VISION
Excellence and Equity in Education
Every Student • Every Teacher • Every School

MISSION
• Inspiring Students
• Investing in Teachers
• Invigorating Leaders
• Involving Communities

CORE PRACTICES

Growth Mindset
Believe that everyone can learn, grow, and move the organization forward.

Cultural Humility
Hold a humble and respectful attitude toward individuals of other cultures that push us to challenge our cultural biases and approach learning about other cultures as a lifelong process.

Trauma-Informed
Adopt principles and practices that promote safety, empowerment, healing, and shared responsibility for all.

Sustainability
Ensure the County Office of Education and schools countywide meet the needs of present and future students through practices that are environmentally, socially, and economically responsible.

Accountability
Take personal responsibility to lean in, develop goals, measure progress, and serve as both a positive team member and a leader within one’s sphere of influence.

Updated May 2023
SUPERINTENDENT’S MESSAGE

Nancy Magee
County Superintendent of Schools

After experiencing the disruptions of COVID-19, San Mateo County schools are once again moving full steam ahead. In 2022, the State invested more broadly in whole child initiatives to promote our students’ academic, social, emotional, and physical development. As a result, some school districts recently applied for and received state funding to develop a community school model that engages educators, families, and community partners to address students’ health and well-being, including health care, mental health services, after-school programs, and parent engagement. This is a powerful model for the future of our education system, and the San Mateo County Office of Education is well poised to support and champion.

As we move through 2023 and beyond, I am confident we will continue to make progress in providing equitable, high-quality educational opportunities that prepare students for success. I want to express my deep appreciation to our dedicated educators, support staff, families, and community partners for their tireless efforts to help our students explore, wonder, and create new learning every day. It takes all of us together.

Nancy Magee

About Superintendent Nancy Magee

Nancy Magee was first elected as San Mateo County Superintendent of Schools in 2018 and is currently serving her second term in the office. In addition to leading the County Office of Education and its programs, Superintendent Magee serves as an advocate for public education and boosts awareness of educational and legislative issues, trends, and activities. As the county’s education leader, she champions and leverages collaboration among school districts, higher education, governmental agencies, community organizations, and elected officials to support children, families, and schools.
The San Mateo County Board of Education serves as the governing board for the County Office of Education’s student programs, approves the County Office of Education’s annual budget, and serves as the appeal body for charter school petitions, interdistrict attendance, and expulsion appeals. Board members advocate for whole child, whole family policies across San Mateo County, the region, and the State, and work for education reform on behalf of their local constituencies.

The Personnel Commission develops and maintains a Merit System for classified staff which supports recruitment and promotion based on individual merit and fitness. The commission consists of three members, appointed for three-year terms, and represent the Board of Education, the County Office of Education’s bargaining units, and the organization at large. Personnel Commissioners must be residents of San Mateo County and be willing to learn and support the Merit rules.
The role of county offices of education has expanded since the COVID-19 pandemic. As administrative units of the State, their budgets largely consist of staff expenses to support programs and services that are essential to local school districts and that can be offered more efficiently and economically at the county level.

The County Office of Education annually oversees nearly $100 million in restricted and unrestricted funds. Some of these funds are used to provide programs and fee-based services for school districts and to run small school programs for specialized populations. Each year, the State also requires the County Office of Education to return a significant portion of its revenue in the form of excess property taxes. In the 2021-22 fiscal year, the State required the County Office of Education to return $28,412,723 in excess property taxes to fund state trial courts.

**REVENUE – Combined Unrestricted & Restricted**

- Local Control Funding Formula (LCFF)
- Local Restricted
- State
- Local Unrestricted
- Federal
- Indirect Costs

**EXPENDITURES – Combined Unrestricted & Restricted**

- Services
- Classified Staff Salaries
- Certificated Staff Salaries
- Staff Benefits
- Other Financing
- Supplies
- Capital Outlay
- Other Outgo
- Excess Property Taxes to State

**STAFFING INFORMATION**

- Total Staff: 266
- Certificated: 84
- Classified: 182
OPERATIONAL and TECHNOLOGY Needs

The County Office of Education provides a wide range of business, operational, and technological services to San Mateo County school districts to increase their effectiveness and ability to respond to student needs. San Mateo County Office of Education also maintains fiscal oversight to ensure districts remain compliant with state and federal requirements.

