Instruction

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Education for English Learners

The County Board of Education intends to provide English learners with challenging curriculum and instruction that develop proficiency in English as rapidly and effectively as possible in order to assist students in accessing the full educational program and achieving the County Office of Education's academic standards.

English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with state content standards. The County Office of Education's program shall be based on sound instructional theory and shall be adequately supported so that English learners can achieve results at the same academic level as their English-proficient peers in the regular course of study.

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing. The Board encourages staff to exchange information with staff in other county offices of education and districts about programs, options and strategies for English learners that succeed under various demographic conditions.

The Superintendent or designee shall maintain procedures providing for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English. Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in the accompanying administrative regulation.

Identification and Assessment

Upon initial enrollment in a California public school, each student’s primary language shall be determined through use of a home language survey. (5 CCR 11307)

Within 30 calendar days of their initial enrollment, students who are identified as having a primary language other than English, as determined by the home language survey, and for whom there is no record of results from an English language development test shall be assessed using the California English Language development Test (CELDT). (5 CCR 11511)

All students shall have sufficient time to complete the CELDT as provided in the directions for test administration. (5 CCR 11516)

Program Evaluation

To evaluate program effectiveness, the Superintendent or designee shall regularly examine program results and shall report to the Board, at least annually, regarding the progress of English learners towards proficiency in English, the number and percentage of English learners reclassified as fluent English proficient, the number and percentage of English learners who are
or are at risk of being classified as long-term English learners, the achievement of English learners on standards-based tests in core curricular areas, and a comparison of current data with data from at least the previous year.

The Superintendent shall also provide the Board with regular reports from any County Office of Education English learner advisory committees, as appropriate.

Legal Reference:

EDUCATION CODE
300-340 English language education
430-446 English Learner and Immigrant Pupil Federal Conformity Act
33050 State Board of Education waiver authority
44253.1-44253.11 Qualifications for teaching English learners
48985 Notices to parents in language other than English
51101-51101.1 Rights of parents
52130-52135 Impacted Languages Act of 1984
52160-52178 Bilingual Bicultural Act
52180-52186 Bilingual teacher training assistance program
54000-54028 Programs for disadvantaged children
60200.7 Suspension of state instructional materials adoptions
60605.87 Supplemental instructional materials, English language development
60810-60812 Assessment of language development
62005.5 Continuation of advisory committee after program sunsets

CODE OF REGULATIONS, TITLE 5
11300-11316 English learner education
11510-11517 California English Language Development Test

UNITED STATES CODE, TITLE 20
1701-1705 Equal Educational Opportunities Act
6312 Local education agency plans
6801-6871 Title III, Language instruction for limited English proficient and immigrant students
7012 Parental notification

Adopted SMCBE: 01-13-16