



**LEADERSHIP AND IMPACT COMMITTEE MEETING AGENDA**

**Monday, November 14, 2022, 2:00 – 3:30 p.m.**

Hybrid Meeting – In-Person and by Videoconference

**The meeting of the San Mateo County Child Care Partnership Council Leadership and Impact Committee will be held at the San Mateo County Office of Education, 101 Twin Dolphin Dr., Redwood City, CA 94065.**

Members of the public will be able to participate in the meeting remotely via the Zoom platform or in-person. For remote participation:

Website Link: <https://smcoe.zoom.us/j/92567279408?pwd=blJqZTNpNGo3S1o0YkNFM3FWO1dIOT09>

Meeting ID: 925 6727 9408

Passcode: 101

Dial-In Option: 1-669-900-9128

<b>Call to Order</b>	Michelle Blakely
<b>Approval of November 14, 2022 Leadership and Impact Committee Meeting Agenda And Meeting Minutes for September 12, 2022 <i>ATTACHMENT 1</i></b>	Michelle Blakely <b><i>ACTION ITEM</i></b>
<b>Item #1: Welcome &amp; Check-in</b>	Michelle Blakely
<b>Item #2: Review County Legislative Program <i>ATTACHMENT 2</i></b>	Sarah Kinahan
<b>Item #3: Discuss Emerging “Hot Topics”</b>	Michelle Blakely
<b>Adjournment</b>	Michelle Blakely

*The next Leadership and Impact Committee meeting is  
January 9, 2023*

**San Mateo County Child Care Partnership Council  
Leadership and Impact Committee**

**Meeting Minutes**

**Monday, September 12, 2022**

**Virtual Meeting via Zoom**

**CCPC Members Present:** Michelle Blakely, Heather Cleary, Jennifer Pifeleti, Liz Scully, Christine Thorsteinson, Guillermo Vasquez, Tina Watts

**Members of the Public:** Kristen Anderson, Diana Harlick, Marchelle Moten, Randy Torrijos

**Staff/Minutes:** Sarah Kinahan

**1. Call to Order**

Michelle Blakely called the meeting to order at 2:03pm

**2. Action to adopt a resolution finding that, as a result of continuing COVID-19 pandemic state of emergency, meeting in person for the Child Care Partnership Council’s Leadership and Impact Committee would present imminent risks to the health or safety of attendees (Attachments #1A and #1B)**

MOTION: Thorsteinson / SECOND: Cleary

AYES: Unanimous

NOES: NONE

ABSTAIN: NONE

**3. Approval of Leadership-Impact Committee Meeting Minutes from June 13, 2022, and Agenda for September 12, 2022 Meeting**

MOTION: Thorsteinson / SECOND: Blakely

AYES: Unanimous

NOES: NONE

ABSTAIN: NONE

**4. Leadership and Impact Committee Updates and Check-in (Michelle Blakely)**

Michelle Blakely welcomed everyone to the meeting and asked people to introduce themselves. Sarah introduced SMCOE’s new Executive Director for P-3 and Early Education, Marchelle Moten.

**5. Update on Housing Elements Letter (Sarah Kinahan)**

Build Up SMC and the CCPC sent a joint letter to city council members, city managers, and planning commissioners in June. Approximately 1/3 of the cities, and the County, responded positively to the letter. San Carlos has included a goal related to child care. Menlo Park has included language related to child care but it needs to be improved. Christine Thorsteinson has shared the letter in Santa Clara County. Sarah and Kristen

shared the template letter and policy language with the Bay Area group of the California Child Care Coordinators Association. More work needs to be done to follow up with cities, particularly to make sure they are in compliance with SB 234 and family child care.

## **6. Review Legislation Tracker (Sarah Kinahan)**

Sarah reviewed the legislation that has made it to the Governor's desk, or has died or been vetoed. The group discussed the following bills:

- SB 976 (Leyva) Universal Preschool Act – this bill did not make it through the legislature. There is the potential to bring it back in the next session.
- SB 1047 (Limón) Early Learning and Care, AB 92 (Reyes) Family Fees, and SB 70 (Rubio) Mandatory Kindergarten – on Governor's desk

The group talked about the following ideas for new legislation:

- A bill to force better alignment between CDE and CDSS when implementing program guidance. Michelle will raise this idea with the First 5 Association.
- A bill to support mixed-delivery of universal preschool that would support re-training to work with infants/toddlers, TA to support financial stability.

