MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: February 19, 2020

Meeting Location: California Suite
101 Twin Dolphin Drive
Redwood City, California

Board Members Present: Hector Camacho, Jr., Jim Cannon, Rod Hsiao, Joe Ross

Board Members Absent: Susan Alvaro, Beverly Gerard, Ted Lempert

Staff Officials Present: Nancy Magee, Secretary
Jennifer Pernia, Executive Assistant

Other Staff Present: Jeneé Littrell, Patricia Love, Robert Pronovost

1. OPENING ITEMS
   
   A. Call to Order

   Board President Hector Camacho, Jr. called the meeting to order at 7:03 p.m.

   B. Approval of Agenda

   After a motion by Mr. Hsiao and a second by Mr. Ross, the Board approved, by a vote of four in favor (Camacho, Cannon, Hsiao, and Ross), none opposed, and three absent (Alvaro, Gerard, Lempert), the February 19, 2020, agenda as presented.

2. PUBLIC COMMENT

   There were no persons wishing to address the Board.

3. APPROVAL OF MINUTES

   A. February 5, 2020, Regular Board Meeting

   After a motion by Mr. Ross and a second by Mr. Hsiao, the Board approved, by a vote of four in favor (Camacho, Cannon, Hsiao, and Ross), none opposed, and three absent (Alvaro, Gerard, Lempert), the Minutes of the February 5, 2020, Regular Meeting as presented.
4. BUSINESS SERVICES

A. Discuss/Act on a 1.0 FTE Classified Position for an Information Technology Analyst, Business Services Division

Superintendent Magee explained there are 4 individual actions to be taken by the Board to approve 4 classified positions in the Business Services Division, continuing a department restructure after the cyber-incident. She described item 4A as a position vacated by the promotion of a staff member. Superintendent Magee informed the position, originally a Student Services Specialist, has been upgraded to Information Technology Analyst. Superintendent Magee said the position is not a new full-time equivalent (FTE), but a position with a new title and job description. She requested, on behalf of the Business Services Division, approval of the position.

Board President Camacho clarified that approval would only be for the 1.0 FTE Classified Position for Information Technology Analyst, with each position to be approved individually. Superintendent Magee confirmed this was correct.

After a motion by Mr. Cannon and a second by Mr. Hsiao, the Board approved, by a vote of four in favor (Camacho, Cannon, Hsiao, and Ross), none opposed, and three absent (Alvaro, Gerard, Lempert), a 1.0 FTE Classified Position for an Information Technology Analyst, Business Services Division.

B. Discuss/Act on a 1.0 FTE Classified Position for an Audio/Visual Support Technician, Business Services Division

Superintendent Magee explained this position has been separated out from the initial position of Media Technician. She elaborated the Business Services Division (BSD) determined an Audio/Visual Support Technician could fully support the audio technical needs of each individual activity or event in the building.

After a motion by Mr. Hsiao and a second by Mr. Cannon, the Board approved, by a vote of four in favor (Camacho, Cannon, Hsiao, and Ross), none opposed, and three absent (Alvaro, Gerard, Lempert), a 1.0 FTE Classified Position for an Audio/Visual Support Technician, Business Services Division.

C. Discuss/Act on a 1.0 FTE Classified Position for a Senior Network Analyst, Business Services Division

Superintendent Magee explained this position is being brought back to the Board, after originally being granted approval as a Systems Administrator position. She explained this 1.0 FTE is being funded through existing resources and, therefore, the FTE is being maintained in the budget with no change to the funding.

Mr. Hsiao asked for clarification on whether the position was originally a higher, more senior level position, but BSD decided they didn’t need that. Superintendent Magee replied BSD decided the higher-level position was not necessary. Mr. Hsiao asked if there were any net savings from the authorization of the original position. Superintendent Magee responded no actual funds were spent because the position went unfilled.
BUSINESS SERVICES (continued)

After a motion by Mr. Hsiao and a second by Mr. Cannon, the Board approved, by a vote of four in favor (Camacho, Cannon, Hsiao, and Ross), none opposed, and three absent (Alvaro, Gerard, Lempert), a 1.0 FTE Classified Position for a Senior Network Analyst, Business Services Division.

