1. OPENING ITEMS

A. Call to Order

Board President Hector Camacho, Jr. called the meeting to order at 7:01 p.m.

B. Approval of Agenda

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross) approved the June 19, 2019, agenda as presented.

2. PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS, AND PETITIONS

- Mr. Steven Davis, parent and co-founder of snkids.org, spoke about the passion with which the Board attends to the Court schools and his belief that the same attention is not given to students enrolled in special education programs. He discussed his recent attendance at the San Mateo County SELPA Governing Board meeting and said he believes the SELPA needs public oversight. He noted the SELPA Governing Board is comprised of district superintendents who are not elected officials. Mr. Davis also said
PERSONS WISHING TO ADDRESS THE BOARD, DELEGATIONS, AND PETITIONS
(continued)

the County’s 11,000 students participating in special education programs are not receiving quality educational opportunities, and the programs deserve more public oversight.

- Ms. Chelsea Bonini, Chair of the SMCOE Personnel Commission, reported on the resignation of Personnel Director Franklin Felizardo and shared that Associate Superintendent Lori Musso has taken on additional responsibilities as a result. Ms. Bonini thanked Associate Superintendent Musso for her hard work. Ms. Bonini said no final decision has been made as to whether a new Personnel Director will be hired or a single person will serve dual roles for Human Resources and the Personnel Commission. She said the situation will require some study and analysis before the Commission determines which structure would be most effective going forward.

3. **EMPLOYEE OF THE MONTH**

   A. June 2019 Employee of the Month Diane Franza-Johnson, Speech and Language Pathologist, Related Services/K-12, Student Services Division

   Board President Camacho recognized the June 2019 Employee of the Month, Diane Franza-Johnson, Speech and Language Pathologist, Related Services/K-12, Student Services Division. Board President Camacho congratulated Ms. Franza-Johnson on behalf of the Board and presented her with a check and commemorative clock.

4. **CONSENT AGENDA**

   B. Receive Staffing Reports

   After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the Consent Agenda.

5. **APPROVAL OF MINUTES**

   A. June 5, 2019, Regular Board Meeting

   After a motion by Ms. Gerard and a second by Mr. Lempert, the Board approved, by a vote of four in favor (Alvaro, Camacho, Gerard, and Lempert), none opposed, and three abstentions (Cannon, Hsiao, Ross), the Minutes of the June 5, 2019, Regular Meeting as presented.
6. **LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)**

   **A. Report on San Mateo County Office of Education Summary of Support**

   Board President Camacho introduced David Brashear, Director, Systems of Support, to provide an overview of the San Mateo County Office of Education’s Summary of Support for School Districts. Director Brashear explained the Summary of Support is a new stipulation in California Education Code, that requires a report be presented to the Board at the same meeting in which the SMCOE LCAP is approved.

   Director Brashear explained how SMCOE will support districts in three key areas: LCAP Support, Technical Assistance, and Other Support. Director Brashear referred to an accompanying handout listing these three areas and including specific objectives, metrics/indicators, and specific action plans for each district. He said the Summary reflects supports currently being provided to districts.

   Ms. Alvaro shared the positive feedback she’s heard from local districts for Director Brashear and his staff, and how districts value the team’s input and support throughout the assistance process.

   Board President Camacho clarified this is a new requirement and asked how the requirement came to be. Director Brashear explained when the Statewide System of Support was funded under Education Code 2575.2, it included funding to enable County Offices to build capacity in order to provide Differentiated Assistance and other technical assistance to school districts. He further explained that LCAP funding has now been reallocated into this process as well. The new requirement ensures that County Board members receive a summary of their County Office of Education’s (COE) support for districts annually. Director Brashear said by November 1, 2019, the California Department of Education (CDE) would compile the information from all COEs into a public document.

   Board President Camacho asked if the process of compiling information was helpful to the SMCOE team. Director Brashear shared team conversations focused on what to do differently going forward and how to further extend the work. Board President Camacho thanked Director Brashear for the report.

