Meeting Date: August 19, 2020
Meeting Location: Held Remotely
Board Members Present: Susan Alvaro, Hector Camacho, Jr., Jim Cannon, Beverly Gerard, Rod Hsiao, Ted Lempert, Joe Ross
Staff Officials Present: Nancy Magee, Secretary
Jennifer Perna, Executive Assistant
Other Staff Present: Claire Cunningham, Jennifer F Brentress, Jeneé Littrell, Patricia Love, Lori Musso, Anjanette Pelletier, Denise Porterfield

1. OPENING ITEMS
   A. Call to Order

Board President Hector Camacho, Jr. called the meeting to order at 4:03 p.m. He announced the County Board was conducting the meeting as a webinar in light of the current health emergency and the Governor’s March 17, 2020, Executive Order N-29-20 suspending certain provisions of the Brown Act to allow governing boards to conduct meetings through remote access. Board President Camacho also noted in the effort to increase accessibility and opportunity for community engagement, simultaneous interpretation of the meeting was being implemented in Spanish using Zoom technology through the end of Public Comment and would continue further into the meeting if people were utilizing the channel.

Board President Camacho took a moment to address the tremendous challenges due to raging fires in the county, including on the coastside, and the impact on students, families, staff, Board members, and the community. He recognized those being impacted include the first responders working to contain the fire and assist with evacuations. Board President Camacho highlighted the difficulties of facing such challenges, which become amplified for marginalized communities such as those who are homeless or people who work as agricultural migrant workers. He shared appreciation for the efforts of the county office to keep the community informed about air quality, and asked that everyone remember those being impacted by the extraordinary weather, COVID-19, and systemic injustice.
OPENING ITEMS (continued)

B. Approval of Agenda

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), by roll call vote, approved the August 19, 2020, agenda as presented.

2. PUBLIC COMMENT

Superintendent Magee stated there was one document submitted from Chelsea Bonini regarding the First Reading of New Board Policy 0470 COVID-19 Mitigation Plan, which would be forwarded to all Board members following the meeting.

There were no other persons wishing to address the Board.

3. EMPLOYEE OF THE MONTH

A. August 2020 Employee of the Month Kirsten Ellinger, Executive Assistant I - Confidential, Human Resources/Teacher and Administrator Development, Office of the Superintendent

Board President Camacho recognized the August 2020 Employee of the Month Kirsten Ellinger, Executive Assistant I - Confidential, Human Resources/Teacher and Administrator Development, Office of the Superintendent. Board President Camacho congratulated Ms. Ellinger on behalf of the Board and noted she would receive her check and commemorative token.

4. INTRODUCTION OF NEW STAFF

A. Karen White, Executive Director, Personnel Commission Services

Superintendent Magee introduced Karen White as an amazing addition to the Human Resources (HR) and Personnel Commission Services team. She described Executive Director White’s past experiences grounded in education both at the K-12 and community college levels. Superintendent Magee spoke of Executive Director White’s incredible smile and infectious, hearty laugh and shared she was thrilled to have her as part of the SMCOE team.

Executive Director White expressed how excited she is to be on board, and how she looks forward to doing incredible work at SMCOE with her fellow staff members. She stated her accolades were included in Connections so she would keep it simple and short, and added she is ready to move forward and do great things.

Board President Camacho thanked Executive Director White and welcomed her to SMCOE, stating he was excited for her work with staff and the Personnel Commission.
5. **APPROVAL OF MINUTES**

   **A. July 15, 2020, Regular Board Meeting**

Ms. Alvaro suggested a small correction to the July 15, 2020, minutes, noting in her Board Member Comments that the statement “the county remains committed to funding the Big Lift” should read “the Foundation remains committed to funding the Big Lift.” After a motion by Ms. Gerard, and a second by Mr. Lempert, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), by roll call vote, approved the Minutes of the July 15, 2020, Regular Board Meeting as amended.

   **B. July 23, 2020, Special Board Meeting**

After a motion by Mr. Cannon, and a second by Mr. Hsiao, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), by roll call vote, approved the Minutes of the July 23, 2020, Special Board Meeting as presented.