D. Discuss/Act on a 1.0 FTE Classified Position for an Administrative Assistant III, Business Services Division

Superintendent Magee explained this position was created due to a vacancy after the retirement of Lisa Wool, the Executive Assistant serving Deputy Superintendent Porterfield in BSD, after roughly 38 years with SMCOE. She continued after the Executive Assistant position opened, and an internal candidate was selected for the position, this Administrative Assistant III position opened. Superintendent Magee reiterated this position was created by a retirement, a promotion, and a vacancy. She described how the position supports Administrator Gustafson and coordinates facilities, room reservations, and other higher-level internal work in BSD.

Board President Camacho asked if this was for authorization of a new FTE. He clarified that Person A retired, person B was promoted to Person A’s position, which opened Person B’s position, and how this position was related to that process. Superintendent Magee explained that in the middle of that process, Human Resources had need of an Administrative Assistant III, so BSD transferred the position to HR. Later, BSD had to add a new position to reclaim the Administrative Assistant III in Business. Board President Camacho thanked Superintendent Magee for the explanation.

After a motion by Mr. Ross and a second by Mr. Cannon, the Board approved, by a vote of four in favor (Camacho, Cannon, Hsiao, and Ross), none opposed, and three absent (Alvaro, Gerard, Lempert), a 1.0 FTE Classified Position for an Administrative Assistant III, Business Services Division.

5. INSTRUCTIONAL SERVICES

A. Presentation Previewing "The Next Big Think," March 15, 2020, SMCOE's STEM Fair, Student Arts Expo, Districts Showcase, and Makerspace

Board President Camacho introduced Director Pronovost, who began by showing a short video, created by the Communications team, to preview The Next Big Think. Director Pronovost discussed last year’s The Next Big Think as having 2,200 attendees, over 200 STEM Fair projects, hundreds of artworks on display, visual and digital media, dance, spoken word, music, band, and choral performances, and participation across all 23 school districts.

Director Pronovost stated this year’s event will occur on Sunday, March 15. He stated the Districts Showcase is the most exciting component because every school district is invited to showcase innovative student or teacher learning, either interactive or static.

Director Pronovost updated the STEM Fair has traditionally been held for fifth through twelfth grade students, but this year SMCOE’s STEM Fair is being held the day after the Golden Gate STEM Fair. He explained there was discussion of moving part of SMCOE’s STEM Fair over to the Golden Gate...
**INSTRUCTIONAL SERVICES** (continued)

STEM Fair and SMCOE high school registrations at the Golden Gate STEM Fair have already tripled this year as a result. Director Pronovost stated he was unsure why there was a previous structural barrier to entering the Golden Gate STEM Fair, but entering allows students to move on to state, national, and international fairs. Director Pronovost shared SMCOE’s STEM Fair would continue to serve fifth through eighth grade students, who will receive awards on the day of the event, rather than several days later, allowing greater visibility of awardees along with convenience for families and staff.

Director Pronovost shared expansion of the Arts Expo and hopes to expand the District Showcase, explaining 20 of 23 school districts participated last year and the team is hoping for as full participation as possible. He explained the Arts Expo already has more live musical performances than last year, up to 8 or 9 confirmed, compared to 6 last year.

Director Pronovost updated a new addition to The Next Big Think is the pilot program Solutionary Expo. He shared over the past few years there have been San Mateo Environmental Literacy Collaborative (SMELC) summer programs focusing on teachers bringing units to the classroom encouraging students to design solutions to problems involving zero waste, clean water, clean air, and a more general category, science and the environment. Director Pronovost described the focus is on creating solutions to local and global problems. He noted that a section of the exhibit space, formerly dedicated to the high school STEM projects, would now be dedicated to solutionary projects.

Director Pronovost said there would be awards for the projects, and winners would move on to national competitions. He said the curriculum and instruction team follows Zoe Weil’s book “The World Becomes What We Teach” and who will be coordinating the larger, national version of the Solutionary Expo.