   **B. Discuss/Approve San Mateo County Office of Education’s 2019-2020 Proposed Local Control Accountability Plan (LCAP)**

   Board President Camacho introduced Karen Gnusti, Administrator, Curriculum and Instructional Services, to provide an overview of the 2019-2020 SMCOE LCAP. Administrator Gnusti shared the 2019-2020 SMCOE LCAP, had been edited to reflect stakeholder input, and thanked the Board for their suggestions. She explained most edits made since the Public Hearing, corrected minor proofreading errors and did not change content. Administrator Gnusti further acknowledged the current document tracking system is an inflexible tool, making it impossible to provide track changes. However, she shared the template might be updated in the future making it possible to show edits. Administrator
LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (continued)

Gnusti noted the most significant changes can be found on page 8 where “Areas of Greatest Progress” are now provided in list form.

Superintendent Magee added Board members have received an additional document indicating questions submitted by the Board along with the detailed answers provided by staff and corresponding page numbers. She noted that any motion to approve the LCAP should include language acknowledging two additional changes, as they were not included in materials originally sent out in the Board packet.

Ms. Alvaro then asked about the plan to create a middle school program at Gateway. Administrator Gnusti explained that the program was being initiated in response to several school districts expressing a need for additional programming in support of their middle school population. The program will be opening with a small number of students coming from districts interested in paying for a certain number of seats or “slots” in advance. More districts have also articulated need and demonstrated interest, but have not yet committed financially. Superintendent Magee explained this “slot model” is used for the Gateway program and will also be the model for the middle school program. She explained in the long-term, the Gateway program may transition into a 7-9 grade program serving students in the middle and providing the skills necessary for success upon return to traditional high school settings.

Ms. Alvaro asked if the program would occur on the same campus. Superintendent Magee answered it would, with alternate bell schedules. She said districts are excited for the opportunity to send their students to a program where students can deeply engage in learning and benefit from a variety of supports. Ms. Alvaro reflected in the past, middle school students were supported at the same site as high school students at juvenile hall, and she is excited to support middle school students again.

Ms. Alvaro then referred to page 20 of the LCAP and asked what accounted for the difference between the budgeted expenditure of $4,500.00 for Professional/Consulting Services and Operating Expenditures actual expenditure of $11,130.00. Superintendent Magee explained this budget item reflects the curriculum adoption of online Edgenuity courses. Administrator Gustafson confirmed the difference reflects the cost of the curriculum adoptions.

Mr. Hsiao shared appreciation for the time and effort placed into preparation of the LCAP. He referred to data on page 161 regarding $1.8 million dollars in tuition from districts and noted he has heard from districts who participate in SMCOE’s community schools that costs have increased significantly. He asked if this was true and if so, could any rationale be provided. Superintendent Magee responded that costs are calculated each year and provided to the districts in advance. She noted the slot model significantly reduces costs vs. providing a full fee-for-service model. She explained three years ago when the slot model was adopted, costs were reduced. She added since that time, costs have naturally increased because of salaries, benefits, and other associated COLA increases. Superintendent Magee also noted that expanding the Gateway program to include a middle school will add additional students and help keep costs
continued. She explained that program leaders in Student Services are in constant communication with districts who acknowledge that students are well supported in the Gateway program. Mr. Hsiao discussed an understanding of incremental expenses, but wonders about significant jumps in recent years. Superintendent Magee explained due to routine increases, the cost of a slot rises approximately $7,000 - $8,000 per year.

Board President Camacho asked for clarification regarding what costs are paid out of SMCOE’s budget, what costs are paid by schools, and who is using SMCOE services. He expressed interest in whether the County subsidizes the education of vulnerable youth because their districts cannot provide services, while other North County or Coastside districts do not have access because they have developed a lower cost model that works for them. Board President Camacho asked for clarification on what it costs to educate a student through the Community Schools program and who is taking advantage of the program. Superintendent Magee replied that the districts served through the Gateway program are San Mateo Union High School District (SMUHSD) and Sequoia Union High School District (SUHSD). Superintendent Magee added students from Jefferson Union High School District (JUHSD), South San Francisco Unified School District (SSFUSD), and Cabrillo Unified School District (CUSD) are also served, but in much fewer numbers and only in certain circumstances. These students are considered on a case by case basis. She noted transportation is more challenging for these three districts. Superintendent Magee also shared that both SMUHSD and SUHSD prioritize efforts to serve their own students within current district programs, and Gateway is used to provide support to students with unique needs and circumstances. Sequoia reserves 15 slots for its students, and San Mateo Union reserves five slots.

