MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: April 20, 2022
Meeting Location: San Mateo County Office of Education
101 Twin Dolphin Dr.
Redwood City, California 94065

Board Members Present: Susan Alvaro, Chelsea Bonini, Hector Camacho, Jr., Jim Cannon, Beverly Gerard, Ted Lempert

Board Members Absent: Joe Ross

Staff Officials Present: Nancy Magee, Secretary
Jennifer Perna, Executive Assistant

Other Staff Present: Kevin Bultema, Marco Chávez, Niambi Clay, Claire Cunningham, Patricia Love, Tami Moore, Lorrie Owens

1. OPENING ITEMS

   A. Call to Order

   Board President Beverly Gerard called the meeting to order at 7:02 p.m. She noted in the effort to increase accessibility, simultaneous interpretation of the meeting would be provided in Spanish using Zoom technology.

   B. Approval of Agenda

   After a motion by Trustee Lempert and a second by Trustee Camacho, the Board approved, by a vote of six in favor (Alvaro, Bonini, Camacho, Cannon, Gerard, and Lempert) and one absent (Ross), the April 20, 2022, agenda as presented.

2. PUBLIC COMMENT

   The following speaker provided live public comment:
PUBLIC COMMENT (continued)

- Janice Pellizzari, SMCOE teacher and San Mateo County Educators Association (SMCEA) President

3. EMPLOYEE OF THE MONTH

A. April 2022 Employee of the Month George Rehmet, Head Teacher/Case Manager, Canyon Oaks Community School, Educational Services Division

Board President Gerard recognized the April 2022 Employee of the Month George Rehmet, Head Teacher/Case Manager, Canyon Oaks Community School, Educational Services Division. Board President Gerard congratulated Mr. Rehmet on behalf of the Board and noted he would also receive a check and commemorative token.

4. PRESENTATION TO HONOR VOLUNTEERS AND EDUCATION CHAMPIONS

A. Presentation to Honor Volunteers and Education Champions in Recognition of National Volunteer Month

Superintendent Magee introduced the Volunteers and Education Champions recognition event. On behalf of the Board, Board President Gerard first honored volunteers in Court and Community school programs. This included those who volunteer in the Judy Moomaugh library at Hillcrest School, ensuring that students connect with engaging and relevant content, as well as those who generously donate gifts of books and magazine subscriptions to Hillcrest Library to ensure students have access to high interest material. She next recognized the volunteer judges who supported SMCOE’s 2022 middle school Science, Technology, Engineering, and Mathematics (STEM) Fair, offering their time and expertise to support students and the event.

Board President Gerard also honored Education Champions, starting with the school nurses who worked extra hours to staff school-based vaccination clinics in the evenings and on weekends during January and February. These school nurses delivered 3,800 vaccines, mostly to children ages 5-11, with skill, compassion, and humor. She then recognized the field supervisors who allowed Preliminary Administrative Services Credential (PASC) candidates to shadow them this year. These Education Champions provided insight into leadership decisions and were key in supporting the candidates in their leadership journeys and growth. Their service was critical to the success of the program and the development of the county’s future administrators.

Lastly, Board President Gerard honored the good Samaritans who came to the need of a colleague experiencing a life-threatening emergency and whose quick and skilled actions made the biggest difference of all, saving a life.

Throughout the event, honorees attending in person were invited to the podium to say a few words about their experiences, those attending over Zoom were recognized, and the names of all honorees in each category were projected on the screens.
5. **RECEPTION TO HONOR VOLUNTEERS AND EDUCATION CHAMPIONS**

   A. Reception to Honor Volunteers and Education Champions in Recognition of National Volunteer Month

The meeting was recessed at 7:35 p.m. for a reception in honor of Volunteers and Education Champions in Recognition of National Volunteer Month.

The meeting resumed at 7:54 p.m.

6. **APPROVAL OF MINUTES**

   A. April 6, 2022, Regular Board Meeting

After a motion by Trustee Lempert and a second by Trustee Alvaro, the Board approved, by a vote of six in favor (Alvaro, Bonini, Camacho, Cannon, Gerard, and Lempert) and one absent (Ross), the Minutes of the April 6, 2022, Regular Board Meeting as presented.

