1. OPENING ITEMS
   
   A. Call to Order

   Board President Hector Camacho, Jr. called the meeting to order at 7:03 p.m.

   B. Approval of Agenda

   After a motion by Ms. Gerard and a second by Mr. Lempert, the Board approved, by a vote of four in favor (Alvaro, Camacho, Gerard, and Lempert), none opposed, and three absent (Cannon, Hsiao, Ross), the June 5, 2019, agenda as presented.

2. PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS, AND PETITIONS

   - Mr. Steven Davis, resident of San Mateo, parent and co-founder of snkids.org, a 501C4 organization focused on better outcomes for children with special needs, spoke about the number of districts in the county working through challenges with Individuals with Disabilities Education Act (IDEA) compliance. Mr. Davis said 11 school districts have disproportionate discipline data for students with disabilities and are out of compliance for least-restrictive environment issues. He said that students in segregated environments may receive fewer minutes of instruction as compared to those students in inclusive
settings. Lastly, he suggested there are 20 schools with ethnic disproportionality within their special education programs and asked what could be done about these issues.

3. **2019 RECOGNITION AWARDS PRESENTATION**

A. Recognition of Borel Middle School as a 2019 CA Distinguished School  
B. Recognition of Bowditch Middle School as a 2019 CA Distinguished School  
C. Recognition of Ralston Middle School as a 2019 CA Distinguished School  
D. Recognition of Bettina Graf as the 2019 Emily Garfield Award Recipient  
E. Recognition of the Hoover Community School and Boys and Girls Club of the Peninsula After School Program as the San Mateo County Office of Education's 2019 Excellence in Education and Equity Award Winner  
F. Recognition of "Art Takes a Bus Ride" 2019 Winners and Runners Up  
G. Recognition of Gabrielle Sarion and Andrew Mancini as San Mateo Outdoor Education Cabin Leader Volunteers of the Year  
H. Recognition of One Planet Schools Challenge Winners

Board President Camacho and Superintendent Magee welcomed all attendees and thanked the students, educators, and community members who contribute to our county’s rich educational environment, and support student learning and success. Board President Camacho and Superintendent Magee honored the following individuals and groups, who were invited to come forward, receive a recognition certificate, and have their picture taken:

- Recipients of the 2019 California Distinguished Schools Awards, Borel Middle School and Bowditch Middle School San Mateo-Foster City School District, and Ralston Middle School, Belmont-Redwood Shores School District  
- San Mateo County Outdoor Education Cabin Leaders and Volunteers of the Year for 2019, Andrew Mancini from Sequoia High School and Gabby Sarion from Thornton High School  
- The recipients of the San Mateo County Board of Education’s Excellence in Education and Equity Award, Hoover Community School and the Boys and Girls Club of the Peninsula  
- Bettina Graf, recipient of the 2019 Emily Garfield Award as part of the annual San Mateo County School Boards Association (SMCSBA) Kent Awards  
- The 2019 “Art Takes a Bus Ride” student winners and runners-up  
- San Mateo County One Planet Schools Challenge Standout Leaders, South San Francisco Unified School District and Mid-Peninsula High School, an independent private school in Menlo Park  
- San Mateo County One Planet School Challenge Financial Award Winners, South Hillsborough School in the Hillsborough City School District, Taylor Middle School in the Millbrae School District, and Rollingwood Elementary School in the San Bruno Park School District
4. TEN-MINUTE RECESS

A. Ten-Minute Recess to Honor the Winners of the Recognition Awards

The meeting was recessed at 7:34 p.m. to honor the winners of the 2019 Recognition Awards.

The meeting resumed at 7:45 p.m.

5. APPROVAL OF MINUTES

A. May 15, 2019, Regular Board Meeting

After a motion by Ms. Gerard and a second by Ms. Alvaro, the Board approved, by a vote of four in favor (Alvaro, Camacho, Gerard, and Lempert), none opposed, and three absent (Cannon, Hsiao, Ross), the Minutes of the May 15, 2019, Regular Meeting as presented.