Board President Camacho asked if facilities would be used more by North County residents if they were located more centrally. Superintendent Magee explained stakeholder engagement conversations about the future expansion of Gateway included transportation from the North County as a factor and that additional locations have been considered. She also noted that in previous years, SMCOE had classrooms for alternative students all over the county, but it was challenging and costly to support so many remote locations.

Mr. Hsiao referred to information on page 9 stating existing formative assessment tools such as Measures of Academic Progress (MAP) do not provide adequate data because of the transient nature of our student enrollment. He also noted that on page 10, the plan states the need to invest in more training with teachers on how to use MAP more effectively. He asked about this contradiction and if other methods can be offered to teachers to help with rapid cycles of learning. Administrator Gnusti explained MAP testing will continue to be a valuable and useful tool, along with additional common formative assessments to be used within curriculum content areas, and that formative assessment data can always be improved. She emphasized the need for more frequent assessments, as MAP is not designed to interpret what has just been taught in the classroom, if the student learned the material, or how the teacher can best support an individual student. Administrator Gnusti said more frequent formative assessments are essential.
Mr. Hsiao asked about the increase in suspensions. Superintendent Magee agreed the spike in suspensions was a startling and perplexing statistic in this year’s data. She said site leaders have been focused on understanding the causes and adjusting practices as a result. Superintendent Magee explained Probation staff can remove a student from the classroom and that the removal counts as a suspension. She further explained that efforts to align practices within the two systems are ongoing. Administrator Gnusti and Superintendent Magee shared there have been Probation staffing changes at Gateway, including the retirement of a longtime staff member, that may have led to negative student behavioral responses. Mr. Hsiao asked if Probation staff engaged in the Multi-Tiered Systems of Support (MTSS) framework or similar training. Superintendent Magee explained that Probation staff is often shifting which makes it hard to achieve consistency.

Mr. Hsiao noted the Summit Personalized Learning Platform has been discontinued to be replaced with other personalized learning curriculum, and asked if it has been replaced with Edgenuity or Compass Learning. Administrator Gnusti clarified Edgenuity is a set of courses allowing students to take a variety of classes necessary for high school graduation or future career plans. She stated that while it personalizes course choices for students, it does not offer an instructional methodology like the Summit program. Administrator Gnusti explained that new curriculum adoptions in math and English Language Arts include more components of personalized learning. Mr. Hsiao stated he would love to hear more about this progress as it evolves.

Mr. Hsiao asked about English Language Learner reclassification and the need to have students for 90 days prior to a reclassification assessment. Administrator Gnusti explained California adopted a new test which changed timelines for students. She also said SMCOE needs to clean up the system to ensure alignment with State requirements, data is accurate, and students are correctly tested. Administrator Gnusti shared reclassification testing data is transferred over to the student’s home district and there are ongoing conversations and agreements with districts to ensure data is transferred correctly.

Superintendent Magee added in the past, English learner students in the court schools were not reclassified at all, with districts overseeing the process. She said the policy was changed two to three years ago, as SMCOE committed to the idea of reclassifying students in accordance with specific criteria, including the student being enrolled in the program for 90 days. Superintendent Magee explained reclassifying a student sooner than 90 days leads to records being passed back and forth in a complicated manner. She stated English learner reclassifications in the court schools are now being done and the numbers are reported annually in the LCAP. Mr. Hsiao stated this is an improvement, but shared concerns that students enrolled for less than 90 days cannot avail themselves of the opportunity for reclassification. Administrator Gnusti stated comprehensive schools usually assess for reclassification in the fall when students return for the new school year, and that an additional priority is providing quality instruction to students who are English Language Learners and recognizing the needs of students who are long-term English Language Learners. She acknowledged more work needs to be done to ensure records and assessments are accurate, and noted that a Coordinator for English Learner Supports has been hired to help support this work, along with teacher trainings.
LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (continued)

Mr. Hsiao said this is a challenging problem, endemic across the state and is further complicated by students’ short-term placement in the court school system. Administrator Gnusti agreed, stating English Learner strategies need to be embedded in all subjects every single day, because these strategies support all students.