6. **CONSENT AGENDA**

   **B. Receive Staffing Reports**

   **C. Approve 2020-2021 Consolidated Application for Funding (ConApp) through Consolidated Application Reporting System (CARS)**

   **D. Adopt Joint Resolution No. 20-40 Recognizing September 2020 as Charcot-Marie-Tooth (CMT) Awareness Month**

   **E. Adopt Joint Resolution No. 20-41 In Support of San Mateo County Immigrant Communities and Protection of Rights for Students Who Qualify Under Deferred Action for Childhood Arrivals**

   **F. Adopt Joint Resolution No. 20-42 Recognizing September 2020 as Attendance Awareness Month**

   **G. Adopt Joint Resolution No. 20-43 Honoring Marilyn Canadas on Her Retirement**

After a motion by Ms. Gerard and a second by Mr. Ross, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), by roll call vote, approved the Consent Agenda.

7. **EDUCATIONAL SERVICES DIVISION**

   **A. Receive Report on Senate Bill (SB) 98 and the Learning Continuity and Attendance Plan Process**

Jeneé Littrell, Deputy Superintendent, Educational Services Division, introduced Joy Dardenelle, Executive Director, Systems for District Improvement, to report on the Senate Bill (SB) 98 requirement that local educational agencies (LEAs) complete a Learning Continuity and Attendance Plan.
Executive Director Dardenelle began by invoking the global context for the unprecedented changes occurring in 2020, explaining how the COVID-19 pandemic has impacted the world socially and economically. She described the purpose of the Learning Continuity and Attendance Plan as follows:

- Memorialize the LEA response to the COVID-19 pandemic
- Prioritize and focus LEA efforts based on student needs
- Allow LEAs to communicate with stakeholder groups
- Provide transparency with funding

Executive Director Dardenelle emphasized the plan is not an LCAP, outlining how the plan focuses on the following:

- Only actions, services, and funds related to the COVID-19 response
- More inclusive focus on students with unique needs
- No annually reported metrics included
- Communication rather than compliance

She next discussed the following aspects of LEA reporting requirements:

- The 2020-2021 LCAP has been waived
- By September 30, 2020, districts will complete a Learning Continuity and Attendance Plan
- By December 15, 2020, districts will submit a Budget Overview for Parents, along with the first interim budget

Executive Director Dardenelle outlined the sections of the plan, explaining how the plan shall describe how districts will use state and federal funding to address the following topics:

- Impact of the COVID-19 pandemic
- Stakeholder engagement
- Distance learning
- Learning loss
- Mental health/social-emotional well-being
- Pupil engagement and outreach
- School nutrition
- Increased and improved services

Executive Director Dardenelle emphasized SMCOE has been providing training and support sessions for districts in the following areas:

- Stakeholder engagement
- Distance learning and learning loss
- Mental health and social-emotional well-being
- Supports for English Learners, foster youth, students with exceptional needs, and students experiencing homelessness
EDUCATIONAL SERVICES DIVISION (continued)

- Resource allocation and funding
- Alignment with Special Education plans

Executive Director Dardenelle outlined the timeline for plan adoption:

- Public hearing and local governing board adoption by September 3, 2020
- Submission to county office of education for review no later than 5 days after adoption
- Written recommendations for amendments from the county office of education to LEAs by October 30, 2020
- Consideration of county office of education recommendations by the LEA in a public meeting within 15 days

Finally, Executive Director Dardenelle described the following process for making recommendations for amendments:

- Unlike the Local Control and Accountability Plans (LCAPs), the county offices of education will not approve plans
- The county offices of education will review LEA plans, with the option to write recommendations for an LEA plan amendment
- LEAs will be required to share recommendations at a public meeting within 15 days of receiving the recommendations

In closing, Executive Director Dardenelle addressed the intersection of equity, inclusion, and accessibility as a means to produce high quality impactful instruction for all students.

Board President Camacho thanked Executive Director Dardenelle for the presentation.

Mr. Hsiao thanked Executive Director Dardenelle for the presentation and expressed appreciation for the overview. Mr. Hsiao stated he appreciated the focus on equity, inclusion, and accessibility, but he feels a focus on engagement is missing. He asked how student impact will be measured, referring back to the public comments from Innovate Public School parents, whose heartbreaking stories demonstrated how they had to overcome the digital divide.

