



ACCESS COMMITTEE MEETING AGENDA

Monday, February 6, 2023, 9:00 – 10:15 a.m.

Hybrid Meeting – In-Person and by Videoconference

The meeting of the San Mateo County Child Care Partnership Council Access Committee will be held at the San Mateo County Office of Education, 101 Twin Dolphin Dr., Redwood City, CA 94065.

Members of the public will be able to participate in the meeting remotely via the Zoom platform or in-person. For remote participation:

Website Link: <https://smcoe.zoom.us/j/93412485305?pwd=cm81c25scWJxS0U0MHFZU09CbVZEUT09>

Meeting ID: 934 1248 5305

Passcode: 101

Dial-In Option: 1-669-900-9128

Call to Order	Christine Padilla
Action to Set Agenda for February 6, 2023 Meeting and Approval of Minutes for December 12, 2022 Meeting <i>ATTACHMENT 1 - Minutes</i>	Christine Padilla <i>ACTION</i>
Welcome & Check-In	Christine Padilla
Review and Update Access Committee Workplan <i>ATTACHMENT 2 – Workplan</i>	Christine Padilla
Discussion of New UPK Mixed-Delivery System Planning Grant	Sarah Kinahan
Update on Needs Assessment	Sarah Kinahan
Other Hot Topics	Christine Padilla
Adjournment	Christine Padilla



**SAN MATEO COUNTY CHILD CARE PARTNERSHIP COUNCIL
ACCESS COMMITTEE
MEETING MINUTES**

**December 12, 2022
101 Twin Dolphin Drive, Redwood City, CA, 94070
and Zoom option for the public**

CCPC Members Present: Christine Padilla, Karen Pace, Liz Scully (via Zoom)
Members of the Public: Yesenia Fajardo (via Zoom), Joy Irani, Rubia Acosta Macaraeg
CCPC Staff/Minutes: Sarah Kinahan

1. Call to Order Christine Padilla

Christine called the meeting to order at 10:05 a.m.

2. Action to set the agenda for December 12, 2022, and Approval of the Minutes for the September 19, 2022, meeting Christine Padilla

MOTION: PACE / SECOND: KINAHAN
AYES: Unanimous
NOES: NONE
ABSTAIN: NONE

3. Welcome, Introductions and Check-in Christine Padilla

Christine welcomed everyone to the meeting and asked everyone to introduce themselves.

4. Discussion of Communications Strategies for 2022 Needs Assessment Data Sarah Kinahan

The 2022 Needs Assessment is nearing completion. It is due to be approved by the Board of Supervisors on December 13. Then it will be submitted to the State and posted on the SMCOE website.

Sarah would like to develop a communications plan for sharing the data with the community in 2023 and seeks guidance from this committee to inform the plan. Sarah shared several presentations of the data including a County Profile, a Snapshot of Key Findings, the needs assessment website, and a PowerPoint presentation. She would also like to develop several “one-pagers” or issue briefs on: Family Child Care, Infants & Toddlers, Preschoolers, School Age & considerations for serving 4 year olds in mixed-delivery system/connection to ELOP, TK, Impacts of the Pandemic/Change since 2017.

The group offered the following general feedback:

- Would be helpful to be able to talk about the average license capacity for centers and the range of sizes of programs
- Compare unmet need for overall population to subsidized need to see if there is an equity gap

Feedback on the Needs Assessment Report:

- Hyperlink the Table of Contents to page numbers



Feedback on PowerPoint:

- Add slides on the change from 2017
- Add CCPC Mission and Vision

Next Steps:

- Obtain quotes or a cover letter from CCPC Co-Chairs to communicate their vision related to the needs assessment
- Develop a list of key community groups that should get the needs assessment either sent to them and/or presented to them; assign presentations to CCPC staff and members
- Develop standard talking points for the PowerPoint presentation in alignment with SMCOE's strategic plan

5. Adjournment

Christine Padilla

The discussion of the new UPK Mixed-Delivery System Planning Grant was tabled for the January meeting. The group would also like to discuss Santa Clara's Steps to Success communications effort at a future meeting.

Christine adjourned the meeting at 11:01 a.m.

**The next CCPC Access Committee meeting is
Monday, January 23, 9:00 a.m. - 10:15 a.m.**

San Mateo County Child Care Planning Council
Strategic Implementation Plan 2019-2024
CCPC Strategic Goal Area: Access Work Plan

Goal: Families of all socioeconomic levels have access to high-quality child care birth through age 13.