Mr. Ross thanked Administrator Gnusti for her report and his colleagues for their thoughtful questions, and asked for clarification on when the Summit Personalized Learning Platform (PLP) was discontinued. Superintendent Magee said it was discontinued late in the spring of 2018 because Summit changed its model and expected the program to be supported with full fidelity. She said as an alternative school, implementing with full fidelity would be nearly impossible, so SMCOE was no longer able to commit to the pilot. Superintendent Magee stated the Summit PLP changed the instructional course of the court and community schools, as the tools were high quality, the curriculum materials rigorous, and the training was provided at no-cost training. She added instructional quality has changed for the better since the work with Summit. Superintendent Magee stated this year’s work on the math curriculum adoption focused on piloting various programs and analyzing personalized learning and English learner components, which led to the adoption of a contemporary and rigorous mathematics curriculum.

Board President Camacho asked about the removal of students by Probation counting as a suspension, and which suspension codes are used. Superintendent Magee described attempts to reduce removals and efforts to establish common agreements, but not all group supervisors follow the protocol on a daily basis. She explained when students are removed by Probation staff, paperwork must be completed and filed. Board President Camacho asked if the school issues the suspension even though the school does not initiate the suspension. Superintendent Magee clarified that yes, the school issues the suspension in these cases.

Ms. Gerard asked what happens with students removed by Probation staff. Superintendent Magee answered it depends on the offense and the student. For violent offenses students are likely to return to their units with discipline consequences, with Probation staff determining how the student will reenter the classroom. She elaborated on the creation of the CARE classroom, a middle ground for students who can continue to attend school even if they are feeling unsafe or deemed dangerous to the general population. She said the CARE classroom was created with the full cooperation of Probation staff. Superintendent Magee noted that the camp settings have a time-out process and provide more freedom to engage in trauma-informed processes to help a student better regulate his/her emotions, but that juvenile hall is a more complicated and challenging environment.

After a motion by Mr. Hsiao and a second by Mr. Lempert, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the San Mateo County Office of Education’s 2019-2020 Proposed Local Control Accountability Plan as amended, including the two minor edits on pages 16 and 30.
7. **BUSINESS SERVICES**

A. **Discuss/Approve the San Mateo County Office of Education’s 2019-2020 Proposed Budget**

Board President Camacho shared that Administrator, Internal Business Services, Margie Gustafson, was present to answer questions regarding San Mateo County Office of Education’s 2019-2020 proposed budget.

Ms. Alvaro asked about Tuition from Districts - Unfunded Cost and line item 8710 on page 160 vs. page 161. Administrator Gustafson confirmed the numbers match and are accurate, and most funding is for special education. Ms. Alvaro then asked about placing $1.3 million in contributions from the general fund into Court and Community School programs. Administrator Gustafson clarified these funds go to Court School programs only. Ms. Alvaro shared in previous years, the Board annually reviewed instances of going into deficit spending and addressing the need to make contributions, and asked if the new procedure is statutory. Administrator Gustafson did not recall this coming to the Board in recent years. Ms. Alvaro shared perhaps she was remembering that in past years contributions to community schools came before the Board.

Mr. Ross asked about the total general fund budget and the portion spent on court schools. Superintendent Magee added that all title money goes to court and community schools. Mr. Ross asked for the total amount, which Administrator Gustafson clarified as over $1 million. Mr. Ross asked whether court and community schools receive $6.8 million, and the rest of the budget, $108 million, goes to other programs including teacher training and development and intervention programs. Administrator Gustafson confirmed that was accurate. Mr. Ross asked if there was a process, akin to LCAP, for the Board to evaluate other programs. Superintendent Magee responded several years ago, the rules of the LCAP and budget changed, requiring the entire budget of County Offices of Education to be included in the LCAP, as opposed to limiting it to schools and programs.

Mr. Ross asked if the total money spent on Court and Community programs is less than 10% of the total budget. Superintendent Magee said it was. Mr. Ross shared it is interesting that so many staff hours go towards less than 10% of the total budget, with much more money going towards special education and other programs. He shared feeling the Board needs to spend the appropriate amount of time engaging with all programs while recognizing the State requires the Board to focus on the LCAP.