7. **CONSENT AGENDA**

   B. Receive Staffing Reports
   C. Adopt Joint Resolution No. 22-25 Recognizing May 2022 as Asian American and Pacific Islander Heritage Month
   D. Adopt Joint Resolution No. 22-26 Recognizing May 2-6, 2022, as National Teacher Appreciation Week
   E. Adopt Joint Resolution No. 22-27 Recognizing May 2022 as Mental Health Awareness Month
   F. Receive Quarterly Report on Complaints, as Required by the Williams Settlement

After a motion by Trustee Alvaro and a second by Trustee Lempert, the Board approved, by a vote of six in favor (Alvaro, Bonini, Camacho, Cannon, Gerard, and Lempert) and one absent (Ross), the Consent Agenda.

8. **EDUCATIONAL SERVICES DIVISION**

   A. Receive Annual Report from Oxford Day Academy (ODA)

Marco Chávez, Deputy Superintendent, Educational Services Division, introduced Latrice Bennett, Head of School, Oxford Day Academy (ODA), to provide the annual report from ODA. Ms. Bennett discussed the following topics in detail:

- Three Main Focus Areas for 2021-2022
- Full Implementation of Instructional Model
- Talent Management/Recruitment
- Codifying Our Commitment to Equity: Standards-based Grading
EDUCATIONAL SERVICES DIVISION (continued)

- ODA Class of 2022
- Looking Ahead to 2022-2023

Trustee Lempert commented the report was impressive, and he was excited to see the progress. He discussed charter schools applying what they have learned to all public schools and the unique aspects of ODA’s curriculum model. Trustee Lempert asked Ms. Bennett and staff about successful practices and collaboration with traditional schools which could benefit schools countywide. Ms. Bennett said ODA identified switching to mastery-based grading helped support students’ willingness to develop their growth mindset. When students knew where they were in approaching a standard, they would keep working until they developed mastery and were more motivated to keep trying. The team recognized resilience in their students they had never seen after switching to standards-based grading with opportunities to redo work to develop skills and collaborate with teachers.

Ms. Bennett explained ODA approaches learning in a collaborative manner with students, and she believes the students feel that. The staff has done the heart work and the hard work on who they are as people and how that impacts the classroom. They have examined what it looks like to be an antiracist teacher and what equity means when considering every single learner.

Trustee Alvaro described how the previous year saw the first ODA graduating class and asked if Ms. Bennett was in touch with any of those students. Ms. Bennett shared she hears from those students regularly, often for letters of recommendation for summer programming and internships, and they are doing well. A few students returned and reported that four-year college was not a good fit for them and are now in two-year programs figuring out their plans, but for the most part students are doing well. Ms. Bennett indicated she often talks to them about their struggles as students of color and helps them navigate forward.

However, most of the feedback has been that the students feel prepared and when sitting in the classroom they are aware of the agency they have versus the agency their peers have. They are confident to take initiative and collaborate with their professors. Trustee Alvaro shared that was exciting to hear and not surprising that the students are staying in touch with staff after forging such close bonds.

Trustee Camacho expressed appreciation for the update, thanking Ms. Bennett for the variety of topics presented. He referred back to Trustee Lempert’s question and the willingness of charter schools to share information and wondered how that goes on the receiving end. Trustee Camacho shared hopes that the conversation will continue to bring ODA’s practices to the traditional sites. He discussed the formal evaluation process and how ODA now has permanence as a long-standing school. Trustee Camacho asked how they keep the flexibility and entrepreneurial energy and avoid falling into old patterns which take them away from their entrepreneurial roots. Ms. Bennett replied that collaboration between administration, teachers, staff, and students in terms of what students need has changed. The evaluation process is formal, but it is approached collaboratively. With teachers, it’s an opportunity to identify and monitor areas of student growth.

She discussed this feedback culture and shared they will continue to maintain their nimbleness. The instructional model is so different that it is difficult to adhere to formal accountability systems, but
they figured out how to do it. Trustee Camacho referred to ODA staying current with new research, which translated to him as being completely student-centered. He expressed appreciation that ODA is conscious about looking to the future and adjusting based on what is known about education and educating students. Ms. Bennett explained that ODA’s commitment to equity also creates the opportunity to stay nimble because new needs are constantly arising, and as soon as a student voices a need or a need is identified, the team adjusts and accommodates. They are centered around providing equitable practices for all students, which keeps the wheels turning.