Mr. Hsiao personally shared how he and his wife worked hard on Monday to get their children onto Microsoft Teams, which was set up differently by different teachers. He stated that districts missed the opportunity to orient parents first and instead went straight to students, assuming students would understand and retain instructions for each weekly lesson. Ms. Hsiao expressed concern that many families may give up, resulting in a drop-off in student attendance. He explained the difficulties students experience with signing in and sitting in front of a device for three to four hours a day for their lessons.

Mr. Hsiao again asked how engagement will be measured, and noted the state plan dodges the real work to be done. He also asked if the plan would require spring Smarter Balanced Assessment Consortium (SBAC) testing to measure mastery and knowledge acquisition. Executive Director Dardenelle responded at the current time, there are no plans to change SBAC testing schedule. To
address the question on student engagement, Executive Director Dardenelle explained there is a requirement for districts to measure engagement, along with attendance. She added districts are currently discussing how to measure engagement to meet that mandate, for example measuring engagement in terms of turning in homework, having a camera on, being unmuted, or responding.

Executive Director Dardenelle discussed the importance of determining how engagement feels for students and families, and confirmed the need to allow the time and space for students and families to become comfortable with the platforms, so mandates themselves do not create barriers for engagement. She described stakeholder engagement as one of the core components of the plan that includes interaction with families. She added SMCOE has been working and communicating with districts around creating ways to reach out to other districts and families, describing the adjustments needed to accommodate the new learning style.

Executive Director Dardenelle shared the California Department of Education (CDE) hopes to provide additional guidance on this issue, but the greater focus should be on districts demonstrating empathy and compassion for families and students as a result of the stakeholder engagement process. She added districts must indicate how they will re-engage with students who are not present.

Mr. Hsiao thanked Executive Director Dardenelle for her response. He reinforced he is referring to deeper, authentic learning and has concerns about such a linear process when we are experimenting in a different learning style that requires rapid cycles of inquiry and learning. Mr. Hsiao indicated some strategies will work and some won’t, but we need to know what doesn’t work. He asked about how districts would gather data and solicit parent and student feedback. Mr. Hsiao fears that once the plan is turned in, there may be a seven-month wait to see if it worked or not.

Ms. Alvaro thanked Executive Director Dardenelle for the presentation and asked if there was a standard being discussed about teacher time. She shared a conversation with a local parent describing how his fourth and fifth graders, both of whom are English Learners, receive one hour per day of actual face time with their teacher, with the expectation to do all other work online on their own. Ms. Alvaro shared the parent spends four hours per day helping his children with homework and interpretation of their one-hour lesson, all while he works from home. He feels his children are not understanding the work. She asked if standards are coming into place for face time with actual teachers, especially for English Learner students. Executive Director Dardenelle replied that SB 98 specifies there must be daily live interaction, but does not specify how that may look, or how long it must be. She added a phone call or Zoom meeting may both be part of daily live interaction.

Executive Director Dardenelle shared it is possible the student experience may be one hour with the teacher, plus asynchronous time, while the teacher experience may be one hour of synchronous time, plus development of materials for the asynchronous time and/or coordination of smaller groups who need support. She reiterated SB 98 mandates daily live interaction, but there is no specific mandate for the number of minutes for live daily interaction with the teacher.
Ms. Alvaro thanked Executive Director Dardenelle for the response. She asked outside of mandates, if there are guidelines or suggestions for what works. Ms. Alvaro described the parent as college-educated but still struggling to help his students get through their daily workload, and that many students have fewer resources. Executive Director Dardenelle replied districts are solving these challenges in local and specific ways. She recommended community members approach their local districts and Boards with concerns, as these are local decisions. Ms. Alvaro again thanked Executive Director Dardenelle for the response. She shared she did recommend that the parent speak to the school principal, but wondered if these issues were being spoken about.

Mr. Ross commented that fellow Board members had articulated many of his thoughts. He discussed how districts are coming up with unique solutions for local contexts, and how contexts have changed dramatically for K-12 teachers, including the requirements to prepare the scope and sequence of a planned curriculum over the course of a semester, which may occur online one week and in-person the next week. Mr. Ross explained how different types of lesson planning, along with knowledge of new technology, are needed and require a lot of work.

