



LEADERSHIP AND IMPACT COMMITTEE MEETING AGENDA

Monday, April 9, 2021, 1:00 – 1:30 p.m.

Meeting will be conducted via Teleconference Only

Website Link:

<https://smcoe.zoom.us/j/99703066809?pwd=Kyt0eFJoV1NBTnFkMEc1VUhlZnJ3QT09>

Meeting ID: 997 0306 6809

Passcode: 640078

Meeting Objectives:

- Reach consensus on support positions on key legislation

Approval of April 9, 2021 Leadership & Impact Committee Meeting Agenda

Michelle Blakely

Item #1 Legislation Tracking

MB/ALL

- Legislation Tracker:

<https://docs.google.com/spreadsheets/d/1q5RlccN2cszVeSjgVEGiCOa4nylBnHTyo5h9db23lyg/edit?usp=sharing>

Adjournment

MB

The next Leadership and Impact Committee meeting is Monday, May 17, 2021: 9:00 to 10:15 a.m.

Update for Leadership and Impact Committee

Legislation Tracker is updated as of March 26:

<https://docs.google.com/spreadsheets/d/1q5RlccN2cszVeSjqVEGiCOa4nylBnHTyo5h9db23lyg/e/dit?usp=sharing>

Have added a folder with all the fact sheet/one-pagers for the bills we are closely tracking:

<https://drive.google.com/drive/folders/1ej055oCOR9twRljRuXFenYDHACR-452I?usp=sharing>

Important Upcoming Hearings

- April 6 @ 1:30, Senate Committee Human Services – SB 246, SB 50
- April 7 @ 9:00, Assembly Committee Education – AB 1112, AB 1363
- April 7 @ 9:00, Senate Committee Education – SB 328
- April 7 @ 1:30, Assembly Committee Human Services - AB 568, AB 1294, AB 1361, AB 865. Possibly also AB 1112 and 1363.
- April 15 @ 10:30, Assembly Committee Insurance – AB 123

Bill Updates & Recommendations

Sending four letters of support to Co-Chairs for their review and signature (AB 123, AB 568, AB 1294, SB 246). Still working on letters for AB 1073, AB 1117, and AB 1361.

AB 22 – New language in the bill: “This bill would require all eligible children meeting certain requirements and who are not enrolled in transitional kindergarten to have access to a California state preschool program the year before they enter kindergarten, if their parents wish to enroll them.” **RECOMMEND SUPPORT.** Complements SB 50.

SB 50 - Amended on 3/16. Passed out of Senate Education Committee on 3/24 (vote was 5 yes-1 no). Would open up the State Preschool Program to serve children 0-5 and to serve children in family child care education networks (FCCHEN). Will allow more low-income 3 year-olds, infants, and toddlers to access quality early learning and care. Additionally, will remove existing barriers between child care and preschool contracts, allowing providers to transfer funds between contracts. Also shifts to reimburse based on program enrollment rather than attendance. Will make it easier for families to enroll in subsidized child care and preschool by expanding categorical eligibility for child care for families who are already enrolled in CalFresh or Medi-Cal, as well as extends eligibility for child development services from 12 to 24 months to improve continuity of care for families and children. Bill author sees this as part of a package along with AB 22 and SB 246. **RECOMMEND SUPPORT.** Have a support letter template from Kidango. Being supported by Community Child Care Council of Sonoma County, Friends Committee on Legislation, Mendocino County Office of Education, Santa Barbara Women’s Political Committee. Child Care Law Center expressed opposition because does not extend to all Family Child Care and does not get rid of family fees.

AB 92 – significantly amended. The bill now would require family fees to not exceed 1% of the family’s monthly income. The bill would require the lead agency to convene a workgroup of, among others, parents, childcare providers, and lead agency staff to develop an equitable fee schedule. The bill would require the workgroup’s report to be provided and the recommendations adopted prior to a specified date. The bill would additionally exempt families with an adjusted monthly family income below 75% of the state median family income from family fees. The bill would waive family fees for all families until October 31, 2022. The bill would prohibit the reduction in family fees from being absorbed by direct service contractors or family childcare providers and would also prohibit the number of childcare vouchers from being reduced on account of the reduction in family fees. **NEED TO DISCUSS.**

AB 321 –Spoke with Griffin in Assemblymember Valladares’ office – he said the bill was amended to make “home language other than English” a priority for subsidized care, not an eligibility status. Families would still need to meet income-eligibility criteria. No opposition on file; one supporting organization – Coalition of CA Welfare Organizations. EdTrust West is going to stay neutral – concerned about the negative portrayal of DLLs and emphasis on acquiring English. **RECOMMEND WATCH.**

AB 1112 – This bill updates the funding amounts for ASES and 21st Century after school programs. Allows programs to operate after school only, or after school combined with before school, weekend, summer, vacation or intercession programming. Being sponsored by the California Afterschool Advocacy Alliance (CA3). **RECOMMEND SUPPORT.** Have a support letter template from CA3.

AB 1363 – being sponsored by Early Edge CA, Advancement Project California, Californians Together, and CABE. Build Up CA and Build Up SMC are supporting. Members of COEPACD expressed some concerns about programs having additional data collection requirements without additional funding, but did decide to support. AB 1363 would develop a standard process for providers to identify the DLLs they enroll and serve, and require providers (starting with CSSP), through contract requirements, to report key information about DLLs that inform future policy and program decisions, such as ensuring that Early Learning professionals receive the training to support this significant portion of California’s children. **RECOMMEND SUPPORT:** improves data collection to understand and address needs of DLLs and their teachers. Have a support letter template from Early Edge CA.

SB 328 - Would require the CDE and CDSS to review funding for all after school programs, including the After School Education and Safety (ASES) Program and programs supported with federal funding to provide flexibility to school districts to use the funds for before school programs. Allows after school funding flexibility, provides a definition for rural school district, and prohibits a city, county government, and county office of education or school district from imposing any rule, regulation, ordinance or condition that would prohibit a Local Education Agency (LEA) from being in compliance with State Law. **RECOMMEND WATCH** – still researching who is supporting or opposing. CA3 has not yet taken a position.