B. Discuss/Act on Implementation of Requirement to Extend Charter Authorization for an Additional Two Years: Oxford Day Academy (ODA)

Trustee Cannon asked if there were any comments from staff on extending ODA’s charter authorization for an additional two years. Jeff Schmidt, Coordinator, District Improvement and Support, Educational Services Division, shared this is part of Assembly Bill (AB) 131, which applies statewide to all charters which are not brand new, have not been renewed in the last year or two, or fall on a renewal date of January 30, 2025. That happens to be ODA’s renewal date, so they automatically fall into the category of a two-year renewal. This was done partly to help charters get back on track with their instructional model after the pandemic.

After a motion by Trustee Alvaro and a second by Trustee Lempert, the Board approved, by a vote of six in favor (Alvaro, Bonini, Camacho, Cannon, Gerard, and Lempert) and one absent (Ross), the Implementation of Requirement to Extend Charter Authorization for an Additional Two Years: Oxford Day Academy (ODA).

9. OFFICE OF THE SUPERINTENDENT

A. Receive Update on School Programs for 2022-2023

Superintendent Magee provided an update on school programs for 2022-2023, highlighting the following topics in detail:

- Court Schools
- Gateway Community School – Process and Progress
- Canyon Oaks Residential Program
- Gateway Therapeutic Day Program
- Special Education Services E-22
- Anne Campbell Center for Children and Families
- Next Steps

Trustee Alvaro thanked Superintendent Magee for the presentation. She recalled when the vote to close Gateway came before the Board, she had asked what it would cost to have a grace period of one year to explore options. The answer from Kevin Bultema, Deputy Superintendent, Business Services Division, was roughly $1.5 million for one additional year. Trustee Alvaro asked if that
was still the case. Superintendent Magee clarified the team will run a limited program and Deputy Superintendent Bultema is working on costs. The districts still must agree to the cost per seat. She indicated in the long term the cost to run such a small program is not a sustainable financial model.

Trustee Alvaro asked, outside of district contributions, if roughly $1.5 million would be paid out of County Office funds for the extra year. Superintendent Magee stated that was not the case. Districts understand the cost per seat will be roughly double what they have been paying, and they have agreed to that up front. There is also approximately $200,000 in Comprehensive Support and Improvement (CSI) funds remaining to apply to the Gateway campus for one more year. Trustee Alvaro clarified it would be double. Superintendent Magee confirmed. Trustee Alvaro asked if there was an approximate estimate for how much would come out of the County Office’s general fund. Superintendent Magee replied that there was not yet an approximate estimate because the team is still working out different models based on number of seats, but when determined, the cost could be brought to the Board. She believes the cost will be as close to net zero out of the general fund as possible.

Trustee Camacho referred to the partnership with the Sequoia Union High School District (SUHSD) and asked about conversations with districts farther north based on their needs. He shared how districts farther north had already determined that Gateway’s program was too far away and expensive. Trustee Camacho described how it seems that the team is developing a program for a specific district, that will partially cost the County Office money. He described how the needs of the southern districts are important but also asked about the needs in the northern part of the county and what is being offered to them. Superintendent Magee clarified the issue will be included in the planning. Additionally, once a new Superintendent is named in the San Mateo Union High School District (SMUHSD), their needs could also be considered. In that year of planning, the team will explore with all north county districts what they see as their needs.

Superintendent Magee discussed how it is an evolving conversation, and her hope is that there will be ways in which the new school either models or provides some level of support for all high school districts in the county. However, at this time, she was unsure how that will look. Trustee Camacho shared his impression over the years that proximity is an important factor, and the northern districts may be too far to engage with County Office programs. Cost has also been a factor, and there have been discussions about more affordable options for the districts that are funded differently. Trustee Camacho requested that as those conversations continue, technical support be provided because he thinks other districts could benefit from County Office support. Superintendent Magee suggested approaching this as a lab school for students who need additional supports and opportunities would be her goal. Trustee Camacho agreed that was a great idea.

Trustee Bonini referred to the description of the new school relationship, describing SUHSD as the lead agency supported by SMCOE, and discussed the closing and reopening of the school. She asked what that does to the status of the school as a community school overseen by the Board of Education. Superintendent Magee clarified that it changes from a County Community School to a Community Day School.

Kevin Bultema, Deputy Superintendent, Business Services Division, and Tami Moore, Associate Superintendent, Human Resources, presented the public disclosure of the compensation adjustments for San Mateo County Office of Education (SMCOE) Confidential and Management Employees for 2021-2022 and 2022-2023.

