, including AB 20 that seeks to create a Computer Science Coordinator at the state level, AB 182 that adds a single-subject Computer Science credential, and AB 1410 that provides grants for teacher development. She spoke of SMCOE’s work to tie progress in Computer Science to the strategic plan, focusing on addressing equity and excellence, building teacher capacity, and seeking support and partnerships to move those goals forward.

Dr. Thomforde shared that four districts have included Computer Science goals into their LCAPs. She described plans to support teachers, obtain input from stakeholders, and leverage the wealth of information and expertise in Silicon Valley to promote Computer Science courses. Dr. Thomforde shared multiple ways for teachers, students, administrators, researchers, and the general public to participate in Computer Science development, including Communities of Practice and weekly academic reading groups.

Mr. Ross thanked Dr. Thomforde for her presentation and asked her to introduce her Community of Practice team members present in the audience. She introduced Michael Vaganov, a teacher at Sacred Heart High School in Atherton and President of the Computer Science Teachers Association for Silicon Valley, Len Erickson, who teaches coding and robotics workshops for fourth and fifth grade students, and Wes Ramirez, a volunteer.

Mr. Ross asked for an example of a service provided to a district to help bring Computer Science into the classroom. Dr. Thomforde discussed working with the Burlingame School District commissioning a series of teacher professional development workshops in alignment with the Next Generation Science Standards (NGSS) to help teachers fill their gaps of content knowledge and integrate Computer Science into existing curriculum. Mr. Ross asked for data on what Computer Science offerings are available. Dr. Thomforde shared information on current high school course provisions in the county, with two schools offering an introductory course, an AP Computer Science A course, and an AP Computer Science Principles course (Menlo-Atherton High School and Woodside High School), a number of schools with an introductory course and one AP course, and several schools with just an introductory course. Dr. Thomforde described the need to seek additional data around teacher credentials, understand how many students are taking Computer Science courses, and whether the student demographics match the demographics of the overall school population. Mr. Ross asked for clarification on the two high schools in the County offering all three Computer Science courses, and Dr. Thomforde confirmed these are the only two schools doing what is classified by the national framework as “gold star.”

Mr. Lempert asked what is being done to increase participation in Computer Science for females and students of color, and whether professionals, especially women of color, could be recruited from local businesses to form meaningful partnerships and speak to students about the benefits of Computer Science knowledge, skills, and careers. Dr. Thomforde confirmed that companies like Facebook, Oracle, and Microsoft are making efforts in this area, but there has not been a concerted, county-wide effort to tackle this goal.
Mr. Hsiao recalled Mr. Ross’ work spearheading iZone work in San Mateo County to ensure all classrooms had wi-fi and broadband access, and wondered if any work had been done recently to see if all schools still have adequate wi-fi and broadband access and access to devices for students to complete Computer Science work after school. Dr. Thomforde discussed a survey completed by 19 districts last year gathering information on the barriers to Computer Science, and no districts reported that access to technology was a barrier. However, barriers included a lack of content-knowledgeable teachers and the need to provide greater focus on courses with standardized testing rather than on Computer Science.

Ms. Alvaro thanked Dr. Thomforde for her presentation and acknowledged Len Erickson, who as part of the monthly Coastside Education meetings, regularly shares the incredible work of Dr. Thomforde with the group.

Mr. Ross congratulated Dr. Thomforde on creating an environment in which districts and schools are voluntarily choosing to include Computer Science in their course offerings. He spoke of the only data point for measuring equity and access in Computer Science as the Computer Science AP exam. Mr. Ross asked about potential ways to use the Computer Science AP exam statistics to drive work forward. Dr. Thomforde shared the measures reported to schools and districts from the College Board including absolute numbers of students taking tests, pass/fail rates, and the racial demographics of students. She indicated goals of 1) increasing absolute numbers over time and 2) ensuring the reported demographics match the school population as a whole. Dr. Thomforde discussed starting at the K-8 grade levels to help students make informed choices about enrollment in Computer Science courses at the high school level. Mr. Ross clarified that K-8 experiences can impact whether students choose to take Computer Science and are demographically representative of the greater school population. Dr. Thomforde explained students currently taking AP Computer Science exam are typically those with opportunities outside of the educational setting. This includes access to camps and after school programs, which require payment and are therefore only accessible to a certain demographic. She hopes that measures can be taken within the school system to address these equity issues.

