MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: July 15, 2020
Meeting Location: Held Remotely

Board Members Present: Susan Alvaro, Hector Camacho, Jr., Jim Cannon, Beverly Gerard, Rod Hsiao (exited meeting at 6:30 p.m.), Ted Lempert, Joe Ross

Staff Officials Present: Nancy Magee, Secretary
Jennifer Perna, Executive Assistant

Other Staff Present: Mefula Fairley, Jennifer Frentress, Patricia Love, Lori Musso, Anjanette Pelletier, Denise Porterfield

1. OPENING ITEMS

A. Call to Order

Board President Hector Camacho, Jr. called the meeting to order at 4:06 p.m. He announced the County Board was conducting the meeting as a webinar in light of the current health emergency and the Governor’s March 17, 2020, Executive Order N-29-20 suspending certain provisions of the Brown Act to allow governing boards to conduct meetings through remote access.

B. Approval of Agenda

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), by roll call vote, approved the July 15, 2020, agenda as presented.

2. PUBLIC COMMENT

Executive Director Love read a comment, submitted by email prior to the meeting.¹

Translation from English to Spanish or Spanish to English of all Public Comment during the live meeting was provided by translator Teresa Mendivil. The following persons addressed the Board:

- Jacqueline Rodriguez, parent and leader at Hoover School in Redwood City
- Leasina Tau, Innovate Public Schools Parent Leader, East Palo Alto resident, and Knowledge is Power Program (KIPP) parent
- Nora Melendez, Innovate Public Schools Parent Leader, and resident of East Palo Alto
PUBLIC COMMENT (continued)

- Lourdes Briseño, San Mateo resident, Ambassador of Mental Health for Behavioral Health Services (BHRS), and parent
- Vanessa Carbahal, Innovate Public Schools Parent Leader
- Juan Argueta, parent
- Dionicia Barrera, Innovate Public Schools Parent Leader
- Consuelo Ruezga, KIPP Valiant East Palo Alto parent and Parent Appreciation volunteer
- Jose Talavera, Community Organizer for Innovate Public Schools

Board President Camacho thanked all the speakers and noted it is always wonderful to have members of the public attend and contribute to the meeting.

3. EMPLOYEE OF THE MONTH

A. **July 2020 Employee of the Month, Veronica Pantoja, Administrative Assistant I, Early Learning Support Services (ELSS), Educational Services Division**

Board President Camacho recognized the July 2020 Employee of the Month, Veronica Pantoja, Administrative Assistant I, Early Learning Support Services (ELSS), Educational Services Division. Board President Camacho congratulated Ms. Pantoja on behalf of the Board and noted she would receive her check and commemorative token.

4. APPROVAL OF MINUTES

A. **June 17, 2020, Regular Board Meeting**

After a motion by Mr. Lempert, and a second by Ms. Gerard, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), by roll call vote, approved the Minutes of the June 17, 2020, Regular Board Meeting as presented.

5. CONSENT AGENDA

B. **Receive Staffing Reports**
C. **Quarterly Report on Complaints, as Required by the Williams Settlement**
D. **Amendment to Biennial Conflict of Interest Code**
E. **CSforAll Computer Science Commitment**

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), by roll call vote, approved the Consent Agenda.
6. **INTRODUCTION OF NEW STAFF**

   A. **Tami Moore, Director, Human Resources/Teacher and Administrator Development, Office of the Superintendent**

Associate Superintendent Musso introduced Tami Moore, Director, Human Resources/Teacher and Administrator Development, Office of the Superintendent, describing her recent experience as Principal of Sandpiper School in the Belmont-Redwood Shores School District. She highlighted Director Moore’s 16 years of experience in education and noted Director Moore’s experience as a special education teacher, program specialist, and site principal provide her with a strong foundation for her work with SMCOE programs. She welcomed Director Moore as a great addition to the SMCOE team.

Director Moore shared her excitement to join SMCOE. Director Moore described her goal of academic achievement for all students comes from a foundation of equity. She said she believes in the one community approach and ensuring everyone feels included and supported.

Director Moore shared when COVID-19 began, she felt the need to look at new professional roles in which she could support others from a more global perspective. After the tragic death of George Floyd, she received an email from SMCOE with the subject line “Statement of Racism and Injustice.” She was inspired by the statement’s call to action to stand up, speak out, take action, and fight for a better world for our children. She explained how that statement was the catalyst for her wanting to join the SMCOE team. Director Moore expressed she is excited to be at the forefront of putting the “human” in Human Resources, and she is personally committed to academic excellence and equity for each and every student.

