1. OPENING ITEMS

A. Call to Order

Board President Hector Camacho, Jr. called the meeting to order at 7:01 p.m.

B. Approval of Agenda

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board approved, by a vote of six in favor (Alvaro, Camacho, Gerard, Hsiao, Lempert, and Ross), none opposed, and one absent (Cannon), the August 21, 2019, agenda as presented.

2. PUBLIC COMMENT

There were no persons wishing to address the Board.
Board of Education Meeting  
August 21, 2019

3. **EMPLOYEE OF THE MONTH**

   A. **August 2019 Employee of the Month Marilou Diwa, Special Day Class Teacher, Special Education/K-12, Student Services Division**

   Board President Camacho recognized the August 2019 Employee of the Month, Marilou Diwa, Special Day Class Teacher, Special Education/K-12, Student Services Division. Board President Camacho congratulated Ms. Diwa on behalf of the Board and presented her with a check and commemorative clock.

4. **INTRODUCTION OF NEW STAFF**

   A. **Winnie Hardie, Coordinator, Induction and Leadership, Human Resources/Teacher and Administrator Development**

   Associate Superintendent Lori Musso introduced Winnie Hardie, Coordinator, Induction and Leadership, Human Resources/Teacher and Administrator Development. She said Coordinator Hardie comes from the Sunnyvale School District, where she served as Assistant Principal in charge of Multi-Tiered System of Support (MTSS) implementation and evaluation, Positive Behavioral Intervention and Support (PBIS), Instructional Technology, English Language Development (ELD), Wellness, Assessment Coordination, and the Instructional Coaching program. Associate Superintendent Musso elaborated that Coordinator Hardie also previously served as the Coordinator of English Language Development (ELD) in the Cupertino Union School District, as a literacy coach in Union City, and as a kindergarten and first-grade teacher, teaching two years in Osaka, Japan.

   Coordinator Hardie shared her excitement to join the SMCOE team and expressed gratitude for the experiences which led her here. She described various teachers and mentors who shaped her journey as an educator. Coordinator Hardie shared her mother never went to school and only knew how to write her name in Chinese, and her father dropped out of school in Hong Kong in fifth grade in order to begin working, instilling a strong work ethic and humility in her. Coordinator Hardie spoke of bringing her experiences, influences, and mindset to her work at SMCOE, with hopes to set conditions for exploration, reflection, growth, and authenticity. She said she chose to work for SMCOE because of its reputation for excellence and focus on equity, and because its programs have significant impact on teaching and learning for teachers and administrators. In closing, she said she was overjoyed to contribute to SMCOE’s equity-driven work and be part of a wonderful team of colleagues.

   B. **Wendy Richard, Administrator, District Business Services, Business Services Division**

   Deputy Superintendent Denise Porterfield introduced Wendy Richard, Administrator, District Business Services, Business Services Division. She said Administrator Richard worked with SMCOE a few years back as a manager in District Business Services, but left to work for the San Bruno Park School District as its Chief Business Officer, and now returns to SMCOE to oversee all district budgets and work on AB 1200 oversight, as well as the new AB 1840.
INTRODUCTION OF NEW STAFF (continued)

Administrator Richard stated she is thrilled to be back at SMCOE and bring her experience and expertise. She shared she has been in education for 25 years, working previously in the Alameda County Office of Education, the Contra Costa County Office of Education, the Antioch Unified School District, the Millbrae Elementary School District, the Byron Union School District, and the San Bruno Park School District.

C. Sarah Notch, Administrator, Special Education and Instruction, Student Services Division

Deputy Superintendent Jené Littrell introduced Sarah Notch, Administrator, Special Education and Instruction, Student Services Division. She described the importance of supporting Special Education and Court and Community School students with IEPs, along with all students, and how Administrator Notch is a partner who can work alongside Principals on continuous improvement goals. Deputy Superintendent Littrell stated Administrator Notch previously worked as a teacher focusing on students with autism, a Program Specialist, a Coordinator, and most recently as the Director of Special Education in the San Bruno Park School District.