Mr. Ross asked about excess property taxes and Local Control Funding Formula (LCFF) sources, and whether some of the local revenue source line item is considered LCFF. He asked if LCFF is a certain amount per target, and local funding is the excess beyond that. Administrator Gustafson and Superintendent Magee agreed the local funding reflects revenue coming from outside organizations and grant funding. Mr. Ross clarified that local revenue is not local tax revenue, which Superintendent Magee defined as locally generated funds through SMCOE’s work.
Mr. Lempert addressed the need for the Board to stay within their roles, and the Board should not be doing anything they are not allowed to do. He added the Board could make suggestions to the State on how to change the process. Mr. Lempert shared SMCOE is not a traditional school district and perhaps should be looking at how SMCOE is supporting our districts with their budgets, whether we are approving them and why we are not approving them. He said SMCOE has limited oversight but could be looking at the achievement gap across the county. He said that one way to measure how SMCOE is doing is to look at how districts receiving support and technical assistance from SMCOE are doing. Mr. Ross agreed.

After a motion by Mr. Hsiao and a second by Mr. Lempert, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the San Mateo County Office of Education’s 2019-2020 proposed budget.

8. STUDENT SERVICES

A. Discuss/Approve 2019-2020 Consolidated Application for Funding (ConApp) through Consolidated Application Reporting System (CARS)

Board President Camacho introduced Karen Gnusti, Administrator, Curriculum and Instructional Services, to provide an overview of the 2019-2020 Consolidated Application for Funding (ConApp) through Consolidated Application Reporting System (CARS). Administrator Gnusti explained this report is conducted annually and SMCOE is applying for Title I and Title II funding.

After a motion by Mr. Lempert and a second by Ms. Gerard, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the Consolidated Application for Funding (ConApp) through the Consolidated Application Reporting System (CARS).

B. Discuss/Approve Adoption of the Carnegie Learning, Math Solution Curriculum for Court and Community School Programs

Board President Camacho introduced Karen Gnusti, Administrator, Curriculum and Instructional Services, to provide information regarding the Carnegie Learning, Math Solution Curriculum for Court and Community School Programs. Administrator Gnusti requested approval for the program to adopt this California approved math curriculum entitled Carnegie Learning. She described working with Mathematics Coordinator Kim Bambo to bring teachers together to discuss options, pilot two curriculum possibilities, make data available for public review, and now to ask the Board to approve adoption of the Carnegie Learning, Math Solution curriculum. Administrator Gnusti shared this curriculum has the highest rating from the California Department of Education for standards alignment, coherence, rigor, and mathematical practices. She explained it supports in-depth, ongoing teacher professional development through webinars and networking, allowing teachers to grow with the materials. Administrator Gnusti noted it includes a blended learning model in which students have access to online learning tools allowing
teachers to utilize and individualize programs, along with consumable textbooks available in English and Spanish. She added it contains an English Language Development (ELD) component and specializes in individual learning. Administrator Gnusti shared hopes the curriculum will help determine the skill set of students who are enrolled from only a few days to longer term enrollment.

Ms. Alvaro asked about the cost of the program and suggested future curriculum adoptions presented to the Board approval should include costs. Superintendent Magee shared the costs would be paid through lottery funds, which will not impact operating dollars, and provided her best estimate of the costs to be roughly $35,000.

Mr. Hsiao asked if the $35,000 was an annual licensing fee or a one-time fee. Administrator Gnusti answered from her experience, curriculum is normally bought for a one-time fee and ongoing fees are for professional development. Superintendent Magee added there are additional costs for online access, which SMCOE is purchasing.

Board President Camacho asked what Board approval means in terms of adopting curriculum. Superintendent Magee explained curriculum must be Board adopted and approved as a final step in the adoption process. She said districts typically absorb the costs of purchasing materials and SMCOE has lottery funds to pay for materials without impacting the operational budget. Chief County Counsel Cunningham clarified Board approval is not related to vendor contracts, it is just for the selection of curriculum to be utilized.

Mr. Steven Davis, parent and co-founder of snkids.org, provided public comment related to this agenda item. He shared his experience working in computer security for 30 years and questioned why school districts do not provide licenses for curriculum for their students and why remote licenses are not set up. Mr. Davis also asked if curriculum licenses are standardized across school districts as students go back and forth between SMCOE programs and their home districts. He suggested the Board may want to think further about curriculum strategies.

