MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: May 1, 2019
Meeting Location: California Suite
101 Twin Dolphin Drive
Redwood City, California

Board Members Present: Susan Alvaro, Hector Camacho, Jr., Jim
Cannon, Beverly Gerard, Rod Hsiao, Ted
Lempert, Joe Ross

Staff Officials Present: Nancy Magee, Secretary
Jennifer Perna, Executive Assistant

Other Staff Present: Modell Marlow Andersen, David Brashear,
Mefula Fairley, Jennifer Frentress, Gwenn
Lei, Jeneé Littrell, Patricia Love, Lori Musso,
Denise Porterfield, Eric Rado, Deann Walsh,
Linda Young, Tammy Zigler

1. OPENING ITEMS

A. Call to Order

Board President Hector Camacho, Jr. called the meeting to order at 7:05 p.m.

B. Approval of Agenda

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously (Alvaro,
Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross) approved the May 1, 2019, agenda as
presented.

2. PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS, AND
PETITIONS

There were no persons wishing to address the Board.
3. **EMPLOYEE OF THE MONTH**

   A. **April 2019 Employee of the Month Eric Rado**

   Board President Camacho recognized the April 2019 Employee of the Month, Eric Rado, Adapted Physical Education Teacher, Related Services, Student Services Division. Board President Camacho congratulated Mr. Rado on behalf of the Board and presented him with a check and commemorative clock.

4. **PRESENTATION TO HONOR VOLUNTEERS**

   A. **Presentation to Honor Volunteers in Recognition of School Volunteers and April as National Volunteer Month**

   Superintendent Magee introduced the presentation by sharing that we celebrate National Volunteer Month in April as an opportunity to recognize those who devote their time and resources to engaging in and improving the world around them. Superintendent Magee said tonight’s Board meeting is an opportunity for the Board and the Superintendent to honor volunteers who dedicated time and talent to support the success of local students. She thanked all volunteers for their service, describing volunteerism as one of the building blocks of a strong community, and added that the time donated to students and local communities truly makes San Mateo County a wonderful place to learn and live.

   Board President Camacho expressed his gratitude for those volunteers present as well as those unable to attend, describing their contributions as invaluable and enriching the lives of students every day.

   Board President Camacho and Superintendent Magee then honored volunteers, both adults and students, for volunteering in such programs and activities as SMCOE Court and Community schools, Career and Technical Education (CTE), Safe Routes to School, Special Education Local Plan Area (SELPA), Environmental Sustainability, The Next Big Think, One Book One County, and Special Olympics. Student volunteers were invited to the podium to say a few words about their projects and what benefits they gained as a result.

   Board President Camacho first recognized two students who assisted with our Environmental Sustainability program and then students from Design Tech High School who worked on *San Mateo County Reads: One Book, One County* described their efforts to build the One Book website, prepare the books for distribution, research website content, and learn more about the history of the book *March* and about the initiative itself.

   Superintendent Magee next recognized the organizations and individuals, including students, who supported the annual The Next Big Think event held in March of this year and acknowledged the San Mateo County Event Center for hosting the fair and expo, as well as the Hiller Aviation Museum for hosting the awards ceremony. She thanked Genentech, Broadcom Foundation, Oracle, and Gilead Sciences Inc. for their sponsorship, as well as the many districts who hosted
PRESENTATION TO HONOR VOLUNTEERS (continued)

District Showcase tables, the student groups who performed, and the extensive list of STEM Fair judges. Superintendent Magee then thanked the two student volunteers for their time and dedication to the successful launch of The Next Big Think.

Superintendent Magee also shared details about how Carlmont High School and Woodside Priory students assisted with the Special Olympics program this year. She extended thanks and recognized Carlmont High School students who came forward and spoke to the Board describing their positive experiences and thanking their football coach, Eric Rado, for providing an eye-opening and life-changing opportunity for them to share in his work in the Special Education field. They all described the positive influence Mr. Rado has had on their lives and their excitement in working with the SMCOE students.

In conclusion, Board President Camacho thanked all the volunteers who devoted time and energy to supporting students and again noted how valuable contributions of volunteers make a profound and lasting difference in the lives of San Mateo County young people.

