



MEETING AGENDA

Monday, March 15, 2021, 10:30 a.m. – 12:00 p.m.

Meeting will be conducted via Teleconference Only

Website Link:

<https://smcoe.zoom.us/j/93254355286?pwd=OEU0Q3NGcksyVU1jVG5ycVJXTFRpUT09>

Meeting ID: 932 5435 5286

Passcode: 101

Dial-In Option: 1-669-900-9128

Call to Order	Supervisor Dave Pine
Action to Set Agenda for March 15, 2021 Meeting and Approval of Minutes for January 11, 2021 Meeting <i>ATTACHMENT 1 - Minutes</i>	Supervisor Dave Pine ACTION
Public Comment*	Supervisor Dave Pine
Coordinator's Report <i>ATTACHMENT 2 – Coordinator's Report</i>	Sarah Kinahan
Zip Code Priorities for 2021-22 <i>ATTACHMENT 3 – Proposed Priorities</i>	Sarah Kinahan ACTION
Presentation on SMCCCD Apprenticeship Program	Tina Watts and Kristina Brower
CCPC Strategic Plan	
CCPC's Equity Statement <i>ATTACHMENT 4 – Approach to Equity</i>	Sarah Kinahan ACTION
Committees' Reports:	
• Workforce	Heather Cleary
• Access	Christine Padilla
• Quality	Mary Browning
• Leadership and Impact	Michelle Blakely
Adjournment	Supervisor Dave Pine

The next CCPC meeting is Monday, May 17, 2021, 10:30 a.m. - 12:00 p.m.

*** Public Comment:** This item is reserved for persons wishing to address the Council on any Council-related matters that are as follows: 1) Not otherwise on this meeting agenda; 2) Coordinator's Report on the Regular Agenda; or 3) Committee Members' Reports on the Regular Agenda. Public comments on matters not listed above shall be heard at the time the matter is called.

Persons wishing to address a particular agenda item should speak during that agenda item. If you wish to speak to the Council, please use the "Chat" or "Raise Your Hand" feature to be called on to provide comment. If you have anything that you wish to be distributed to the Council and included in the official record, please email it to Ian Johnson, ijohnson@smcoe.org, who will distribute the information to the Council Members and staff. Speakers are customarily limited to two minutes, but an extension may be provided to you at the discretion of the Council Co-Chairs.

Public records that relate to any item on the open session agenda for a regular Council meeting are available for public inspection. Those records that are distributed less than 72 hours prior to the meeting are available for public inspection at the same time they are distributed to all members, or a majority of the members of the Council. The Council has designated the San Mateo County Office of Education office located at 101 Twin Dolphin Drive, Redwood City, CA, 94065, for making those public records available for inspection. The documents are also available on the Council Internet Web site at <https://www.smcoe.org/about/child-care-partnership-council/>.

IN COMPLIANCE WITH THE CALIFORNIA GOVERNMENT CODE AND THE AMERICANS WITH DISABILITIES ACT: Child Care Partnership Council meetings are accessible to individuals with disabilities. Contact Ian Johnson at (650) 802-5601, TDD (650) 802-5480, or at ijohnson@smcoe.org as soon as possible prior to the meeting, if (1) you need special assistance or a disability-related modification or accommodation, including auxiliary aids or services, in order to participate in this meeting; or (2) you have a disability and wish to receive the meeting notice, agenda packet or other writings that may be distributed at the meeting in an alternative format. Notification in advance of the meeting will enable the Child Care Partnership Council to make reasonable arrangements to ensure full accessibility to this meeting and the materials related to it.

CCPC Calendar of Meetings for 2020-2021

Monday, September 28, 2020	10:30 a.m. – 12:00 p.m.
Monday, November 16, 2020	10:30 a.m. – 12:00 p.m.
Monday, January 11, 2021	10:30 a.m. – 12:00 p.m.
Monday, March 15, 2021	10:30 a.m. – 12:00 p.m.
Monday, May 17, 2021	10:30 a.m. – 12:00 p.m.
Monday, June 21, 2021	10:30 a.m. – 12:00 p.m.

CCPC Committees meet from 9:00 a.m. – 10:15 a.m., prior to the Council meeting. Committee meeting agendas and minutes are posted on the Council website, <https://www.smcoe.org/about/child-care-partnership-council/>.