Mr. Ross asked for further explanation of the website displayed on the overhead projector. Dr. Thomforde described her “weather map” of Computer Science course provisions, that shows the varying degrees of computer science offerings in districts across the county.

Mr. Hsiao commented on his disbelief that in Silicon Valley there are such limited course offerings county-wide. He added to Mr. Lempert’s comments about recruiting and bringing Computer Science professionals into classrooms to see first-hand what critical, core career skills need to be taught. He felt these volunteering professionals could return to their corporations and provide internal advocacy to encourage businesses to step up and support schools to a greater degree. Dr. Thomforde agreed this was an excellent idea to pursue, and she could follow up by leveraging individuals attending Community of Practice meetings.

Board President Camacho asked if an assessment would follow since the state adopted the Computer Science standards. Dr. Thomforde answered the standards are only recommendations.
and not requirements. Board President Camacho expressed concern that since AP exams have a financial cost, not all students who might be interested in pursuing the coursework could do so. Dr. Thornforde explained an excellent opportunity for grant funding is to ask technology companies to pay AP exam fees.

Board President Camacho asked if work is being done with any charter schools. Dr. Thornforde replied that direct and intentional work is not occurring, but anyone is welcome to attend Community of Practice meetings and some interaction with charter school-affiliated individuals has occurred along with staff from after school programs, Boys and Girls Clubs, and libraries. Board President Camacho shared in recent meetings with the Knowledge is Power Program (KIPP) charter school he learned their preference is to avoid technology and focus on traditional, core skill development. Dr. Thornforde discussed that the formation of state standards has made that debate moot and pushback often comes from parent concerns about screen time, with computer usage demonized as a consumption activity. She described how computer usage can be viewed positively with users being creators of technology rather than consumers of technology, and parent education needs to take place to allow parents to understand that distinction.

9. OFFICE OF THE SUPERINTENDENT

A. Public Disclosure of Collective Bargaining Agreement Between the San Mateo County Superintendent of Schools and California School Employees Association (CSEA) 158 for 2018-2019
B. Public Disclosure of Collective Bargaining Agreement Between the San Mateo County Superintendent of Schools and California School Employees Association (CSEA) 789 for 2018-2021
C. Public Disclosure of Collective Bargaining Agreement Between the San Mateo County Superintendent of Schools and California School Employees Association (CSEA) 887 for 2018-2021
D. Public Disclosure of Agreement Between the San Mateo County Superintendent of Schools and Confidential Employees for 2018-2021
E. Public Disclosure of Agreement Between the San Mateo County Superintendent of Schools and Management Employees for 2018-2021

Board President Camacho introduced Associate Superintendent Lori Musso who presented five public disclosures of SMCOE’s agreements as required by AB1200. She thanked SMCOE’s bargaining team, Adele Berg, Julie Eastburn, and Margie Gustafson, along with Deputy Superintendent Porterfield, who have been working since May 1, 2018 to reach an agreeable settlement with each of the bargaining units. She said the team truly deserves recognition and appreciation for their efforts.

Associate Superintendent Musso described three collective bargaining agreements from the California School Employees Association (CSEA) chapters, the first one being CSEA 158 for a one-year collective bargaining agreement. Associate Superintendent Musso discussed the other
two CSEA units as having three-year collective bargaining agreements, and the additional two agreements for non-represented Confidential and Management employees, negotiated between themselves and Superintendent Magee, also being negotiated for three years.