The group recommended that we review the Rate & Quality Workgroup's report at a CCPC meeting. The group continues to be supportive of the concept of a San Mateo County Children's Initiative with a tax on the 2024 ballot. The group recognized a need for increased federal investment as well.

## **7. State Budget Check-In (Sarah Kinahan)**

Sarah shared an update on the 22-23 state budget. The group talked about the new requirement that State Preschool (CSPP) programs phase in reserving 10% of their enrollment for children with IEPs. Early Start is expanding their efforts to identify children earlier which may lead to more children with IEPs in the future.

The group asked for data on the utilization of different adjustment factors.

## **8. Hot Topics (All)**

- Izzi needs people to serve on a committee to review facilities proposals. Contact Jennifer if interested.
- Christine shared about the forums that Choose Children will be hosting this month for candidates for Board of Supervisors.
- The Silicon Valley Community Foundation may be able to sponsor a few women leaders of colors in a national leadership cohort. Contact Christine for details.

## **9. Adjournment**

Michelle Blakely adjourned the meeting at 3:21pm



**DRAFT**

## Early Learning and Childcare

### The County Supports:

- Access to early learning and care opportunities that are accessible for all children regardless of race, ethnicity, religion, ability, language, economic status, immigration status and geographic location.
- Increased, protected and stable funding for a comprehensive, high-quality childcare and early learning system serving children from birth to age 13 that includes developmentally appropriate curriculum; a culturally and linguistically responsive approach; inclusive environments conducive to learning and development for all children; robust and authentic family engagement; meaningful connections to comprehensive services and early identification and intervention processes; and effective evaluation, monitoring and support.
- Increased investments and strategies that increase the availability, accessibility and affordability of high-quality childcare services, including equitably addressing the needs of unique populations of children and their families such as infants/toddlers, dual language learners, children at risk and/or with special developmental and health care needs, children experiencing homelessness, children under the supervision of the child welfare system, children and families who are undocumented, children and families experiencing domestic violence and children of teen parents.
- Policies for affordable preschool that support a diverse delivery system with options that meet families' various needs, and that advance the goals of the "Big Lift," which aims to transform early learning by combining high-quality and connected learning experiences from preschool to third grade, with a focus on reducing chronic absence and summer learning loss, as well as engaging families and the broader community to support learning in school and at home.
- Strong systems coordination between state and local agencies that support child care and early learning, physical and/or mental health, prevention/early intervention, TK-12 and higher education, community and economic development, family support, food/nutrition, social services and recreation services leading to streamlined and efficient administration and coordinated regulatory, contracting and reimbursement processes.
- A system that supports a smooth transition for children and families from infant/toddler programs into the PreK/TK-12 system, with collaboration to align PreK and TK/K-3<sup>rd</sup> grade standards, curriculum, credentialing, and assessment.
- Increased state and local funding to grow and sustain quality improvement implementation and make these activities more accessible to all programs including center-based, family child care, and "family, friend, and neighbor" providers.
- Improved data collection, data sharing and integration among programs and agencies that serve young children and families to provide opportunities to understand children's kindergarten readiness, the various needs of children and their families and the impact of various services on child development, school readiness and family self-sufficiency.
- Programs and policies that recruit, retain and support a diverse, well-educated, well-compensated childcare and early learning workforce and that promote professional development and increased expertise to support vulnerable and unique populations of children and families.
- Capacity-building within the childcare and early learning system/workforce to meet all of children's health and safety needs including: improving mental, physical and developmental health;

responding to medical or situational crises; and ensuring safe routes to schools.

- Funding and supports for all childcare and early learning settings to ensure environments are safe and healthy.
- A robust emergency response system for childcare and early learning providers to ensure timely access to information and resources in the event of future disasters or emergencies.
- Increased funding that is equitably distributed to develop, finance and maintain new and existing high-quality childcare and early learning facilities.
- A streamlined, single subsidy reimbursement system that reflects the actual, current cost of providing high-quality care that adequately compensates the workforce to achieve salary parity with the K-12 system.
- Income eligibility thresholds for subsidized childcare and early learning services that reflect our region's cost of living.
- Programs and funding for pediatricians, health care providers and early childhood experts to screen for developmental delays, monitor children's development and provide linkages to community supports.
- Opportunities to pilot new ideas and innovative services to improve outcomes for young children and their families in San Mateo County.