5. RECEPTION TO HONOR VOLUNTEERS

A. Reception to Honor Volunteers in Recognition of School Volunteers and April as National Volunteer Month

The meeting was recessed at 7:20 p.m. for a reception in honor of School Volunteers and April as National Volunteer Month.

The meeting resumed at 7:45 p.m.

6. APPROVAL OF MINUTES

A. April 17, 2019, Regular Board Meeting

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross) approved the Minutes of the April 17, 2019, Regular Meeting as presented.

7. CONSENT AGENDA

B. Adopt Joint Resolution No. 19-13 Endorsing May as Mental Health Awareness Month

C. Adopt Joint Resolution No. 19-14 Honoring Jane Yuster on her Retirement from Cabrillo Unified School District

D. Adopt Joint Resolution No. 19-15 Honoring Lisa Cesario on her Retirement from Las Lomitas Elementary School District

E. Adopt Joint Resolution No. 19-16 Honoring Debra Perli on Her Retirement
CONSENT AGENDA (continued)

F. Adopt Joint Resolution No. 19-17 Honoring Rona Jawetz on Her Retirement

After a motion by Ms. Alvaro and a second by Mr. Ross, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the Consent Agenda.

8. LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

A. Receive Update on SMCOE Role in Supporting District LCAP Process and Differentiated Assistance

Board President Camacho introduced Associate Superintendent Jennifer Frentress, who then introduced Deann Walsh, Manager, Learning Analytics and Program Evaluation, and David Brashear, Director, Systems of Support, to provide an update on the LCAP process. Manager Walsh said the Systems for District Improvement (SDI) team has been working to tailor SMCOE supports to meet the unique needs of districts. She discussed the goals of the presentation as 1) to provide information about the support provided to Local Educational Agencies (LEAs) for development of their LCAP, and 2) to provide information about the support provided to LEAs eligible for Differentiated Assistance (DA).

Director Brashear described additional LCAP supports and updates (budget overview for parents, performance indicator review (PIR), low performing student block grant (LPSBG)) as well as new and continuing support options available to districts (weekly LCAP recap emails, FAQs, video tutorials, LCAP review guidelines, one-on-one technical assistance and meetings). Director Brashear stated district draft LCAPs are due to SMCOE 13 days prior to the local public hearing dates, giving SMCOE five days to review and confer, five days to go back and meet with districts, and three days for public review.

Director Brashear moved to the Differentiated Assistance portion of the presentation, providing background on Differentiated Assistance and the role of the County Office. He explained that one of the overarching goals for the nine districts eligible for Differentiated Assistance is to deeply explore root causes and focus on the question, “Why is the system producing these results?”

Manager Walsh provided a visual guide to the continuous improvement cycle, as envisioned by the Carnegie Foundation, which serves as a basis of the training provided by the California County Superintendents Educational Services Association (CCESSA) to all County Offices in California. Manager Walsh explained that individual districts are in various stages of the cycle and highlighted two districts embracing this work in different ways. She discussed Brisbane Elementary School District’s progress on the chronic absenteeism indicator and Sequoia Union High School District’s progress on academics and suspensions for a variety of student populations.

Ms. Alvaro thanked Manager Walsh and Director Brashear for their presentation and asked about the overarching reason Sequoia Union High School District became eligible for Differentiated Assistance. Director Brashear explained there were multiple areas that accounted for their
LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (continued)

eligibility, including academics and suspension rates. He described that when working with districts, the team begins with narrow goals which are intended to scale up over time.

Mr. Cannon asked whether the work done in the fall was open to all districts. Manager Walsh and Director Brashear explained that LCAP work was done with all districts but Differentiated Assistance was only for eligible districts, and that LCAP and Differentiated Assistance work are done simultaneously.

Mr. Hsiao asked about the 13-day cycle prior to the public hearing and how the SMCOE team handles the many incoming LCAP drafts. Director Brashear explained that the SMCOE team members all work with different districts, and team members clear their calendars as much as possible during this time.

