The County Board of Education recognizes that parents/guardians are their children’s first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in: (1) appropriate County Office and program activities; (2) advisory, decision-making, and advocacy roles; and (3) activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children’s education and of the opportunities available to them to do so.

The Superintendent or designee shall annually evaluate and report to the Board on the effectiveness of the County Office’s parent involvement efforts, including, but not limited to, input from parents/guardians and program staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

**Title I Programs**

Each year the Superintendent or designee shall identify specific objectives of the County Office’s parent involvement effort for programs that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. The Superintendent or designee shall involve parents in the joint development of the LEA Plan and in the overall process of school review and improvement.

The Superintendent or designee shall ensure that the County Office’s parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the County Office will carry out each activity listed in 20 USC 6318.

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district’s Title I funds will be allocated for parent involvement activities.

The Superintendent or designee shall ensure that each program receiving Title I funds develops a school-level or program-level parent involvement policy in accordance with 20 USC 6318.
Non-Title I Programs

The Superintendent or designee shall develop and implement strategies applicable to each school/program that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the County Office and its programs will address the purposes and goals described in Education Code 11502.

Legal References:

   Education Code 11500-11506 Programs to encourage parental involvement
   Education Code 48985 Notice to parents in language other than English
   Education Code 51101 Rights of parents and guardians to information
   Education Code 64001 School plans for categorical programs
   United States Code 6311, Title 20 State plans
   United States Code 6312, Title 20 Local educational agency plans
   United States Code 6314, Title 20 Schoolwide programs
   United States Code 6316, Title 20 Academic assessment
   United States Code 6318, Title 20 Parental involvement

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