Child Care Partnership Council
Monday, May 20, 2019 Meeting Minutes
San Mateo County Office of Education

Co-chairs: Superintendent Nancy Magee


Guests: Diana Alcázar-López, Soodie Ansari, Kristina Brower, Mary Browning, Sheryl Chan, Dayna Chung, Cynthia Fong-Wan, Mel Kronick, Cindy Lin, Christine Padilla, Tiffany Padilla, Lisa Shaanan, Michelle Sioson-Hyman, Grace Sobieski, Alyson Suzuki, Christine Thorsteinson, Randy Torrijos, Donna Yuriar, Janet Zamudio

Staff: Nirmala Dillman and Kristen Anderson

Call to Order and Introductions
Superintendent Magee called the meeting to order at 10:30 am and asked attendees to introduce themselves.

Agenda Review
Superintendent Magee asked for any changes to the agenda; hearing none, she invited a motion to approve.

M (S. Poulain) /S (D. Fleishman /C (Unanimous)

Approval of Minutes
Superintendent Magee asked for any changes to the March meeting minutes; hearing none, she invited a motion to approve.

M (H. Hopkins) /S (S. Kinahan /C (Unanimous)

Public Comment/Announcements
- Alyson Suzuki announced that the COE received an Inclusion grant from CDE. They are partnering with Santa Clara County Office of Education on the grant to provide, training, system coordination and coaching to school districts.
- David Fleishman introduced Grace Sobieski, a new technical assistance consultant at 4Cs for Build Up for San Mateo County’s Children.
- Jennifer Pifeleti announced that IHSD received an Early Head Start Expansion Grant that will allow them to provide infant/toddler slots in East Palo Alto and at Skyline College.
- Karen Haas-Foletta announced that Congresswoman Jackie Speier will be visiting Footsteps’ Nesbit site where they serve infants through school-age children. Footsteps is working on a new San Mateo site that would serve 32 children; city grant funds would support the facility alterations. Groundbreaking for Midpen Housing’s senior affordable apartment project with child care was May 7. Estimated to open in 2 years, with about 72 spaces for infant to preschoolers.
- Janet Zamudio, from Stanford’s Work/Life Office, announced that their new Redwood City center for Stanford-affiliated employees, will open in September for 120 children infant-preschool.

Calendar of Meetings for 2019-2020
Nirmala directed attention to the proposed schedule of meetings for next school year, developed in consultation with the CCPC Co-chairs. She explained that we’re proposing no evening meeting next year. We experienced very limited attendance of new guests at evening meetings, over recent years, while losing attendance by voting members, which can impact the quorum needed to take formal actions. She suggested that special meetings could be held with target groups to get specific input, as needed (e.g. providers or parents).

Superintendent Magee invited a motion to approve the meeting calendar for 2019-2020:

Monday 9/23/19
Monday 1/27/20
Monday 5/18/20
Monday 11/18/19
Monday 3/23/20
Monday 6/22/20
All meetings will be held from 9:00 am -12:00 pm.

M (H. Cleary) /S (J. Becker /C (Unanimous)

Coordinator’s Report
Nirmala asked Julie Cates to provide an overview of the Governor’s May Revise budget, since Nirmala has been working on advocacy and planning for AB 1001. Julie’s overview:

- Governor Newsom’s funding priorities address housing and homelessness, but also propose $3M for expanded early childhood/family programs including: preschool/child care slots, EITC expansion, Paid Family Leave, developmental screenings, in addition to more K-12 and special education funding. The Senate and Assembly will propose changes, and negotiate items in Budget Conference Committee. The Budget Bill must be passed by June 15.

Nirmala described her work on AB 1001 (Ting) which would re-define LPCs roles, mandates, structure and more, as well as bringing more funding. She reported on the status of the bill at the moment and suggested that letters to the Senate Budget Committee would be helpful.

Nirmala briefly reviewed status of other bills we are following:

- **AB 125 (McCarty) and SB 74 (Leyva)** Bills to create one state reimbursement system with a regionalized reimbursement rate structure – passed in their houses of origin and moves to Senate Committee on Rules
- **AB 123 (McCarty)** to expand and improve the state preschool program - passed by Assembly and moves to Senate. Was included in Assembly Budget and Governor’s budget.
- **AB 124 (McCarty)** was gutted due to its original work being covered elsewhere. Held up in Assembly Aprops Suspense
- **AB 194 (Reyes)** Expands funding and spaces in Alternative Payment and CCTR General Center – held up in Aprops under Suspense
- **AB 324 (Aguiar-Curry)** Strengthen and expand funding for teacher and provider Stipend Program; funding for teacher/provider education. Passed Assembly and included in budgets for Governor and both houses.
- **AB 1001 (Ting)** New Mandates and funding for Local Child Care Planning councils. Passed by Assembly and included in Assembly Budget for $10 million, but not the Senate Budget so far.
- **AB 452 (Mullin)** Child Care facilities grant program – passed in assembly and included in Gov’s, Assembly and Senate budgets
- **AB 167 (Rubio)** funding for enhanced services for infants and toddlers in state-subsidized centers and FCC networks – held up in Aprops under Suspense
- **AB 378 (Limón)** – passed Assembly and moves to Senate.
- **SB 2 (Glazer)** – passed by Senate and funding for database is included in all 3 budgets
- **SB 321 (Mitchell)** – 1-year eligibility for families in CalWORKs Stage 1 - passed in Senate and included in Senate and Assembly budgets
- **SB 234 (Skinner)** Would make large family child care homes a permitted residential use – passed Senate and moved to Assembly
- **SB 135 (Jackson)** – Moved to inactive file by author

