Title I Instructional Programs

In order to improve the academic achievement of students from economically disadvantaged families, the County Office shall use federal Title I funds to provide supplementary services that reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

The Superintendent or designee shall provide technical assistance and support to any program participating in the Title I program, including consultation in the development and implementation of school plans and activities.

Each program receiving Title I funds shall develop a written parent involvement policy in accordance with 20 USC 6318.

Local Educational Agency Plan

The Superintendent or designee shall consult with teachers, administrators, other appropriate school/program personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan. The plan and any revisions shall be submitted to the Board for approval.

The plan shall address the components specified in 20 USC 6312, which describe the assessments, strategies, and services the County Office will use to help low-achieving students meet challenging academic standards.

The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file in the County Office.

Comparability of Services

State and local funds used in programs receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in programs that are not receiving Title I funds or, if all programs are receiving Title I funds, that are substantially comparable in each program. Comparability may be determined on a program-by-program basis or by grade span.

To demonstrate comparability of services among County Office programs:

1. The County Office shall adopt and implement an office-wide salary schedule.
2. The ratio of students to teachers, administrators, and other staff at each Title I program shall not exceed 110 percent of the average ratio across comparable non-Title I programs.
3. Salary expenditures at each Title I program shall be no less than 90 percent of the average salary expenditure across comparable non-Title I programs.

4. All comparable programs shall be provided with the same level of base funding per student for curriculum and instructional materials.

5. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each program.

In determining comparability, the County Office shall not include staff salary differentials for years of employment. The County Office also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to disabled students, and supplemental state or local funds expended in any programs for activities that specifically meet the intent and purposes of Title I.

At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with the above criteria and maintain records documenting compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

Program Evaluation

The Board shall use state assessment results and other available measures or indicators to annually determine whether each participating program is making adequate yearly progress toward ensuring that all students meet the state’s proficient level of achievement on state assessments.

Legal References:

- Education Code 11503 Parent involvement program
- Education Code 52055.57 Early Warning Program
- Education Code 54020-54028 Economic impact aid
- Education Code 54420-54425 Statement of purpose; application for funds
- Education Code 64001 School plans for categorical programs
- United States Code 6301, Title 20, Improving the academic achievement of the disadvantaged
- United States Code 6311-6322, Title 20, State plans
- United States Code 7881, Title 20, Strengthening and improvement of elementary and secondary schools
- Code of Federal Regulations 200.1–200.79Title VI Program

Adopted SMCBE 03/19/08