SAN MATEO COUNTY CHILD CARE PARTNERSHIP COUNCIL
QUALITY COMMITTEE
MEETING MINUTES

September 20, 2021
Virtual Meeting via Zoom

Members of the Public: Edirle Menezes, Susan Jeong, Mary Browning, Andrea Burnett
Staff: Ian Johnson, Rosemarie Pozzobon
Minutes: Ian Johnson

1. Call to Order
Edirle Menezes called the meeting to order at 9:05 a.m.

2. Action to set the agenda for September 20, 2021, and Approval of the Minutes for the May 17, 2021 meeting

MOTION: BROWNING/ SECOND: JEONG
AYES: Andrea Burnett, Mary Browning, Susan Jeong, Edirle Menezes
NOES: NONE
ABSTAIN: NONE

3. 21-22 QCSM outreach and recruitment
Edirle Menezes

Edirle Menezes shared updates on the outreach and recruitment efforts of 2021-2022 Quality Counts San Mateo. Recruitment efforts will continue through December, recruiting new programs as Quality Improvement sites. Quality Improvement sites have a greater focus on onboarding, orientation, providing sites the necessary tools to succeed and the training necessary to prepare them for ratings and evaluation.

One new QRIS center (of an existing QRIS agency), five new QI Centers (private centers new to QCSM), and eight FCCs (Family Child Care Homes) have been recruited so far, this fiscal year. QCSM is also focusing on engaging Alternative settings (Library and Home Visiting programs) and FFN (Family, Friends, and Neighbors).

Assessments and ratings have currently been paused until January 2022. The rating priority right now is CSPP sites that have not established a baseline rating; then QCSM will assess the ability to rate and re-rate other sites.

4. Inclusion Specialization updates
Susan Jeong

Susan Jeong provided updates on the Inclusion Specialization Matrix and piloting. The five pilot sites for the Inclusion Specialization Matrix are: Jefferson Elementary School District, Anne Campbell Center for Children and Families (in partnership with Izzi Early Education), Cabrillo Unified School District, San Bruno Park School District and San Mateo-Foster City School District.

The Inclusion Specialization Matrix is currently a 6-page document; the intention this year is to consolidate that document down to one page.

The Inclusion Specialization Matrix will be introduced through the SMCOE ELSS IEEEP sponsored Inclusion Training Series. The Early Education Inclusive practices training presented by Ramya Krishna and Polly Yu orient the pilot sites and their staff to the Inclusion Specialization Matrix and application. An Inclusion Pathways Trainings will also be provided in November to a general ECE audience. The
Matrix will be introduced in a way that highlights profound connections between the content of this training, the QRIS Matrix, existing practices, and the Inclusion Specialization Matrix.

The Inclusion Specialization pilot sites have established site goals using the Inclusion Specialization Matrix through self-assessment. In the first quarter, we will be utilizing the Matrix and established goals to fund and implement inclusive environments. Funding provided to these sites will increase inclusive services through adaptive equipment, and professional development; three pilot sites also have an allocation to enhance their facilities. Allocation and spending should align with established goals. These goals will be used to develop site-specific plans applicable over the next three years. Self-assessments and refinement of goals will happen biannually in May and December. It is essential that goals are measurable and have clear markers to indicate progression.

In January, partnering with 4Cs, there will be a focus group to discuss missing elements and modifications necessary to ensure the Inclusion Specialization Matrix is applicable and accessible to FCC (Family Child Care) sites.

5. Updates on Multilingual Learner Grant

Edirle Menezes (Agendized as Soodie Ansari)

Soodie was not able to attend today’s meeting. Edirle Menezes provided a brief update on her behalf. Further information will be provided by Soodie Ansari at a subsequent Quality Committee Meeting.

SMCOE has been approved and awarded the Multilingual Learner Grant. This is a 2-year grant with the award amount of $200,000. One of the main goals for this grant is to expand professional development opportunities for Dual Language Learning. These trainings will be conducted over 2 cohorts of 20 (PreK) and 30 (TK) teachers. GEMS is an assessment tool that will be introduced and implemented throughout these trainings. These trainings will function as a deeper dive into classroom implementation.

Supplemental COPs (Community of Practice) will also be provided to teachers. Academic units will be provided for this training.

6. DLL Specialization next steps

Edirle Menezes (Agendized as Soodie Ansari)

Soodie was not able to attend today’s meeting. Edirle Menezes provided a brief update on her behalf. Further information will be provided by Soodie Ansari at a subsequent Quality Committee Meeting.

Some of the components of the DLS (Dual Language Support) Tool are currently being tested at the regional level. This is a Multi-County effort, coursework, coaching tools, and the MyIGDI Assessment Tool (Authentic Assessment Tool for Multilingual Learners) are currently being piloted. Outcomes from regional piloting will inform us and identify the next steps to be taken with DLL Specialization.

7. Adjournment

Edirle Menezes

Edirle adjourned the meeting at 9:45 a.m.

The next CCPC Quality Committee meeting is
Monday, November 15, 2021, 9:00 a.m. - 10:15 a.m.

We are actively recruiting new committee members and a co-chair for the Quality Committee. Please contact Edirle Menezes (Quality Committee Chair) if you would like to participate in this committee or have recommendations for recruitment.