After a motion by Mr. Hsiao and a second by Mr. Ross, the Board unanimously approved (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), the Carnegie Learning, Math Solution Curriculum Adoption for Court and Community School Programs.

9. **CLOSED SESSION: INTERDISTRICT ATTENDANCE APPEAL ITA-19-2**

   A. **Hear Interdistrict Attendance Appeal (ITA-19-2) Filed on Behalf of a Student Currently Residing in the Cabrillo Unified School District, but Requesting to Attend School in the Sequoia Union High School District**

At 8:25 p.m., Board President Camacho announced the meeting would move into Closed Session to hear Interdistrict Attendance Appeal ITA-19-2 filed on behalf of a student currently residing in the Cabrillo Unified School District but requesting to attend school in the Sequoia Union High School District.
10. **OPEN SESSION: REPORT ON CLOSED SESSION**

   A. Report on Action Taken in Closed Session on Interdistrict Attendance Appeal (ITA-19-2)

   The Board reconvened in Open Session at 9:24 p.m. Board President Camacho announced the following action was taken in Closed Session. After a motion by Ms. Alvaro and a second by Mr. Cannon, Interdistrict Attendance Appeal ITA-19-2 was unanimously denied (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross) due to a lack of sufficiently compelling evidence.

11. **OFFICE OF THE SUPERINTENDENT**

   A. Superintendent’s Comments

   Superintendent Magee began by offering June happy birthdays to Board President Camacho, Mr. Cannon, and Mr. Lempert. She shared her enjoyment attending the Early Childhood Education (ECE) graduation at the Anne Campbell Center along with Ms. Gerard. Superintendent Magee thanked Mr. Ross for presenting the retirement resolution to Lisa Cesario, retiring Superintendent of the Los Lomitas School District.

   Superintendent Magee described how all week SMCOE has hosted the Science and Environmental Education Cohort for Environmental Literacy (SMELC), a big summer event pulling teachers from all over the county. She shared teachers work for three days with community and organizational partners to create next generation science-standards lessons focusing on the environment. Superintendent Magee described the event as buzzing with energy with participants sharing ideas in an innovative space. She added the group will reconvene as a cohort 2-3 times throughout the year to update on progress. Superintendent Magee explained the event was funded by an Oracle grant with additional support from Ten Strands, the Statewide Environmental Literacy group.

   Superintendent Magee spoke of the Cabinet meeting earlier in the day where Associate Superintendent, Special Education Local Plan Area (SELPA), Anjanette Pelletier provided an overview of the California budget as it relates to Special Education. Superintendent Magee shared Associate Superintendent Pelletier’s description of this year’s budget as a windfall for Special Education in California, with the most amount of money moved into the Special Education budget in many years. Superintendent Magee explained not everyone will feel the impact, as a lot of money is being directed to preschool programs with relevant programs receiving an additional $9,300 to $15,000 per student for 3, 4, and 5 year olds in preschool receiving special education services. She described this as a great start for early learning and special education.

   Superintendent Magee shared the governor’s budget is also providing more equity across the state through a significant amount of money placed into the SELPA budget to raise all SELPAs up to the funding target. She explained as SMCOE is already nearly at target, only a small increase will be experienced in San Mateo County, but other SELPAs will experience significant and transformational funding increases. Superintendent Magee added all funding is tied to future legislation requiring specific academic outcomes for students with disabilities. She also shared
funding is ongoing, and benchmarks will be established with student outcome improvements necessary to receive future funding.

In closing, Superintendent Magee apologized for the third June Board meeting on June 26 and said it was unavoidable due to the timing of an Interdistrict Transfer (IDT). She discussed there was potential for a second IDT on June 26, but the denying district has since removed their denial.

12. BOARD MEMBERS

A. Discuss/Act on Legislation

Mr. Ross asked if the excess property tax item could be agendized at the August Board meeting, and shared the Legislative Committee would try to meet prior to that Board meeting.