Administrator Notch said she is excited to join SMCOE and appreciates how SMCOE staff talks about and lives the work. She feels inspired to be working with stellar colleagues and under the leadership of Deputy Superintendent Littrell and Superintendent Magee. Administrator Notch thanked SMCOE for the opportunity.

D. Bradley Ostrander, Coordinator, School Climate, Student Services Division

Deputy Superintendent Jené Littrell introduced Bradley Ostrander, Coordinator, School Climate, Student Services Division. She shared that Coordinator Ostrander fills a new position designed to help districts support the whole child in areas including school climate, socioemotional learning, and the Multi-Tiered System of Support (MTSS) framework. Deputy Superintendent Littrell stated Coordinator Ostrander previously served nine years as a classroom teacher in math and computer science, and has a unique talent of connecting with all students and inspiring them to feel connected. She shared Coordinator Ostrander will work with district leaders and in collaboration with the Instructional Services staff.

Coordinator Ostrander expressed his excitement to be part of SMCOE and that school climate has always been his passion. Coordinator Ostrander spoke of attending college at UCLA and volunteering for a non-profit organization which took students from Los Angeles to a summer camp program and how developing that summer camp community was all about school climate – helping students feel supported, welcomed, and celebrated. He said the experience helped him decide to pursue a career in education and he has worked on both comprehensive and alternative high school sites. Coordinator Ostrander shared excitement for the opportunity to step outside of the classroom and take a larger picture approach, with the ability to help support schools and districts in San Mateo County.
5. **APPROVAL OF MINUTES**

   A. **July 17, 2019, Regular Board Meeting**

   After a motion by Mr. Hsiao and a second by Mr. Lempert, the Board approved, by a vote of five in favor (Alvaro, Camacho, Gerard, Hsiao, and Lempert), none opposed, one abstention (Ross) and one absent (Cannon), the Minutes of the July 17, 2019, Regular Meeting as presented.

6. **CONSENT AGENDA**

   B. **Receive Staffing Reports**
   
   C. **Adopt Joint Resolution No. 19-31 Endorsing September 2019 as Attendance Awareness Month**
   
   D. **Adopt Joint Resolution No. 19-32 Endorsing September 2019 as Charcot-Marie-Tooth (CMT) Awareness Month**
   
   E. **Adopt Joint Resolution No. 19-33 Honoring Eufemia Cruz on Her Retirement**
   
   F. **Adopt Joint Resolution No. 19-34 Endorsing September 2019 as National Preparedness Month**
   
   G. **Adopt Joint Resolution No. 19-35 In Support of San Mateo County Immigrant Communities**

   After a motion by Ms. Gerard and a second by Mr. Lempert, the Board approved, by a vote of six in favor (Alvaro, Camacho, Gerard, Hsiao, Lempert, and Ross), none opposed, and one absent (Cannon), the Consent Agenda.

7. **OFFICE OF THE SUPERINTENDENT**

   A. **Receive Update on the San Mateo County Special Education Local Plan Area (SELPA)**

   Board President Camacho introduced Associate Superintendent Anjanette Pelletier who said she is happy to be providing the Board with an update on San Mateo County Special Education Local Plan Area (SELPA). Ms. Pelletier outlined the SELPA team as herself, four program coordinators, and two administrative support members, and explained how the team provides technical assistance and advisory support to local educational agencies (LEAs) in San Mateo County, including 23 districts, the County Office, and six charter schools. She explained SELPA support relates to compliance and reporting to the state and federal departments of education. She said much work is done by LEAs on reporting requirements and accountability measures which the Department of Education has assigned. Additionally, LEAs ask for help in areas unique to their needs.

   Associate Superintendent Pelletier explained with the vast number of people involved and busy schedules, convening in-person meetings to connect and share resources with districts can be difficult, so SELPA has been using an online information sharing resource called *Padlet*. She highlighted her *Padlet* page and demonstrated how it works by exploring the Dyslexia Resources, which include a collection of guidelines, infographics, articles, tools, presentations, and resources.
for both LEAs and the general public. Associate Superintendent Pelletier described the Dyslexia Resources Padlet as free, current, and easy to read and access for parents, teachers, school staff, and other professionals serving students with dyslexia needs. She highlighted another area of the Padlet that Karen Breslow, Program Coordinator, SELPA created, which is a resource of on-demand archived trainings, webinars, and articles on best practices.