Mr. Lempert asked whether staff thinks the LCAP process is working. Director Brashear described district engagement as positive and noted that districts recognize they have more flexibility in improvement efforts rather than feeling forced into categorical programs. Manager Walsh shared that district teams appear to be embracing the LCAP process to different degrees and are shifting toward a view of using the LCAP to serve more as their strategic plan and as an anchor document for aligning goals.

Mr. Cannon asked about change theory and district response to SMCOE’s work, and whether districts feel these changes are helping students. Director Brashear described how districts are now better able to identify underperforming students, even though they may still struggle with how to address their needs. Manager Walsh explained that districts are much more comfortable now with the process, allowing districts to pay more attention to quality and best practices. Mr. Cannon thanked Manager Walsh and Director Brashear for their hard work on a challenging task.

Board President Camacho asked what the process looked like for the stakeholders, from district office to school site, and whether they were participating. Director Brashear explained responses vary depending to what degree the district has embraced the LCAP as their guiding document. Board President Camacho asked about the Western Association of Schools and Colleges (WASC) accreditation and alignment of educational improvement plans and LCAPs. Director Brashear described a new process in which districts identified for federal accountability can use their WASC work as their improvement plan, with WASC currently being recalibrated to better align with LCAP.

9. BUSINESS SERVICES


Board President Camacho introduced Deputy Superintendent Denise Porterfield to provide an update on School District 2018-2019 Second Interim Financial Reports. He clarified that although the agenda indicated action was required, there is no action required on this item.
Deputy Superintendent Porterfield provided a report on the certification status of SMCOE’s 23 school districts at Second Interim. She said although the Board does not have oversight responsibility or approval/disapproval authority, the Board does approve small district purchasing resolutions and district cash loans that benefit districts.

Deputy Superintendent Porterfield explained that under AB 1200, enacted in 1992, the Superintendent of Schools within a county has the responsibility of financial oversight for the districts under its jurisdiction. Deputy Superintendent Porterfield also discussed that under AB 1840, enacted in 2018, the County Superintendent of Schools now has increased oversight responsibilities, especially in the event a district should require a state loan. She said AB 1840 also increased responsibilities of the Fiscal Crisis and Management Assistant Team (FCMAT) to provide faster and more intensive interventions should a district be heading into fiscal crisis. Additionally, AB 1840 requires FCMAT to evaluate the performance of the County Office on the steps it has taken to assist any district in real danger of insolvency.

Deputy Superintendent Porterfield defined the certification categories as follows:

- **Positive certification** = assigned to any school district that, based on current projections, will meet its financial obligations for the current fiscal year and subsequent two fiscal years
- **Qualified certification** = assigned to any school district that, based on current projections, may not meet its financial obligations for the current fiscal year or subsequent two fiscal years
- **Negative certification** = assigned to any school district that, based on current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year

Deputy Superintendent Porterfield explained that when a district becomes qualified or negative, there are a number of interventions the County Office must provide. She described under AB 1840, FCMAT will now “offer more proactive and preventive services to fiscally distressed school districts” by automatically engaging with a district under certain conditions:

- Disapproved budget
- Negative interim report certification
- Three consecutive qualified interim report certifications
- Downgrade on an interim certification by the county superintendent
- “Lack of going concern” designation

Deputy Superintendent Porterfield reported for the Second Interim Certification, SMCOE has 22 districts certifying as positive and one district certifying as qualified, with the County Office concurring with these certifications. She explained Cabrillo Unified School District is the district in qualified status, and because this is the second qualified status certification for that district, the County Office is required to provide the district and the Superintendent of Public Instruction with an AB 139 letter. Deputy Superintendent Porterfield said this letter details the steps the
COUNTY OFFICE is taking to address their fiscal condition. She stated Cabrillo Unified School District is currently in the Budget Advisory Committee process to identify areas of reduction.

Deputy Superintendent Porterfield noted Cabrillo Unified School District is SMCOE’s most at-risk district, stating that if the district does not take necessary action, it will be insolvent in 2020-21. She further stated that other districts are being monitoring to ensure they implement their plans to remain solvent, including Jefferson Elementary School District, Ravenswood City School District, Redwood City School District, and San Carlos School District. All have either provided a Board-approved plan or are in development of a plan. She added Bayshore Elementary School District is also being monitored by SMCOE as a result of a loan intended to help them mitigate financial issues.