B. Discuss/Act on a Revision to the 2019-2020 Board Meeting Calendar

Superintendent Magee reminded the 2019-2020 Board Meeting calendar was approved without Board/Superintendent retreat date because the Board was awaiting coordination with the California Collaborative for Educational Excellence (CCEE) and the Association of California School Administrators (ACSA) facilitator Trudy Arriaga. Superintendent Magee shared past practices of convening one Board/Superintendent retreat per year, despite there being two the previous year due to the Superintendent transition. She asked the Board to consider two Board/Superintendent retreats again in order to work with Ms. Arriaga and to work on a two-year set of goals on which to focus. She asked the Board to consider fall and spring Board/Superintendent retreats either in lieu of Board Meetings or on Saturday mornings. After discussion, the Board decided to hold the Board/Superintendent retreat on September 18, 2019, in lieu of a regular Board meeting. No approval vote was necessary as this date is already on the approved Board calendar.

C. Board Member Comments

Ms. Alvaro

Ms. Alvaro shared on June 7 she attended Pat Talbot’s retirement as Principal of Pescadero Middle/High School and presented Ms. Talbot with her retirement resolution. Ms. Alvaro also discussed attending the Pilarcitos High School graduation on June 12, at which 10 students graduated. She shared news that Pilarcitos High School Principal Raj Bechar has decided to step back into the middle school classroom as a teacher. Ms. Alvaro described attending the Pescadero High School graduation, in which 20 students graduated, with 2 attending UC Berkeley, 1 attending UC San Diego, 1 attending Santa Clara University, and a number attending community college programs, along with $35,000 in scholarships given out, all donated from the local community. Ms. Alvaro spoke of meeting with the incoming Cabrillo Unified School District (CUSD) Superintendent Sean McPhetridge on June 15, who shared his familiarity with SMCOE’s reputation for serving districts and past work with former SMCOE Superintendent
Anne Campbell. Lastly, Ms. Alvaro shared plans the following night to attend the CUSD Board meeting to present SMCOE’s retirement resolution to Jane Yuster.

Mr. Ross
Mr. Ross shared he felt honored to present SMCOE’s retirement resolution to Lisa Cesario, retiring Superintendent of the Los Lomitas School District. He explained that not one member of her current Board hired her, and all of the people who had worked with her and hired her as past Board members attended the ceremony and spoke on her behalf, a huge showing of support. Mr. Ross shared Ms. Cesario’s acknowledgement that despite the district accomplishing a lot and La Entrada Elementary being named one of the best schools in the state, she still believes they had not served certain populations as well as they could, which was troubling to her and remains part of her undone work. Mr. Ross appreciated hearing this from a Superintendent.

Mr. Lempert
Mr. Lempert shared that the SMCOE team did a great job answering questions earlier in the evening, despite several key staff members being gone. He also wished happy birthday to the Board members with June birthdays.

Ms. Gerard
Ms. Gerard wished a happy birthday to Board President Camacho, along with Mr. Lempert and Mr. Cannon. She shared her enjoyment of the ECE graduation, including seeing the children in their tiny caps and gowns. Ms. Gerard she would attend a California County Boards of Education (CCBE) Conference meeting the following morning, where plans appear to be coming together.

Mr. Hsiao
Mr. Hsiao thanked Ms. Gerard for her CCBE work and wished a happy birthday to the Board members with June birthdays.

Mr. Cannon
Mr. Cannon thanked the Board members for their birthday greetings and extended happy birthday wishes to his colleagues.

Board President Camacho
Board President Camacho thanked the Board members for their birthday wishes. He discussed attending, along with Mr. Hsiao, a productive San Mateo County School Boards Association (SMCSBA) planning meeting the previous weekend. He shared that the Legislative Day has become popular and will continue as a focus. Board President Camacho said additional ideas for the Kent Awards were discussed, and that Amy Koo and Greg Land would continue to lead that work, ensuring consistency.

Board President Camacho discussed Mr. Davis’ comments and wanting to ensure Mr. Davis feels heard at the Board meetings. Chief County Counsel Cunningham shared Mr. Davis is active in contacting the Special Education Local Plan Area (SELPA) who meets with him regularly to
BOARD MEMBERS (continued)

provide information and updates. Board President Camacho clarified that the Board has no power to act on his comments. Chief County Counsel Cunningham agreed.

Lastly, Board President Camacho informed he would not be present at the July 17 Board meeting.

11. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 9:48 p.m.

Nancy Magee, Secretary

jlp