List of Services

- Financial Accounting and Budgeting
- Retirement Reporting
- Payroll Services
- Administrative (Software) Systems
- Attendance Reporting
- Local Control Funding Formula Calculations
- District Audit Report Reviews
- Tax Apportionments
- Vendor Payment Audits
- Direct Network Support
- Cybersecurity Monitoring and Training

80,197 accounts payable warrants were produced in the 2021-22 school year

22,347 payroll warrants were produced in the 2021-22 school year

County Office of Education Launches its Technology Resource Center

During the 2022-23 school year, the County Office of Education launched its Technology Resource Center (TRC) to safely house the organization’s servers and technological equipment. The center was built to withstand power outages and other emergencies that could jeopardize networks and systems used by school districts across the county. The TRC also houses Integrated Technology Services staff who deliver key technology services to the organization and school districts, such as network support, records and student data management, and cybersecurity.
The County Office of Education helps school districts prioritize environmental literacy and integrate climate-ready practices across their schools’ campus, curriculum, community, and culture. The program has:

- Engaged high school students in exploring and addressing social and environmental issues
- Built teachers’ capacity to design and deliver solutions-oriented, project-based units on real-world environmental justice issues
- Offered technical assistance on implementing sustainable and climate-resilient practices
- Facilitated a network of community-based organizations that provides students with hands-on environmental education

The County Office of Education also implemented sustainable practices within its facilities by upgrading all campuses to LED lighting, purchasing hybrid vehicles, and installing electric vehicle chargers.

[The Environmental Solutionary Teacher Fellowship] has made it easier for me to see connections between my curriculum and the lens of environmental sustainability. This program has also increased my comfort level in supplementing my school’s curriculum with local partnerships and helping kids to see the applications of what we are learning in the classroom in their own community.”

— Teacher Fellow

76
Students participated in the 2022-2023 Youth Climate Ambassadors Leadership Program

40
Teachers completed the 2022-2023 Environmental Solutionary Teacher Fellowship

30+
Community partners provided hands-on environmental education
Students in Special Education Grow their Entrepreneurship Skills

In 2022, the County Office of Education began helping students in its E-22 Special Education program create micro-businesses to expand their vocational, interpersonal, and critical thinking skills. Business projects range from selling colorful bookmarks and dog treats to providing services such as delivering mail. Students manage multiple aspects of their business, from making the products themselves to interacting with customers. All of the proceeds are invested back into their businesses.

Micro-businesses give the students an opportunity to strengthen their problem-solving, interpersonal, money management, and other skills that prepare them for the workforce and independent living. They empower the students to exercise their creativity and gain confidence in their skills and abilities.
ADVOCATING for ACCESS and INCLUSION

Through its Center for Access and Engagement, the County Office of Education works with school districts to nurture, cultivate, promote, and expand equitable and inclusive practices. The Center works alongside schools and districts to identify gaps in services and strategically address these needs. This is done through incorporating research-based tools to create customized training plans, implementation support, inclusive student leadership, and family engagement opportunities. Outcomes have been shown to increase the consistency of a whole child approach by providing and embedding academic, social, emotional, and behavioral practices.

This work is built on the California’s Statewide Task Force on Special Education’s report One System: Reforming Education to Serve ALL Students, which envisions one coherent system where general and special education teachers work together seamlessly to identify and address all students’ academic and social-emotional strengths and needs.

12 school districts received planning and implementation support, program consultation, and customized trainings to improve outcomes for all students.

San Mateo County Special Education Local Plan Area

The County Office of Education partners closely with the San Mateo County SELPA, which provides information, resources, and support to students, parents, and school staff to ensure students in special education achieve a high level of academic and functional performance. The San Mateo County SELPA is housed in the County Office of Education, however, it operates as a separate entity. The San Mateo County SELPA:

- Assists school districts in developing Local Control and Accountability Plan goals and actions supporting students with disabilities
- Provides training to general and special education teachers, mental health professionals, and other school staff who serve students with disabilities and/or emotional/behavioral problems
- Supports local education agencies with placement of students with disabilities in the least restrictive environment while meeting their unique needs
- Resolves 300+ training or individualized educational program (IEP) issues for districts and families through the Appropriate Dispute Resolution program

Governing Board

Ronan Collver, Brisbane Elementary
Shawnterra Moore, South San Francisco Unified
Sean McPhetridge, Cabrillo Unified
Heather Olsen, Pacifica
Nancy Magee, San Mateo County Office of Education
Louann Carlonmagno, Hillsborough City
Gina Sudaria, Ravenswood City
Toni Presta, Jefferson Union High
Through its Human Resources and Teacher and Administrator Development programs, the County Office of Education is committed to creating a diverse, effective workforce that fosters cultural connections and boosts student outcomes in San Mateo County.