Mr. Hsiao asked for further explanation of the AB 139 letter. Deputy Superintendent Porterfield confirmed it outlines the steps SMCOE will take to support a district in qualified or negative certification. For example, this additional support might include working with a fiscal advisor or expert, discontinuing payment of Board stipends, or developing a recovery plan.

Mr. Hsiao asked what specifically triggers an AB 139 letter. Deputy Superintendent Porterfield explained this occurs when a district has a qualified and/or negative certification. She explained that Cabrillo Unified School District is developing a reduction plan which has not yet been actioned by their Board. Mr. Hsiao inquired about SMCOE’s role in these processes and when SMCOE has formal authority to step in. Deputy Superintendent Porterfield confirmed SMCOE steps in at the moment a district becomes qualified or negative.

Ms. Alvaro asked about Cabrillo Unified School District’s search for a new Superintendent and whether additional steps would be taken to support the incoming Superintendent. Deputy Superintendent Porterfield shared she and Superintendent Magee will be meeting with the new Superintendent to discuss recovery plans.

Mr. Cannon expressed surprise that the San Bruno Park School District was not included in the list. Deputy Superintendent Porterfield stated the San Bruno Park School District is fiscally solvent and is meeting reserves, with a little more than the minimum requirement. Mr. Cannon stated he spoke with the San Bruno School District Superintendent the previous night at the Association of California School Administrators (ACSA) dinner, who expressed appreciation for the support SMCOE has provided the district through the years.

10. OFFICE OF THE SUPERINTENDENT

A. Report on CCEE/ACSA Governance Team Capacity Building Partnership

Superintendent Magee described a new pilot program being offered through the California Collaborative for Educational Excellence (CCEE) and the Association of California School Administrators (ACSA) to provide additional support to Board/Superintendent governance teams.
Superintendent Magee explained she was interested in the pilot for herself as a new superintendent and also for the County Board as an opportunity to engage in continuous learning and provide countywide leadership. Ms. Magee explained she also approached the Ravenswood City and San Bruno Park district superintendents to gauge their interest in the pilot as well. She further explained that Ravenswood City School District has a new Superintendent and two newly-elected Board Members who are rebuilding trust and connection, while striving to meet the needs of their community. Additionally, San Bruno Park School District has a seasoned Superintendent and two newly elected Board Members and is recalibrating their governance culture.

Superintendent Magee explained a CCEE/ACSA facilitator and consultant would work with the SMCOE team, including attending a Board meeting and working with Superintendent Magee and Board President Camacho to prioritize goals for the future.

Superintendent Magee said the facilitator selected to work with the SMCOE team is Trudy Arriaga, former Superintendent of Ventura Unified School District for 14 years, a well-respected ACSA leader, and an expert in cultural proficiency and author of the book *Opening Doors: An Implementation Template for Cultural Proficiency*. Superintendent Magee informed the Board that Ms. Arriaga is also leading the equity task force in the San Mateo-Foster City School District, which she feels is an additional benefit to our work.

Superintendent Magee shared that both Ravenswood City School District and the San Bruno Park School District chose the same facilitator/consultant, Dr. Carmella S. Franco, a former Whittier City School District Superintendent with extensive leadership experience and author of *A Culturally Proficient Society Begins in School: Leadership for Equity*. Superintendent Magee explained Ms. Arriaga and Dr. Franco would collaborate in their support of the three teams in San Mateo County. She said the process would begin this month, with benefits for the next 14 months, including 36 hours of facilitation and consultant support from Ms. Arriaga.

Mr. Ross inquired whether SMCOE had a sense for which logic model or theory of action around school improvement this process is connected or whether it is a facilitated, relationship-building exercise. Superintendent Magee replied the pilot will reference materials created by the San Bernardino County Office of Education around Board governance. Mr. Ross observed that the Ravenswood City School District Board is in a difficult and highly politically charged situation right now and added that the County Board should be thoughtful about engaging in such a highly charged environment. Superintendent Magee replied that explicit engagement would solely focus on developing board relationships and learning about each other’s priorities and challenges.