Director Pronovost said elements of civic engagement would be added to The Next Big Think, with an area dedicated to census support and voter registration, headed up by Senior Administrator Fairley and Coordinator Lei. He shared there will be trained student volunteers to support visitors in understanding the importance of the census. Director Pronovost stated there would be Chromebooks available, and visitors would be able to look up their codes.

Mr. Hsiao stated he didn’t believe the census kicked off until April 1. Director Pronovost responded the census cards come out in the middle of March and can be filled out as soon as cards are received. Superintendent Magee confirmed this was correct, with April 1 considered Census Day, the day for the official launch and marketing of the census. Mr. Hsiao clarified that visitors would be able to fill out the census on the laptops at the event.

Director Pronovost added in order to promote the census, he and Visual and Performing Arts (VAPA) lead Coordinator Holdt are working with Senior Administrator Fairley to run a Census 2020 Arts Showcase, where students are creating visual or performative arts showcasing “I Count,” “My Family Counts,” or “My Community Counts.” He clarified these submissions are being sent to Senior Administrator Fairley to distinguish them from those entering the general Arts Expo.
INSTRUCTIONAL SERVICES (continued)

Director Pronovost shared at The Next Big Think, the Safe Routes to School team, headed by Coordinator Vallez-Kelly, would be providing free parking for families, Ybike would be hosting a Bike Rodeo, and Safetyville would be hosting a distracted walking course, in addition to promoting the April 1 Walk to School in support of census day.

Director Pronovost stated the Early Learning Support Services (ELSS) team would be located near the Makerspace with construction materials to engage the earliest learners. He shared this was added because last year there were many more children aged 0-4 years than anticipated, mainly siblings of participants in other events, and ELSS was ensuring there were suitable activities for this age group. Lastly, he invited all Board members to attend The Next Big Think.

Board President Camacho thanked Director Pronovost for the presentation.

Mr. Cannon asked if all activities discussed would take place on March 15, with the exception of the high school STEM Fair. Director Pronovost confirmed the high schoolers were participating in the Golden Gate STEM Fair in Marin County on March 14.

Mr. Hsiao commented it sounds like it will be a great event.

Board President Camacho asked if SMCOE was paying for the use of the San Mateo Event Center. Director Pronovost explained SMCOE has a partnership with the San Mateo Event Center, and in past years they provided the space, equipment, and parking, but SMCOE paid for personnel. He added this year SMCOE is paying for personnel and equipment, and in exchange for the partnership, will be promoting the San Mateo County Fair to districts and supporting STEM Fair student award winners, covering their $3 cost of entering the County Fair’s STEAM exhibition. Board President Camacho said he asked the question because SMCOE looks for ways for the community to help education, and this is an easy way. He thanked Director Pronovost for exploring this option.

Board President Camacho asked if the District Showcase would provide the opportunity to recruit individuals interested in working for SMCOE. Director Pronovost answered this has not necessarily been discussed, but those working for the event are busy the day before at the Educator Recruitment Fair at SMCOE. He noted the team was working to schedule staff to ensure everybody would have some time off work on one of the days. Board President Camacho expressed appreciation for giving personnel weekends.

Board President Camacho asked if there was an opening event which Board members could attend. He shared in past years, he simply attended and walked around. Director Pronovost answered traditionally it has been an open house, but this year he hopes to have Zoe Weil provide a kick-off to the Solutionary Expo, and he appreciates the opportunity to bring in the voices of the Board. He stated he would get back to the Board, through Ms. Perna, in response.

Lastly, Board President Camacho commented that in the video he saw John Cabeca, his friend and Director of the Silicon Valley United States Patent and Trademark (USPTO) Regional Office for the West Coast. Board President Camacho remarked that he and Mr. Cabeca started the partnership a few years back and now Mr. Cabeca has been named Intellectual Property (IP) attaché to South Asia.
INSTRUCTIONAL SERVICES (continued)

and is moving on. He shared his appreciation for the PTO being included in the event, because they have wanted to reach out to schools and become more involved with students and teachers. He ended by again thanking Director Pronovost for the presentation.