Board President Camacho thanked Director Moore and welcomed her to SMCOE.

7. **EDUCATIONAL SERVICES DIVISION**

   A. **Receive Update on SMCOE and San Mateo County Community College District (SMCCCD) Summer Professional Development Partnership**

Associate Superintendent Frentress explained the SMCOE and San Mateo County Community College District (SMCCCD) Summer Professional Development Partnership was originally launched in the spring under the leadership of Karen Gnusti, Executive Director, Educational Services and Jonathan Bissell, Executive Director, SMCCCD. She described the partnership as a collective impact project designed to provide professional development to the teachers of San Mateo County. Associate Superintendent Frentress outlined several members of the project’s executive advisory team, including:

- Erica Ng, Coordinator, English Learner Support Services
- Mary Yung, Program Coordinator, Special Education Local Plan Area (SELPA)
- Sandra Velásquez, Coordinator, Innovative Learning and Technology Integration
- Winnie Hardie, Coordinator, Induction and Leadership Services
- Jared Prolo, Executive Director, Curriculum and Instruction
EDUCATIONAL SERVICES DIVISION (continued)

Associate Superintendent Frentress explained the original goal of the collaboration was to facilitate high quality teacher engagement for the purpose of fostering teacher confidence and readiness in distance learning. She outlined the scope of the project, which included:

- 3 grade level bands: TK-2, 3-6, 7-12
- 3 cohorts: June 15 - July 24 (each 2 weeks long)
- 320 participants (mostly teachers, some leaders)
- 19 SMCOE districts
- 8 private/charter schools
- 36 SMCOE staff

Coordinator Ng spoke about how the lessons were organized in the following areas:

- Learning Management System (LMS)
- Clarity/road map
- Continuing education units (CEUs)
- Communication
- Roles & responsibilities

Coordinator Ng shared an example lesson plan rubric, designed with best practices in mind. She also presented a unit plan and lesson design template that could be modified for different learners.

Tabitha Pon, first-grade teacher at Susan B. Anthony Elementary School in Daly City and a Cohort 1 participant discussed the vast amount of content covered during the two-week program, on topics such as equity for students, differentiated instruction, setting expectations for parents and students, formative and summative assessments, and unit creation. She described the presenters as informative, knowledgeable, resourceful, transparent, and encouraging. Lastly, she thanked the Jefferson Elementary School District for covering the cost of the program, SMCOE and the presenters for putting together such a well thought-out professional development, and the Board for giving her the opportunity to share her experience.

Board President Camacho thanked Ms. Pon for the valuable insight into the partnership.

Mr. Hsiao thanked the presenters for describing the process. He asked Coordinator Ng if future cohorts would be served to reach additional school districts and students. Coordinator Ng replied the team wants the work to continue and there is discussion on ways to accomplish this. Associate Superintendent Frentress added the goal is to continue providing differentiated support in order to meet the varying needs of districts.

Mr. Hsiao asked if some districts were building capacity through the train-the-trainer model. Associate Superintendent Frentress responded there were some districts who had not determined their model yet. For example, the San Mateo Union High School District was working to find an opportunity to provide professional development to their staff on site. She added the districts are in different places in terms of readiness, but the SMCOE team is working to find ways to serve all expressed needs.
Mr. Hsiao told Ms. Pon he was impressed she tried using Seesaw in the fall and continues to improve her skills. He referred back to the public comments from the Innovate Public School parent leaders, indicating how shocked they felt being dropped into the role of instructional aide overseeing their children’s schoolwork at home. Mr. Hsiao asked whether dedicated time should be spent up front between teachers and parents, before teachers begin engaging with students, to discuss distance learning objectives and ways to support their children. Ms. Pon responded the professional development did cover setting expectations for parents and students at the beginning of the school year. Mr. Hsiao thanked Ms. Pon and stated he would love his children to have a teacher like her to help with dedicated parent-orientation at the beginning of the year.

Mr. Cannon thanked Associate Superintendent Frentress and Coordinator Ng for their excellent report which helped him understand how SMCOE is helping teachers tackle this huge challenge. He commented it was great to see Ms. Pon in her role so full of enthusiasm. Ms. Pon reiterated that she is excited, and hopes her fellow teachers can experience the training as well.