6. CONSENT AGENDA

B. Adopt Joint Resolution No. 19-26 Honoring Pescadero Middle/High School Principal Pat Talbot on her Retirement

C. Adopt Joint Resolution No. 19-27 Honoring Adele Berg on her Retirement

D. Adopt Joint Resolution No. 19-28 Honoring Lisa Pruett on her Retirement

E. Adopt Joint Resolution No. 19-29 Honoring Lynn Arbildo on her Retirement

After a motion by Mr. Lempert and a second by Ms. Gerard, the Board approved the Consent Agenda, by a vote of four in favor (Alvaro, Camacho, Gerard, and Lempert), none opposed, and three absent (Cannon, Hsiao, Ross).

7. LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

A. Receive 2019-2020 San Mateo County Office of Education's Proposed Local Control Accountability Plan (LCAP)

Board President Camacho introduced Deputy Superintendent Jeneé Littrell and Karen Gnusti, Administrator, Curriculum and Instruction, to present the 2019-2020 San Mateo County Office of Education’s proposed Local Control Accountability Plan (LCAP).

Deputy Superintendent Littrell began by describing areas in which the 2018-2019 Local Control Accountability Plan (LCAP) has made greatest progress: creation of an Orientation class, implementation of the restorative practices program, continued work with Project Change/College Access, increased parent involvement, the CARE class, and strengthening of trauma-informed practices for students and staff.
LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (continued)

Deputy Superintendent Littrell elaborated on greatest needs for the 2019-2020 LCAP: increases in effective academic support for English Language Learners, meaningful accountability measures, formative assessments, Common Core-aligned instructional materials, and improved strategies to support student behavior.

Deputy Superintendent Littrell said in order to provide increased and improved services for students who are English Language Learners, the program intends to hire a 0.5 FTE Coordinator of English Learner Services and a Bilingual Family Counselor, add two professional development days for staff in August, and ensure implementation of the English Language Master Plan.

In response to this agenda item, Mr. Steven Davis, resident of San Mateo, parent and co-founder of snkids.org, said he does not feel the SMCOE LCAP highlights the needs of students with disabilities. He also addressed the number of students with IEPs in the Court and Community School program. Mr. Davis said data focused on students with special needs should be highlighted in the LCAP.

Board Member Lempert asked whether aspects of the LCAP can serve as a model for other districts, or whether SMCOE’s population is too different to use for comparison. Superintendent Magee responded that the SMCOE LCAP prioritizes support for the social-emotional needs of our population, including restorative practices, and connects students directly to post-secondary education opportunities through the Project Change program, all of which reflect best practices. However, she added that because we have a small population, hiring an Assistant Principal is an important decision, but that in itself does not provide a model for other districts.

Deputy Superintendent Littrell added there is a plan in place to bring in SMCOE content experts to create three-week long, project-based learning modules to make learning more engaging for students and help them experience success. She also shared SMCOE serves as the lead in foster youth work by providing districts with training and tools for working with and supporting the behaviors of foster youth, especially foster youth of color.

Ms. Alvaro commented on the length of the LCAP and budget. She asked about the 274 students mentioned in the LCAP and in which programs they are enrolled. Deputy Superintendent Littrell explained 274 is the total number of students served by the Court and Community School programs throughout the year, for any period of time. She explained students are now immediately enrolled in the school setting on the day of arrest, resulting in a greater number of enrollments and students entering and exiting within short timeframes. She also said more work is being done through the orientation process to help students get acclimated, feel safe, and learn routines. Ms. Alvaro clarified that at any given point, substantially fewer than 274 students are being served, which Deputy Superintendent Littrell said was correct. Ms. Alvaro mentioned reading about the possible closing of juvenile halls and proposed alternatives to incarceration. Ms. Alvaro also remarked San Francisco had announced earlier that day they would be shuttering their juvenile hall.
LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (continued)

Deputy Superintendent Littrell explained mandated Court and Community school programs often provide the only access point to services for students in crisis. She further added that juvenile halls serve as a mechanism for the most troubled students to receive help. Ms. Alvaro commented the decision was made several years ago to stop sending youth to the California Youth Authority (CYA), which she felt was a good move, but it meant more difficult and violent offenders were in the juvenile system, and for longer periods of time.

Ms. Alvaro asked about plans if the number of students falls too low to continue to support our programs. Deputy Superintendent Littrell discussed the addition of a middle-school class at Gateway, based on a robust “restore and return” model of behavior modification, wellness, and mental health, aligned with strong academic support. Ms. Alvaro asked which districts were inquiring about middle school programs. Deputy Superintendent Littrell replied that SMCOE would serve two students from the San Mateo-Foster City School District, two students from the Redwood City School District, and one student from the Jefferson School Elementary District, with two additional elementary school districts discussing the feasibility of sending students.