Mr. Ross emphasized that actual teaching is hard to do well, much less for more than two hours, and he asked if there is talk of this issue or if something is on the horizon, as this is a question of money, resources, and people. Executive Director Dardenelle replied that Jared Prolo, Executive Director, Curriculum and Instruction, is leading the distance learning aspect of this work, and SMCOE has engaged in strong efforts to support distance learning. She referred back to the summer professional development, which continues to support teachers in distance learning.

Executive Director Dardenelle shared that as a coach during the summer professional learning, it was exciting to work with teachers, examine lesson plans, and hear their thought processes. She indicated while there is innovation and excitement, the amount of new learning is daunting and overwhelming. Executive Director Dardenelle shared some districts are using Wednesdays to focus on professional development, as a way to consolidate teams and provide support, and SMCOE is walking alongside these districts to provide assistance and keep the focus on equity, inclusion, and accessibility. Executive Director Dardenelle also clarified the relationships being formed with districts as they develop their learning continuity plans will not end when the plans are written, but will continue to address future needs, including those in the realms of social-emotional and distance learning, learning loss, and business aspects. Mr. Ross thanked Executive Director Dardenelle for her response.

Mr. Hsiao asked how instructional minutes are counted for asynchronous learning, for example whether a teacher estimates how long it will take a student to complete an exercise. Executive Director Dardenelle answered if there is a requirement of 230 minutes per day, 60 minutes may be synchronous time and the rest is considered time-value for assignments, each worth some value of minutes. She explained the key component of valuing assignments is that per legislation, certificated instructors must place the value, but how that value is determined is at their discretion. Educators know a worksheet may be estimated to take thirty minutes, but some students may finish in five minutes while other may not finish in the thirty minutes. Executive Director Dardenelle shared there are nitty-gritty details beyond timing to measure value for student engagement.
EDUCATIONAL SERVICES DIVISION (continued)

Board President Camacho thanked the Board for their questions and shared a lot of his questions had been answered. He stated he was interested in the last slide discussing options for recommendations and described how being more open with districts and the community regarding what is expected will help districts. Board President Camacho indicated the options for written feedback are an opportunity for the county office to use its position to move the needle on equitable access, and he is glad that conversation is happening.

Board President Camacho shared that in his personal experience with his children in distance learning, he received an email from the teacher of his second grader with a list of assignments to do with his child between 8:30 and 9:00 a.m. As a parent of two, full time-worker, and even having a partner, he found this stressful. He reflected on how parents are being asked to be paraeducators on some level and take on some of the education of their children, and how schools need to take on some degree of supporting parents, which includes supporting the social-emotional learning and development of students. He shared appreciation for the thoughtfulness going into the plan and the partnership with the districts, and thanked Executive Director Dardenelle for the presentation.

B. Receive Overview of Engagement Process for Court and Community School’s Learning Continuity and Attendance Plan and the Re-opening Plan for the E-22 Program

Board President Camacho clarified that agenda item 7.A looked at statewide Learning Continuity and Attendance Plans, while 7.B would provide information on those programs being overseen by the Board.

Jeneé Littrell, Deputy Superintendent, Educational Services Division, introduced Karen Gnusti, Executive Director, College, Career, and Secondary Education and Sarah Notch, Executive Director, Special Education and Instruction, to present an overview of the Engagement Process for Court and Community School’s Learning Continuity and Attendance Plan and the Re-opening Plan for the E-22 Program. She explained it has been an intentional process done with fidelity, and a great deal of time and energy has been genuinely invested in the process, all while attempting to hold up the four pillars of the Pandemic Recovery Plan.