California Classified School Employee Teacher Program

The California Classified School Employee Teacher Program assists classified school employees in obtaining a teaching credential. Funded by California Commission on Teacher Credentialing grants, the program has helped more than 45 classified staff in San Mateo County earn their teaching credential since 2016.

Teacher Residency Program

Launched in the 2021-22 school year, the County Office of Education’s Teacher Residency Program with Alder Graduate School of Education supports aspiring teachers in obtaining a master’s degree and educator specialist credential. The program will expand in the 2023-24 school year to offer Multiple Subject (TK-8) or a Single Subject Math, Science, or English/Language Arts credential.
The County Office of Education supports and collaborates with school districts, state preschool programs, community-based early learning centers, family child care homes, and other early education programs in providing students with high-quality learning experiences.

**Expanding Universal Prekindergarten Programs to Meet Child Care Needs**

To help all young children access a strong foundation in learning, California launched a statewide initiative to provide universal prekindergarten (UPK) to all four-year-old children by 2026.

In 2022, the County Office of Education helped school districts expand their UPK programs by providing resources to create detailed program plans. Over the summer, staff facilitated a week-long institute to train teachers in implementing transitional kindergarten (TK) programs at their schools. In addition, the County Office of Education and several school districts received an Early Education Teacher Development grant from the State in August 2022 to expand the number of qualified California State Preschool Program and TK teachers in the county.

San Mateo County provides many quality early learning and care programs; however, the 2022 San Mateo County Child Care Needs Assessment found 29 percent of the demand for child care spaces (about 17,150) was going unmet. This is an opportunity for the County to support and invest in our youngest learners and their families.

- **1,009** Child care providers in San Mateo County
- **673** Students enrolled in 2021-22 TK programs
- **139** Programs participate in Quality Counts San Mateo
The County Office of Education continuously provides collaborative and integrated learning opportunities, grounded in equity, to support educators in ensuring all students have access to rich, grade-level content.

A key part of this work in 2022 was elevating student voice by providing student leadership opportunities, gathering meaningful data, and offering ways for students to share their experiences. The San Mateo County Office of Education:

• Revamped its Council for Instructional Improvement to support collaboration, articulation, and communication across school districts
• Offered networking opportunities through content-specific communities of practice
• Provided technical assistance and workshops for teachers and administrators to elevate teaching and learning
• Engaged educators in using street-level data to identify and address systemic inequities
• Led professional development opportunities to support asset-based,

To capture and celebrate student voice, the County Office of Education curated a new student art exhibit showcasing more than 75 art pieces reflecting a variety of topics, from student identity to the value of education. This stunning collection is moving and impactful, as the artists embraced this opportunity to reflect on their lives and experiences in a contemporary world.
Statewide Tests: One Measure of Student Learning

Educators use multiple levels of data to understand how students are learning, from statewide tests to classroom data. During the 2021-22 school year, California administered the California Assessment of Student Performance and Progress (CAASPP) for the first time since the COVID-19 pandemic. The County Office of Education assists school districts in examining the root causes of disparate outcomes among student groups, creating updated benchmarks, and providing targeted support to help students succeed. Schools are focused on learning acceleration, where students gain a deeper understanding of core concepts within grade-level content.

### ELA Standard Met and Above (2021-22)

#### San Mateo County

- **All Students**: 38.80%
- **African American**
  - American Indian or Alaska Native: 33.27%
  - Asian: 55.32%
  - Filipino: 62.87%
  - Hispanic or Latino: 34.16%
  - Pacific Islander: 34.32%
  - White: 76.58%
- **Two or More Races**: 32.50%
- **Socioeconomically Disadvantaged**: 20.53%
- **Migrant**: 15.19%
- **Homeless**: 12.76%
- **English Learner**: 8.07%
- **Students with Disabilities**: 11.30%