Board President Camacho requested that Associate Superintendent Musso host an informational session for Board Members to gain better understanding of how the negotiations process works and how the Board can best support Associate Superintendent Musso in her work. Associate Superintendent Musso and Superintendent Magee agreed to follow up at a future Board meeting.

Mr. Cannon congratulated Associate Superintendent Musso and her team on the work they have done to complete such a challenging task, and noted how much students benefit when negotiations go well. Associate Superintendent Musso applauded the leaders of the CSEA bargaining units and non-represented leadership groups for the excellent communication and mutual respect shown at the table.

F. Superintendent’s Comments

Superintendent Magee reiterated her excitement with Associate Superintendent Frentress joining SM COE and shared how much skill, knowledge, wisdom, and leadership she brings to the team.

Superintendent Magee shared on April 13, 2019, Congresswoman Jackie Speier will hold a Congressional Town Hall meeting at Burlingame High School from 11:00 am – 12:30 pm discussing gun violence and violence in schools. Superintendent Magee stated she would be part of the panel.

Superintendent Magee discussed the scheduled meeting of the Legislative Subcommittee (Mr. Ross, Board President Camacho, Mr. Hsiao) with Senator Jerry Hill on April 19, 2019. She stated SMCOE’s materials on excess property taxes would be sent to Senator Hill to review prior to the meeting, and asked Board Members if any other topics should be added to the agenda.

Mr. Hsiao suggested determining talking points and who specifically would cover them prior to the meeting. Mr. Cannon asked if other organizations would also be attending the meeting. Superintendent Magee confirmed the meeting would only include Senator Hill, the SMCOE Board of Education representatives, and herself. Mr. Ross thanked Superintendent Magee for setting up the meeting and discussed the purpose of the meeting as channeling additional attention to the excess property tax situation. Mr. Ross said additional talking points could be added to the agenda, but he felt it would be best to stay focused on the excess property tax topic.

Ms. Alvaro and Mr. Hsiao agreed with Mr. Ross on this point. Mr. Ross suggested a planning meeting prior to the meeting with Senator Hill to prepare for an effective conversation.
Superintendent Magee discussed the *San Mateo County Reads: One Book, One County* events and the distribution of graphic novels by Congressman John Lewis to Board Members. She commended Reading/Language Arts Coordinator Gwenn Lei and her team for launching and conducting the events along with a county-wide advisory group.

Superintendent Magee related on April 17, 2019, the night of the next Board Meeting, the co-creators of the novel would be present at the Fox Theater in Redwood City for a discussion and kick-off event. After discussion with Cabinet, Superintendent Magee suggested availing the Board of the opportunity to participate in the event by cancelling the Board meeting or changing the start time of the Board meeting to 8:00 pm. She described in the case of the shortened meeting, transportation would be provided for interested Board Members from 101 Twin Dolphin Drive to and from the event. Superintendent Magee said a shortened Board Meeting would allow the agenda item of the approval of the Comprehensive School Safety Plans.

Mr. Hsiao shared his love of the graphic novel, reading all novels in the trilogy, buying box set copies for family and friends, and his upcoming family trip to Montgomery, AL to explore the locations featured in the novel. He thanked Superintendent Magee for her work to make this event happen for the Board and shared he would love to attend the event. Ms. Alvaro commented that travelling to and from the event from 101 Twin Dolphin Drive was a good idea to mitigate parking issues. Board President Camacho summarized all discussion by suggesting interested Board Members meet at 101 Twin Dolphin Drive at 6:00 pm to travel to the Fox Theater for a 6:30 pm event start time and return for an 8:00 pm Board Meeting start.

Superintendent Magee shared she would be travelling to Anaheim the following day for the California Distinguished Schools Awards Recognition Ceremony, where three honored middle schools from San Mateo County would be recognized. She shared plans to attend the Progress Seminar in Monterey on Saturday and then to travel to San Diego for the California County Superintendent’s Educational Services Association (CCSESA) quarterly Superintendent’s meeting.