Deputy Superintendent Littrell explained that middle school students who are currently expelled are often placed in Opportunity Programs, where they work independently and do not receive the necessary academic rigor and support. She went on to say that student behaviors are getting more egregious, even down to the preschool level. Deputy Superintendent Littrell described working with districts to create alternatives to suspension and improve supports for the social, emotional, and behavioral needs of students. She said the ideal situation is for all students to be well connected within their school setting with no need for Court and Community School programs. However, in the meantime, SMCOE serves as a buffer and support for students needing the services of such programs. Ms. Alvaro asked if any districts have alternative middle schools. Deputy Superintendent Littrell stated she is not aware of any.

In her final comment, Ms. Alvaro noted that Ms. Caress-Johnson is a graduate of SMCOE’s credentialing program and is an excellent choice for the new Assistant Principal in the Court and Community Schools.

Board President Camacho asked about the possibility of measuring parent engagement by tracking the number of parents served as opposed to the number of events. Deputy Superintendent Littrell stated one goal for the Bilingual Family Counselor is to conduct home visits, a strategy which accommodates parent schedules and addresses transportation barriers. Board President Camacho shared his appreciation for the LCAP summary information sheet, and asked about the dropout rates indicated on the handout. Deputy Superintendent Littrell explained if SMCOE is the last school attended by a student, the dropout statistic is attributed to SMCOE.

Board President Camacho asked for clarification about completing the 2017-2020 LCAP goals and what happens in the next cycle. Deputy Superintendent Littrell shared all new goals would be set and stakeholders re-engaged for the next three years, while previous goals would continue to be embedded. Superintendent Magee added the LCAP template will change for the next three-year cycle, hopefully to become shorter and more streamlined.
LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (continued)

B. Public Hearing on 2019-2020 San Mateo County Office of Education's Proposed Local Control Accountability Plan (LCAP)

Board President Camacho opened the public hearing for the 2019-2020 San Mateo County Office of Education’s proposed Local Control Accountability Plan (LCAP). Receiving no public comment, Board President declared the Public Hearing closed.

8. BUSINESS SERVICES

A. Receive San Mateo County Office of Education's 2019-2020 Proposed Budget

Board President Camacho invited Deputy Superintendent Denise Porterfield to present the San Mateo Office of Education’s 2019-2020 proposed budget. Deputy Superintendent Porterfield shared there are a number of changes in the information to be reported based on questions received from staff and the Ad Hoc Budget Committee. She explained the budget begins with the General Fund Narrative, which provides a summary of information with important areas highlighted as well as strategies being used to address future goals.

Deputy Superintendent Porterfield shared SMCOE is now in the seventh year of the Local Control Funding Formula (LCFF). She reported county offices have been considered funded at target since year three, meaning all county offices are receiving LCFF funding target amounts or greater. Deputy Superintendent Porterfield stated SMCOE is one of the county offices receiving greater-than-target and is in a hold harmless funding status, also known as flat-funded.

Deputy Superintendent Porterfield reported in 2012-2013, SMCOE had the highest per pupil funding under revenue limit formula, receiving $160 per Average Daily Attendance (ADA) for approximately 96,400 students as well as full ADA funding for all students in Court and Community School programs. Deputy Superintendent Porterfield explained if we had continued to receive money under revenue limit-based funding, funding per pupil would have increased by the Cost of Living Adjustments (COLA), however we still would have been declining in enrollment.

Deputy Superintendent Porterfield clarified that with the implementation of LCFF, the original estimation for SMCOE to begin increasing funding was projected to be in the year 2045, based on lower COLAs seen at the time. She explained that COLAs are now in the range of 3%, moving the projected “flipping” point to 2039.