Mr. Lempert asked what work being done out of SMCOE was not currently focused on equity, as that seems to be an overarching goal already being addressed. Superintendent Magee agreed that SMCOE has a core value of focusing on equity, but stated this process would help the team identify shared priorities within the equity work.
Mr. Cannon asked if progress would be measured by behavioral objectives and concrete measures. Superintendent Magee confirmed the team would develop measurable goals incorporating data, to determine if goals had been accomplished. Mr. Cannon agreed this was a logical approach, and he wanted to be a part of setting and measuring goals. He added he was interested in any work to benefit student outcomes in the Ravenswood City and San Bruno Park school districts.

Mr. Hsiao said the pilot seems like a wonderful opportunity and Ms. Arriaga would be an excellent resource for Superintendent Magee and the Board. He described being struck by Superintendent Magee’s description of understanding the “levers” where we can achieve equity and agreeing with Mr. Lempert that a lot is already being done regarding equity, while also acknowledging the need to identify focused priorities.

Mr. Hsiao requested any summary documents to help him learn more about Ms. Arriaga’s model for achieving cultural proficiency and promoting equity. He also agreed with Mr. Cannon’s ideas about determining goals and then figuring out which “levers” to use.

Ms. Gerard asked whether the work on goals and equity would only involve the County Board or would also evolve into work with the districts. Superintendent Magee clarified the three teams would each engage in its own internal process and if appropriate, might involve collaboration across districts. Superintendent Magee reiterated that each team is working independently, but that the process may involve intersection at some point.

Board President Camacho added that SMCOE, with its reputation for being a highly functioning, respectful, and effective Board, can serve as a model to other governing Boards. He shared that the SMCOE can inform, from one lens, how to develop a governance team, adjusted to community needs.

Ms. Alvaro agreed with Board President Camacho that SMCOE can model how to effectively work as a governance team. However, she expressed caution that the idea of joint meetings with other school Boards was a bit uncomfortable. Nonetheless, she agreed it would be helpful to model SMCOE’s internal work and that Superintendent Magee’s work with the districts would be excellent.

Mr. Cannon said he agreed with Ms. Alvaro’s comments and expressed that despite concerns, he liked the opportunity to be a part of supporting student success at the Ravenswood City School District and the San Bruno Park School District.

In closing, Superintendent Magee shared that as a new Superintendent, she is open to learning as much as she can and is extremely excited to work under the consulting and coaching of seasoned leaders. She expressed a firm belief that the more she learns and the stronger she becomes in her role, the better it will be for San Mateo County as a whole.
OFFICE OF THE SUPERINTENDENT (continued)

B. Superintendent’s Comments

Superintendent Magee began by thanking the team in the Superintendent’s Office for their work coordinating the Board meeting, including the completion of Board photos and the Volunteer Recognition Ceremony.

Superintendent Magee discussed the LCAP stakeholder engagement meeting earlier in the week, in which Deputy Superintendent Littrell and Administrator Gnusti shared data regarding SMCOE’s Court and Community School students. She said the participants included foster youth, teachers, paraeducators, County Office staff, and community members.

Superintendent Magee said she attended the San Bruno Rotary meeting the previous week and presented about education issues in the county, took questions, and enjoyed interacting with community members.

Superintendent Magee shared her attendance at the Association of California School Administrators (ACSA) dinner the previous evening with Mr. Cannon, Associate Superintendent Frentress, and Senior Administrator Fairley. She described honoring Lisa Cesario, retiring Las Lomitas School District Superintendent, who was honored as the Region V Superintendent of the Year.

Superintendent Magee noted Administrator, Early Learning Support Services (ELSS), Alyson Suzuki was doing great work with the ELSS team and developing a clear vision for the team’s work moving forward. Superintendent Magee discussed Administrator Suzuki serving on State Superintendent Tony Thurmond’s transition team for early learning, and being excited to have Administrator Suzuki’s voice and expertise as part of that conversation.