Desired Outcome of Plan: There is a significant decrease in the gap between available supply of early care and education programs and demand.

Strategic Priority	Activity	Timeline	Who	Resources/Partners
1. Advocate for increases in State and Federal funding and reimbursement rates for ECE programs in San Mateo County.	<ol style="list-style-type: none"> 1. During 2018/19 state legislative session, support the following bills: <ul style="list-style-type: none"> ● AB 48 (O'Donnell) ● AB 123 (McCarty) ● AB 124 (McCarty) ● AB 125 (McCarty) ● AB 167 (Rubio) ● AB 194 (Reyes) ● AB 452 (Mullin) <ol style="list-style-type: none"> a. Create a shared online folder with all CCPC support letters 2. Once new laws pass, assist in local implementation <ol style="list-style-type: none"> a. Share details of new laws with ECE community 3. Track federal legislation changing income eligibility (HR 1364 and S 568, Child Care for Working Families Act). 	<p>April to June 2019</p> <p>June to September 2019</p>	<p>Nirmala, Michelle B., Sarah K., Heather C., David F., Karen A., Peggy P., Diana H., Lorna S., Jennifer R., Julie C. (see CCPC <i>Advocacy Table for bill tracking assignments</i>)</p> <p>Michelle/SVCF will be supporting AB 125</p> <p>Alyson can be a liaison to Parent Voices.</p> <p>Cindy is on the Public Policy Committee for the CCCRRN</p>	<ul style="list-style-type: none"> ● Click My Cause ● SVCAN ● 4Cs ● Build Up ● County of Los Angeles Legislation Tracking Roster ● CCCRRN ● CAPP ● First 5 San Mateo County & First 5 Association ● County of San Mateo Leg staff/Lobbyist ● Silicon Valley Community Foundation ● Parent Voices ● COPAC
2. Work with local and State agencies/collaborations to improve policies and processes that support an increase in the number of ECE and after-school learning programs.	<ol style="list-style-type: none"> 1. Examine recommendations from California Assembly Blue Ribbon Commission on Early Childhood Education to determine possible local actions. <ol style="list-style-type: none"> a. Share a summary of the recommendations during a CCPC meeting and discuss. 2. Promote the recommendations of the California Assembly Blue Ribbon Commission on Early Childhood Education. <ol style="list-style-type: none"> a. Share on CCPC website/social media. b. Share with elected officials (state, county, city). 	<p>April to May 2019</p> <p>April to September 2019</p>	<p>Michelle Sioson-Hyman will review and summarize highlights</p> <p>Sarah will coordinate with Nirmala, Kristen and Leadership & Impact Committee on communications</p>	<ul style="list-style-type: none"> ● Website for Blue Ribbon Commission: https://speaker.asmdc.org/blue-ribbon-commission-early-childhood-education