Executive Director Gnusti highlighted the following components of the Learning Continuity and Attendance Plan, noting she would be focusing on stakeholder engagement throughout the presentation:

- Stakeholder engagement
- In-Person instructional offerings
- Distance learning program
- Pupil learning loss
- Mental health and social-emotional well-being
- School nutrition
- Increased services

Executive Director Gnusti outlined the timeline of Court and Community stakeholder engagement opportunities:
EDUCATIONAL SERVICES DIVISION (continued)

- 8/3/20 Staff Google survey with 17/29 responses from staff
- 8/5/20 Parent and Guardian Survey with 13/35 families (August enrollment) contacted by School Administration and Bilingual Family Counselor
- 8/10/20 Student surveys
- 8/11/20 Staff engagement meeting
- 8/14/20 Staff engagement meeting
- TBD SMCOE Business meeting
- 8/21/20 Staff engagement meeting

Executive Director Gnusti next highlighted a few key data points from the stakeholder engagement:

- 91% of staff who taught in or supported the in-person summer program felt it was successful and beneficial for students
- 75% of staff who taught in or supported the in-person summer program felt their health and safety concerns were addressed promptly
- On a scale of 1 to 5, 75% of staff answered with a 4-5 to the question “How comfortable were you working on a school site this summer during the pandemic?”

Executive Director Gnusti provided data on 17 staff surveys completed regarding preferences for reopening planning options, showing the following:

- Roughly 25% preferred returning to a hybrid model
- Roughly 25% preferred an in-person only model
- Roughly 10% preferred a distance model (while on the watch list)
- Roughly 40% preferred a distance model (until testing and tracing is available)

She shared data on Court and Community stakeholder engagement from parents and guardians which showed, as of August 19, 2020:

- 13 of 38 families have completed the survey
- 85% of families rated 4/5 or 5/5 satisfaction with the summer program
- 100% of families said they felt their student’s concerns around health and safety were addressed immediately
- 100% of families said that they would prefer students work with a teacher in-person rather than through distance learning

Additional data on Court and Community stakeholder engagement from students showed, as of August 19, 2020:

- 26 of 38 students have been surveyed
- 78% prefer in-person learning over distance learning
- 43% feel very strongly that mental health services are important right now
Executive Director Notch began by describing how the E-22 program is not required to follow the same process as the Court and Community programs, but they are following a parallel process to ensure quality and true engagement with stakeholders.

Executive Director Notch discussed in detail the following E-22 special considerations and unique learner/program characteristics:

- Early Start
- Preschool
- Related Services
- K – 6th students
- 7th – transition students
- District of Special Education Accountability (DSEA) reopening plans:
  - Integrated vs. SMCOE-housed classes
  - Related Services delivery
  - Distance learning provider

Executive Director Notch described the robust E-22 stakeholder engagement process, in which staff, families, district partners, and San Mateo County Educator’s Association (SMCEA)/California School Employees Association (CSEA) union leadership worked together to ensure both safety and quality of instruction in the plans.

Executive Director Notch highlighted staff and family survey results, which included the following preferences:

- A/B Hybrid
  - 38% of staff and 50% of families preferred open with A/B Hybrid for all
  - 62% of staff and 50% of families preferred open with A/B Hybrid based on metrics
- Weekly Schedule
  - 68% of staff and 67% of families preferred paired days
  - 32% of staff and 33% of families preferred alternating weeks

In summary, she outlined the following aspects of the E-22 Reopening Plans:

- Distance Learning with Staff On-Site
  - Pilot during extended school year (ESY)/Summer Program
  - August 17, 2020 – begin 2020-2021 school year and expand number of staff on-site
  - Daily synchronous and asynchronous instruction
  - Technology supports for families in terms of devices and training
  - Assurance of instructional minutes/attendance
  - Professional development for teachers/paraeducators
  - Bi-weekly checks for Safety and Quality
- Hybrid Model (in-person + distance)
  - Beginning date TBD
  - Health and safety protocols consistent with Four Pillars
EDUCATIONAL SERVICES DIVISION (continued)

- Two vs. four days of in-person instruction based on identified metrics
- Bi-weekly checks for Safety and Quality

Board President Camacho thanked and expressed appreciation to both Deputy Superintendent Littrell and Executive Directors Gnusti and Notch for their comprehensive presentations and commented on how important it is for the Board to understand the thought processes behind these plans. He reminded everyone that this was the time for Public Comment on this particular agenda item, of which there were none.

Mr. Ross shared an appreciation for the thoughtfulness and detail of the reports, as well as early indications, based on survey data, that plans are being well-received.

Mr. Cannon agreed with Mr. Ross' comments, adding his compliments to the presenters for the high-quality of research going into the plans. Mr. Cannon thanked the team for their work.