Superintendent Magee shared that over the following two days Special Olympics teams would be celebrating huge events – on Thursday at Terra Nova High School more than 200 athletes were participating and on Friday at Sequoia High School approximately 500 athletes were participating. She informed the SMCOE Special Olympics team was working hard to organize those events.

Lastly, Superintendent Magee reminded the Board about the Working Together for Workforce Housing event taking place on Tuesday May 14, 2019 from 7:30 am – 9:00 am. She elaborated on the goals of discussing specific partnerships around housing projects and providing helpful information to those attending.

11. BOARD MEMBERS

A. Discuss/Act on Legislation

Mr. Ross suggested agendizing an item related to County Boards of Education and their role in charter school appeals process, which has upcoming legislation proposing removing County
Boards from the process. He discussed limited current opposition to the bill and noted that County Board members who want to retain that role should speak up. Mr. Ross suggested either agendizing the item for the next meeting or having the Legislative Sub Committee meet to discuss. Board President Camacho clarified the bill as AB 1505 and shared the process would be moving quickly so it would be best to agendize the item for the next meeting. Ms. Alvaro requested that background information be provided. Superintendent Magee asked if presenting materials in the Board packet provided enough time for review. Ms. Alvaro agreed that would allow for plenty of time for review.

B. Discuss Update on Excess Property Tax and County Offices of Education

Superintendent Magee thanked Board President Camacho, Mr. Hsiao, and Mr. Ross for attending a productive meeting with Senator Hill. She indicated the Board had been provided with a copy of the letter written by County Superintendents that was written in support of the excess property tax, and which has been signed and sent off. Superintendent Magee shared she received a note from the Capital Advisors Group, confirming the final letters from Senator Hill and from the Superintendents were delivered and they will continue to inform if additional lobbying efforts are requested.

Mr. Ross shared that Senator Hill was knowledgeable about the issue at hand, and the Legislative Committee’s strategy was to use the budget process to position this issue as something needing to be fixed. Mr. Ross discussed Senator Hill’s attempts to obtain support to tackle this issue without provoking counterarguments He discussed the California Education Code’s provision that excess revenue for a County Office of Education be transferred to the state controller for exclusive use by the state court trial system. Mr. Ross described this code as affecting all counties in California, with the $70 million spread across the state, which is a drop in the bucket for individual counties. He discussed the other point which resonated with Senator Hill was the fact that excess property taxes arise from the exact same dynamic which is trying to be solved with the money – high property values with an expensive cost of living. Mr. Ross shared this leads to inequity and difficulty living in the Bay Area due to high cost housing.

Mr. Hsiao agreed with Mr. Ross that Senator Hill was knowledgeable about the issue. He shared he was in the process of reaching out to Assemblymember Ting. Mr. Hsiao asked if there were two separate letters sent, which Superintendent Magee confirmed. Mr. Hsiao said he would distribute the second letter to Assemblymember Ting. Mr. Hsiao felt Senator Hill was trying to have the issue attached as a budget trailer bill or with trailer bill language.

Board President Camacho felt the meeting was productive. He shared considering getting the California County Boards of Education (CCBE) involved, although CCBE’s legislative committee has been merged with that of the California School Board Association, (CSBA) and he was unsure if CSBA would be a fan of this language. Board President Camacho shared it would be tough to approach CCBE with this issue, and if done should be at the last minute when the trailer bills come in. He related he would speak to Ms. Gerard further about this issue.
and thanked Superintendent Magee for arranging the meeting and to the Superintendents for writing the additional letter.

Mr. Ross asked if any Board members had direct connections to additional legislators who had not yet signed Senator Hill’s letter, as it was not too late to get additional signatories on the letter.

C. Discuss/Act on 2019-2020 Board Meeting Calendar

The Board reviewed the proposed calendar. Board President Camacho noted the language that Board Retreats were missing and not yet scheduled and would be added with as much lead time as possible.

After a motion by Ms. Gerard and a second by Mr. Hsiao, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross) approved 2019-2020 Board Meeting Calendar as presented.