Board President Camacho thanked the team for their presentation, noting he has not heard a lot of excitement about distance teaching and is pleased that supports provided through SMCOE are helping to increase teacher skills. He asked whether cost was a barrier for any participants. Associate Superintendent Frentress replied that the Coronavirus Aid, Relief, and Economic Security (CARES) Act included funding resources for professional learning, and while some funding has not yet been released, the Business Department has been helpful in allowing access for districts. She added the program was offered at a cost-effective price, and that based on the fact there was more demand than could be met she did not think cost inhibited participation.

Board President Camacho again thanked Associate Superintendent Frentress and the SMCOE team for creating such an impactful program. Board President Camacho asked Superintendent Magee to extend thanks to the colleagues on the SMCCCD side and also thanked Ms. Pon for her participation in the training and for her report this evening.

8. OFFICE OF THE SUPERINTENDENT

A. Receive Report on Updates to SMCOE Strategic Plan

Superintendent Magee expressed how the prior presentation provided a living example of the vision expressed by SMCOE’s 2019-2021 Strategic Plan.

Superintendent Magee described how SMCOE leaders and staff have continued to hone and focus the 2019-2021 action plan for highest impact on student outcomes. During the 2019-20 year, staff folded in the concept of Core Practices to the Strategic Plan, representing SMCOE’s action-oriented values of Growth Mindset, Trauma-Informed Approaches, Cultural Humility, Sustainability, and Accountability.

Superintendent Magee then elaborated on the four goals of plan with Goal One focused on OneSMCOE Culture. She reported some activities that took place over the year include:
Board of Education Meeting  
July 15, 2020

OFFICE OF THE SUPERINTENDENT (continued)

- Board-Superintendent joint statement on racism and injustice in reaction to the murder of George Floyd and other members of the African American community at the hands of law enforcement
- Weekly OneSMCOE meetings via Zoom between March 30 and June 16
- Multiple sessions on anti-racism including participation by 20 SMCOE staff members in a Saturday/Sunday workshop on Dismantling White Supremacy
- Daily flying of the Pride flag through the month of June

The second goal of the Strategic Plan is Workforce Development for Student Success. She again welcomed Tami Moore as Human Resources Director and congratulated Kirsten Ellinger, promoted to Executive Assistant in HR, and Elizabeth Veal, who is shifting part of her duties from the Teacher Administrator Development (TAD) team to support the Teacher Residencies program, a new partnership with the Alder Graduate School of Education.

Superintendent Magee addressed the third goal, Alignment for Improved Outcomes for All Students, which aims to integrate SMCOE programs and services under the Multi-Tiered System of Supports (MTSS) framework for improved outcomes for all learners ages 0-22. She described the restructuring of divisions, combining Student Services and Instructional Services into a single division, the Educational Services Division, led by Deputy Superintendent Littrell. Superintendent Magee explained the teams will work more closely to strengthen our internal alignment and processes.

Lastly, Superintendent Magee spoke of the fourth goal, Advocacy and Community Partnerships, which strives to create understanding and inspire action on critical educational issues that address and disrupt inequities. She emphasized how action, not just words, is necessary, and one way to achieve progress is to help build and support countywide coalitions to address priority regional and community issues. Examples of collaborative efforts include The Big Lift, the Coalition for Safe and Supportive Schools, Environmental Literacy and Sustainability, Home for All, and the San Mateo County School Boards Association (SMCSBA) Equity Network. Superintendent Magee shared excitement in embracing an anti-racism paradigm as an organization-wide approach. She reported that later in the summer, SMCOE would establish a new Executive Director position focused on equity, social justice, and inclusion housed in the Superintendent's Office.

Lastly, Superintendent Magee shared a video of the song “Underdog” by Alicia Keys to express her feelings of hope and inspiration for the future. She expressed the organization’s intentions by saying, “May we create a community where as educators we learn to see and believe in every child’s potential to fulfill their dreams. May we create a community where we all share and add value to the dreams of our students. May we create a community where all students have access to the resources and opportunities they need to discover their personal power and talents so they can rise up.”

Board President Camacho thanked Superintendent Magee for her leadership, commenting on how successfully she has navigated this ship. He also thanked the leaders in all divisions and departments who have answered the call during this time of need.