Trustee Cannon recalled his days as a teacher negotiator and how difficult it was to settle for “not enough” while recognizing the need to be responsible. He congratulated and thanked the team.

C. Superintendent’s Comments

Superintendent Magee began by congratulating Marco Chávez, new Deputy Superintendent, Educational Services Division, as Jené Littrell, former Deputy Superintendent, Educational Services Division, moved on to her next adventures. Superintendent Magee shared she is thrilled to have Deputy Superintendent Chávez on the team because he is an amazing human being and a skilled and expert educator.

Superintendent Magee shared there is real traction across the state of California for additional funding for county offices of education. Efforts have been led by the California County Superintendents Educational Services Association (CCSESA) leadership of Karen Staph Walters and Derick Lennox, who were able to weave the needs of 58 county offices into one single proposal. In that proposal, there were many meetings of chief business officials across the state, one of which was Deputy Superintendent Bultema, who contributed to the conversation. If this proposal is accepted by the Governor and included in the Governor’s budget, every county office of education, including SMCOE, would receive increased funding for differentiated assistance.

One aspect of the proposal involves a county operations grant having to do with where the County Office is with floor entitlement, the local control funding formula (LCFF), and hold harmless target. Superintendent Magee discussed the floor entitlement as $12 million with the hold harmless amount at $23 million. This represents the gap from which the organization has been trying to catch up for many years. Other county offices have this gap as well, some bigger and some smaller. In trying to address that gap, the budget proposal moves the floor entitlement from $12 million to $19 million, lessening the gap to $4 million, which means SMCOE is roughly 6-8 years away from being funded at the target.

Another component of the proposal relates to the cost-of-living adjustment (COLA) on the new floor entitlement of $19 million. This additional funding would place the County Office in the plus mark in terms of revenue. Superintendent Magee said if this proposal passes, the County Office could see an additional $2.7 million in funding this year. The amount of money gained for differentiated assistance also gets an ongoing COLA. The department of finance, the Governor’s Office, and others who make these kinds of decisions, have been involved in the conversation and it looks promising.
Superintendent Magee summarized that everyone would win, and it will put the County Office at a place to receive COLA on an ongoing basis on the additional add-on. This provides a mechanism for some new revenue every year, while working to close the remaining $4 million gap. This is a much better place to be than the County Office was the previous week. Superintendent Magee noted how this does not attack the excess property tax argument, which is not likely to get folded into the budget proposal because it is complicated. However, it does mean that these additional dollars will come out of property tax and less money will be sent back to the state as a result. The excess property tax conversation is likely cued up for the next round. She reiterated that this proposal has strong support.

Superintendent Magee referred to the three Board members actively involved in the Executive Board of the California County Boards of Education (CCBE). She discussed attending a meeting with CCSESA staff, CCBE President Ross, and the CCBE President-Elect, where they discussed how to build collaboration and work together to strengthen relationships moving forward. Everyone is in full agreement that this would be beneficial. In that meeting, CCSESA staff were able to update both CCBE President Ross and the President-Elect on the funding model explained above. Superintendent Magee shared she will become the CCSESA Representative for the County Superintendents to the CCBE liaison conversation and will report back to all County Superintendents. They will invite the CCSESA President Debra Duardo, Superintendent, Los Angeles County, and Gayle Garbolino-Mojica, Superintendent, Placer County, to various meetings down the road; however, Superintendent Magee will be the consistent member to attend and report back for that collaboration.

Superintendent Magee shared she would be speaking on the panel at the first event for the Year of Working Together to End Homelessness in San Mateo County on Friday, April 22. The panel will discuss the impact of homelessness on education and students. She referred to her email informing the Board of several upcoming events to attend, including the Gateway and Canyon Oaks site visits the following Thursday, April 28; leadership seminar in which Dr. Jonathan Rosa from Stanford will be speaking on Monday, April 25; and the Local Control and Accountability Program (LCAP) partner session the following evening.

Lastly, Superintendent Magee discussed the upcoming Progress Seminar on April 29 through May 1, which she will be attending along with Trustee Bonini and Trustee Camacho. She will be a co-chair and speaker on a panel on Saturday along with Trustee Camacho, focusing on “Education is Everyone’s Business.” The format of the session is a lightning round, with everyone at the Progress Seminar going through every breakout session, allowing the panel to speak to all the attendees and answer questions. Superintendent Magee shared the conference will be powerful, and she is happy to attend with Trustee Bonini and Trustee Camacho.