D. Board Member Comments

Ms. Alvaro
Ms. Alvaro shared how lovely it was to have Mr. Rado as the Employee of the Month, on his birthday, and to have his students acknowledge what an inspiration he has been to them. She shared how apparent it was that he genuinely impacts our County students and his students at Carlmont High School. She requested early notification for activities such as the Special Olympics, in which Board members may want to participate. Ms. Alvaro thanked the Board for passing the resolution on Jane Yuster’s retirement, Anne Bartlett for writing the resolution, and offered to present the resolution to Ms. Yuster at the Cabrillo Unified School District Board meeting later in the month.

Mr. Ross
Mr. Ross noted his attendance at an event hosted by Innovate Public Schools to recognize schools in the Bay Area specifically successful serving low-income Latino and African-American students last year. He described the organization as seeking schools having a minimum number of Latinos or African-American students who perform better than the state average in mathematics or English while demonstrating low suspension rates. Mr. Ross related 51 schools in the Bay Area meet that criteria, with 3 in San Mateo County - Ponderosa Elementary School in South San Francisco, Selby Lane School in Redwood City, and KIPP Excelencia Community Prep in Redwood City. He questioned why only three schools in our county meet their criteria and suggested celebrating their success with public congratulations at a future Board meeting. Lastly, Mr. Ross wished Superintendent Magee a happy birthday.

Mr. Lempert
Mr. Lempert offered congratulations and happy birthday to Mr. Rado and expressed appreciation for the evening’s celebrations. He echoed Mr. Ross’ suggestion to highlight schools doing well but felt the report was sobering and it should be investigated why other schools aren’t doing as well.
BOARD MEMBERS (continued)

Ms. Gerard
Ms. Gerard wished a happy birthday to Superintendent Magee. She congratulated the team in the Superintendent’s Office for their hard work to put together an amazing celebration of the volunteers. Ms. Gerard shared her enjoyment seeing Mr. Rado interacting with his students. Lastly, she shared going to Sacramento to review the workshops for the CCBE Fall Conference and stated an increased number of workshops will focus on mental health and school safety, a current huge focus for County Offices. She shared there would be emphasis on new topics and the speakers would be excellent.

Mr. Hsiao
Mr. Hsiao wished a happy birthday to Superintendent Magee. He discussed attending the last Computer Science Community of Practice (CoP) earlier in the evening and having rich discussions with the attendees. Mr. Hsiao shared great insights are gained at those meetings and there clearly is a desire for more Computer Science to be taught, particularly starting in middle school, but districts are having trouble catching up. He hopes the Computer Science Committee can place renewed efforts on this topic.

Mr. Cannon
Mr. Cannon shared the Association of California School Administrators (ACSA) dinner was an excellent celebration of leadership in San Mateo County. He described Superintendent Magee as doing a wonderful job representing SMCOE and introducing the Superintendent of the Year.

Board President Camacho
Board President Camacho thanked Superintendent Magee and the team in the Superintendent’s Office for their hard work on the evening’s celebrations, especially bringing student voice to the meeting, and shared hopes for highlighting student voices more in upcoming meetings. He discussed time spent with Julie Erskine, Ponderosa Elementary School Principal, who is doing tremendous work with the site earning a Kent Award for their peer tutoring program. Board President Camacho discussed Ms. Erskine’s work to systematize the peer tutoring system between fifth-grade students and K-3 students, with 56 of 64 fifth-grade students regularly serving as peer tutors.

He shared the fifth-graders are tutoring in mainstream and sheltered classrooms, and current special education students, who formerly received tutoring, and now tutoring the younger students, a prime example of engagement and equity. Board President Camacho shared the fifth-graders must apply and interview for the position, and then develop goals for themselves and their tutees.

He described Ms. Erskine as an incredible leader with a program and school which should be recognized, either at a Board meeting or with the Board visiting their site. Board President Camacho stated he would work with Superintendent Magee on potentially making the latter happen. Lastly, he discussed the Kent Awards as an excellent event for Board members to attend if available on Friday, May 10, 2019. He shared 13 schools would be honored and the Excellence in Education and Equity Award would be awarded on behalf of SMCOE.
12. **ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at 9:29 p.m.

Nancy Magee, Secretary

jlp