Location: 101 Twin Dolphin Drive, Redwood City 94065 or via Zoom Meeting



**SAN MATEO COUNTY CHILD CARE PARTNERSHIP COUNCIL
MEETING MINUTES**

Monday, January 11, 2021

Virtual Meeting via Zoom

CCPC Members Present: Karen Alden, Michelle Blakely, Julie Cates, Heather Cleary, David Fleishman, Elizabeth Foster, Karen Haas-Foletta, Heather Hopkins, Karen Lau (arrived late), Christine Padilla, Jenifer Pifeleti, Jennifer Rogers, Elizabeth Scully, Christine Thorsteinson, Guillermo Vasquez

CCPC Members Absent: Diana Alcazar-Lopez, Cheryl Oku, Lucy Paz Alegria, Sarah Poulain, Lisa Zimiga

CCPC Co-chairs Present: County Superintendent Nancy Magee, Supervisor Dave Pine

Staff: Sarah Kinahan/Ian Johnson

Minutes: Ian Johnson

1. Call to Order

A quorum was present. Co-chair County Superintendent Nancy Magee called the meeting to order at 10:32 a.m.

2. Action to Set Agenda for January 11, 2021

MOTION: FLEISHMAN/ SECOND: CATES

AYES (ROLL CALL VOTE): Karen Alden, Michelle Blakely, Julie Cates, Heather Cleary, David Fleishman, Elizabeth Foster, Karen Haas-Foletta, Heather Hopkins, Superintendent Nancy Magee, Christine Padilla, Jenifer Pifeleti, Supervisor Dave Pine, Jennifer Rogers, Elizabeth Scully, Christine Thorsteinson, Guillermo Vasquez

NOES: NONE

ABSTAIN: NONE

MOTION APPROVED.

3. Action for the Approval of Minutes for September 28, 2020 meeting

MOTION: CLEARY/ SECOND: FLEISHMAN

AYES (ROLL CALL VOTE): Karen Alden, Michelle Blakely, Julie Cates, Heather Cleary, David Fleishman, Elizabeth Foster, Karen Haas-Foletta, Heather Hopkins, Superintendent Nancy Magee, Christine Padilla, Jenifer Pifeleti, Supervisor Dave Pine, Jennifer Rogers, Elizabeth Scully, Christine Thorsteinson, Guillermo Vasquez

NOES: NONE

ABSTAIN: NONE

MOTION APPROVED.

4. Public Comment

- Alyson Suzuki announced that Anna Powell and Susan Jeong have joined the San Mateo County Office of Education Early Learning Support Services team. Anna Powell is an Educational Data Analyst for The Big Lift Program. Susan Jeong is the Coordinator for Early Learning Quality and Inclusion.



- Patty Hall shared that classes begin at Cañada College on January 19, and enrollment has been very strong.
- County Superintendent Nancy Magee clarified why schools have been allowed to have in-person learning while the county is in the Purple Tier and during the regional Shelter in Place order. Schools are doing an excellent job implementing safety plans around the Four Pillars. When health and hygiene protocols, screening, proper handwashing, the usage of face coverings, maintaining 6 feet of distance from others, and not gathering, disease transmission does not happen under those conditions. SMCOE is working closely with San Mateo County Health and getting reports from school districts county-wide on positive cases, and contract tracing protocols are also in place. Positive cases have been linked to community engagement and family gatherings and are not a result of in-person learning, and are not transmitting within the school setting. If in-person learning is linked to an increase in stress on the healthcare system, San Mateo County health will inform us. If evidence of transmission within the school environment becomes a problem, we will also respond accordingly.
- County Superintendent Nancy Magee provided an update on vaccine distribution. SMCOE is working with the districts and San Mateo County Health on creating a plan for vaccine rollouts. At this point, our major insurance providers will be carrying the load of implementing vaccine distribution. Today it was announced that school nurses are eligible for the vaccine under the Tier 1-A healthcare priority. Distribution for Tier 1-B is almost ready; more information will be available publicly over the next two weeks.
- County Superintendent Nancy Magee clarified that vaccines are not mandatory; making them mandatory would require legislative action; Although it may become a condition of employment similar to a TB test or background check, but that is speculation at this point.
- County Superintendent Nancy Magee clarified that the TK-6 elementary school waiver process is still in place. However, once the governor's plan goes into implementation, the process will most likely be called "California Safe Schools for All." The language will change, and it will no longer be a waiver, although the process should remain consistent as we are already following the governor's recommendations.
- County Superintendent Nancy Magee also announced that her new granddaughter Avery Hope was born on Saturday, January 9, 2021.