Mr. Hsiao thanked the presenters for their reports, commenting on the pivots in the survey data. He referred to the waiver process, asking if SMCOE would be seeking a waiver for K-6 or K-3, as the medical risks are different with older students. Executive Director Notch replied that classes are multi-grade level, with students from K-5 in the elementary program, so the waiver would be sought for the classroom as a group, spanning multiple grade levels. She explained the waiver would be for families electing in-person learning, but families wanting a robust, comprehensive distance learning program will have that option, as well. Executive Director Notch expressed that they expect this will be a small group of students.

Mr. Hsiao stated since many parents are not electing to bring their student on-site, there should be much more space to ensure proper physical distancing for those students on campus, as well as for teachers. Executive Director Notch agreed. She explained they will split groups into cohorts if additional families elect in-person learning, in order to serve all who prefer that model. Mr. Hsiao thanked Executive Director Notch for the response.

Board President Camacho stated the Board looks forward to seeing more details on the plan at the next Board meeting and if any support or input is needed from the Board to let them know.

8. OFFICE OF THE SUPERINTENDENT

A. Superintendent’s Comments

Superintendent Magee thanked the team of presenters, along with Associate Superintendent Musso and her Human Resources (HR) team, who have been working around the clock supporting the launch of the 2020-2021 school year. She shared this is typically a busy and stressful time, and usually includes the joy of seeing staff and students coming back to campus, but this year is different. Superintendent Magee commented on the additional factors to consider when launching the school year in distance learning, including that administrators, principals, teachers, and staff whose jobs are to support the launch of the school year for our programs and our districts while simultaneously
OFFICE OF THE SUPERINTENDENT (continued)

trying to get their own children acclimated to their own distance learning. Despite the challenges, the
team is professional, full of heart and spirit, and she has an incredible amount of respect for all.
Superintendent Magee again thanked Executive Director Notch, Executive Director Gnusti, and
Executive Director Dardenelle, as well as Principal Parcels, Principal Zigler, Assistant Principal
Johnson, and Assistant Principal Passmore, for their tireless efforts to support staff so students receive
the highest quality education possible.

Superintendent Magee described the challenges of starting the school year in distance learning
being amid the COVID-19 pandemic, adding power outages in Pacifica on their first day of school
and the wildfire emergency happening in the county and across the Bay Area. She shared that Amy
Wooliever, Superintendent, LaHonda-Pescadero Unified School District, made the decision to
temporarily pause school with the uncertainty regarding the safety of two of the three schools in the
district. Superintendent Magee added 40% of the LHPUSD staff are under evacuation orders or
warnings, and the Red Cross has moved the evacuation center over to Half Moon Bay High School.
She assured the Board that SMCOE is supporting the district.

Superintendent Magee noted in light of the severity of the wildfires, it is a good time to call
attention to the important work of the San Mateo County Environmental Literacy Initiative, led by
Coordinator Yeghoian. She explained how the 125 teachers had participated in the San Mateo
Environmental Learning Collaborative (SMELC) Institute during the summer and are excited to
teach in a solutionary mindset moving forward.

Superintendent Magee also called out other programs operating under the Environmental Literacy
Initiative, including the Youth Climate Ambassador’s Leadership Program, launched under the
direction of Coordinator Yeghoian and involving 55 students, five of six public high school
districts, and three private schools. She added that Coordinator Yeghoian has also started an
administrative fellowship for school administrators with 11 administrator fellows working on how
to effectively support outdoor learning classrooms. Superintendent Magee gave a hats off to
Coordinator Yeghoian and her team for their important work in the Environmental Literacy space,
describing how critical it is to add environmental justice to the social justice work at SMCOE.

Superintendent Magee reported the SMCOE and San Mateo County Community College District
(SMCCCD) Summer Professional Development Partnership continues to grow deeper and broader.
She said there was a training session with San Mateo Union High School District, engaging 130
teachers over a weekend, and that the program was also brought to 94 SMCOE Court and
Community and E-22 teachers over a single-day training. She indicated there will be engagement
with Cabrillo Unified School District, Jefferson Elementary School District, Las Lomitas
Elementary School District, and the San Bruno Park School District. Superintendent Magee shared
that Michael Claire, Chancellor, San Mateo County Community College District, in his opening
remarks to the entire Community College District acknowledged the partnership and its importance,
breadth, and depth.

