SAN MATEO COUNTY OFFICE OF EDUCATION
AUDIOLOGIST

JOB SUMMARY
Under the direction of an assigned administrator, performs audiology tasks necessary for the ordering, testing, fitting, tracking and maintenance of FM systems for hard of hearing children county wide; conducts electro-acoustic analysis of hearing aids.

ESSENTIAL DUTIES:
• Participates in IEP meetings with staff;
• Supervises the maintenance and use of classroom amplification;
• Advises parents concerning hearing impairment and the educational implications of hearing loss and the benefit of amplification;
• Annually tests the electro-acoustic characteristics of individual hearing aids on appropriate equipment;
• Participates in a multidisciplinary team (i.e., nurse, speech therapist, teacher, psychologist);
• Conducts in-service training on hearing problems and management of the educational environment for the hard of hearing student;
• Consults with professional staff involved with hearing impaired students concerning the proper use of amplification, the development of listening skills, and maintaining an optimal environment for listening and learning;
• Performs real ear measurement testing.

KNOWLEDGE OF:
• Current FM systems in the industry;
• Fitting and troubleshooting FM systems, community service agencies, physicians, and audiologists;
• Diagnostic and evaluation procedures and techniques;
• Aural rehabilitation procedures;
• Special Education laws with regard to the hearing impaired.

SKILLS AND ABILITIES TO:
• Measure and analyze the acoustical characteristics of hearing aids and auditory trainers;
• Utilize real ear measurement equipment in the fitting of FM systems;
• Ability to work effectively in a team environment with staff members and managers.

WORKING CONDITIONS:
Environment:
Indoor work environment

Physical Demands:
• Use and manipulate a computer keyboard and other office equipment;
• Read a variety of materials;
• Sit and stand for extended periods of time;
• Ability to react and respond quickly;
• Ability to physically assist students requiring direct self-help care.

Updated April 2017