10. BOARD MEMBERS

   A. Receive Update from Strategic Planning Subcommittee

Board President Gerard reported that she, along with Trustee Bonini and Trustee Cannon, attended two Strategic Planning Subcommittee meetings since the last Board meeting. The first meeting was on April 13, when Superintendent Magee and Deputy Superintendent Chávez provided an overview

Discussion at this meeting focused on an overview of the Strategic Planning process, the subcommittee’s role in the process, and where the Board will participate. Board President Gerard shared Trustee Bonini’s hopes that the Board could bring its vision as a Board to the process, possibly after a full Board study session. She shared that Superintendent Magee planned to work with Meg Aminto for recommendations on how and when to engage the Board. Superintendent Magee also suggested the Board retreat was a good place for the Board to plan its strategic actions for the upcoming year. Trustee Bonini had suggested linking actions with outcomes in terms of data collected and asked whether early learning data would be part of the process. Superintendent Magee had clarified that the County Office was working to become a 0-22 organization and the Early Learning Support Services (ELSS) department has teams working with the transitional kindergarten (TK) – 12 schools. Deputy Superintendent Chávez had reported there is rich data for early learning but there was a need for better K-12 data, with which DataZone could assist.

Board President Gerard then reported on the second Strategic Planning Subcommittee meeting, held the previous day. The subcommittee discussed hopes to set up a Board Study Session on the SMCOE Strategic Plan sometime in August. Board President Gerard related that Superintendent Magee would poll the Board to determine if either Friday, August 12, or Friday, August 19, would work, from noon – 1:30 p.m. She informed the subcommittee would attend the SMCOE Strategic Planning Steering Committee meeting on May 25, from 10-11:30 a.m. The subcommittee discussed the activities of the Advocacy and Partnerships Subcommittee and added feedback to the work completed so far.

Trustee Bonini thanked Board President Gerard for the thorough report and thanked Superintendent Magee and staff for assisting and supporting the efforts of the Board in this process.

Trustee Cannon also thanked Board President Gerard for the comprehensive summary. He shared he felt like the Board just went through the Strategic Planning process and discussed how things change so quickly. This provides a great opportunity to renew the Board’s dedication to what they believe in. He expressed appreciation for the work being done by staff and his colleagues.

B. Receive Update from Legislative Subcommittee

Trustee Bonini reported that the Legislative Subcommittee met on April 11. They discussed the value of developing a legislative agenda which includes the Board’s priorities, to assist the subcommittee in identifying legislation on which to focus, track, and potentially support. They also asked Superintendent Magee to explore how Capital Advisors could support the Board in developing and acting on that agenda, which would be discussed at their next meeting. Trustee Bonini informed the subcommittee would like to conduct an annual meeting with legislators to share the Board’s priorities, receive legislator input, and discuss key issues impacting students and schools. Ideally, the legislators would also connect with the County Office and/or the Board before
introducing legislation impacting education. The subcommittee also discussed the importance of collaborating more with local elected officials such as the Board of Supervisors because students, families, and communities can be better served when everyone works together. They considered holding a joint meeting of the Board of Education and the Board of Supervisors and addressed different pieces of legislation. Trustee Bonini reported on their unanimous support of Senate Bill (SB) 876, Educational Technology: Digital Education Equity Program: county offices of education and that Lorrie Owens, Chief Technology Officer, Integrated Technology Services, Business Services Division, will provide guidance on the most effective way for the Board to demonstrate support. She discussed bringing this item back to the Board on May 4 or May 18.

C. Board Member Comments

Trustee Cannon
Trustee Cannon thanked staff for the lovely ceremony honoring Volunteers and Education Champions and commented it is great to hold these events in person. He thanked Board President Gerard for doing a terrific job representing the Board and Superintendent Magee for organizing the event and appropriately appreciating staff.

Trustee Alvaro
Trustee Alvaro began by thanking and congratulating Deputy Superintendent Chávez.