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	<p>3. Review CCPC Access Goal strategic priorities, map other organizations already working in these areas, and determine niche/value-add for CCPC role.</p> <p>4. Support school districts in including ECE in LCAPs and bond measures.</p> <p style="padding-left: 20px;">a. Provide data to districts on ECE needs</p> <p>5. Create a short list of recommendations for improvements in Licensing that could form the basis of new legislation.</p> <p style="padding-left: 20px;">a. Alignment of age groups between CCL and CDE</p> <p style="padding-left: 20px;">b. Co-mingling children with disabilities</p> <p style="padding-left: 20px;">c. Ratios in FCC (definition of infant)</p> <p>6. Work at the City level to promote the development of more family child care homes.</p> <p style="padding-left: 20px;">a. Support SB 234 (Skinner).</p> <p style="padding-left: 20px;">b. Share California Child Care Resource and Referral Network and</p>	<p>April to June 2019</p> <p>May 2019 and ongoing</p> <p>May to December 2019</p> <p>April to June 2019</p>	<p>Sarah Kinahan, in coordination with Leadership and Impact Committee</p> <p><input checked="" type="checkbox"/> Michelle Sioson-Hyman shared a summary of bonds at 5/20/19 CCPC Meeting</p> <p>Alyson has access to all LCAPs and SMCOE has a new administrator overseeing all.</p> <p>SMCOE is working internally on bringing PreK and Elementary closer together (ECE now part of Administrators training)</p> <p><input checked="" type="checkbox"/> Alyson will invite Suzanne, CCL's Acting Regional Manager to the CCPC meetings/Access Committee (hopes to come in the Fall)</p> <p>Alyson will compile ideas for CCL; Sarah will create survey</p> <p><input checked="" type="checkbox"/> Sarah will reach out to 4Cs to encourage their participation on this committee</p>	<ul style="list-style-type: none"> ● Build Up for San Mateo County's Children ● SVCF's summary of school district bond measures ● UC Berkeley has summarized the bonds from across the Bay Area ● Alyson is a member of Superintendent Thurmond's Early Learning & Care Transition Team; will be part of Access to Quality group. ● SVCF Child Care Finder Design Sessions ● Regional CCL Advocate ● CCCRRN information on FCC decline: https://rrnetwork.org/updates/watch-the-recording-of-our-family-child-care-home-decline-webinar
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	<p>Child Care Law Center's materials and data with Cities.</p> <p>7. Engage Cities as partners to increase Access.</p>	<p>2019-2020</p>	<p>Liz Scully will support activities related to Family Child Care.</p> <p>Work with Build Up - either bring presentation to them (League of Cities) or invite to special CCPC meetin</p> <p>Share data on needs in their city</p> <p>Relate to Workforce Housing Issues</p>	<ul style="list-style-type: none"> ● Child Care Law Center resources for City planners: http://childcarelaw.org/resource/now-the-law-planners/. ● CCLC has also developed a FCC fact sheet and 2-page report for cities.
<p>3. Maximize San Mateo County's use of state subsidy dollars to serve more eligible children</p>	<ol style="list-style-type: none"> 1. Monitor and analyze trends in earnings across San Mateo County's state-funded programs. 2. Develop tools to help programs project contract earnings accurately. 3. Administer the Voluntary Temporary Transfer (VTT) process. 4. Analyze and make recommendations about the mix of full and part day programs <ol style="list-style-type: none"> a. Present summary of earning results to CCPC. b. Understand how the ECMH adjustment factor will impact earnings 	<p>Fall training for Title V centers</p> <p>Monthly and quarterly reports from centers</p> <p>VTTs submitted to CDE in April/May</p>	<p>Nirmala Dillman, Sarah Kinahan, Sheryl Chan</p> <p><input checked="" type="checkbox"/> Nirmala shared results of 18-19 at May 20, 2019 CCPC meeting</p> <p>Sarah will look into the ECMH adjustment factor</p>	<ul style="list-style-type: none"> ● Child Development Fiscal Services (CDE) ● The Children's Collabrium
<p>4. Increase access to ECE for children with special needs</p>	<ol style="list-style-type: none"> 1. Better define work that is already being done around inclusion of children with special needs (especially professional development and coaching), how Access relates to Quality 	<p>April to May 2019</p>	<p>Alyson Suzuki</p> <p>Sarah P and Elizabeth will look at previous</p>	<ul style="list-style-type: none"> ● Help Me Grow ● Community Gatepath ● First 5 San Mateo County ● 4Cs

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	<p>for children with special needs, and define CCPC's role.</p> <ol style="list-style-type: none"> 2. Learn more about the challenges “on the ground” related to inclusion: <ol style="list-style-type: none"> a. The Big Lift Inspiring Summers Program b. After School programs c. 4Cs Enhanced Referrals Focus Groups d. Introduction of Universal Design 3. Educate programs on inclusion best practices and to help them overcome challenges. <ol style="list-style-type: none"> a. Participate in the planning for Skyline’s 2020 Inclusion Conference b. Compile all of the PD related to Inclusion (if this has not already been done) 4. Promote the “Pledge of Respect” 5. Consider ways to incentivize/encourage enrollment of children with special needs in CDE-funded programs (adjustment factor for children with special needs, require 10% enrollment) 	<p>April to September 2019</p> <p>October to December 2019</p>	<p>strategic plan to recommend activities to carry forward</p> <p>Consider a peer support forum on inclusion focused on teacher/program strengths</p>	<ul style="list-style-type: none"> ● SMCOE ● Parent groups like PTAs and parent support groups ● SMCOE Superintendent’s internal workgroup focused on children with special needs ● The Big Lift ● Skyline Inclusion conference ● Community Colleges ● Parents Place
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Notes:

- **Need to remember access issues impacting other special populations (ie, geographically isolated, non-English speakers, immigrant families, families above income cut-off but below self-sufficiency, infants and toddlers.**