Instruction

Controversial Issues

The Board believes that students should have opportunities to discuss controversial issues which have political, social or economic significance and which the students are mature enough to investigate and address. The study of a controversial issue should help students learn how to gather and organize pertinent facts, discriminate between fact and fiction, draw intelligent conclusions and respect the opinions of others.

Legal References:
- Education Code 51500 Prohibited instruction or activity
- Education Code 51511 Religious matters properly included in courses of study
- Education Code 60040 Portrayal of cultural and racial diversity
- Education Code 60044 Prohibited instructional materials
- Education Code 60045 Required to be accurate, objective, current, and suited to needs and comprehension at respective grade levels

Adopted SMCBE 07/06/60; Revised 06/17/70, 11/05/08