5. Coordinator's Report

Sarah Kinahan reviewed highlights from the Coordinator's report included as Attachment #3 in the packet for the January 11, 2021 meeting.

6. Conflict of Interest Forms

Sarah Kinahan reminded members that all voting members must complete the CCPC Conflict of Interest Form annually. The Conflict of Interest form was distributed to members earlier this week. Sarah is asking that members please complete the form and have it returned by January 31, 2021.

7. California's Master Plan for Early Learning and Care

Sarah Kinahan provided an overview and presentation of California's Master Plan for Early Learning and Care. Sarah provided some highlights and asked for the group to provide their thoughts, priorities the CCPC should consider, and what can be seen as strengths or gaps in the plan.

Discussion and Feedback

The Plan is complete, but the implementation is over the next ten years. There are still opportunities to advocate for how the plan is implemented.

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- The CCPC would like to advocate for properly compensating early childhood educators. The CCPC will be on the lookout for the rate reform bill that is due to come out; raising rates is one way to increase compensation.
- The CCPC will conduct a Needs Assessment in the fall. The group asked for childcare during non-traditional hours to be assessed so that providers can meet the demand in our county.
- Janet Zamudio asked for CCPC members to reach out to her with input to use her position with the Early Childhood Policy Council to advocate for the needs of families, providers, and children in our communities.
- Kristen Anderson commented that as part of the Master Plan Research and Recommendations Group, that the facilities team would have liked to have seen more details on facilities. The Infrastructure Grant Fund does not currently exist because the \$263 million was swept from the current budget. However there is education code language to set up the fund. The state-wide Technical Assistance Support System also does not currently exist.

8. Committee Reports

- Mary Browning, chair of the Quality Committee, provided a brief update on committee work.
 - Committee focused on reviewing the Master Plan with a Quality Counts lens. The priority for the quality committee is to build a robust QCC system in San Mateo County. The QCC system is woven throughout the Master Plan and the Plan recommends that the QCC system be redesigned and become the overarching framework for workforce investment, incentives, and reimbursement. Edirle Menezes, Early Learning Quality and Improvement Coordinator at the San Mateo County Office of Education, acted as a guest speaker and provided the committee a walkthrough of the Plan and what it means to operationalize the plan for Quality Counts.
 - The committee was surprised that the need for Dual Language Learners and Inclusion was woven throughout the plan, but there was very little on Family Engagement.
- Michelle Blakely, chair of Leadership and Impact Committee, provided a brief update on committee work.
 - The Committee reviewed the legislation tracker for the year.
 - The committee reviewed the CCPC's draft Equity Statement. The Equity Statement will be agenzized for approval at the March CCPC meeting.
 - Michelle also provided an update on vaccine rollout and prioritization. David Fleishman is following up with San Mateo County Health to be the liaison on vaccine rollout.
 - Peggy Pizzo also commented on the vaccine rollout. Peggy is Early Childhood Education Policy Advisor to Senator Josh Becker. She reported that twenty-two state legislators came together to advocate for prioritization of the child care workforce. As a result, child care providers are now prioritized at the top of Tier 1-B. Senator Becker would like to hear any feedback on the implementation of vaccinations.
- The Workforce and Access Committees did not meet.

9. Adjournment

Co-chair County Superintendent Nancy Magee adjourned the meeting at 11:57 a.m.

The next meeting will be held on March 15, 2021, at 10:30 a.m.

As we plan future agendas, please feel free to provide topics to Sarah Kinahan to ensure we are responsive to community interests and needs



Coordinator's Report for March 15, 2021

This report summarizes recent activities of CCPC staff and developments in the field.

COVID-19

- The CCPC Coordinator continues to participate in the weekly meeting of the **Child Care Response Team**. In February, the County allocated \$1.5 million in CARES funding to support the **expansion of Learning Hubs** supporting vulnerable youth during distance learning. 23 agencies received grants to start 44 new Learning Hub cohorts serving 540 students. Currently, the Child Care Response Team is focused on ensuring equitable access to **vaccinations**. On February 22, the education and child care sectors in San Mateo County became eligible for vaccines. Since that date, thousands of educators and child care professionals have been vaccinated through multiple routes:

- Primary care physicians
- <https://myturn.ca.gov/>
- Pharmacies
- SMC Health mass vaccination clinics

The County has compiled vaccination outreach materials in English, Spanish and Chinese. These flyers, graphics, and postcards can be found here: <https://cmo.smcgov.org/covid-19-outreach-toolkit#vaccination>.

