



Child Care Partnership Council Quality Committee Meeting
Monday, May 17, 2021 Meeting Minutes
Virtual meeting via Zoom

CCPC Voting Members Present: Lisa Zimiga

Members of the Public: Mary Browning (Co-Chair), Edirle Menezes (Co-Chair), Soodie Ansari, Grant Currie, Andrea Burnett, Lisa Shaanan, Cynthia Fong-Wan, Susan Jeong

Minutes: Taken jointly by committee co-chairs Edirle Menezes and Mary Browning

Call to Order and Introductions: Mary Browning called the meeting to order at 9:00 a.m.

Agenda

Mary reviewed the proposed agenda which had been emailed to members in advance. There were no recommendations for revisions with the exception of moving forward without introductions, given standing relationships among committee members.

Minutes:

Minutes of the March, 15, 2021 Quality Committee meeting were distributed via email prior to the meeting. There were no recommendations for changes and the minutes were approved.

Expansion of Quality Counts: Edirle shared that Quality Counts has been charged to expand participation. San Mateo County has done an excellent job reaching out and involving Title 5 programs. The focus now will be to recruit participation of FCC and License Exempt programs, with a focus on special education preschools. The Inclusion Specialization can serve as an opportunity to leverage expansion. Edirle shared that ratings were paused this school year and will be paused next year as well. A question was raised regarding expansion to TK classrooms. Edirle explained that Quality Counts is not available to TK.

Mary noted that this work aligns with the Quality Committee's Strategic Priority to build a robust Quality Counts System, and the committee's articulated strategy to support expansion of Quality Counts.

There is a concern regarding the capacity expansion mandates -- will there be interest outside of Title 5 programs? Given we are such a high income community, will private providers be committed to participation?

Quality and Inclusion Matrix Update:

Susan provided an update on the piloting of the Inclusion Matrix with the 5 IEEEP pilot sites. There are several initiatives underway in relation to the Inclusion Specialization and Matrix:

- Revision of the Matrix: feedback is being facilitated, including from local coaches on content and measurability

- Thought is being given to how to extend Inclusion Specialization to FCC's
- Development of Implementation Guide/compendium to support utilization of the Matrix
- Expansion of the pilot to programs outside of the IEEEP five (5) pilot sites with a focus on increasing diversity of pilot sites to be more representative of larger early learning community (i.e. community-based centers and FCCs - engage 4C's for feedback regarding the Matrix through focus groups; part of the decision to separate FCC was that there is a lot of terminology)

Edirle shared that the committee members should keep in mind that the state Matrix could change in the future.

A discussion was held regarding the extent to which the current pilot sites which are in LEA's will generalize to centers that are not in LEA's -- the committee members agreed that the matrix should be piloted in a variety of programs. Some members recommended we would pilot the Inclusion Matrix to non-LEA center-based programs located in low-income communities.

DLL Specialization ((www.dllsupports.org)

Mary reminded the committee members that the work on a DLL Specialization had been placed on pause while the DLL Supports self-reflective tool was developed. The tool is now available, two versions (Infant/Todder and 3-5 year olds), and a pilot will occur in 4 counties. Pilot funds will be used to provide professional development to teachers and coaches (coaching institute). Between teacher PD sessions, teachers will receive coaching. The tool will be used as a resource by coaches. Soodie provided an overview of the tool and how the Personal Oral Language Learning Strategies (POLLS) are integrated into the tool.

The tool is a reflective process that has the teacher not only respond regarding the extent to which they engage in the various practices, but also has them identify what might be preventing them from engaging in the practice (i.e. belief, resources, content knowledge, administrative support). This information can be used by coaches to support targeted professional development. The creators of the tool are interested in learning which elements are the most helpful to enhancing practice. It was also noted that while this tool focuses on practice in the learning environment, there is another tool being developed which focuses on the systems pieces.

The committee agreed to convene another meeting to focus exclusively on how the DLL Supports tool can inform our local work on a DLL Specialization, and how it might inform revision to the Inclusion Specialization. Mary will poll the group to identify a time to meet in the next couple months to engage in this work.

Adjournment: Committee meeting adjourned at 10:15.