1. OPENING ITEMS

A. Call to Order

Board President Hector Camacho, Jr. called the meeting to order at 7:01 p.m. He announced that this was the Board’s first fully in-person Board meeting since the start of the pandemic in March of 2020 and the Board was observing all required health protocols according to the California Department of Public Health and San Mateo County Health. The Board would also continue to provide remote access for members of the public, enabling individuals to attend the meeting via webinar. Board President Camacho noted in the effort to increase accessibility and opportunity for community engagement, simultaneous interpretation of the meeting would be provided in Spanish using Zoom technology through the end of Public Comment and would continue further into the meeting if people were utilizing the channel.

B. Approval of Agenda

After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously (Alvaro, Bonini, Camacho, Cannon, Gerard, Lempert, and Ross) approved the October 6, 2021, agenda as presented.
2. **PUBLIC COMMENT**

The following speaker provided live public comment via Zoom:

- Janice Pellizzari, SMCOE teacher and San Mateo County Educators Association (SMCEA) President reported that a high number of staff are experiencing low morale in part due to increased paperwork and demands as well as lack of clarity on direction of the school programs.

3. **APPROVAL OF MINUTES**

   A. **September 22, 2021, Regular Board Meeting**

   After a motion by Ms. Gerard and a second by Mr. Lempert, the Board unanimously (Alvaro, Bonini, Camacho, Cannon, Gerard, Lempert, and Ross) approved the Minutes of the September 22, 2021, Regular Board Meeting as presented.

4. **CONSENT AGENDA**

   B. **Adopt Joint Resolution No. 21-63 Recognizing October 10-16, 2021, as Week of the School Administrator**

   C. **Adopt Resolution No. 21-64 Establishing the Actual 2020-2021 and the Estimated 2021-2022 Appropriations Limitation (Gann Limit)**

   D. **Adopt Joint Resolution No. 21-65 Recognizing October 2021 as Cybersecurity Awareness Month**

   After a motion by Mr. Lempert and a second by Ms. Gerard, the Board unanimously (Alvaro, Bonini, Camacho, Cannon, Gerard, Lempert, and Ross) approved the Consent Agenda.

5. **LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

   A. **Receive Report on Local Control and Accountability Plan (LCAP) Oversight for San Mateo County School Districts**

   Joy Dardenelle, Executive Director, District Improvement and Support, Educational Services Division, provided a report on Local Control and Accountability Plan (LCAP) oversight for San Mateo County School Districts.

   Ms. Alvaro asked if the team would continue to provide support virtually. Executive Director Dardenelle confirmed the team observed benefits and increased participation of virtual training, and they plan to continue to offer that format as an option.

   Mr. Lempert noted what a difficult time we are in to provide this support. He shared that students who are English Language learners, in the foster youth system, and experiencing poverty were hit
the hardest throughout the pandemic, and expressed concerns that funding is not getting to these students. Mr. Lempert expressed hopes that future presentations will discuss outcomes and how gaps were closed. His questions in the future will focus on what SMCOE has done to put the pressure on districts to ensure funding was provided to these student groups. He asked what the team is doing to approach this situation.

Executive Director Dardenelle said the team relies on the creation of research-based plans which call out funding for these specific groups. These expenditure plans are documented in each LCAP in the “Increased or Improved Service” section. When districts state that funds are going to a certain group and will be provided schoolwide, there must be justification for how funds are spent. This gives the SMCOE team the opportunity to have richer conversations about effective use of funds. She shared that the LCAP is not only a compliance document but also provides an opportunity for richer conversations between the County Office and district teams, as well as with their staff, students, and families.

Board President Camacho asked how much time the LCAP process requires to complete. He said he appreciates the LCAP serving as a conversation document and instrument to help close gaps which can lead towards progress. Board President Camacho stated ultimately it is about achievement and how progress is indicated on the dashboard.

He expressed concern about the amount of time that goes into writing and talking about these documents, when classroom substitutes and COVID test swabbing are daily needs. Board President Camacho asked if we have reached the point where the document is simply consuming time and not working towards outcomes. Executive Director Dardenelle replied that most who are engaged in writing LCAPs wish it could be easier. She stated it is not just about outcomes, but thinking about how to get to those outcomes. The LCAP document is a memorialization of a process engaging stakeholder and community engagement, which is essential in creating plans and is reflected in the LCAP. Nonetheless, the document could be simpler to allow more time to serve students instead of writing. Executive Director Dardenelle explained in the end, the team is committed to helping support districts reach their outcomes.