Deputy Superintendent Porterfield described the Community Schools program as a fee-for-slot program, meaning districts contract to purchase slots for placement of students. She said students who are expelled, students on probation, and students referred by probation sometimes meet the criteria to earn ADA, while others are placed in the program due to its value. Superintendent Porterfield stated ADA earnings are applied against the districts’ obligations, and funding is still within hold harmless and funded by property tax dollars.
Deputy Superintendent Porterfield noted the last ADA report period for Community Schools included ten students who qualified through ADA, 75% of whom were unduplicated. She discussed the expansion of the Community Schools program in 2019-2020 from 20 slots to 25 slots. She stated in the last ADA report period there were 80 ADA at the Court Schools with 100% unduplicated. Deputy Superintendent Porterfield stated the LCFF Operations Target Funding has a base amount of $718,783, received for existing as a county office, an additional per pupil amount for the county-wide ADA, and an additional amount for each district in the county. She summarized these components of the formula make up the target, with the addition of ROP regional dollars and some transportation and TIG dollars added on. Deputy Superintendent Porterfield reiterated SMCOE is flat-funded and is receiving funding higher than the hold-harmless amount.

Deputy Superintendent Porterfield discussed the Revenue Assumptions, with the addition of a comparison to the Second Interim reported amounts, to highlight changes. She shared the final transfer of Excess Property Tax to the expenditures account has been completed and enough has been transferred in to support the Small District Loan and the Reserve for Economic Uncertainty. Deputy Superintendent Porterfield hopes to show exactly the amount of reserves needed to meet SMCOE’s obligations.

Deputy Superintendent Porterfield used a pie chart indicating the percentage of the whole of SMCOE’s revenues, pointing out 35% of revenue is derived from local funding, grants, or donations, demonstrating how much work the county office does outside of mandated work funded by LCFF. She said the percentage should increase as staff seeks to appropriately monetize services provided to districts.

Deputy Superintendent Porterfield stated General Fund expenditures are estimated to be $102,583,722 with estimated transfers out to other funds in the amount of $6,186,250. She remarked that the most significant change in expenditures comes from salary increases negotiated with the bargaining units who have settled.

Deputy Superintendent Porterfield indicated over the next year SMCOE will be looking at all programs and services receiving contributions from Unrestricted Funds to ensure our services are aligned to our goals. She added staff will focus on closing the contribution gap by half in 2019-2020 and fully by year 2021-2022.

Deputy Superintendent Porterfield noted SMCOE’s Unrestricted Ending Fund Balance consists of funds committed to the Small District Bridge Loan, the 7% Reserve for Economic Uncertainties, lottery funds, revolving cash and stores, which are small reserves that must be kept. She added SMCOE is only required to have a 2% Designated for Economic Uncertainties, however the Board and Superintendent created a resolution for 7%, and in the future, the available 5% may be used along with other reserves to ensure SMCOE is able to support and sustain future goals.
BUSINESS SERVICES (continued)

Deputy Superintendent Porterfield shared components of the restricted ending fund balance must be kept restricted for specific purposes (e.g., MediCal billing option, routine maintenance accounts, and Special Ed dollars held for SELPA).

She then described the Multi-Year Projection (MYP) as a required component of the budget in determining SMCOE’s ability to meet its obligations for the current fiscal year and two subsequent years. She stated assumptions for the two subsequent years include reducing contributions and expenditures to avoid using reserves. Deputy Superintendent Porterfield stated this budget would be considered “positive” if it received a certification, but at this time the only certification is approved or disapproved.

Deputy Superintendent Porterfield indicated SMCOE is in good financial health due to a history of responsible stewardship resulting in $96 million to assist the organization in making it to the 2039 “flipping” point where additional revenue will be earned. She added $96,000,000 is not enough to sustain SMCOE for 20 years and asserted staff will need continue to align work to our goals and examine opportunities for generating revenue. Deputy Superintendent Porterfield described an example of an opportunity to generate revenue through the Rollins Road Property. She shared work will continue to seat a 7-11 committee, with hopes to bring the Board a committee by September 2019.

For next steps, Deputy Superintendent Porterfield shared the State has completed budget hearings and is in negotiations, the Legislature needs to bring a budget to the Governor by June 15, 2019, and the Governor must act by June 30, 2019. However, Deputy Superintendent Porterfield feels there will not be a great deal of change in SMCOE’s budget. She shared the budget will be brought back for Board approval on June 19, 2019.

