San Mateo County Board of Education Policy

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Local Control Accountability Plan

The County Board of Education desires to ensure the most effective use of available state funding to improve student achievement and other outcomes for all students. A comprehensive, data-driven planning process involving local stakeholders shall be used to identify annual goals for the County Office of Education (COE) and specific actions to achieve those goals.

The County Board shall consider for adoption a proposed local control accountability plan (LCAP) presented by the County Superintendent of Schools. The LCAP shall address the state priorities specified in Education Code 52066 and any additional local priorities established by the County Board. (Education Code 52066)

The LCAP shall focus on improving outcomes for all students, particularly those who are identified as "unduplicated students" and numerically significant student subgroups who are at risk of or are underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, foster youth and homeless, and who are counted only once for purposes of the local control funding formula. (Education Code 42238.02)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, and foster youth, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students, or as otherwise defined by the Superintendent of Public Instruction (SPI). (Education Code 52052)

On or before July 1 of each year, the County Board shall consider for adoption any update to the COE LCAP required pursuant to Education Code 52067, as described in the section "Annual Updates" below.

Adoption of the Plan

For the purpose of reviewing the proposed LCAP, the County Board may consider quantitative data presented by the County Superintendent as well as qualitative information including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52066)

The County Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing required prior to the adoption of the COE budget in accordance with Education Code 1620. (Education Code 1620, 52068)
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Adoption of the Plan (continued)

Prior to considering and adopting the COE budget, but at the same public meeting at which the budget is adopted, the County Board shall adopt the LCAP or the annual update to the LCAP. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 1622, 52068)

At any time during the period in which the LCAP is in effect, the County Board may adopt revisions to the plan presented by the County Superintendent, provided that the County Board follows the same process for adopting the LCAP pursuant to Education Code 52068 and the revisions are adopted in a public meeting. (Education Code 52068)

Monitoring Progress

At least annually, the County Board shall review data presented by the County Superintendent evaluating the COE's progress toward attaining each goal identified in the LCAP.

Indicators of progress toward state priorities shall include those identified in Education Code 52066 and any additional indicators established by the County Board and County Superintendent.

Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Annual Updates

On or before July 1 of each year, the LCAP shall be updated using the template in 5 CCR 15497.5 and shall include all of the following: (Education Code 52067)

1. A review of any changes in the applicability of the goals described in the existing LCAP pursuant to the section "Content of the Plan" above

2. A review of the progress toward the goals included in the existing LCAP, an assessment of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, and a description of changes to the specific actions the COE will make as a result of the review and assessment

3. A listing and description of the expenditures for the fiscal year implementing the specific actions included in the LCAP and the changes to the specific actions made as a result of the reviews and assessment required by items #1-2 above

4. A listing and description of expenditures for the fiscal year that will serve unduplicated students and students redesignated as fluent English proficient
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Legal Reference:

EDUCATION CODE
1620-1630 County office of education budget
17002 State School Building Lease-Purchase Law, including definition of good repair
42238.01-42238.07 Local control funding formula
44258.9 County superintendent review of teacher assignment
48926 Education services for expelled students
48985 Parental notices in languages other than English
51210 Course of study for grades 1-6
51220 Course of study for grades 7-12
52052 Academic Performance Index; numerically significant student subgroups
52060-52077 Local control accountability plan
52302 Regional occupational centers and programs
52372.5 Linked learning pilot program
54692 Partnership academies
60119 Sufficiency of textbooks and instructional materials; hearing and resolution
60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission
60811.3 Assessment of language development
64001 Single plan for student achievement
99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform complaint procedures
15494-15497.5 Local control accountability plan and spending requirements

UNITED STATES CODE, TITLE 20
6312 Local educational agency plan
6826 Title III funds, local plans

SMCBE Adopted: 07-20-16