Superintendent Magee said that in addition to welcoming students and families back to school, there
are four new Superintendents in the county, Dan Deguara, Belmont-Redwood Shores School
District, José Espinoza, San Bruno Park School District, Debra French, Millbrae School District,
and Christopher Mount-Benites, Burlingame School District. She shared she has met with each superintendent individually, and though all are coming into district leadership during one of the most difficult times imaginable, she expects they will provide strong leadership and looks forward to working with them each over the course of the year.

Lastly, Superintendent Magee wished happy birthdays to Executive Director Love on August 2 and Ms. Gerard on August 10, as well as happy upcoming birthday to Mr. Ross on September 1.

9. CLOSED SESSION: INTERDISTRICT ATTENDANCE APPEAL IAA-20-4

A. Hear Interdistrict Attendance Appeal (IAA-20-4) Filed on Behalf of a Student Currently Residing in the Cabrillo Unified School District, but Requesting to Attend School in the San Mateo Union High School District

At 5:44 p.m., Board President Camacho announced the meeting would move into Closed Session to hear Interdistrict Attendance Appeal IAA-20-4 filed on behalf of a student currently residing in the Cabrillo Unified School District but requesting to attend school in the San Mateo Union High School District.

10. OPEN SESSION: REPORT ON CLOSED SESSION

A. Report on Action Taken in Closed Session on Interdistrict Attendance Appeal (IAA-20-4)

The Board reconvened in Open Session at 7:06 p.m. Board President Camacho announced that after a motion by Mr. Hsiao and a second by Ms. Gerard, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), by roll call vote, decided there was good cause to proceed with the hearing despite the family missing the deadline to file.

Additionally, Board President Camacho announced that after receiving information from all parties and Board deliberation in Executive Session, the Board denied IAA-20-4 by a vote of six in favor (Alvaro, Cannon, Gerard, Hsiao, Ross, and Lempert) and one opposed (Camacho), by roll call vote, due to a lack of sufficiently compelling evidence.

11. BOARD MEMBERS

A. First Reading of New Board Policy 0470 COVID-19 Mitigation Plan

Superintendent Magee explained this Board policy was drafted by the California School Boards Association (CSBA) and is a new policy in response to COVID-19.

Chief Deputy County Counsel Cunningham provided additional background that at least a dozen Board policies were impacted by changes in operations necessitated by the pandemic, and would need to be modified to reflect the reality under which schools now need to operate. She added CSBA
created the template policy as a stop-gap, catch-all measure to cover several aspects of school operations impacted by the pandemic and avoid having to change numerous Board policies. Chief Deputy County Counsel Cunningham indicated when we are no longer operating under COVID-19 and regular school operations are resumed, this Board policy would be rescinded as no longer necessary and preexisting Board policies would go back into place.

She further explained that CSBA posted the template in June, which in terms of pandemic timelines is quite a while ago. Additional guidance has since been released from the California Department of Public Health (CDPH), the California Department of Education (CDE), and other authorities, so the template has been modified to reflect new guidance released in July and early August regarding operations in school districts. Deputy County Counsel Cunningham further discussed how the CSBA template was drafted for school districts, not county offices of education, and because the roles and responsibilities for a school district school board differ from those of a county board of education, there will need to be further modifications in the policy. Deputy County Counsel Cunningham noted staff will make the red-line changes before bringing the policy back to the Board for a second reading at the next Board meeting.

Board President Camacho asked about the policy being specifically titled “COVID-19 Mitigation Plan” as opposed to a more general pandemic title, and whether the same policies would be applicable to another pandemic. Deputy County Counsel Cunningham replied this policy was created in response to COVID-19 and if there was another disease or illness pandemic, there would likely be different mitigation measures. Board President Camacho referred to the public comment received on this policy and confirmed that the Board would be updated on how the comment fits into the edits. He thanked Superintendent Magee and Deputy County Counsel Cunningham for the presentation.