Associate Superintendent Pelletier shared how LEAs participate in performance indicator reviews, meant to be closely aligned to Differentiated Assistance and other compliance monitoring. She said LEAs often struggle to meet state-set benchmarks for student achievement and outcomes, and the SELPA works with LEAs to investigate their Local Control Accountability Plans (LCAPs) from a special education lens. Associate Superintendent Pelletier explained that SELPA works with LCAP stakeholders to integrate the work, with the goal of all students being served under the same umbrella, with special education supplemental to those services. Associate Superintendent Pelletier related one advantage of the Padlet is that districts can attend a presentation or work-study through SELPA and then utilize the Padlet as a readily available source of information for future needs. She added several LEAs used Padlet resources when meeting with their LCAP teams to develop goals focused on both special education and LCAP.

Mr. Lempert asked about the Governor’s focus on early learning and special education, including early intervention services, and asked how SELPA and districts are working to make sure two, three and four-year olds are identified for services. Associate Superintendent Pelletier explained special education has had the obligation for several years to identify and serve children starting at age three, so assessment processes and systems are in place for three to five year olds, and most elementary-serving LEAs have some type of preschool program or access to a preschool program. She added San Mateo County has done a great deal of work with regional center partners to make sure babies and children are identified at a young age and receive services from outside the school system during the early start years (birth to three years of age) for students with disabilities. Associate Superintendent Pelletier shared SMCOE has focused on good communication protocols so families have seamless transitions. She explained early start services from 0 to three years of age are family-focused, and once the child turns three, the focus turns to the needs of the child exclusively. Associate Superintendent Pelletier added SMCOE has agreements with the Institute for Human and Social Development (IHSD) for Head Start and Early Start and is vendorized with the Golden Gate Regional Center. She elaborated the goal of these agencies is to provide high quality early intervention services for children with low-incidence disabilities including deafness and blindness, and to enable smooth transitions. Associate Superintendent Pelletier stated many LEAs in the county are attempting to make their early childhood programs, especially pre-K, more robust, with a key focus on inclusive practices. She related SMCOE has an entire program focused on early learning initiatives with the Big Lift and the Childcare Partnership. Associate Superintendent Pelletier shared the Governor added to the budget fairly substantial funding for early childhood education and preschool for students with disabilities, which was not previously available.

Mr. Lempert followed up by asking about the identification process for two, three, or four-year old children not in a childcare or preschool program setting. Associate Superintendent Pelletier
answered that San Mateo County has robust partnerships, including an entire countywide screening process via MediCal services, with organizations that do needs assessments and screenings. Associate Superintendent Pelletier shared there are still opportunities to make systems more robust, but San Mateo County has committed a great deal of resources to the effort.

Mr. Hsiao asked about early childhood screening and concerns about false positives when two, three, and four-year olds are not progressing within an average range. Young children might end up being mislabeled, since they all develop at different rates. He also asked about the MTSS framework regarding screening thresholds to determine when a child should receive intensive services. Mr. Hsiao said he wonders how rigorous the thresholds are and whether there are still gray areas. Associate Superintendent Pelletier said the partnership meetings she attends have moved forward in trying to identify ways to screen needs and fill need gaps regardless of the risk of overidentification or false positives. Associate Superintendent Pelletier shared concerns about how to benefit all children and where to draw the lines, and stated there is a lot of opportunity to utilize existing partnerships to ensure communication is strong to avoid overpromising.

