



QUALITY COMMITTEE MEETING MINUTES

Monday, June 21, 2021, 9:00 - 10:15 a.m.

Meeting will be conducted via Teleconference Only

Website Link: <https://smcoe.zoom.us/j/2956956869>

Meeting ID: 295 695 6869 **Password:** Not Needed

Dial-In Option: 1-669-900-9128

CCPC Voting Members Present: Lisa Zimiga

Members of the Public: Mary Browning (Co-Chair), Edirle Menezes (Co-Chair), Soodie Ansari, Lisa Shaanan, Susan Jeong, Alyson Suzuki, Sarah Kinahan

Minutes: Taken jointly by committee co-chairs Edirle Menezes and Mary Browning

Call to Order and Introductions: Mary Browning called the meeting to order at 9:00 a.m.

Agenda

The agenda was sent electronically to members prior to the meeting. Committee members voted to approve the agenda as drafted.

Minutes:

Minutes of the May 17, 2021 and June 16, 2021 were sent to committee members for review prior to the meeting. Lisa Zimiga moved to approve the May 17th, 2021 minutes and the committee member unanimously agreed. Edirle Menezes moved to approve the June 16, 2021 minutes and the members unanimously agreed.

Quality and Inclusion Matrix Specialization - Mary shared a conversation she had with Susan Jeong regarding how the Quality Committee can support the work on the Inclusion Matrix and Specialization. A focus next school year will be on how utilization of the Matrix will lead to a Specialization / Badge. An attempt will be made to include more diverse representation from the general CCPC membership, from child care providers, and from families during this work. Susan will also be partnering with 4C's on iterations of the Inclusion Matrix that a better fit for FCC's. The idea is to conduct a series of focus groups with FCCs to obtain their feedback about the Inclusion Matrix.

It was noted that, as QCC changes, it is important to work closely with Edirle to see how the Specialization Matrix evolves based on changes in the Hybrid Matrix. Susan is connecting with Diana Shaack from University of Colorado to better understand what Specialization means to other states. Susan will reach out to other states, to see how they have incorporated inclusion into their Quality efforts (New Mexico and Idaho were also mentioned as states to explore).

Expansion of Quality Counts: Edirle shared that we have the opportunity to expand the number of sites who would participate in Quality Counts through the QI component. Currently she is focusing on connecting with license exempt, district operated special education preschool classes.

Lisa Zimiga is very interested and excited about the opportunity to increase the number of participating classrooms at her site, especially special day classes (SDC). Lisa has a classroom to add to QCSM. Lisa and Edirle will meet off-line to delineate next steps for the partnership.

A discussion was held regarding the need for more diversity on the CCPC Quality Committee - most of the members are SMCOE employees. This will be an area of focus for next school year. An invitation will be extended to the general CCPC membership and current committee members will send connect with colleagues, especially regarding attendance at meetings that have a targeted agenda.

It was suggested that it might be appropriate to reach out to the faculty member at Canada College who is developing the Inclusion Specialization, Sarita Santos. There was an additional recommendation to invite Family Resource Centers and HMG to participate in the CCPC Quality Committee.

DLL Specialization

Mary briefly summarized the June 16th, 2021 Quality Committee meeting which focused on next steps in development of a DLL specialization. This work is currently on pause as the DLS tool is being piloted by SRI, with a focus on identification of the most impactful items. Soodie will continue to share information with committee members on opportunities to learn about the tool and its pilot.

Response to request from Jackie Speier to San Mateo County CCPC- The remainder of the Quality Committee meeting focused on responding to a request from Jackie Speier regarding how federal funds can be targeted to support the expansion of child care so that families -- particularly women -- can return to the workforce. Each CCPC committee is responding, and our discussion focused on targeting funds in a manner that assured quality care for all children and families. Ideas discussed included:

Higher wages - parity with K-12

Assessments support, especially teacher-child interactions and environments

Coaching strategies, especially supporting a robust PD offerings for coaches

Care coordination for children with special needs

Higher Education to support the workforce pipeline

Funding actual planning time to teachers

Free public learning and care

Family engagement strategies to streamline service delivery

Idea of family navigator/family liaison to connect families with community resources

Paid family time to engage in school systems/activities

Equitable systems in early learning and care where funding streams are woven together so we can fund ECE field in a way that we can holistically address QI priorities

The meeting was adjourned at approximately 10:15 a.m. for the group to join the general CCPC meeting.