Ms. Alvaro thanked Superintendent Magee for the presentation and noted she read the Strategic Plan and overall is thrilled with it, but wanted to make sure traditional services to districts do not get lost,
as SMCOE has always been a hub of service to districts in many different ways. Superintendent Magee stated she understood Ms. Alvaro’s concerns and reassured the Board that service to districts will remain a priority and that with increased alignment, the intention is to strengthen the impact of SMCOE services.

Mr. Ross thanked Superintendent Magee for the report and clear plan. He reflected back on the parent voices earlier in the meeting, as well parents with whom he speaks in the community. He said the flipside of providing services to districts is also making it easier for them to do their own work. He asked to what extent does the structure and organization of SMCOE teams give confidence that SMCOE can influence districts as well as support them.

Superintendent Magee replied that at the next Board meeting the Systems for District Improvement (SDI) team would present to the Board on the Learning Continuity and Attendance Plan, which districts are now developing. Superintendent Magee shared that internal discussions are ongoing about how best to support districts in this effort, while continuing to help expand their capacity to better serve students.

B. Superintendent’s Comments

Superintendent Magee shared Associate Superintendent Pelletier is participating in two work groups providing feedback to the Governor’s Office and the Legislature regarding the new Learning Continuity and Attendance Plan and how to incorporate special education and special education monitoring into the process.

Superintendent Magee referred back to the Board’s Consent Agenda approval of the CSforAll Computer Science Commitment, reminding the Board that although both Dr. Thomforde and Mr. Pronovost are now pursuing other interests, Executive Director Prolo will continue to represent SMCOE on the Computer and Information Sciences Committee through the California County Superintendent Education Association (CCSESA) which focuses on computer science innovation statewide.

Lastly, Superintendent Magee wished belated happy birthdays to Associate Superintendent Frentress and Senior Executive Director Fairley, and upcoming happy birthdays to Executive Director Love and Board Member Gerard.

9. BOARD MEMBERS

A. Board Member Comments

Ms. Gerard

Ms. Gerard said it was nice to see everyone virtually and added she misses the in-person Board meetings. She is glad everyone is healthy and commented on how everything has been so different and difficult. She feels she is well-informed through the County Office and other local meetings, even with things changing by the minute.
She expressed her excitement for the professional development partnership with the community college district and appreciated hearing from a teacher about how the training directly influenced and impacted her. Ms. Gerard shared how heart-wrenching it was to hear from the parents earlier in the meeting about their experiences for themselves and their children.

Lastly, she informed her colleagues that all is in place for the California County Boards of Education (CCBE) remote conference, and she is excited about the curriculum. Registration is open, and she encouraged Board members to attend.

Mr. Cannon
Mr. Cannon congratulated Superintendent Magee and all staff for doing such great work during this difficult time, which appears overwhelming. He stated the community college partnership training was tackled competently and with enthusiasm. Mr. Cannon added that hiring Ms. Pon 20 years ago was an easy decision, as her enthusiasm sparks other staff. He added it was great to see someone still enthusiastic about their work 20 years later.

Mr. Lempert
Mr. Lempert thanked Superintendent Magee and the amazing team for the incredible leadership during this unprecedented time. He shared it was sobering, but inspirational and helpful to hear the parent voices at the July 13 community forum and earlier in the evening.

Ms. Alvaro
Ms. Alvaro updated the Board that the Coastside Big Lift Collaborative continues to meet monthly, even though they do not normally do so during the summer. She shared they met the previous day and Christine Thorsteinson, Silicon Valley Community Foundation (SVCF) Big Lift, informed the group that the Foundation remains committed to funding the Big Lift during the school year, even though it may be implemented differently across districts.

Ms. Alvaro also said she has been hearing from out-of-school providers about challenges and successes, for example Coastside Children’s Programs, which is the biggest provider of daycare on the coast, does not have enough teachers to staff all schools, so they are discontinuing services at Farallon View Elementary School. Parents who live in Montara have to enter a lottery for possible placement at another school for after-school care and must provide their own transportation. She shared hearing from parents who are concerned about working full-time and having children in school in Montara who must get to Half Moon Bay for after-school care with no transportation. The district and community team is working to explore solutions. Ms. Alvaro said Letitia Bhatia, Assistant Superintendent of Curriculum and Instruction at the Cabrillo Unified School District (CUSD), reported there may be ways for CUSD to partner, but nothing is certain right now. One concern is that volunteers cannot work with students remotely due to restrictions of the remote learning platforms, an issue which is also being tackled.