Mr. Hsiao then asked about SELPA staff and how much push and pull occurs with the districts regarding technical assistance. Associate Superintendent Pelletier answered she has 30 different LEAs who generally respond in 30 different ways. She said SELPA is constantly busy with requests for technical support and assistance. Associate Superintendent Pelletier added constant turnover of staff including Directors and Superintendents means there are always a few districts to focus on. She explained that two years ago there was a SELPA-wide focus on how many children participated in statewide assessments in special education, both in public and non-public school placements, which demonstrated great improvements in those metrics. Associate Superintendent Pelletier described how this past year time was spent focusing on least-restrictive environment inclusive practices. She stated SELPA tries to determine which topics need prioritization and certain districts are invited to partner, while other districts are always open to support.

Board President Camacho asked if there was a tool to monitor how people are using the Padlet. Associate Superintendent Pelletier said she is able to see how many views there are, but the analytics don’t break down any further than that. However, she receives a lot of requests for the name and link to the Padlet, as well as requests to engage with the resources and information it contains. Board President Camacho commented on the culture shift to resources being open source and how he loves that we are moving in the direction of sharing materials that are “ours” rather than “mine.”

Board President Camacho complimented Associate Superintendent Pelletier on her presentation at the California School Boards Association (CSBA) Delegate Assembly, which received praise from Board members throughout the state.

A speaker card was received from Mr. Steven Davis, parent and co-founder of snkids.org. Mr. Davis said that 28 out of 30 San Mateo County school districts are in Performance Indicator
Review (PIR) and not meeting legal compliance for special education requirements. Mr. Davis stated there was no discussion about the academic performance of special education students, no discussion of suspension data, and no discussion of the state of the program. He reflected back on the dyslexia resources shared and asked how the county is doing with rolling out the programs. Mr. Davis also mentioned the Community Advisory Committee (CAC), a state-required entity for parental and community involvement, is not very functional and public oversight of Special Education is weak. He shared many years ago oversight was given to Superintendents, all of whom are not doing well with compliance reporting and overseeing their own work. He shared hopes for a more serious presentation on the state of students in special education, how those students are being served in the school districts, and how they can be better served.

B. Discuss Agenda Topics for September 18, 2019, Board/Superintendent Retreat

Superintendent Magee shared she is approaching one year in her role as Superintendent. She said she and the division heads attended a three-day equity institute sponsored by Epoch Education in May, and that the team accomplished its goals and came away with a common passion for the important work ahead.

Superintendent Magee stated the Strategic Plan process for 2019-2021 has begun. She reflected on how Superintendent Campbell created a two-year outline of measurable goals for 2017-2019. She said the work before us now includes updating and retooling the plan for the next two years before the next five-year strategic planning begins.

Superintendent Magee spoke of SMCOE’s involvement in the Association of California School Administrators (ACSA) and California Collaborative for Educational Excellence (CCEE) governance pilot program, part of which involves being a model and providing leadership to the San Bruno Park School District and the Ravenswood School District who are also participating. She explained those districts have met several times with their ACSA facilitators in retreat settings and are making good progress. Superintendent Magee reminded the Board that the SMCOE facilitator through the pilot program is Trudy Arriaga.

Superintendent Magee explained at the retreat she hopes to update the Board on the Strategic Plan, how it is being reframed, and how it meets our shared vision of excellence and equity. She hopes to further explore excellence, how it contributes to equitable outcomes, and what areas of equity the teams are focusing on. Superintendent Magee said one goal she has for the Board/Superintendent retreat is to discuss how the Board and Superintendent might agree to reshape the Zap the Gap Conference, to connect it to a specific strategic goal and identify specific outcomes.

Superintendent Magee noted there would be one business item on the retreat agenda. She said she hopes to bring a list of potential members of the 7-11 Committee to the Board for consideration on September 18.
Superintendent Magee then asked for Board member feedback, questions, and other ideas for topics regarding the retreat.

Board President Camacho clarified the two main items of discussion for the retreat are the Strategic Plan and the community convening of the Zap the Gap Conference, along with the necessity of the business item.

Ms. Alvaro suggested including the business item at the beginning of the agenda, then moving into the retreat items, allowing the public the opportunity to address the business item without having to attend the retreat portion of the meeting.