- **Update on the field:** Pre-COVID-19, 4Cs had 935 child care programs active in their database. As of February 12, 575 child care programs have told 4Cs they are open. According to Community Care Licensing, 23 centers and 23 large family child care homes have closed since Shelter-in-Place began.

Local Policy Developments

- On February 23, the San Mateo County Board of Supervisors received the *San Mateo County Child Care Partnership Council Public Policy Platform for 2020-2023* and passed a motion authorizing the CCPC to engage in direct legislative and policy advocacy in alignment with the *Public Policy Platform* for the period from January 1, 2021 through December 31, 2023.
- On March 10, the San Mateo County Planning Commission voted unanimously to recommend that the Board of Supervisors consider a zoning text amendment creating a new Chapter 22.2, "Child Care Centers" of the Zoning Regulations. County Planning, CCPC, and Build Up have been working on this new ordinance for several years to make the process more consistent and streamlined throughout unincorporated San Mateo County.

State Policy and Budget Development

- The federal government has awarded California \$964,324,483 in **additional Child Care and Development Block Grant (CCDBG) funds**, which were appropriated through the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA). The purpose of this funding is to address the needs of families and child care providers **resulting from the COVID-19 pandemic**. On February 23, 2021, the Governor signed AB 82, which authorized \$402 million of CRRSA funds to support subsidized child care and State Preschool providers. These funds are allocated as follows:
 - \$244 million for one-time, flat-rate stipends calculated at \$525 per child enrolled in a subsidized child care or a state preschool program. This will result in approximately \$4 million in stipends for providers in San Mateo County.



Coordinator's Report for March 15, 2021

- Reimbursement to providers who are paid through subsidy vouchers for additional non-operational days for closures related to COVID-19.
 - \$76 million to extend Emergency Childcare through June 30, 2022.
 - \$80 million to enroll additional children in Emergency Childcare through June 30, 2022.
 - Additionally, the California Department of Education (CDE) has worked with the Administration and the State Legislature on the issue of continuing reimbursements to providers at the maximum certified hours of care, regardless of a child's attendance, for all children enrolled, including those that are certified with a variable schedule. An agreement was made by these parties to continue paying providers at the maximum certified hours of care, regardless of attendance, and interim guidance was issued via email on March 2.
- Update on the **enrollment of TK-eligible 4 year olds in State Preschool**: CDE has provided clarification on whether TK-eligible children can be enrolled in State Preschool. Historically, contractors operating Full-Day CSPP had the ability to continue to serve certified children who would be going to TK or Kinder until the child's first day of TK or K. For example, if a child's Kinder class did not start until August 24th, a contractor could continue to serve and claim reimbursement for that child from July 1 through August 23rd. AB 2626 eliminated this ability by changing the definition of a Four-year-old child. The current guidance from CDE is that for part-day CSPP no children that are TK and/or K eligible should be enrolled for the 2021-22 program year, and for full-day they can still report those children through September 30, but if the child has to be recertified after July 1, 2021 then they are not eligible and can't be recertified to stay through September. Two bills that are moving through the Legislature seek to address this issue – AB 22 and SB 50 – and would maintain the State Preschool Program as an option for parents who want to choose that instead of TK.
 - **Proposed 2021-22 State Budget**: The Leadership and Impact Committee has drafted a letter to the Governor regarding the proposed budget, in line with the CCPC's 2020-2023 Public Policy Platform. The "asks" in the letter are:
 - Hold Harmless – continue to fund contracted programs based on enrollment, rather than attendance
 - Rate Reform for ECE – a single rate structure with regional cost adjustments
 - Funding Flexibility – allow programs to continue to transfer funds between CSPP and CCTR contracts
 - Parental Choice for 4-year-olds – support the expansion of Transitional Kindergarten, while continuing to fund CSPP as an option for parents
 - Increased Spaces for Direct-Contracted Programs – include investments in CSPP and CCTR
 - Invest in Facilities and the Workforce
 - The Leadership and Impact Committee is **tracking the following 34 bills in the California Legislature that relate to early learning and care and early childhood development**. The Coordinator will draft support letters for those bills that align with the CCPC Public Policy Platform.