Board President Camacho asked Deputy Superintendent Porterfield to explain the $6,186,250 figure representing the estimated transfers out to other funds, and to clarify whether it was the difference between what is put in the LCAP as projected expenditures and what is put in the budget as expenditures. Deputy Superintendent Porterfield replied when the LCFF formula was developed, there was a target amount and SMCOE is entitled to the amount of state dollars received under revenue limit, so there was an add-on over and above SMCOE dollars, which is the categorical funds. She further explained, from the moment SMCOE started receiving over and above dollars, those funds have been set aside. Board President Camacho then referred to the summary and asked about the statement “developing a plan to close the contribution gap on all programs, more specifically a two-year plan to close the gap on credentials programs.” Deputy Superintendent Porterfield answered SMCOE will begin comparing the amount of unrestricted revenues contributed to internal programs, such as the credentialing programs, to the expenditures for the program, and start charging participants, with the goal to close the gap in two years.

Board President Camacho asked how much increase in cost is too much before districts stop using services and how that factors into programs. Deputy Superintendent Porterfield answered this will be discussed in 2019-2020 as programs are analyzed. She added when LCFF funding was lost for credentialing programs, and costs were rendered to districts and/or participants, the
number of participants increased, contrary to the anticipated effect. Board President Camacho asked if districts are passing along costs to participants or covering the costs themselves. Deputy Superintendent Porterfield shared she believed districts were paying the costs with perhaps a few districts charging the participants. Superintendent Magee added it depends on the program, with some not reimbursable, while other programs are covered by the districts who pay a percentage of the program cost.

**B. Public Hearing on San Mateo County Office of Education’s 2019-2020 Proposed Budget**

Board President Camacho opened the public hearing for the San Mateo County Office of Education’s 2019-2020 proposed budget. Receiving no public comment, Board President declared the Public Hearing closed.

**9. OFFICE OF THE SUPERINTENDENT**

**A. Public Hearing on California School Employees Association (CSEA) Chapter 158’s Initial Proposal for 2019-20xx**

Board President Camacho opened the public hearing for the California School Employees Association (CSEA) Chapter 158’s Initial Proposal for 2019-20xx. Receiving no public comment, Board President declared the Public Hearing closed.

**B. Public Hearing on Employer’s Initial Proposal to California School Employees Association (CSEA) Chapter 158 for 2019-20xx**

Board President Camacho opened the public hearing for the Employer’s Initial Proposal to California School Employees Association (CSEA) Chapter 158 for 2019-20xx. Receiving no public comment, Board President declared the Public Hearing closed.

**C. Superintendent’s Comments**

Superintendent Magee began by sharing that SMCOE’s LCAP team has been working hard reviewing district LCAPs under the leadership of Associate Superintendent Frentress. She explained the LCAP team has been asking great questions of district teams, trying to align budget priorities into LCAP priorities, and providing hands-on support to districts. She shared most districts have received quality, in-depth feedback and have worked hard to shape the LCAP process to meet the needs of districts, especially those receiving Differentiated Assistance. Superintendent Magee spoke of the relationships and partnerships being built and how the continuous improvement work is taking hold, with districts engaging deeply with their SMCOE partners.
Superintendent Magee also thanked Deputy Superintendent Littrell and Administrator Gnusti for leading the LCAP process for SMCOE’s Court and Community Schools programs, which though small, is complex and includes many stakeholders and mitigating factors. She shared her appreciation for the efforts and expertise offered by the SMCOE Student Services team.

Superintendent Magee reported she has been attending the San Bruno Park School District (SBPSD) Board meetings for the last month and a half, including a closed session after which the SBPSD Board reported they accepted the resignation of Superintendent Kemp and made plans to bring in an Interim Superintendent. Superintendent Magee recapped that the San Bruno Park School District is also working with the California Collaborative for Educational Excellence (CCEE) and the Association of California School Administrators (ACSA) Governance Pilot Program, and shared she would keep the Board updated on progress with the San Bruno Park School District.

Superintendent Magee provided an update on bills making their way through the Legislature, including AB 1505, a charter school bill, which narrowly passed the Assembly and is now in the Senate. Superintendent Magee reported that the bill was revised to include an appeal process by the County Board, but currently does not include an appeal process at the State level.

Superintendent Magee also reported AB 20, the Computer Science bill authored by Assembly Member Berman, died in Assembly. She stated the bill included the addition of a Computer Science Coordinator at the California Department of Education (CDE). She shared that despite the death of the bill, Governor Newsom had placed a line item in the budget to fund that position.