Mr. Hsiao asked for clarification on what type of feedback Superintendent Magee was requesting on the two main items of discussion. Superintendent Magee explained for the Strategic Plan, she wants to know how the goals and objectives in the strategic plan reflect the Board’s priorities and how the Board envisions supporting the Strategic Plan in their role.

Mr. Hsiao wondered how he would prepare for these conversations. Superintendent Magee said the Board would receive an outline and back up documentation as part of the Board packet prior to the retreat.

Board President Camacho asked for confirmation on whether Dr. Arriaga would be at the retreat and facilitate conversations on the above-mentioned items. Superintendent Magee confirmed Dr. Arriaga would be present.

C. Superintendent’s Comments

Superintendent Magee began by sharing her appreciation to the Board for their patience and communication during the SMCOE network outage. She said the IT team has been amazing in its response and recovery efforts. Superintendent Magee shared just prior to the incident at SMCOE, the San Bruno Park School District had a similar experience and that last week the Millbrae School District experienced a similar attack. Superintendent Magee noted a recent article in the New York Times that addressed how K-12 education is the latest target of cybercrime. She shared SMCOE has learned a great deal on this topic as a result of this incident.

Superintendent Magee complimented Deputy Superintendent Porterfield on her stellar leadership and communication throughout the challenging process, including managing the closing of SMCOE to the public for one day and then bringing staff back to the office even though they could not access any of their systems. Superintendent Magee also complimented Administrator Love as being instrumental in the success of SMCOE’s public communication response to districts, partners, and the Board. She shared the IT staff would be celebrated with a staff BBQ, tentatively planned for Wednesday, October 23, and that the Board would be invited to attend. Superintendent Magee added that the IT Department has also been supporting the San Bruno and Millbrae school districts throughout their outages.
Superintendent Magee shared that for those Board members with laptops, Carbon Black would need to be installed as an additional security measure. She explained that directions would also be sent to all Board members with step-by-step directions for changing SMCOE email and BoardDocs passwords. Mr. Ross asked for additional information on Carbon Black. Superintendent Magee said it is security software which helps thwart malware. Deputy Superintendent Porterfield added that Carbon Black is a monitoring tool that quarantines any suspicious code.

Superintendent Magee shared with the Board that Ms. Perna would be working with those with Mac or PC laptops to get Carbon Black installed. Mr. Ross asked about the origin of the initial attack and whether it was due to phishing. Superintendent Magee said that she did not yet have the final report that provides the complete analysis of what happened, but that along with SMCOE, the San Bruno Park School and Millbrae Districts had both been impacted. It has not been confirmed that any of these attacks were related. She said that SMCOE is planning to scan all district network systems as a proactive measure.

Mr. Hsiao asked whether his personal laptop needed the updated security software if he accesses his SMCOE email through Kerio on his personal laptop. Superintendent Magee said this was not necessary, the only advice is to update passwords regularly. Deputy Superintendent Porterfield agreed this was correct. Superintendent Magee invited the Board to send her any additional questions or concerns, and reminded the Board that the Helpdesk was also available to help with questions.

Superintendent Magee updated the Board about the potential restructuring of the Personnel Commission using a dual-hat structure in which the Personnel Director would be under the umbrella of the Associate Superintendent while simultaneously working with the Personnel Commission. She reported Associate Superintendent Musso’s survey of other county offices who use the merit system, in which 14 out of 15 responded and 10 run their Personnel Commission using a dual-hat structure. Superintendent Magee said that after much discussion, the Personnel Commission voted last week to keep the traditional structure in place in which the Personnel Commission Director is funded through and accountable directly to the Commission. Board President Camacho asked about the vote, which Superintendent Magee stated was 2-1. She explained the Personnel Commission is now working to bring on an interim Director while the recruitment process is launched for a permanent administrator. Superintendent Magee thanked Associate Superintendent Musso for serving in the dual-hat role for several months, meeting the needs of the entire organization and going well above the call of duty. She added that due to Associate Superintendent Musso’s efforts, the SMCOE school year kicked off with nearly every position filled. Superintendent Magee thanked Associate Superintendent Musso for her leadership and professionalism throughout this process.

