APPENDIX C:
CALIFORNIA COUNTY LOCAL CHILD CARE PLANNING COUNCIL NEEDS ASSESSMENT – TEMPLATE

1. Please include the following reports from the California Early Learning Needs Assessments Reports (CELNAR). Attach reports in Microsoft Excel or PDF directly from the CELNAR (http://reports.elneedsassessment.org/LPCReports.aspx).
   a. Table 1: Number of Children by Age
   b. Table 2: Percent of Children by Race/Ethnicity and Age
   c. Table 3: Regional Market Rate Ceilings Allowed for State Subsidy by Age and Type of Care
   d. Table 4: Unmet Need for State and Federally Subsidized Programs for Infants and Toddlers
   e. Table 5: Unmet Need for State and Federally Subsidized Programs for Preschool

2. Local population data. Please provide below any additional information or explanation related to the population figures from the CELNAR. Please cite the specific source of data. This could include any information related to recent population increases or decreases in your county, or local data sources that you believe provide more accurate estimates about the child population in your county (please cite specific source) than 1a-e above.

3. Local enrollment data. Please provide any additional information about enrollment in early learning and care (ELC) programs not accounted for in 1a-e above (for example, locally funded preschool programs). Please cite the specific source of data.

4. Waiting Lists. Please provide any information you have related to the estimated number of children on ELC program waiting lists, by age cohort. Please cite the specific source of data.

5. Language. Please provide the number of children in kindergarten in your county speaking each language. This is a proxy for the languages of children zero to five years old. Please pull this information from the California Department of Education (CDE) Dataquest.

   Estimated number of children speaking Spanish
   Estimated number of children speaking Tagalog
   Estimated Number of children speaking Mandarin
   Estimated number of children speaking Cantonese
   Estimated number of children speaking Vietnamese
   Estimated number of children speaking Russian
Estimated number of children speaking Armenian
Estimated number of children speaking Arabic
Estimated number of children speaking ________________
Estimated number of children speaking ________________
Estimated number of children speaking ________________
Estimated number of children speaking all other non-English languages

6. **Local Language Data.** Please provide any additional local information you have related to the estimated number of children zero to five speaking different home languages. Please cite the specific source of data.

7. **Children receiving special education services.**
   a. How many children under three years of age (up to 36 months) in your county had an Individualized Family Service Plan (IFSP) as of October of the most recent year? Please cite the specific source of data.
   Infants and toddlers with IFSPs ________________

   b. How many children ages three to four (from 37 to 60 months) in your county had an Individualized Education Program (IEP) as of October of the most recent year? Please cite the specific source of data.
   Preschoolers with IEPs ________________

8. **Children under protective services (e.g., foster children)**
   a. How many children under three years of age (up to 36 months) in your county are under protective services supervision as of October of the most recent year? Please cite the specific source of data. (Recommended data source: http://cssr.berkeley.edu/ucb_childwelfare/)
   Infants and toddlers under protective services ________________

   b. How many children ages three and four in your county are under protective services supervision as of October of the most recent year?

   Please cite the specific source of data. (Recommended data source: http://cssr.berkeley.edu/ucb_childwelfare/)

   Preschoolers under protective services ________________

9. **Number of children in working families.** Please pull these numbers from the Early Learning Needs Assessment Tool subscription site (www.elneedsassessment.org).
<table>
<thead>
<tr>
<th>Age</th>
<th>Number of children with working parent(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants (&lt;1 year)</td>
<td></td>
</tr>
<tr>
<td>One-year-olds</td>
<td></td>
</tr>
<tr>
<td>Two-year-olds</td>
<td></td>
</tr>
<tr>
<td>Three-year-olds</td>
<td></td>
</tr>
<tr>
<td>Four-year-olds</td>
<td></td>
</tr>
</tbody>
</table>

10. **Families receiving public assistance.** Please indicate the number of children zero to five in families receiving public assistance (including CalFresh benefits, housing support, and Medi-Cal, and assistance from the Healthy Families Program and the Temporary Assistance for Needy Families [TANF] program). Please cite the specific source of data.

   Number of children ________________

11. **Median family income.** Please indicate the median family income for a family of four. Please retrieve this data from data.census.gov (search for your county name to find its profile).

   Median income $________________

12. **Migrant children.** Please indicate the number of children zero to five in migrant families. Please cite the specific source of data. (Census data, American Community Survey, ELNET, CELNAR, Resource and Referral)

   Number of migrant children __________

13. **Facilities.** Please describe ELC facilities needs in your county and any progress made in the past five years towards meeting those needs (for example, has the county conducted a facility needs assessment in the last two years? Are there any new facilities being built or that have been built in the last two years? Are there any sites that have expanded capacity due to facilities expansion?).

14. **Requests for care during nontraditional hours.** Please give an estimate of the number of requests for care during nontraditional hours during the past six months. Clearly specify your source of data. (Suggested resource: Local child care resource & referral agency, Alternative Payment agencies)

15. **ELC Workforce and Quality Counts California (QCC).** Please describe needs in your county related to the workforce and site participation in QCC, and any progress towards meeting those needs. Be sure to include a summary of any findings from any local educational agency (LEA) or provider focus groups or surveys conducted for this Needs Assessment here.

16. **Parent needs and concerns regarding access to quality early learning and care, needs for support, family engagement, and transition to kindergarten.** Please provide a description of findings from any focus groups or parent surveys conducted as a part of the Needs
Assessment. Indicate how many parents participated and how parents were recruited for participation. Please provide some demographic information about the parents who participated and how well this reflects the demographics of your county. Please do not include any identifying information about parents.

17. Access. What is your county doing to ensure access to all geographic areas in your county, including remote areas? Please describe.

**If you are a pilot county, please answer the following additional questions:**

18. Requests for care. Approximately how many requests in the past year have agencies in your county received for the following types of care? (Suggested resource: Local child care resource & referral agency, Alternative Payment agencies)
   - Infants: part-day requests
   - Infants: full-day requests
   - Infants: nontraditional hours requests
   - Toddlers: part-day requests
   - Toddlers: full-day requests
   - Toddlers: nontraditional hours requests
   - Preschoolers: part-day requests
   - Preschoolers: full-day requests
   - Preschoolers: nontraditional hours requests


   $_________________

20. Emergency Preparedness. In the wake of the current pandemic, and other current emergencies, what is your county doing to ensure that children and families have access to resources that support distance learning, health, and safety. Please describe.