Board President Camacho discussed he is speaking from the policy side, advocating with legislators about the LCAP, and wanting to be sure to represent the needs of those doing the work. He asked if educators have an understanding of what is in the LCAP and their role in working towards those goals. Executive Director Dardenelle replied that in talking with educators, they do understand the portions of the LCAP which pertain to them, but may not always read all sections.

6. EDUCATIONAL SERVICES DIVISION

A. Receive Report on San Mateo County Office of Education’s (SMCOE’s) Local Indicators for the California Dashboard

Karen Gnusti, Executive Director, College, Career, and Secondary Education, Educational Services Division, provided a report on San Mateo County Office of Education’s (SMCOE’s) Local Indicators for the California Dashboard.
EDUCATIONAL SERVICES DIVISION (continued)

Mr. Ross expressed appreciation for the interesting and mixed survey data. In the cycle of data to action and improvement, he asked how teams decide which actions to take and how they measure whether those actions are effective. He also asked if the local measures are self-assessments and if we are grading ourselves on a scale of one through four. Executive Director Gnusti confirmed that the team reviews the local indicators, creates their own measurements, and self-rates. They are not supposed to do this in isolation, but rather in collaboration with community members, site councils, and the parent community.

Executive Director Gnusti further explained the Healthy Kids Survey provides the data the team needs to review and consider for action. This will align with the LCAP goals because all of the questions in the Healthy Kids Survey fall into the four priority goals for the school community. The team set baseline measurements for moving forward in the priority areas. One goal focuses on social-emotional health and the team set specific measurements for that goal, such as how many students are able to set and meet a social-emotional goal by the end of the week. They are getting tighter and clearer on how to measure student progress and growth, not just academically in terms of grades, but also in their social emotional development. All of this will come together over the next few months as the team moves forward developing the LCAP. Executive Director Gnusti stated once the team has a baseline and goal for growth, they will determine actions for the following year which will drive a cycle of improvement.

Ms. Bonini asked about Local Indicator areas nine and ten and how they are different from the first eight. Executive Director Gnusti confirmed that goals nine and ten are additional goals that county offices of education are held to as requirements of the LCAP and local indicators. This is because county offices of education serve several unique populations and have specific requirements in law to do so. County offices must ensure they do a complete job serving foster youth and the needs of youth across their own programs and across the county.

Ms. Bonini discussed if all indicators have been in place since the LCAP was created or whether the local control indicators were rolled out afterwards, but are required. She asked if the team has considered adding any indicators and whether that is an option. Executive Director Gnusti replied the California Department of Education dictates what are considered state and local indicators, but she was unsure if the team could add more. She feels this potentially could be done if the team feels they are not addressing certain components of the program in their LCAP, and the indicators could be a place to set that goal.

Ms. Bonini asked how the indicators on the dashboard have looked over the past few years and about trends. Executive Director Gnusti explained going back a few years, the team started addressing the Local Indicators and rating themselves on the dashboard. In some of the areas, they rated low because they were beginning to think about parent engagement, how to ensure state-adopted curriculum, and how to address school climate. When she started working on the Local Indicators, all areas were rated in the beginning or emerging stages. During the pandemic, data was not entered. The team is now coming back to the Local Indicators and noted the programs have made significant gains in many areas during the last few years. Needs remain such as a formally, state-adopted science curriculum and a history-social science curriculum. These subjects are being taught, but the team wants to align curriculum to the comprehensive schools. There have been many
system changes in the Court and Community Schools program over the last few years, and as a result, the team has made gains.

Board President Camacho asked how the team keeps the data anonymous and recognizes trends with such a small number of students. Executive Director Gnusti explained that the Healthy Kids Survey is done outside of the organization, through the California Healthy Kids Survey information system, and does not pass through the team’s hands. The team is then provided with an extensive report. She explained the data is valuable even though it involves only a small group because it is helpful to know how students feel and what they are thinking. Even though the team is potentially working with different students this year, it provides a snapshot of the experience in the programs.

Board President Camacho referred to the high incidence of students attending school while under the influence, whether currently or in the past, and asked about the consequences for this behavior. Executive Director Gnusti reported it is hard to imagine students being under the influence in three of the programs because of the amount of supervision. By law and Education Code, when there is evidence of students on campus being under the influence, they are not to remain on campus and are suspended. There is a restorative process to bring the student back and try to get at the heart of the issue. Board President Camacho wondered with the uniqueness of our programs, whether the consequences of being under the influence on campus are a barrier for access to education, and asked to explore this when talking about our progress indicators in the future. Executive Director Gnusti assured this all would be discussed again in the early spring’s LCAP presentations.