Superintendent Magee shared that Associate Superintendent Musso and Director Jacobson have been working together with the Orange County Office of Education on bringing a Career and Technical Education (CTE) credentialing program to SMCOE and that the partnership has officially begun. She explained San Mateo County teachers will now be able to go through this program to obtain a CTE credential to add to their existing credential(s) and expand the CTE
workforce in all available subjects and pathways. Superintendent Magee shared her excitement to move forward with goals related to the educator pipeline and thanked Associate Superintendent Musso and Director Jacobson for their work in making this happen.

Superintendent Magee reported there are six new superintendents in the county. These include Roberta Zarea from the Portola Valley School District, Sean McPhetridge from the Cabrillo Unified School District, Sharon Kamberg from the San Bruno Park School District, Steven Frank from the Woodside School District, Gina Sudaria from the Ravenswood City School District, and Beth Polito from the Las Lomitas Elementary School District.

Superintendent Magee said the Oxford Day Academy charter renewal is now in process under the leadership of Senior Administrator Fairley. The charter renewal petition was received, staff members are beginning their review, and the Board will conduct a public hearing at the October 16, 2019, meeting. Superintendent Magee explained the Board’s action on the renewal was originally scheduled for November 20, 2019, but due to a conflict with Dr. Dwinal’s schedule the date has been changed to November 6, 2019.

Superintendent Magee discussed attending the ribbon cutting at Cañada College for its new science and technology building, which she described as a beautiful facility for serving the students of San Mateo County. She added on Friday night at 5:30 pm she will be attending and speaking at the ribbon cutting event for Mariposa Upper Elementary School, the new fourth and fifth grade school in the San Carlos School District.

Superintendent Magee reminded the Board that the California County Boards of Education (CCBE) Conference was coming up in a few weeks and said she looks forward to sharing that learning experience with those attending. She informed she would be speaking on a panel on Saturday morning in a session entitled “The Mounting Threat to Fiscal Stability for Schools,” being led by Derick Lennox of Capital Advisors.

8. BOARD MEMBERS

A. Discuss/Act on Legislation

There was no legislation to discuss.

B. Discuss/Act on Nominations for California School Boards Association (CSBA)
   Directors-at-Large: Director-at-Large African-American, Director-at-Large American Indian, and Director-at-Large County

Ms. Gerard reported for the last several years the CSBA Director-at-Large has been Heidi Weiland, who is stepping down from that position. She shared one of the candidates running for the position is Bruce Dennis, the current Past President of CCBE, who would be an excellent representative. She stated she believes he has already been nominated. Board President Camacho added a county Board member is the Past President of CSBA, and the Director-at-Large, Latino,
Joaquin Rivera is also a County Board member, so there is a lot of leadership at the county level. The Board took no action on this item.

C. Discuss/Act on Designation of the San Mateo County Board of Education's Voting Representative at the California County Boards of Education (CCBE) Meeting, September 14, 2019, in Monterey, CA

After a motion by Mr. Hsiao and a second by Mr. Lempert, the Board approved, by a vote of six in favor (Alvaro, Camacho, Gerard, Hsiao, Lempert, and Ross), none opposed, and one absent (Cannon), Beverly Gerard as the San Mateo County Board of Education's Voting Representative at the California County Boards of Education (CCBE) Meeting on September 14, 2019, in Monterey, CA.

D. Discuss/Act on Designation of the San Mateo County Board of Education's Voting Representative at the California County Boards of Education (CCBE) Meeting as part of the CSBA Conference December 6, 2019, in San Diego, CA

Ms. Gerard commented she would not be able to serve as the voting representative for the December event. She added CCBE elects their new officers at this meeting and confirmed it was a two-hour breakfast meeting. Potential nominees to serve as representative are Mr. Hsiao, Mr. Ross, and Board President Camacho. After discussion the item was tabled to the next meeting.