Lastly, Superintendent Magee discussed AB 1001, authored by Assembly Members Ting and Mullin, related to local planning councils (known in San Mateo County as the Childcare Partnership Council). She said the bill provides additional funding to systematize the operations of local planning councils. For example, the bill would require local planning councils to be chaired by its County Superintendent and a member of the Board of Supervisors, a practice already in place for San Mateo’s Childcare Partnership Council meetings.

Superintendent Magee reminded the Board that the division heads would be attending an equity training June 19 – 21 and would not be able to participate in the June 19, 2019, Board meeting. She noted that other staff would be present to address all agenda items. She also said the Census resolution would be brought to the Board in July, when more information is obtained regarding what supports will need to be provided locally.

In closing, Superintendent Magee wished happy birthday to Board Members Lempert, Cannon, and Camacho, all of whom celebrate birthdays in June. Ms. Alvaro extended an additional happy birthday wish to Anne Bartlett. Board President Camacho discussed the absence of division heads at the next Board meeting and requested that Board members forward questions regarding the LCAP or the budget to Superintendent Magee prior to the June 19, 2019 Board meeting.
10. **CLOSED SESSION: INTERDISTRICT ATTENDANCE APPEAL ITA-19-1**

   A. Hear Interdistrict Attendance Appeal (ITA-19-1) Filed on Behalf of a Student Currently Residing in the Jefferson Elementary School District, but Requesting to Attend School in the Pacifica School District

At 8:53 p.m., Board President Camacho announced the meeting would move into Closed Session to hear Interdistrict Attendance Appeal ITA-19-1 filed on behalf of a student currently residing in the Jefferson Elementary School District but requesting to attend school in the Pacifica School District.

11. **OPEN SESSION: REPORT ON CLOSED SESSION**

   A. Report on Action Taken in Closed Session on Interdistrict Attendance Appeal (ITA-19-1)

The Board reconvened in Open Session at 9:44 p.m. Board President Camacho announced the following action was taken in Closed Session. After a motion by Ms. Alvaro and a second by Ms. Gerard, Interdistrict Attendance Appeal ITA-19-1 was approved for a period of one (1) school year by a vote of four in favor (Alvaro, Camacho, Gerard, and Lempert), none opposed, and three absent (Cannon, Hsiao, Ross). The Board cited Factor 2, the pupil’s plan to move in the near future and desire to begin the semester or school year in his or her new school district, and Factor 10, a severe and demonstrated hardship in obtaining before-school and/or after-school supervision of the pupil would result if the pupil is required to attend the district of residence.

12. **BOARD MEMBERS**

   A. **Discuss/Act on Legislation**

There was no additional legislation to discuss.

   B. **Discuss/Act on Nomination of California County Boards of Education (CCBE) 2019 Outstanding Legislator Awards Program**

The Board took no action on this item.

   C. **Discuss/Act on California County Boards of Education (CCBE) 2019 Officer Nominations**

The Board took no action on this item.
Ms. Gerard
Ms. Gerard remarked that she enjoyed attending the Canyon Oaks graduation. She said it was a joyous celebration for the graduate. She added she would be attending the Special Education Early Childhood Education (ECE) graduation the following day.

Mr. Lempert
Mr. Lempert shared that he enjoyed attending the Special Education K-12 graduation.

Ms. Alvaro
Ms. Alvaro commented the Special Education K-12 graduation was wonderful, and she enjoyed how much the graduation means to the students and their families. She apologized for missing the Court Schools graduation, but noted it was unavoidable as she was attending a memorial for a dear friend. She then congratulated Mr. Lempert on his eldest daughter’s college graduation.

Ms. Alvaro spoke of meeting with Associate Superintendent Frentress earlier in the day and discussing priorities around equity and shared she would be contacting the Achievement Gap Sub-Committee members to set up a time for all to sit down and discuss such issues as a group. Lastly, she respectfully asked to adjourn the Board meeting in memory of her friend and neighbor Edward Lea and spoke of Mr. Lea’s life and accomplishments.

Board President Camacho
Board President Camacho thanked the staff at the Special Education K-12 graduation and described it as a highlight of the year. He also thanked all staff working on the LCAP.

13. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 9:53 p.m. in memory of Edward Lea.

Nancy Magee, Secretary

jlp