6. OFFICE OF THE SUPERINTENDENT

A. Discussion on Considerations for Setting the Board's Yearly Calendar

Superintendent Magee began by sharing at the Association for California School Administrators (ACSA) Superintendent’s Conference in Palm Springs, district superintendents were discussing ways they conduct business and ideas for efficiencies, and one Superintendent promoted the idea of shifting Board calendars to an every three-week Board meeting schedule. She said the Superintendent described how the extra week between Board meetings gave staff and the Board time to respond, get materials ready, and/or allow the Board to meet in subcommittees and do additional work. Superintendent Magee also shared the three-week calendar keeps the Board on track with mandated and compliance items. She said she thought the idea was interesting enough to share with Board President Camacho and explore with the Board.

Superintendent Magee noted from her discussions with Chief Deputy County Counsel Cunningham, that moving to a three-week calendar might require the need for special Board meetings to meet Interdistrict Attendance Appeals (IAA) process timelines. She added the three-week Board calendar might better support work within the Board’s subcommittees. She reminded the Board that they will take action on next year’s Board calendar at the first meeting in May.

Mr. Ross asked which Board entity shared about this calendar. Superintendent Magee said Superintendent Milliken had shared about how the Belmont-Redwood Shores School District had transitioned to a three-week calendar. Mr. Ross shared the first concern which comes to mind is the potential for numerous hearings, including IAAs and expulsion appeals, which the traditional calendar often cannot accommodate. He added, on the other hand, he understands that Board meetings create staff work, a trade-off from focusing on instructional programs. Mr. Ross continued the Board is there to be engaged, and he is concerned that while governing Boards can bundle together and approve items every three weeks, most of this Board’s work occurs during meetings. He commented he likes the idea of doing something different with meetings and suggested a third option of keeping the traditional schedule and making every other meeting one which requires less staff preparation of reports and gives the Board more opportunity to engage with each other on topics. Mr. Ross suggested that every other meeting could focus on Board engagement in the subcommittees. He shared the amount of presentations, could be cut in half, allowing an increase in the amount of discussion and work done among the Board, which is appealing to him. Mr. Ross thanked Superintendent Magee for opening up this conversation.

Mr. Hsiao commented he liked the idea of flexing the rigid first and third Wednesday meeting dates, and he liked Mr. Ross’ ideas. He said the traditional calendar acts as a forcing mechanism so when subcommittees are planned, they occur on the same days as Board meetings, because Board members know they are going to be together. Mr. Hsiao stated one rationale for moving to the three-
week schedule is to afford more time for subcommittee meetings in between regular Board meetings, which makes sense on one hand, but it is also convenient to hold subcommittee meetings on Board meeting nights when members already plan to attend.

Superintendent Magee summarized there are pros and cons to each schedule, but she wanted to give the Board the opportunity to reflect and discuss prior to making their decision.

Mr. Ross said its appealing to make more use of Board committee time, but he feels that can be done in a traditional calendar. He suggested there be a meeting for staff presentations and approvals once per month, with the other meeting focused on subcommittee topics. Mr. Ross stated it is hard for the Board to meet, but they are committed and used to meeting at least twice per month. He shared subcommittees could meet from 6:00 -7:00 p.m. every other Board meeting, and the Board meeting could provide an opportunity to report out on subcommittee discussion. Mr. Ross shared he feels uncomfortable decreasing the number of Board meetings by four, and he is not sure the answer is having fewer Board meetings.

Mr. Hsiao said he likes the three-week calendar, but he is concerned about group cohesion and the ability to interface, and this is where Mr. Ross' idea has merit. He stated he welcomes increased engagement on issues, as presentations are often cursory with initial presentations and updates months later. Mr. Hsiao suggested the need to strike a balance and have the opportunity to reflect.

Board President Camacho stated there is the opportunity at the July retreat to look at the calendar and consider restructuring the existing Board meeting calendar. He assured more conversation would take place on this topic and thanked Superintendent Magee for presenting the options.