E. Discuss/Act on County Board Participation in the San Mateo County School Boards Association (SMCSBA) Equity Network

Board President Camacho, who serves as the SMCSBA Vice-President, described the SMCSBA Equity Network as a series of half-day and full-day trainings to be held over the next six months. He shared the network serves as a deeper dive into the work of equity and how to build equity-based goals into LCAPs, which are applicable to SMCOE due to the LCAP and as a learning opportunity for creating the vision of equity in the county. Board President Camacho informed that two or more Board members must register in order to help foster robust conversations as they return to their respective Boards. He added that the network serves as professional training and leadership development, is open with no business being conducted, and therefore does not violate the Brown Act. Board President Camacho shared there are still discussions whether Superintendents and/or senior staff members will be invited, which will depend on how many Board members register. He stated the fees would be covered with the participation of at least ten Boards, which they almost have registered. Board President Camacho explained the network will utilize the same trainers as the ongoing CSBA Equity Network, and he anticipates it will be a thoughtful and engaging process.

Mr. Hsiao asked about finalization of the April date, which Board President Camacho stated was not yet finalized and may depend on the level of interest and preferences of participating Board members.
F. Board Member Comments

Ms. Alvaro
Ms. Alvaro congratulated all new staff, as well as Ernesto Ontiveros on his promotion, and shared he has been working hard to handle forwarded phishing emails.

She then thanked Mr. Ontiveros, the entire IT team, Administrator Gustafson, and Administrator Love for their hard work handling the network outage.

Ms. Alvaro thanked Superintendent Magee and her team for placing the resolution endorsing Charcot-Marie-Tooth (CMT) Awareness Month on the agenda, an important topic for her. She shared her experience as a child growing up with undiagnosed CMT, being teased for being clumsy, falling down, and not being able to participate in sports. Ms. Alvaro commented on the value of early diagnosis in managing the disease.

Ms. Alvaro expressed sadness that Deann Walsh had left SMCOE, and said she enjoyed working with Manager Walsh and holds a deep respect for her knowledge and passion, including on the LCAP.

Lastly, Ms. Alvaro asked about the certificated staffing report and whether information could be added in a “remarks” column identifying whether a new hire assignment is a replacement or a new position, similar to the classified staffing report. Associate Superintendent Musso replied this could be done in the future. Board President Camacho and Ms. Alvaro clarified that the current report would not be amended, just revised for future reports.

Mr. Ross
Mr. Ross shared he was happy to be back in the swing of the new school year and welcomed the new staff. Superintendent Magee wished Mr. Ross a happy birthday coming up in a week.

Mr. Lempert
Mr. Lempert wished Mr. Ross a happy birthday and shared he was impressed with the new staff, congratulating each of them. He commented on the number of new superintendents and asked Superintendent Magee the average tenure of superintendents in San Mateo County.
Superintendent Magee recalled a year with seven new superintendents, with six new ones this year, and added this would be good data to gather. She clarified that two of the positions were filled for retiring superintendents.
BOARDS MEMBERS (continued)

Ms. Gerard
Ms. Gerard congratulated the new staff and shared she enjoyed meeting them and hearing their backgrounds. She shared this helps familiarize the Board with what is going on at the county office. Ms. Gerard discussed her recent attendance at the CCBE Board of Directors retreat in San Jose, where a set of specific CCBE goals for the next year was established and that it was well worth attending. She shared CCBE Conference details were being wrapped up, and she is excited about what will be offered in Monterey in September.

Mr. Hsiao
Mr. Hsiao thanked Ms. Gerard for her hard work planning the CCBE Conference. He shared that fighting a network intrusion is scary and thanked the team for dealing with the fear in local districts and for their continued efforts to get all systems back up and running.

Board President Camacho
Board President Camacho thanked Deputy Superintendent Porterfield and her team, Administrator Love and her team, and Superintendent Magee for the updates shared during the network outage. He echoed Superintendent Magee’s comments regarding the hard work done by Associate Superintendent Musso over the past months and shared appreciation for her professionalism during this transitional time. Lastly, he wished Mr. Ross a happy birthday.

9. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 8:45 p.m.

Nancy Magee, Secretary