7. BUSINESS SERVICES DIVISION

A. Receive 2020-2021 Unaudited Actuals Year-End Closing Report

Kevin Bultema, Deputy Superintendent, Business Services, Business Services Division, presented the 2020-2021 Unaudited Actuals Year-End Closing Report. He discussed the following topics in detail:

- Income Statement
- Revenue – Combined Unrestricted and Restricted
- Expenditures – Combined Unrestricted and Restricted
- Budget to Actual Comparison
- Other Outgo and Contributions
- Reserves
- Conclusions

Mr. Ross asked about the Contributions line in the Income Statement. Deputy Superintendent Bultema clarified those were Contributions from the Unrestricted side moving over to the Restricted side of the program. He explained how programs with a Restricted resource code that require Unrestricted dollars to make them complete are noted as contributions to the Restricted side of the programs.
BUSINESS SERVICES DIVISION (continued)

Mr. Ross spoke of how the Unrestricted budget only ran a deficit because it was contributing to Restricted activities. Deputy Superintendent Bultema confirmed that was true and is often a standard part of the budget. He discussed how the operating budget typically cannot be represented based on the priorities of the Local Educational Agency (LEA). What really drives a deficit is the Transfers Out of roughly $6.2 million and the Transfers In of $3.4 million. These are decisions previously made by the Board related to putting dollars into a savings account and using those dollars to help balance the budget on a year-to-year basis.

Mr. Ross asked what the Excess Property Tax amount is in dollars, estimating it looks to be roughly $30 million. Deputy Superintendent Bultema confirmed it was $25 million last year. Mr. Ross asked what it was the year before. Superintendent Magee responded it was $18 million.

Ms. Alvaro discussed how tuition is charged for the Preliminary Administrative Services Credential (PASC) Program and Administrator and Beginning Teacher Program, and asked if the dollars shown represent what is contributed above and beyond what is taken in as tuition and what it actually costs to run these programs. Deputy Superintendent Bultema confirmed that was accurate. Superintendent Magee added in the ACT II and PASC programs, there was an explicit effort to reduce contributions, which was accomplished this past year. Now the team is looking at the other programs of the Administrator and Beginning Teacher Program work.

Mr. Ross expressed appreciation that Deputy Superintendent Bultema’s presentation was instructive and helpful to hear. He spoke of how the Excess Property Taxes dollars are growing and the emerging sense among other County Board and Superintendents that there is still an opportunity to address the legality, policies, and sensibility of that approach. It is important for the Board to see the numbers and talk about them explicitly because local tax dollars are going to the State Controller to backfill the judicial trust fund. Twenty four million dollars is not coming back to the county for the court system because that would overflow that budget. He emphasized that the money is definitely going to other places, which is not Constitutional and does not make good policy sense. He urged the Board to continue to take a look at this number.

Mr. Ross suggested the Board engage in conversations with Superintendent Magee and Deputy Superintendent Bultema over the next year regarding how to continuously improve the Board’s understanding of the budget. He looks forward to being a part of these conversations.

Mr. Cannon complimented Deputy Superintendent Bultema on his clear and understandable presentation.

Ms. Alvaro shared when she attended the California County Boards of Education (CCBE) Conference virtually, she was in a break-out group and Deputy Superintendent Bultema’s former Superintendent passed along wonderful compliments, praising him for his integrity, ethics, and attention to detail.
8. OFFICE OF THE SUPERINTENDENT

A. Public Hearing on the Initial Proposal from the California School Employees Association (CSEA) Chapter 887 to the San Mateo County Superintendent of Schools for the 2021-2022 Successor Collective Bargaining Agreement

Board President Camacho opened the public hearing on the initial proposal from the California School Employees Association (CSEA) Chapter 887 to the San Mateo County Superintendent of Schools for the 2021-2022 Successor Collective Bargaining Agreement. Receiving no public comment, Board President Camacho declared the Public Hearing closed.

B. Public Hearing on the Initial Proposal from the San Mateo County Superintendent of Schools to the California School Employees Association (CSEA) Chapter 887 for the 2021-2022 Successor Collective Bargaining Agreement

Board President Camacho opened the public hearing on the initial proposal from the San Mateo County Superintendent of Schools to the California School Employees Association (CSEA) Chapter 887 for the 2021-2022 Successor Collective Bargaining Agreement. Receiving no public comment, Board President Camacho declared the Public Hearing closed.