Coordinator's Report for March 15, 2021

Bill Number	Description
AB 10 (Ting)	Would specify that from 3/1/21 to 6/30/21 distance learning is authorized on an agency-wide or schoolwide level as a result of an order from a state public health officer or a local public health officer requiring school campus closure. Would require local educational agencies to publicly adopt plans to offer in-person instruction within 2 weeks of local or state public health orders allowing school campuses to be open and that outline plan to meet public health school campus safety standards.
AB 14 (Aguiar-Curry)	Communications: broadband services: California Advanced Services Fund.
AB 22 (McCarty)	Transitional kindergarten: enrollment for 4-year-old children. This bill would require, by no later than the 2030–31 school year and in each school year thereafter, a school district or charter school, as a condition of receipt of apportionments for pupils in a transitional kindergarten program, to admit to a transitional kindergarten program maintained by the school district or charter school children who will have their 5th birthday between September 2 of the calendar year in which the school year begins and September 1 of the following calendar year.
AB 32 (Aguiar-Curry)	Telehealth. The bill would authorize a provider to enroll or recertify an individual in specified Medi-Cal programs through telehealth and other forms of virtual communication, and would authorize a county eligibility worker to determine eligibility for, or recertify eligibility for, the Medi-Cal Minor Consent program remotely through virtual communication, as specified. This bill would require health care services furnished by an enrolled clinic through telehealth to be reimbursed by Medi-Cal on the same basis, to the same extent, and at the same payment rate as those services are reimbursed if furnished in person. The bill would prohibit the State Department of Health Care Services from restricting the ability of an enrolled clinic to provide and be reimbursed for services furnished through telehealth.
AB 34 (Muratsuchi)	Communications: Broadband for All Act of 2022. This bill would declare the intent of the Legislature to enact legislation that would enact the Broadband for All Act of 2022, to become operative only if approved by the voters at the November 8, 2022, statewide general election, to authorize the issuance of state general obligation bonds to fund increased access to broadband services to rural, urban, suburban, and tribal unserved and underserved communities.
AB 92 (Reyes)	Preschool and childcare and development services: family fees. This bill would declare the intent of the Legislature to enact legislation that would alleviate the burden on low-income families of fees for preschool and childcare and development services.
AB 99 (Irwin)	Statewide longitudinal data system: California Cradle-to-Career Data System. This bill would express the intent of the Legislature to enact subsequent legislation that would codify recommendations in the California Cradle-to-Career Data System Legislative Report published in December 2020.
AB 123 (Gonzalez)	Paid family leave: weekly benefit amount. This bill would revise the formula for determining benefits available pursuant to the family temporary disability insurance program, for periods of disability commencing after January 1, 2022, by redefining the weekly benefit amount to be equal to 90% of the wages paid to an individual for employment by employers during the quarter of the individual's disability base period in which these wages were highest, divided by 13, but not exceeding the maximum workers' compensation temporary disability indemnity weekly benefit amount established by the Department of Industrial Relations.
AB 321 (Vallardes)	Would amend the CA Education Code to authorize a part-day CA State Preschool Program (CSPP) to provide services to 3- and 4-year-old children in families whose incomes exceed the income eligibility threshold if the children are from a family whose primary language is other than English. Would require that a family whose primary language is other than English receive priority for enrollment if there is no family of the same priority with a child with exceptional needs.
AB 393 (Reyes)	Would require the CDSS to report on various topics related to early childhood supports in light of the COVID-19 pandemic by 10/1/21.
AB 509 (Nguyen)	Expresses state legislative intent to conform to President Biden's proposal to increase and expand the federal child tax credit and make it refundable. SPOT BILL