Ms. Alvaro said Ms. Bhatia shared CUSD’s return to school plan, pending Board approval the following evening. The plan includes a four-part staggered rollout starting with 100% distance learning, moving to in-person learning in late fall if all goes well. She said they are emphasizing that all students must wear masks, with staff from the Half Moon Bay Library and Coastside Children’s
Program commenting they have not had issues with younger children wearing masks during summer programming. Ms. Alvaro explained the most important task is outreach to parents, getting them to understand the importance of their children wearing masks.

Lastly, Ms. Alvaro congratulated Ms. Ton (formerly Ms. Bartlett) on her wedding and wished happy birthday to Senior Executive Director Fairley.

Mr. Ross
Mr. Ross thanked all the families who attended the meeting and commented one of the great aspects of Zoom is the increased participation in Board meetings. He thanked Superintendent Magee for providing the Spanish translation on short notice. Mr. Ross shared it was meaningful to hear the voices and parent experiences in Spanish, both at the July 13 community forum and earlier in the evening. He commented that having SMCOE’s incredible professional staff add their perspective and expertise to the Learning Continuity and Attendance Plan process for School Boards across the county is a good opportunity to address issues raised by parents. Parents have talked about minimal time with teachers, struggles to get online, and special education challenges, and while there may not be answers yet, everyone is trying as much as possible to listen and develop solutions. Mr. Ross thanked everyone involved in the process.

Mr. Ross requested to agendize for a future meeting, if possible, follow-up on 1) the large financial loans made available to districts and 2) results from the dispute between the state treasurer and the county controller on the educational revenue augmentation fund (ERAF) calculation.

Mr. Ross encouraged all Board members to sign up for the California County Boards of Education (CCBE) remote conference, as he feels it will be an amazing set of sessions. He said one of the keynote speakers will be the Chief Executive Officer (CEO) of Zoom. Mr. Ross guaranteed that all sessions feature a lineup of amazing speakers and feels the content will be valuable and informative.

Lastly, Mr. Ross again thanked everyone for the evening’s presentations.

Board President Camacho
Board President Camacho stated at the next meeting there would be a vote on the nominations for next year’s officers for CCBE. He thanked all Board members for their comments and echoed Mr. Ross’ message about the importance of family voice at the Board meetings, particularly in the native language. Board President Camacho expressed appreciation that the Board meetings have always provided the opportunity for families to engage, and he looks forward to that continuing. He thanked Superintendent Magee for setting up the translation services, as it is important for families to know they have access to the meetings.

Board President Camacho commented on the top-notch quality of the evening’s presentations. He shared when the Strategic Plan process began with Fern Tiger, the staff’s desire for additional professional development opportunities emerged, and the request came up in staff surveys, as well, so the idea of the Saturday/Sunday Dismantling White Supremacy workshop was huge. Board President Camacho noted how staff attend professional development when it is offered, and he is so appreciative.
of all who engage in critical work. He thanked Superintendent Magee and the leaders who provided those opportunities and all staff who participated.

Board President Camacho addressed confusion arising from action taken by the Orange County Board of Education regarding the return to in-person learning for Orange County school districts. He reiterated the County Board has no jurisdiction over the decisions of local districts regarding reopening of schools. Board President Camacho emphasized those decisions fall within district board authority and Superintendent Magee’s role is to work closely with other districts to identify best practices and provide technical support. He thanked Superintendent Magee for continuing to be available to districts in this effort.

10. **ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at 6:51 p.m., in honor of Bill Duplissea, a politician, a business professional, and a family man who ran for and won a seat on the California Assembly, California District 20, in 1986. Mr. Duplissea owned several businesses and was a lobbyist in Sacramento for his firm Cline & Duplissea for nearly 22 years, and was also appointed to and served on various state-wide board and commissions throughout the course of his life.

Board President Camacho announced there would be a special meeting on July 23, 2020, at 4:00 p.m. to accommodate the timeline of an Interdistrict Attendance Appeal and the next regular meeting would take place on August 19, 2020, at 4:00 p.m.

_Nancy Magee, Secretary_

jlp
Footnotes

1Comment submitted prior to the August 19, 2020 meeting:

Superintendent & Trustees,

I know you are thinking of nothing else right now and getting flooded with letters but I feel compelled to put forward my current thoughts as a parent of 3 teens and a high school teacher in SUHSD.