C. Superintendent’s Comments

Superintendent Magee began by publicly thanking all school program staff, including teachers, paraeducators, bus drivers, school administrative and support staff, and site and instructional leaders. She explained how we are in an extraordinarily stressed time in public education. Staff has been absorbing enormous change for more than two years, are continuing to be asked to adapt at every turn, along with having personal stressors in their own lives, and have had little relief or rest. She shared she reported out earlier in the day to the Redwood City Education Committee on the strains in the education system in every way possible.

Superintendent Magee described speaking with a high school teacher that afternoon who made pointed comments that it has been the most difficult year they have ever experienced as a teacher in the classroom. Last year was challenging with remote learning, but the strain on the workforce this year is extraordinary with educator efforts to reengage students in classrooms every day under COVID-19 conditions coupled with continual interruptions to instruction for COVID-19 protocols.

For SMCOE staff, school leaders are working around the clock continuing to assess where additional supports are needed. In terms of supporting districts, staff is exploring and brainstorming ideas on how to address workforce shortages in areas such as substitute teachers and bus drivers. Superintendent Magee indicated she has several ideas and there are hopes to bring those ideas to fruition to help provide some relief.

Superintendent Magee reported that COVID-19 conditions are easing and if transmission is reduced in the community between now and December, she believes educators will get a true break over the winter holidays. Superintendent Magee emphasized her message to the community now is about vigilance with protocols. She described how the public health officers are talking about what types of metrics they will use to start lessening the protective restrictions for COVID-19 and when they
would do so. It is likely that we will get through December with indoor masking requirements still in place.

Superintendent Magee shared SMCOE is working in partnership with San Mateo County Health on putting out Halloween and other holiday guidance focused on how to celebrate these activities published in English and Spanish.

Superintendent Magee stated in order to help ameliorate the challenges of contact tracing and testing, SMCOE has finalized its contract with Worksite Labs. They have connected with all districts who have asked for help and are quickly and flexibly implementing their support. SMCOE is using Worksite Labs for our own programs and are just now getting organized on how they will support school site staff. They are leaning in to help the Outdoor Education program by providing flexible testing for districts that do not have a mechanism for testing their students before they go to Outdoor Education. Worksite Labs will be part of that solution, working on behalf of SMCOE.

Superintendent Magee updated the County Office is currently planning for a series of school-based vaccination events in November. The plan is for four events, one in each part of the county – north, coastside, central, and south. These will be only pediatric clinics for 5-11 year olds, but they will be dual clinics where children can also receive a flu shot. Superintendent Magee said she will be providing Thursday updates on vaccinations starting the following week on October 14. Every Thursday from now until the winter holiday she will share out where the vaccination events will occur.

Superintendent Magee shared the plan for the County Office is to begin opening the building back up to public use in November. It will be a slow, scaffolded, and standardized plan. The Board has begun meeting in person and the Personnel Commission, the Special Education Local Plan Area (SELPA), and the First Five Commission will have the ability to meet in person if they wish. Staff will be brought fully up to speed with supporting conferences and protocols for managing the public.

Superintendent Magee shared that the following day and upcoming Saturday she would be participating in the California School Boards Association (CSBA) Masters in Governance Session on budgeting and finance. She would also be attending a retirement recognition the following Tuesday for Cecil Owens, a Board member in the Bayshore School District serving in his role for more than 40 years. Mr. Owens participated in meetings with the Bayshore and Brisbane School Districts a few years back when they were considering unifying. Superintendent Magee said she looks forward to recognizing Mr. Owens on his career of service.

Superintendent Magee explained the California County Superintendents Educational Services Association (CCSESA) typically has quarterly meetings during the year, one in the summer and the others during the school year. They have been meeting remotely over the past two years but will meet in person October 18-20 in San Francisco for their quarterly meeting. She looks forward to meeting with her colleagues in person.
OFFICE OF THE SUPERINTENDENT (continued)

Superintendent Magee noted she would be speaking on a panel at the Progress Seminar. The conference was to be held in person but has shifted to a virtual format and will be held over two consecutive Fridays, October 29 and November 5. She will be part of the opening panel with facilitator Rosanne Foust from the San Mateo County Economic Development Association (SAMCEDA), speaking with other county leaders, including County Manager Mike Callagy, about leading during crisis.