Trustee Alvaro discussed her attendance at a webinar held by Kaiser Corporation on allergies and climate change, where an allergist from Stanford University affirmed that allergies are getting worse due to climate change. The allergist described a school district in San Jose having health issues on campus so bad that gardeners refused to come to work. They developed a plan to replace some of the current plantings and trees with less pollenating plantings. Gardeners were able to return to work and the absenteeism among both students and staff decreased. One attendee who works with the city of Redwood City Parks Department and is looking at redoing some of their parks for various reasons, asked to work with the allergist to find plantings with low allergy impact, and they agreed to work together. Trustee Alvaro discussed how the idea of a city looking at such issues was both exciting and valuable. She reported that the invitation came from Matt Jacobs, who worked with the Board of Supervisors for a long time, and is now doing outreach.

Trustee Alvaro sadly informed of the loss of two retired former teachers. In November, Patty Light, who worked at Hillcrest for many years, passed away, and Kate Rivera, head teacher at Glenwood for many years, also passed away recently. Trustee Alvaro shared her fond recollections of Ms. Light and Ms. Rivera and how sad she was to hear of their passings.

Trustee Lempert
Trustee Lempert had no report.

Trustee Camacho
Trustee Camacho thanked Superintendent Magee for allowing the use of the California Suite for the San Mateo County School Boards Association (SMCSBA) meeting on Monday night. They were joined by Associate Superintendent Moore and Elizabeth Veal, Director, Teacher Residency and
BOARD MEMBERS (continued)

Administrator Programs, Educational Services Division, who presented and spoke on a panel about the Alder Graduate School of Education partnership for teacher residency. Board members present, both in person and virtually, left with a lot of information and ideas, which is what those meetings are about. Trustee Camacho was excited about the presentations on County Office programs, as well as workforce housing in the Jefferson Union High School District and the teacher evaluation process at Ravenswood City School District. He thanked Superintendent Magee for her assistance organizing the panel, along with Trustee Layne from the Cabrillo Unified School District, and thanked Board President Gerard and Trustee Bonini for attending the event.

Trustee Camacho related it was wonderful to host the SMCSBA at the County Office for their first in-person event in many years. He thanked Patrick Loftin, Custodial Maintenance Worker, for helping with facilities. Trustee Camacho informed the last SMCSBA event of the year will be the evening of May 13, a mixer for school Board members throughout the county. The time is to be determined, but the event will be held in conjunction with the Jefferson Union High School District ribbon-cutting for the workforce housing event. He described this as a double-win to show countywide support for the opening of that project and take care of business, as well. Trustee Camacho expressed hopes that the Board members could join in the celebration.

Trustee Bonini

Trustee Bonini thanked the Board for the resolution Recognizing May 2022 as Mental Health Awareness Month. She discussed a presentation earlier in the day at her Youth Committee for the Behavioral Health Commission and how StarVista is launching their Youth SOS Program, a potentially non-police response to youth mental health crises for those 0–25 years of age. The Committee for the Mental Health Commission helped work through the details, and it was an exciting presentation right on the cusp of Mental Health Awareness Month. She added there are many more events coming up throughout the month.

Trustee Bonini shared how much she enjoyed honoring the Volunteers and Education Champions that evening and thanked staff for the celebration.

Trustee Bonini noted that her friend Christine Coffey, the jointly-appointed Personnel Commissioner, will be retiring this year after roughly 23 years of service. The Personnel Commission will be looking to appoint a new joint commissioner, in case anyone knows someone who is interested.

Board President Gerard

Board President Gerard discussed her attendance at the in-person conference planning committee meeting for CCBE, where they chose the sessions for the September conference. She was pleased to share that two of the sessions will be run by the County Office, informing that Superintendent Magee and her team worked hard to put those presentations together.

Board President Gerard also attended the Educator and Workforce Housing Partnership Subcommittee meeting the previous week, which was informative and interesting, and so badly needed in San Mateo County.
BOARD MEMBERS (continued)

Board President Gerard shared she attended the SMCSBA meeting earlier in the week, and they offered an excellent program. One of the reasons it was so successful was because the three topics were presented together in a room and they perfectly intertwined and mixed. It was easier to see how different components work together when they are presented all at once. She also described how it was wonderful to meet in person again.

Board President Gerard thanked Trustee Alvaro for mentioning the recent passings of two important, wonderful, and special former teachers.

11. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 9:28 p.m. Board President Gerard announced the next Regular Meeting will take place on Wednesday, May 4, 2022, at 7:00 p.m.

Nancy Magee, Secretary

jlp