Coordinator's Report for March 15, 2021

Bill Number	Description
AB 568 (Rivas)	Expresses legislative intent to address the suspension and expulsion of African American and Hispanic children in early learning and care settings at disproportionate rates and inequitable access to high quality early learning and care through data transparency and accountability. Would add to documentation child care resource and referral agencies maintain to include data on requests for child care by race and ethnicity of the child. Among other items, would also include the CDSS in coordination with the CDE to develop and maintain the Early Learning and Care Dashboard for public reporting data regarding CSPP and other early learning and care programs.
AB 677 (Holden)	Would require the CDSS to post information on its website information on licensing applications with respect to criminal background checks and limits disclosure of criminal history information.
AB 791 (Aguilar-Curry)	Would encourage licensed child care programs and their employees to complete trauma-informed training. Would require, upon appropriation by the Legislature, the SPI to administer the Trauma-Informed Childcare Training Grants Program to expand access to the training across the state. Would require a local consortium to submit an addendum to its QRIS block grant action plan to be eligible for the grant funds.
AB 865 (Quirk-Silva)	Would amend existing law by requiring the alternative payment program to reimburse child care providers based upon the maximum certified hours of documented need and provide that the contractors not be required to document nonoperational days. Would authorize the use of electronic signatures and forms. Would require at the request of the contractor to make direct deposits and would revise the cap on the reserve fund balance for alternative payment model and certificate contacts.
AB 932 (Levine)	Would require the Department of Community Services to establish the Cradle-to-Career Grant Program to address child poverty and achievement gaps among CA children of different races and socioeconomic statuses.
AB 996 (Nazarian)	Would require the CDE to develop and post on its website guidance to LEAs participating in the federal School Breakfast Program on how to serve eligible non-school age children breakfast of a morning snack at an LEA site. Defines eligible non-school age child as one not enrolled in school and has a familial relationship with the pupil eligible for a free or reduced-price breakfast.
AB 1073 (Berman)	Would require the governing board of each community college district to waive the fee requirement for any student enrolled in child development courses when child development major declared and student has completed/submitted a Free Application for Federal Student Aid or a CA Dream Act application.
AB 1112 (Carrilo)	Would amend the After School and Education Program by establishing 3-year renewable grants for schools with a before school program component. (Re-) sets grant amounts for ASES and other school age programs.
AB 1117 (Wicks)	Pupil support services: Healthy Start: Toxic Stress and Trauma Resiliency for Children Program. The Healthy Start Support Services for Children Act requires the Superintendent of Public Instruction to award grants to local educational agencies or consortia to fund programs in qualifying schools that provide support services, which include case-managed health, mental health, social, and academic support services, to eligible pupils and their families.
AB 1179 (Carrilo)	Would require an employer to provide an employee with 60 hours of backup child care benefits. Defines backup child care as that provided by a qualified child care provider to the employee when the regular provider cannot be used and paid backup child care as an employee benefit.
AB 1294 (Bonta)	Would authorize the counties of Alameda and Santa Clara to continue the individualized county child care subsidy plan.
AB 1345 (Wicks)	Expresses intent of legislature to enact legislation relating to CA's child care system. (Placeholder to address FEMA assistance for child care in times of emergencies.)
AB 1361 (Blanca Rubio)	Would revise and recast provisions relating to expulsion or unenrollment of a child from a state preschool program to apply to general child care and development programs and family child care home education networks. Would update the definition of mental health consultation services and expand the types of mental health care professionals who can provide the consultation services. Would increase the adjustment factor from 1.05 to 1.07 in program that provides early childhood mental health consultation.



Coordinator's Report for March 15, 2021

Bill Number	Description
AB 1363 (Luz Rivas)	Would require an adjustment factor of 1.1 be applied to the reimbursement rate if an agency serves dual language learners (DLLs) from 2 years through kindergarten. Would also require the SPI to develop procedures for identifying and reporting data on DLLs in a preschool program to include a child's home language and the language composition of the staff
SB 4 (Gonzalez)	Communications: California Advanced Services Fund. Related to broadband infrastructure.
SB 22 (Glazer)	Education finance: school facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2022. Would amend existing law pertaining to proposed bond measures issued to school districts for facility development inclusive for the operation of preschool classrooms.
SB 50 (Limón)	Early learning and care: California Early Learning and Care Program. This bill would express the intent of the Legislature to establish the California Early Learning and Care Program to create a seamless, integrated, mixed-delivery, whole-child, 2-generation early learning and care system from birth to school age to advance the state's Master Plan for Early Learning and Care. The bill would additionally require the department to allow and arrange for interagency adjustments between those contracts for the same agency or different agencies and the same funding allocation, and to establish timelines for those interagency contract fund transfers.
SB 61 (Hurtado)	Workforce training programs: supportive services. This bill would require the California Workforce Development Board to establish and administer the Lifting Families Out of Poverty Supportive Services Program. The bill would require the board, upon appropriation by the Legislature for that purpose, to make \$50,000,000 in grants available to consortia, composed of combinations of local workforce development boards, community colleges, or other stakeholders, that apply for funding to provide supportive services (including child care), and are approved in accordance with the bill.
SB 70 (Rubio)	Elementary education: kindergarten. This bill, beginning with the 2022–23 school year, would require a child to have completed one year of kindergarten before that child may be admitted to the first grade, thereby imposing a state-mandated local program.
SB 74 (Borgeas)	Keep California Working Act. This bill, the Keep California Working Act, would establish the Keep California Working Grant Program. The act would require the Small Business Advocate to administer the program and award grants, of an unspecified amount, to small businesses and nonprofit organizations that have experienced economic hardship resulting from the COVID-19 pandemic. The act would appropriate \$2.6 billion dollars to the Office of Small Business Advocate for those purposes.
SB 86 (Introduced by Committee on Budget and Fiscal Review)	COVID-19 relief and school reopening, reporting, and public health requirements.
SB 246 (Leyva)	Would make a number of changes to the reimbursement rate system, including implementing plan that establishes reasonable standards and assigns rate that vary with additional factors, increases rates for license-exempt providers.
SB 328 (Portantino)	Would require the CDE and CDSS to review funding for all after school programs, including the After School Education and Safety (ASES) Program and programs supported with federal funding to provide flexibility to school districts to use the funds for before school programs