Lastly, Superintendent Magee shared she is excited to be working with Jennifer Taylor-Mendoza, the new President of the College of San Mateo, as co-chairs of Education Day for the newly formed Leadership Council San Mateo County. This is a new countywide leadership group focusing on actively promoting diversity, equity, inclusion, and belonging in all their efforts to connect peer leaders, especially peer leaders of color, and grow their connections and skills. They are working with an incredible group of superintendents to plan Education Day on November 5 and she will report back on the event.

9. CLOSED SESSION: INTERDISTRICT ATTENDANCE APPEAL IAA-21-7

A. Hear Interdistrict Attendance Appeal 21-6 (IAA-21-6) Filed on Behalf of a Student Currently Residing in the Millbrae School District, but Requesting to Attend School in the Burlingame School District

At 8:39 p.m., Board President Camacho announced the meeting would move into Closed Session to hear Interdistrict Attendance Appeal 21-7 (IAA-21-7), filed on behalf of a student currently residing in the Millbrae School District, but requesting to attend school in the Burlingame School District.

10. OPEN SESSION: REPORT ON CLOSED SESSION

A. Report on Action Taken in Closed Session on Interdistrict Attendance Appeal 21-7 (IAA-21-7)

The Board reconvened in Open Session at 10:03 p.m. After a motion by Mr. Lempert and a second by Ms. Alvaro, IAA-21-7 was denied by a vote of five in favor (Alvaro, Bonini, Camacho, Cannon, and Lempert) and two opposed (Gerard and Ross), by roll call vote, due to a lack of sufficiently compelling evidence.

11. BOARD MEMBERS

A. Discuss/Act on Resolution No. 21-66 Urging the Governor and Legislature to Require COVID-19 Vaccinations for Students

Superintendent Magee presented an updated resolution, amended from the resolution initially included in the Board packet, reflecting the Governor’s decision to require COVID-19 vaccinations for students. The Board discussed the amended resolution in detail. After a motion by Mr. Ross and a second by Ms.
Gerard, the Board unanimously (Alvaro, Bonini, Camacho, Cannon, Gerard, Lempert, and Ross) approved Resolution No. 21-66 Urging the Governor and Legislature to Require COVID-19 Vaccinations for Students, as amended.

B. Board Member Comments

Ms. Alvaro
Ms. Alvaro expressed sadness that Anjanette Pelletier, Associate Superintendent, SELPA, is leaving because she enjoyed working with her, but she is excited for her new opportunities. Ms. Alvaro hopes to have the opportunity to wish her well in person before she leaves and discussed her appreciation for Associate Superintendent Pelletier's excellent work.

Ms. Alvaro thanked Board President Camacho for his leadership with the San Mateo County School Boards Association (SMCSBA). She remarked that the notices coming out are on point and relevant. She shared she is looking forward to the meeting on October 18 because the topic, “Governing in a Time of Chaos,” really needs to be discussed. Ms. Alvaro described last week’s dinner meeting as excellent, and she thanked Ms. Bonini for her leadership and for helping to put that event together. She learned a lot listening to the attendees and felt it was a valuable experience.

Mr. Lempert
Mr. Lempert shared that Deputy Superintendent Bultema’s presentation was excellent. He discussed how this school year may be more challenging than the previous year, and he complimented Superintendent Magee and her entire team again on their extraordinary leadership throughout the continued challenges.

Mr. Ross
Mr. Ross echoed the previous comments of praise for Superintendent Magee and Board President Camacho. He described the communications from the SMCSBA as compelling and asked Board President Camacho to keep them coming. Mr. Ross suggested Board President Camacho expand his leadership statewide soon.

Mr. Ross shared feeling struck by the comments about the LCAP process being challenging because superintendents were swabbing noses and subbing in classes. That image speaks to what is going on right now in the county and around the country. He spoke of hearing in his own family about the stress of returning to school and the difficulty trying to reengage students. Mr. Ross asked what teachers need to get things back together. Last year, there was more of a roadmap but this year there has never been an imagination of this type of crisis. He thinks the Board will need to step back and think about how to proceed to support the Superintendent, address the crisis, and get ahead of the situation.

Mr. Cannon
Mr. Cannon echoed Ms. Alvaro’s praise for Board President Camacho and Ms. Bonini, and indicated the independent study session was helpful.