B. Preview of Draft SMCOE Equity Index Tool

Superintendent Magee began by sharing that she brought this idea to staff the previous summer, as the budget and district business model were being reviewed. Superintendent Magee explained the team is looking at district needs and thinking through an equity lens in order to provide districts the level of appropriate support.

Superintendent Magee discussed creating an equity index, a tool to measure needs across districts, which could be used in a cohesive way across the entire organization, and also serves as a communication tool for district partners.

Superintendent Magee explained the tool is in draft, being developed by Jared Prolo, Director, Research, Accountability, and Continuous Improvement in conjunction with the data analytics team, the Business Services Division, Cabinet, and division heads. She said one research base of the tool’s data comes from the report “Getting Down to Facts II – What Does it Cost to Educate California’s Students? A Professional Judgment Approach” from lead author Jesse Levin, who happens to be a Board member in the Pacifica School District.

Superintendent Magee projected the tool on the screen for the Board members, and stated her goal tonight is simply to make the Board aware that the tool is being developed. She assured the Board
that once the tool is further developed, the Director Prolo will make a formal presentation with more technical detail.

Board President Camacho stated district data student groups are often too small to be reportable, and he has found it can be difficult to gather data from a countywide perspective because if 10 districts do not have a large enough data set, or n value, the data presented by the state does not present the county-level data, either. Superintendent Magee assured Mr. Camacho that Director Prolo would be able to address his comment in a subsequent presentation.

Mr. Hsiao asked what is on the y-axis. Superintendent Magee replied that Student Need is on the x-axis and District Need is on the y-axis. Mr. Hsiao then asked if Student Need is an overall assessment of the number of unduplicated students. Superintendent Magee confirmed this is accurate. She added when referring to the Dashboard, Student Need is driven by Dashboard data. Superintendent Magee shared she has discussed with Director Prolo the goal to click on a bar and gather additional data on specific bands of students.

Mr. Ross asked how the numbers reflecting Student Need and District Need are different. Superintendent Magee explained districts get a certain level of funding but the students' academic outcomes on the Dashboard show how well they are achieving. She reminded the Board that the tool is grounded in the formula for adequate funding as demonstrated in the Getting Down to Facts II Report, which discusses adequate funding and how it provides a high-quality education to every child in a district.

Mr. Ross stated he did not understand the meaning of a student having a need of negative 3 or 4. Mr. Hsiao asked if this meant the student is below the mean for the county. Mr. Ross asked if this is on an average and comparative. Superintendent Magee replied the data team can speak to the Board on the specifics of the tool. Superintendent Magee explained the need to ensure the ways in which SMCOE serves school districts generally reflect the individual needs of a district which is based on the level of need as demonstrated by either a district’s funding or the student outcomes.

Board President Camacho asked if the data included local education foundation dollars. Superintendent Magee replied she believes that it does. She added Deputy Superintendent Porterfield and the Business Services Division worked with the data team to include accurate funding levels.

Mr. Ross and Mr. Hsiao stated the tool looks great. Board President Camacho commented the tool reflects what is increasingly becoming the role of County Board members on the advocacy side, in terms of being able to speak to the county overall and compare within districts.

Mr. Hsiao asked if District Need is the total amount of funding from all sources divided by the total enrollment. Superintendent Magee confirmed that is part of the formula and the executive summary of the Getting Down to Facts II Report discusses each lens used to determine what is adequate funding for a high-quality education. She elaborated they take base funding, add early learning
opportunities, after school opportunities, supplemental curriculum such as music, art, and computer science, and then add the lens of the number of district high-needs students, as well as potential funding for teachers and special professional development.

Mr. Ross commented about the effects of the high cost of living and lack of affordable housing on families in East Palo Alto, where 1/3 of the student population is listed as homeless, and discussed the school’s ability to recruit teachers who live in the county. He suggested including data on this issue by district.