Lastly, Superintendent Magee wished Mr. Hsiao a happy birthday.

10. **BOARD MEMBERS**

   A. **Discuss/Act on Legislation**

   Mr. Ross suggested discussing the three Computer Science bills cited by Dr. Thomforde in her presentation with the Ad Hoc Computer Science Sub Committee and considering placing them on a future Board agenda for full Board consideration.
BOARD MEMBERS (continued)

B. Board Member Comments

Ms. Alvaro

Ms. Alvaro reminded the Board that the 11th Annual Zap the Gap had been postponed until the spring of 2020 in order to allow time for Associate Superintendent Frentress to get settled. She also shared that the Belmont-Redwood Shores District would be holding a State of the District report on May 2, 2019 at 8:00 am, and she would forward the information to Ms. Perna to distribute to Board Members. Ms. Alvaro said she plans to attend the May 15, 2019, Classified Recognition Event and the April 29, 2019, LCAP meeting. She discussed her attendance the previous Friday at the Tom and Sandy Mohr reception event and shared having a wonderful time celebrating Mr. and Mrs. Mohr’s exceptional contributions over the years.

Mr. Ross

Mr. Ross shared his excitement welcoming Associate Superintendent Frentress and noted her interesting background. He thanked Superintendent Magee for organizing the Computer Science presentation and the Computer Science Communities of Practice team members who attended the Board Meeting. Lastly, Mr. Ross shared his excitement for the upcoming meeting with Senator Hill.

Ms. Gerard

Ms. Gerard extended a welcome to Associate Superintendent Frentress and thanked Associate Superintendent Musso for her hard work in the negotiations process. She requested to attend the April 29, 2019, LCAP meeting, discussed plans to attend two upcoming California County Boards of Education (CCBE) meetings, and wished Mr. Hsiao a happy birthday.

Mr. Hsiao

Mr. Hsiao welcomed Associate Superintendent Frentress and discussed his attendance at the Tom and Sandy Mohr reception event, describing Mr. Mohr as an amazing presence in the educational ecosystem.

Mr. Cannon

Mr. Cannon recalled the challenges faced by Mr. Mohr and his unwavering fight to pass bond elections for the San Mateo Union High School District. He also reported his attendance at the StarVista breakfast and expressed appreciation for Superintendent Magee’s handling of the event. Mr. Cannon asked for clarification of the relationship between SMCOE and StarVista. Superintendent Magee described StarVista as a non-profit providing mental health and social-emotional support for youth across the county. Deputy Superintendent Littrell added that StarVista participates in the Coalition for Safe Schools and Communities school-based mental health collaboratives, sits on SMCOE’s SARB board, provides countywide crisis response,
serves homeless students, provides support for our most vulnerable populations, and staff members are currently being trained on suicide-response and risk assessments. Lastly, Mr. Cannon welcomed Associate Superintendent Frentress.

Mr. Lempert

Mr. Lempert welcomed Associate Superintendent Frentress and the outside perspective and experience she brings to SMCOE, and congratulated Superintendent Magee on another excellent hire. He wished a happy birthday to Mr. Hsiao and expressed regrets at not being able to attend the Tom and Sandy Mohr reception event.

Board President Camacho

Board President Camacho welcomed and shared his excitement for the work to be done with Associate Superintendent Frentress, and congratulated Associate Superintendent Musso and her team for their successful negotiations work. He updated about his participation in a recent parent group in South San Francisco, many of whom did not speak English, and their feelings of not being able to engage in the LCAP process. Board President Camacho shared trying to explain the intent of the process but the parents still felt their voices were not being heard. He discussed wanting to make sure parent feedback is heard. Lastly, he wished a happy birthday to Mr. Hsiao.

11. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 8:50 p.m.

Nancy Magee, Secretary

jlp