Zip Code Priority Setting for 2021-22

Every year, the CCPC has an opportunity to **update zip code priorities that are sent to the California Department of Education (CDE)** and inform about where the **areas of greatest need are for *additional subsidized infant/toddler, preschool, and school age child care*** for low-income families. In addition to informing CDE about priorities for where to direct new funds should they become available, examples of how the priorities have been used recently include:

- Build Up for SMC's Children uses them in advocating for new facilities to be created in different parts of the County
- SMCOE has used the priorities in grant applications to make the case for new funding targeted in specific communities

We have not updated the priorities since 2017-18.

About the data used to update the priorities:

- **Need** is based on family income and employment status for CTR (infant/toddler and school age funding) and income only for CSPP (State Preschool). The most recent data available is from the American Community Survey from 2018 (5-year estimates). Since we last updated our priorities, the income eligibility level has increased from 70% to 85% State Median Income making more families eligible for state-subsidized child care.
- **Supply** data is from 2018 also, and is based on enrollment in CTR, CSPP, the Alternative Payment Program, CalWORKs Stage 2/3, Head Start/Early Head Start by family residence PLUS a count of Transitional Kindergarten and ASES spaces for school age.

All the Local Planning Councils in the state use the same data source for setting zip code priorities.

The **process for determining the priorities is set by CDE** in [Management Bulletin 15-04](#). Priorities are due to CDE by May 30 of every year. Once approved by the CCPC, the priorities must also be approved by the County Board of Supervisors.

Process for Counties with 200,000 < 1 million residents

- **Priority 1:** 40% or more of eligible children underserved, and more than 150 children (for infant/toddler and preschool) or 200 (school age) underserved.
- **Priority 2:** 25% or more of eligible children underserved, and more than 75 children (infant/toddler and preschool) or 100 children (school age) underserved.
- **Priority 3:**
 - Option 1: 25% or more of eligible children underserved, and more than 50 children underserved.
 - **Option 2: All other zip codes in the county.**
 - Option 3: No other zip codes in the county.

The Leadership and Impact Committee reviewed a draft of the updated priorities in February and recommended using Option 2 – assigning all other zip codes with a Priority 3.

Zip Code Priority Setting for 2021-22**Priorities for Infant/Toddler**

ZIP Code	City	CCTR Infant/Toddler 2017-18	CCTR Infant/Toddler New
94002	Belmont	2	2
94005	Brisbane	3	3
94010	Burlingame/Hillsborough	2	1
94014	Daly City	1	1
94015	Daly City	1	1
94019	Half Moon Bay	2	3
94020	La Honda	3	3
94025	Menlo Park	1	1
94027	Atherton	0	2
94028	Portola Valley	0	2
94030	Millbrae	2	1
94037	Montara	3	3
94038	Moss Beach	3	3
94044	Pacifica	1	1
94060	Pescadero	2	3
94061	Redwood City	1	1
94062	Redwood City/Woodside	1	1
94063	Redwood City	1	1
94064	Redwood City	3	3
94065	Redwood City	0	3
94066	San Bruno	1	1
94070	San Carlos	2	1
94074	San Gregorio	3	3
94080	South San Francisco	1	1
94303	East Palo Alto	1	1
94401	San Mateo	2	1
94402	San Mateo	2	2
94403	San Mateo	1	2
94404	Foster City	1	2

Cities that have moved up to Priority 1: Burlingame, Millbrae, San Carlos, San Mateo (94401).