"Extracurriculars" are not "extra." They are at the heart of the anxiety that students and parents are screaming about for the urgency to "return to school." They are at the center of the message from the American Association of Pediatrics when they advise to plan for a return to in-person schooling. They are the essential questions of the research done by the Univ of Wisc which found "significant mental health, anxiety and depression issues" for high school student-athletes related to SIP & DL.

So, what if we suggest a plan that will meet the physical, emotional and mental health needs of our teens and still be respectful of the teacher's fears related to returning to full classrooms. I believe the key is separating the idea of full in-person school and a vaccine as a prerequisite to having youth sports and extracurricular activities. It is safest and healthiest for everyone if high schoolers participate in academics online but are allowed to come to school for their sport, club or other passion. It makes the most sense to offer robust Distance Learning in high school and allow the teens to return in person to the things they love and give them life, be it sport, science or service. There would also automatically be more personal choice in this model while providing students an outlet to maintain their mental, physical and emotional health. It makes THE MOST sense to use our precious in-person time to nurture their passions which will sustain them through the rest of their academics and allow authentic engagement with school staff who share that passion.

I understand that you will not be mandating or even "approving" the different models adopted by each district. However, your responsibility to support, advise and propose ideas is powerful. Let's take a deep breath and think outside the box.

Thank you,

Jennafer Carson
Menlo-Atherton High School (staff & parent)
Hillsdale High School (parent)
Abbott Middle School (parent)

East Bay Times Sat, July 11 summarizing & explaining spread of children & teens compared to adults
Superintendent y fideicomisarios:

Sé que es lo único en lo que están en este momento y que están atestados de cartas, pero me siento obligada a exponer mis pensamientos como madre de 3 adolescentes y maestra de escuela secundaria en SUHSD.

Los programas "extracurriculares" no son "extra". Son el motivo por el cual los alumnos y padres están ansiosos y solicitan con urgencia "regresar a la escuela". Estos programas están en el centro del mensaje de la Asociación Americana de Pediatría cuando aconseja planificar un regreso presencial a la escuela. Son las preguntas esenciales de la investigación realizada por la Universidad de Wisconsin, que encontró "problemas importantes de salud mental, ansiedad y depresión" en los estudiantes deportistas de secundaria relacionados con SIP y DL.

Entonces, ¿qué tal si sugerimos un plan que satisfaga las necesidades de salud física, emocional y mental de nuestros adolescentes y que al mismo tiempo tome en consideración los temores de los maestros relacionados con el regreso a aulas llenas de alumnos? Creo que la clave es separar la idea de una escuela que brinde clases presenciales a los alumnos y una vacuna como requisito previo para tener actividades deportivas y extracurriculares para los jóvenes. Es más seguro y saludable para todos si los estudiantes de secundaria participan en cursos académicos en línea, pero se les permite venir a la escuela para practicar su deporte, asistir a un club u otra pasión. Tiene más sentido ofrecer un buen aprendizaje a distancia en la escuela secundaria y permitir que los adolescentes regresen y asistan a la escuela para las actividades que les gustan y les dan vida, ya sea un deporte, ciencias o servicios. Además, se ofrecerían automáticamente más opciones personalizadas con este modelo, el cual al mismo tiempo actúa como un medio para promover la salud mental, física y emocional de los estudiantes. Tiene MUCHO sentido usar nuestro valioso tiempo en actividades presenciales, para promover sus pasiones, las cuales los apoyarán a través del resto de sus actividades académicas y, además, les permitirán un compromiso auténtico con el personal escolar que comparte dicha pasión.

Entiendo que no exigirán ni "aprobaran" los diferentes modelos adoptados por cada distrito. Sin embargo, su responsabilidad de apoyar, asesorar y proponer ideas es poderosa. Tomemos un momento y pensemos creativamente.

Gracias.
Jennafer Carson
Board of Education Meeting
July 15, 2020

Escuela Secundaria Menlo-Atherton (personal y madre)
Escuela Secundaria Hillsdale (madre)
Escuela Intermedia Abbot (madre)

East Bay Times, sábado 11 de julio, resumen y explicación de la propagación de niños y adolescentes en comparación con adultos

Declaraciones de la Asociación Americana de Pediatría relacionadas con riesgos significativos para los estudiantes durante el cierre de escuelas

Investigación de la Universidad de Wisconsin relacionada con estudiantes deportistas durante el cierre por COVID
https://www.wissports.net/news_article/show/1110971

Maestría en Educación de la Universidad de Stanford: Política, organización y liderazgo