Mr. Ross spoke of the Census coming out with an alternative poverty index by state, and he wondered if they go down to the county or zip code level. He added California is the overall highest poverty state in the country, at 18%, when cost of living is considered. Mr. Ross suspected this is driven by local neighborhoods, where the situation is at its worst in many ways. He stated it would be interesting to have this information. Mr. Ross added this is not an excuse for school performance in any way, but he feels it is a statement of the challenge.

Mr. Hsiao shared he had spent the previous week in Kansas City, participating in a presentation from a legal clinic providing help to families getting evicted. He explained data was collected from schools showing 40% of students had moved during the school year, either enrolling or exiting. Mr. Hsiao asked if the dislocation, mainly outmigration, in San Mateo County could be a hidden issue teachers are grappling with in trying to create cohesive classroom cultures. He further inquired if there was any way to see if that is also happening in SMCOE classrooms, which could impact teachers’ abilities to teach and get to know students.

Superintendent Magee asked if Deputy Superintendent Littrell had any thoughts about Mr. Hsiao’s question. Deputy Superintendent Littrell replied she does not have that type of data but she shared anecdotally the state has done a much better job tracking students who are in the child welfare system, such as foster youth. She continued as SMCOE leans in to help districts with case management and support, linked with partners, there is a way to verify because child welfare informs who is involved in foster youth, and schools can also match if they have the right ways to identify this data. Deputy Superintendent Littrell explained in the area of homelessness, ironically, Ravenswood School District has the best mechanism to ask that question, get those numbers, and capture what that looks like. She stated districts are not always comfortable having those conversations due to stigma, so SMCOE is not confident homelessness numbers are reflected accurately, and unlike foster youth, there is no other mechanism to compare and contrast if numbers match. Deputy Superintendent Littrell admitted there is more to do in the area of supporting students experiencing homelessness and assisting districts with mechanisms to capture student enrollments and exits and/or the families experiencing other variables which are often self-reported. She described the need to obtain this data in a culturally respectful and non-stigma enhancing way, which takes savvy, experience, and training.

Mr. Hsiao asked if there was a quick way to use California Longitudinal Pupil Achievement Data System (CALPADS) to determine how many students’ IDs changed at the school of attendance during the prior school year, which would indicate the number of students couch-surfing yet remaining at the same school, but could provide a base level of understanding. He again reflected on
OFFICE OF THE SUPERINTENDENT (continued)

Kansas City, which is not the worst-off city in the country, but is still experiencing huge turbulence in dislocation, and this might be a dynamic right under our noses which we can’t quantify.

Superintendent Magee shared another piece of data which could be added to the tool is teacher salary by district, a huge issue in this county which contributes to inequities. Mr. Ross suggested it could be shown next to the average cost of living in the county. Mr. Hsiao commented this would be the equivalent of purchasing power of parity, being done here to adjust to the cost of living.

Mr. Cannon asked how the tool will be used once it has been completed? Superintendent Magee responded it can be used as an education tool for SMCOE staff, who would be able to learn about the districts with whom we work. She added the tool raises good questions and could help staff reflect on their work to be more effective. Superintendent Magee also explained as various models are built under the Multi-Tiered System of Supports (MTSS), SMCOE wants to support districts around equity work and restorative practices. She shared the higher funded districts have the bandwidth to pay private partners for such services, and SMCOE wants to be in that competitive space. Superintendent Magee explained the tool provides a business model on which to base costs.

Lastly, Superintendent Magee described there are layers to the tool not yet present, but which can be analyzed for tracking, such as the progress of English Language Learners in a particular district, and later tied to work being done with districts so SMCOE staff could evaluate their work’s impact on districts, which is often difficult to determine. Mr. Cannon commented this information was helpful and thanked Superintendent Magee for her response. He clarified that the tool is starting out as a tool for SMCOE to use, but may have further uses later. Superintendent Magee confirmed this was correct.