Mr. Cannon added to Mr. Lempert’s praise of Superintendent Magee and shared appreciation for her empathetic support of staff.
Ms. Bonini

Ms. Bonini stated she received positive feedback on the SMCSBA meeting and thanked everyone for the opportunity to help in the planning process. She shared that many of the legislators and their representatives felt the meeting was useful and that they learned a lot. She is pleased to have good relationships with our legislators to assist in partnering on issues which need change. Ms. Bonini discussed the importance of communicating with them about what is going on.

Ms. Bonini reported she has begun teaching as a volunteer for Art in Action in her own district, the San Mateo-Foster City School District. She reported feeling less confident than usual to deliver an art lesson during COVID-19, even though teachers are asked to do so every day. Ms. Bonini described how she observed the impacts on staff and bus drivers, and how the fourth-grade classroom had 11 students absent that particular day. Some were absent because buses were delayed and others were out because of COVID-19 quarantines. It was sad to have students missing and recognized that teachers need to catch up students all the time, which adds to their stress. She emphasized how the teachers are dedicated and while she enjoyed the experience, it was also hard to see.

Ms. Bonini related she came across information about inclusiveness in emergency planning. The topic came up in conversations with the Commission for Disabilities and she came across work being done in another state, where there is a checklist and work being done around making school plans and protocols inclusive and accessible for all students. She shared she has an upcoming meeting with trustees from other districts, and she wanted to share the information with Superintendent Magee to ensure programs being supported in the county have the information.

Superintendent Magee asked Ms. Bonini to make sure she has access to the latest version of the Big Five on the SMCOE website. She noted it contains direct guidance for students with special needs. She added this year's version of the Big Five further emphasizes taking a trauma-informed approach. Staff is also working on a children's book called “Think on Your Feet, Pete” using special grant money. Ms. Bonini suggested she and Superintendent Magee cross-reference the materials together. Superintendent Magee shared that the Big Five is updated and revised every year, so staff can consider applying a fully inclusive lens to the protocols in the next update.

Ms. Gerard

Ms. Gerard stated it was nice to see everyone together in person. She acknowledged there are challenges, but it is comforting to have everyone in one room, and shared hopes this is a sign of movement in the right direction.

Ms. Gerard discussed the huge stressors teachers are experiencing and suggested making small gestures to show appreciation. She said sometimes we forget that little things can make a big deal, and she has been trying to show her gratitude, and will try to be even better after what she has heard this evening.

Ms. Gerard complimented Board President Camacho and Ms. Bonini on the SMCSBA dinner meeting, which was informative, and she shared she is looking forward to the next meeting. She described Board President Camacho’s leadership in the county and how proud she feels to be a colleague of his. She has
learned so much from him, and he never ceases to amaze her with his ideas. Ms. Gerard agreed with Mr. Ross about getting Board President Camacho’s leadership to the statewide level.

**Board President Camacho**

Board President Camacho thanked everyone for their kind remarks and thanked Ms. Bonini for her support and leadership. He discussed how trying to figure out programming during a time of constant change is difficult, and Ms. Bonini realized it was an important topic to discuss. She was also the one who emphasized the importance of including legislators in that conversation to ensure everyone moves forward together in supporting education.

Board President Camacho thanked all staff for the tremendous amount of time and thought that goes into supporting the in-person Board meetings, including Patricia Love, Executive Director, Strategy and Communications; Ms. Perna; and Mr. Barrios. He asked Superintendent Magee to extend his thanks to everyone involved.

Board President Camacho shared he appreciated Superintendent Magee’s comments this evening, with one key take-away being the need to prioritize children right now. He stated he would hate to go back to the heartbreaking place where children were not prioritized at the beginning of the pandemic, and children suffered from inaction and poor decisions. It is the responsibility of public leaders to speak about the importance of prioritizing children, their health, and their needs, and go all in and continue to show up. Board President Camacho explained as masks go away, we must protect our babies. He thanked Superintendent Magee for her words and promised he would continue to show up alongside her to promote and prioritize children.

Board President Camacho reminded the Board there was an upcoming remote SMCSBA dinner meeting on October 18 focused on “Governing in a Time of Chaos” and the next SMCSBA Superintendent’s Call is scheduled for October 26 at 1 p.m.

12. **ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at 10:35 p.m. Board President Camacho announced the next regular meeting would be held Wednesday, October 20, 2021, at 7:00 p.m.

*Nancy Magee*

Nancy Magee, Secretary

jlp