Cities that have dropped to a Priority 2: San Mateo (94403), Foster City

Zip Code Priority Setting for 2021-22**Priorities for Preschool**

ZIP Code	City	CSPP Preschool 2017-18	CSPP Preschool New
94002	Belmont	3	2
94005	Brisbane	3	3
94010	Burlingame/Hillsborough	2	1
94014	Daly City	1	1
94015	Daly City	1	1
94019	Half Moon Bay	2	3
94020	La Honda	3	3
94025	Menlo Park	2	1
94027	Atherton	0	3
94028	Portola Valley	3	3
94030	Millbrae	1	2
94037	Montara	3	3
94038	Moss Beach	3	3
94044	Pacifica	1	1
94060	Pescadero	2	3
94061	Redwood City	2	3
94062	Redwood City/Woodside	2	1
94063	Redwood City	2	3
94064	Redwood City	3	3
94065	Redwood City	0	3
94066	San Bruno	1	2
94070	San Carlos	3	2
94074	San Gregorio	3	3
94080	South San Francisco	1	1
94303	East Palo Alto	1	3
94401	San Mateo	2	3
94402	San Mateo	2	2
94403	San Mateo	2	1
94404	Foster City	2	1

Cities that have moved up to Priority 1: Burlingame, Menlo Park, Redwood City (94062), San Mateo (94403), and Foster City.

Cities that have dropped to a Priority 2: Millbrae, San Bruno, East Palo Alto (dropped to a 3).

Zip Code Priority Setting for 2021-22**Priorities for School Age**

ZIP Code	City	CCTR School Age 2017-18	CCTR School Age New
94002	Belmont	2	1
94005	Brisbane	3	2
94010	Burlingame/Hillsborough	2	1
94014	Daly City	1	1
94015	Daly City	1	1
94019	Half Moon Bay	2	1
94020	La Honda	3	3
94025	Menlo Park	1	1
94027	Atherton	0	2
94028	Portola Valley	0	1
94030	Millbrae	2	1
94037	Montara	3	3
94038	Moss Beach	3	3
94044	Pacifica	1	1
94060	Pescadero	2	3
94061	Redwood City	1	1
94062	Redwood City/Woodside	1	1
94063	Redwood City	1	1
94064	Redwood City	3	3
94065	Redwood City	0	1
94066	San Bruno	1	1
94070	San Carlos	2	1
94074	San Gregorio	3	3
94080	South San Francisco	1	1
94303	East Palo Alto	1	2
94401	San Mateo	2	1
94402	San Mateo	2	1
94403	San Mateo	1	1
94404	Foster City	1	1

Cities that have moved up to Priority 1: Belmont, Burlingame, Half Moon Bay, Portola Valley, Millbrae, Redwood City (94065), San Carlos, San Mateo (94401 and 94402).

Cities that have dropped to a Priority 2: East Palo Alto.

Our Approach

The CCPC welcomes and embraces diversity among individuals from all backgrounds, races, ethnicities, abilities, genders and gender identities, sexual orientations, immigration statuses, and religions. We will advocate for, and protect, the rights and opportunities of all children and families in our community, as well as those that provide their early care and education.

We seek to engage a broad range of constituents, including parents, ECE providers, policy-makers, and community stakeholders, in decision-making, determining priorities, and planning.

We use local data to understand and transform inequities and remove barriers to access in our ECE system, examining data related to:

- Racial/Ethnic disparities
- Family income and child poverty
- Children with special needs
- Dual Language Learners
- Children experiencing homelessness
- Children in the Child Welfare System
- Demographics and needs of the ECE Workforce

[The following is adapted from the National Equity Project's definition of Educational Equity]

We seek to transform our institutions by eliminating inequitable practices and cultivate the unique gifts, talents, and interests of every child so that success and failure are no longer predictable by child identity - racial, cultural, economic, or any other social factor.

Equity in early care and education means that each child receives what they need to develop to their full academic and social potential. Working towards equity in early care and education settings involves:

- Ensuring equally high outcomes for all participants in our ECE system;
- Removing the predictability of success or failure that currently correlates with any social or cultural factor;
- Interrupting inequitable practices, examining biases, and creating inclusive multicultural ECE environments for adults and children; and
- Discovering and cultivating the unique gifts, talents and interests that every human possesses.