B. Discuss/Act on Designation of the San Mateo County Board of Education's Voting Representative at the California County Boards of Education (CCBE) Remote Meeting September 11, 2020

After a motion by Mr. Ross and a second by Ms. Alvaro, the Board unanimously (Alvaro, Camacho, Cannon, Gerard, Hsiao, Lempert, and Ross), by roll call vote, approved Beverly Gerard as the San Mateo County Board of Education's Voting Representative at the California County Boards of Education (CCBE) Remote Meeting September 11, 2020.

C. Board Member Comments

Ms. Gerard
Ms. Gerard shared she attended the Silicon Valley Leadership Group Education Summit, which was excellent, filled with helpful information, and kept her attention. She asked whether the Real Property Committee needed to have another meeting, as there are discussions for which there have been no updates, and she is interested in the committee’s current status. Superintendent Magee answered she and Deputy Superintendent Porterfield have two potential dates, and she is working to confirm. Ms. Gerard thanked Superintendent Magee for the response.
Mr. Cannon
Mr. Cannon commented that he attended the warm, informative, and appreciative farewell to Senior Executive Director Fairley, which was the nicest Zoom conference he has attended. He stated the respect from Senior Executive Director Fairley’s colleagues was dramatic, and he wished her the best.

Mr. Hsiao
Mr. Hsiao echoed Mr. Cannon’s comments and thanked Senior Executive Director Fairley for her hard work, expressing regret he was unable to attend the send-off but wishing her the best at the Santa Clara County Office of Education. He shared he has been busy over the past few weeks knitting together a system of support for out-of-school providers to help care for students during distance learning. Mr. Hsiao discussed the work is getting a lot of traction, and he feels hopeful. He also spoke of organizing a medical panel of physicians, epidemiologists, and infectious disease specialists from Stanford University and University of California San Francisco (UCSF) for the San Mateo County School Boards Association, to help disseminate facts, and that several Board members were able to attend. Mr. Cannon interjected with apologies that he forgot to mention his attendance at this event, which he described as worthwhile. He congratulated Mr. Hsiao on the work putting that panel together. Ms. Gerard also interjected that the panel was excellent. Mr. Hsiao thanked the physicians who attended and stated it was instructive to hear from doctors on the front line going into health facilities with full blown COVID-19 cases, who feel others can do it, too. He came away assured the Four Pillars promoted by the county are the right way to go, and teachers, as well as parents afraid to send their children back to school, can feel additional confidence from the information shared.

Mr. Ross
Mr. Ross thanked his colleagues, Superintendent Magee, and staff attending the meeting.

Ms. Alvaro
Ms. Alvaro thanked Mr. Hsiao for organizing the medical panel, which she found extremely informative and interesting. She also thanked Mr. Hsiao for attending the Coastside Big Lift Collaborative to speak to out-of-school providers about their challenges, and bring their concerns back to the county committee on which he serves. The providers were grateful for his support, as there are difficult circumstances on the coast with 80% of the parents in Coastside Children’s Programs removing their children due to fears, and the program unsure if they will be able to function.

Ms. Alvaro noted she had been watching smoke plumes billowing from the wildfire outside her front window. Ms. Alvaro sadly shared that her son had lost his home the previous evening and things are bad. She asked Mark Nolan, Director, Outdoor Education, if he and his family were okay, commenting that she had been thinking about him.

Mr. Lempert
Mr. Lempert expressed sympathy to Ms. Alvaro for her son’s loss. He gave a shout-out to Superintendent Magee and her team for doing heroic work during unprecedented times. Mr. Lempert wished happy birthday to Executive Director Love and Ms. Gerard, whose birthdays just passed, and to Mr. Ross, whose birthday is coming up.
BOARD MEMBERS (continued)

Board President Camacho
Board President Camacho thanked all present and all who continue to show up every day, as well as Superintendent Magee for her leadership.

Mr. Nolan interjected that he is under “prepare for evacuation” orders and Camp Jones Gulch has been evacuated, although the fire is not near yet. He explained the wind is blowing away, but Steve Van Zant, Manager, Outdoor Education, who lives in Bonny Doon, did have to evacuate. Ms. Alvaro stated she was glad he is okay and Board President Camacho thanked him for the update.

12. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 7:24 p.m. Board President Camacho announced there would be a Special Meeting immediately following the adjournment of this meeting.

Nancy Magee, Secretary

jlp