Nirmala explained that most of the bills need an appropriation of funds in the final state budget. Some have been included in Assembly budget, but not that of the Senate or in the governor’s budget. There will be Budget reconciliation meetings at which the differences will be hashed out. This should happen very soon.

**Zip Code Priorities**
Nirmala presented the proposal to maintain our existing Zip Code priorities (for new state funding) for this year, and to examine them more closely next year and consider changes. Changes in child populations and preschool/child care funding around the county may cause supply gap changes we need to address. Superintendent Magee invited a motion to approve the recommendation that we maintain the existing Zip Code priorities

M (J. Becker) /S (J. Pifeleti /C (Unanimous)
SMC Subsidy Program (AB1326) Update

Nirmala reported on the status of our county’s subsidized programs’ earning their contracts, and the temporary transfers of anticipated unearned funds which must be done at this time of year. Sarah Kinahan has helped contractors project earnings. More State Preschool (CSPP) funds were yielded ($513K) than accepted ($200K). For Center-based (CCTR) programs, contractors needed $524K, and only $430K was available, but San Francisco had funds to share, so money was transferred in. There is more underearning in CSPP than is reflected in these numbers and CDE suggested asking for increase in reimbursement rates. Mission Analytics Group, our program evaluator, is working on the analysis needed for a request. Problems have been identified with agencies not spending enough, and lack of knowledge of how to manage the fiscal aspects of their contracts. Individualized support is needed for some.

CCPC Committees’ Charge

Nirmala reminded attendees that each of the four committees has a chairperson or co-chairs who will facilitate their developing and launching Work Plans for next year. An Executive Committee of these leads, with CCPC Co-chairs Magee and Pine, and staff will meet by phone between Council meetings to communicate and coordinate work. They will meet May 31.

CCPC Strategic Plan 2019-2024 – Committee Reports

Leadership and Impact – Michelle Blakely and Julie Cates

Strategies will focus on:
1. Support creation of new funding stream in our county
2. Build CCPC capacity (incl: engaging parents; orientation/education of members and guests; advocacy training; agenda topics (e.g. census))
3. Communications framework/plan—templates, talking points; timeline/targets, e.g. on mandates, Strategic Plan, for Board of Sups
4. Policy Platform and Legislative support
5. Work with the Access Group to map county-wide initiatives for alignment with CCPC

Access – Sarah Kinahan

Four areas with the goal that all families can access the programs they need:
1. Increased funding: reimbursement rates increase, more $$, supporting possible federal legislation re: raising income threshold based on local cost of living (Feinstein)
2. Increased number of programs: look at Blue Ribbon Commission report recommendations re: access, mapping; help educate and support school districts re: including preschool in bond measures and LCAPs; need improvements in licensing system; support Family Child Care development (esp. if Skinner bill passes)
3. Maximize subsidy $$ in county – work of CCPC Coordinator/team
4. Increase access for children with special needs; may want to form Inclusion workgroup

Quality – Mary Browning and Melinda Day

Three strategies of focus:
1. Build a robust Quality Counts system
   a. Revise local QRIS Framework Definitions created in 2014 to include framework definition of Inclusion and to update sections addressing Family Engagement and Dual Language Learners
   b. Re-engage as an Advisory body to Quality Counts focusing on specializations in Inclusion, DLLs and Family Engagement
2. Improve alignment and linkages between ECE and Elementary School Districts
   a. Promote Quality by supporting partnerships between ECE and Elementary programs around Family Engagement, DLL, and Inclusion
3. Work with Access committee to increase access to ECE for children with special needs
   a. Learn more about the challenges “on the ground” related to inclusion – press for local and state remedies
Workforce – Heather Cleary and Donna Yuriar

Focus on three strategies:
1. Increasing wages
2. Increase in number of qualified professionals (focus on #)
3. Professional development opportunities

Specific activities they will work on include:
- Dual enrollment opportunities (high school/community college) to engage students early with working with children
- Internship program linked with Career Technical Education (CTE) at Oceana and Hillsdale High; creating a pathway for them
- Social media strategy to emphasize the value of the profession

Superintendent Magee adjourned the meeting at 11:50 a.m.

The next CCPC meeting will be on Monday, June 24, 9:00 a.m.-12:00 p.m.