Board President Camacho stated when the San Mateo County School Boards Association (SMCSBA) presented data in this way, Woodside School District and Hillsborough City School District felt it was off-putting and divisive, in terms of the argument for additional funding. He admitted the data is uncomfortable, but also reflects the truth. Board President Camacho shared this feedback with Superintendent Magee so she is aware this argument may arise when the tool goes public. He also pushed for site-specific data when it comes to equity needs, because he is curious where the resources are going in some districts, but knows this might come further down the development line. Superintendent Magee shared it is on the list to be able to pull up every school in a given school district and analyze schools in a comparative way. Board President Camacho stated districts receiving supplemental dollars which aren’t going to the sites to which they are intended becomes a serious equity issue. He thanked Superintendent Magee for committing to this tool.

Mr. Hsiao stated he was asking many questions not as a criticism, but to better understand the tool. He shared concerns that as low-income, English Language Learner, and newcomer families move out because they can’t afford housing, Dashboard numbers will look better, but not because schools and instruction have improved. Mr. Hsiao asked when student need is higher, there may be fewer students who are high need but still a few with significant needs, and how will that change the other analytical results shown? Superintendent Magee answered that demographic data can be compared year to year, in order to see how a district is changing, which can be done now by looking at other data tools, but having it as part of this tool is another lens in which to understand what is happening
in a district. Mr. Hsiao said this will be a next step to really see if Local Control Accountability Plan (LCAP) approaches and strategies are truly driving impact and benefiting students. Superintendent Magee agreed the tool is intended to assist in making decision around LCAP goals and funding. Board President Camacho commented the tool is tremendous. Mr. Hsiao stated EdData is great, but it does not put all key indicators on a single dashboard, which this tool does. He added that the tool provides a picture, but there is a need to be careful about what story is being told, and he ended by thanking Superintendent Magee.

C. Superintendent’s Comments

Superintendent Magee began by sharing that in the morning she met with a group of 10 visitors from Northern Ireland to learn how SMCOE is integrating Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ) history into California History/Social Science framework and curriculum. She said the discussion included Rick Oculto from Our Family Coalition, a non-profit organization in San Francisco, and Dr. Don Romesburg, a Sonoma State Professor and one of three scholars who helped to support the development of the Fair Education Act in California. Superintendent Magee commented the group had a great itinerary, going from SMCOE to Capuchino High School to meet with Gender Sexuality Alliance (GSA) leaders and observe a history teacher conduct an activity around invisibility. Superintendent Magee said the group would return to SMCOE the following day to learn from our partners at Health Connected about how the health frameworks are taught, and then would visit a middle school.

Superintendent Magee shared that many SMCOE staff were in Monterey at the California County Superintendents Educational Services Agency (CCSESA) Curriculum and Instruction Steering Committee (CISC) Conference, and she would be joining them the following day for a multi-agency presentation on the Big Lift. She said representatives from Carole Groom’s office and the Silicon Valley Community Foundation would also be in attendance.

7. BOARD MEMBERS

A. Adopt Joint Resolution No. 20-12 In Support of Proposition 13: Public Preschool, K-12, and College Health and Safety Bond Act of 2020 Assembly Bill 48 (O’Donnell, Glazer)

Superintendent Magee shared that Ms. Alvaro requested this item be brought before the Board for potential approval. She added Proposition 13 is on the March ballot and authorizes a $15 billion bond for school modernization and construction, $9 billion of that going to K-12 schools, $2 billion to community colleges, $2 billion to the California State University (CSU) schools, and $2 billion to the University of California (UC) schools. Superintendent Magee described that the proposition imposes rules for funding, one of which is the creation of a sliding scale, or equity index, for how money will be distributed.

Superintendent Magee shared the controversial aspect of the bill is that it limits developer fees collected by school districts. She explained if a multi-family residential development is within a half a mile of a major transit route, school districts would be prohibited from collecting developer fees on
that development, and in San Mateo County it is difficult to think of a multi-family unit not being within a half a mile of a major transit stop. Superintendent Magee stated developer fees altogether would be reduced by 20% until 2026, income school districts rely on to build infrastructure and projects, when housing is built in a community. She said some entities have taken a “no-response” or opposed the bill, based on the developer fee aspect, but it has supporters including the Association for California School Administrators (ACSA), the UC Board of Regents, the California Association of School Business Officials (CASBO), California Charter Schools, CCSESA, California Retired Teachers, the California School Boards Association (CSBA), the California School Employees Association (CSEA), the Parent Teacher Association (PTA), Children Now, and many other organizations.

After a motion by Mr. Ross and a second by Mr. Hsiao, the Board approved, by a vote of four in favor (Camacho, Cannon, Hsiao, and Ross), none opposed, and three absent (Alvaro, Gerard, Lempert), Joint Resolution No. 20-12 In Support of Proposition 13: Public Preschool, K-12, and College Health and Safety Bond Act of 2020 Assembly Bill 48 (O'Donnell, Glazer).

B. Board Member Comments

Mr. Hsiao
Mr. Hsiao commented on the evening’s great presentations and being excited for The Next Big Think, which he described as a wonderful convergence of Science, Technology, Engineering, Art, and Mathematics (STEAM) all in one place. He shared he definitely would be attending the event. Lastly, Mr. Hsiao thanked Superintendent Magee for sharing the Equity Index tool, which he is excited about.

Mr. Cannon
Mr. Cannon asked if Mr. Hsiao was heading up Monday night’s SMCSBA General Membership Dinner Meeting and inquired about the presentation. Mr. Hsiao answered he was, along with Deputy Superintendent Littrell, and stated they would be discussing the Multi-Tiered System of Support (MTSS), and the event was taking place at the Coyote Point Golf Course.

Mr. Cannon discussed attending the 17th District PTA Founder’s Day Luncheon the previous week, and described the quality of the people and awards as astounding. He described all of the award winners as outstanding women supporting schools, and stated it was a delightful event. Mr. Cannon noted those active in the county organization did a wonderful job. He shared attending the celebration for Mr. Scannell and described how he met Mr. Scannell in 1956 at Riordan High School. Mr. Cannon said he didn’t previously know of Mr. Scannell’s tremendous work in county service, and he described Mr. Scannell as an amazing person.

Lastly, Mr. Cannon reiterated looking forward to the SMCSBA event on Monday, and Mr. Hsiao said he was glad Mr. Cannon could attend.

Mr. Ross
Mr. Ross thanked staff for the evening’s presentations and shared he thinks the data tool is exciting. He added he loves the idea of having a dashboard.
Mr. Ross asked if he would be able to sign up at this late stage for the County Board Governance Workshop in Sacramento on March 15-16, right before Legislative Action Day, because he was told by County Board members throughout the state associated with California County Boards of Education (CCBE) it would be a good opportunity to get on the agenda to present on excess property taxes, and to do some learning as well. Mr. Perna said she would check on registration the following day.

Lastly, Mr. Ross shared being grateful for the support of Superintendent Magee and Capital Advisors on the excess property tax issue. He described recent conversations with CCBE Board and Executive Committee members, and he believes they will put on the next meeting agenda a question on whether they will sign in the name of CCBE a letter of support for the excess property tax change. Mr. Ross stated his understanding is that the Executive Committee may be able to make that decision on their own, or they will put a vote to the Board electronically for support. He feels there is nothing but interest in doing this and everyone at CCBE feels they need to get CSBA, as well, so there is effort once CCBE is signed up to pursue CSBA for a similar letter of support.

**Board President Camacho**

Per suggestion from Mr. Cannon, Board President Camacho corrected a typo on the Board’s paper calendar showing The Next Big Think on a Monday, when it is occurring on a Sunday.

Board President Camacho shared there is an upcoming stakeholder meeting with Sequoia Union High School District and Oxford Day Academy, and he is looking forward to that conversation and an update for the Board soon on the process. He added there has been press coverage of the Board’s approval with very little input from those giving the approval, including another article that week, which Superintendent Magee had forwarded to the Board. Board President Camacho shared he had responded to the letter sent to him as Board President and his goal in the response was to make sure the Board comes out of the conversation professional and in recognition of their role.

8. **ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at 8:43 p.m.

*Nancy Magee, Secretary*

jlp