#### California

- **All Students**: 47.06%
- **African American**
  - American Indian or Alaska Native: 30.33%
  - Asian: 33.25%
  - Filipino: 75.27%
  - Hispanic or Latino: 36.46%
  - Pacific Islander: 39.68%
  - White: 61.36%
- **Two or More Races**: 35.24%
- **Socioeconomically Disadvantaged**: 25.31%
- **Migrant**: 27.79%
- **Homeless**: 12.47%
- **English Learner**: 15.61%
- **Students with Disabilities**: 13%

### Math Standard Met and Above (2021-22)

#### San Mateo County

- **All Students**: 49.05%
- **African American**
  - American Indian or Alaska Native: 16.82%
  - Asian: 51.06%
  - Filipino: 80.66%
  - Hispanic or Latino: 47.93%
  - Pacific Islander: 39.05%
  - White: 67.66%
- **Two or More Races**: 20.73%
- **Socioeconomically Disadvantaged**: 14%
- **Migrant**: 8.07%
- **Homeless**: 11.30%
- **English Learner**: 17.15%
- **Students with Disabilities**: 20.53%

#### California

- **All Students**: 33.38%
- **African American**
  - American Indian or Alaska Native: 15.93%
  - Asian: 20.57%
  - Filipino: 69.46%
  - Hispanic or Latino: 21.24%
  - Pacific Islander: 24.59%
  - White: 48.16%
- **Two or More Races**: 21.23%
- **Socioeconomically Disadvantaged**: 14.48%
- **Migrant**: 15.90%
- **Homeless**: 9.71%
- **English Learner**: 11.41%
- **Students with Disabilities**: 13%

Source: California Department of Education
To help all students become college- and career-ready, the County Office of Education expanded opportunities for students from historically marginalized communities, extended career pipelines into middle schools, and aligned school programs with local industry needs. The San Mateo County Office of Education:

- Provided data and analysis of ongoing career needs in San Mateo County to help school districts create more meaningful learning opportunities
- Connected students to industries, internships, and other opportunities to learn about career pathways
- Assisted high school students in applying for college through the California College Guidance Initiative
- Communicated events and opportunities through a monthly newsletter

25 videos were created to highlight local career technical education courses and programs as well as careers and industries.

The County Office of Education partnered with curriculum designers and industry partners to create a K-12 Green Career Awareness Program to expand students’ exposure to careers across California’s industry sectors that promote sustainable practices. The program, which is currently being used in 15 school districts, includes standards-aligned instructional modules, field trips to local business partners, and a pre-apprenticeship program for high school students.
Using a $2 million K12 Strong Workforce Program grant, the County Office of Education and a consortium of school districts and community-based partners collaborated to create a work-based learning program for north San Mateo County students from underserved communities.

The program, called Youth Empowerment, Entrepreneurship, & Employment (YEEE!), brought 80 youth together to participate in workshops and trainings, field trips, one-on-one coaching, and paid internship opportunities where they explored potential careers and built key skills.

### 2022 Four-Year Adjusted Cohort Graduation Rate*

Graduation rates for all reported student groups increased between 2017 to 2022. Foster youth, African American students, and students with disabilities saw the largest jump in percentage points.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>2017 Graduation Rate</th>
<th>2022 Graduation Rate (+% change from 2017)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>94.2%</td>
<td>96.9% (+2.7)</td>
</tr>
<tr>
<td>White</td>
<td>96.1%</td>
<td>95.7% (+0.4)</td>
</tr>
<tr>
<td>Filipino</td>
<td>92.1%</td>
<td>93.9% (+1.8)</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>94.5%</td>
<td>97.3% (+2.8)</td>
</tr>
<tr>
<td>All Students</td>
<td>90.2%</td>
<td>90.5% (+0.3)</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>90.1%</td>
<td>90.1% (+0.0)</td>
</tr>
<tr>
<td>African American</td>
<td>88.1%</td>
<td>88.2% (+0.1)</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>82.5%</td>
<td>82.5% (+0.0)</td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td>83.7%</td>
<td>83.7% (+0.0)</td>
</tr>
<tr>
<td>Migrant</td>
<td>77.6%</td>
<td>77.6% (+0.0)</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>68.4%</td>
<td>68.4% (+0.0)</td>
</tr>
<tr>
<td>English Learners</td>
<td>74.5%</td>
<td>74.5% (+0.0)</td>
</tr>
<tr>
<td>Homeless</td>
<td>80.8%</td>
<td>80.8% (+17.3)</td>
</tr>
</tbody>
</table>

*No data was reported for American Indian or Alaska Native

**Source:** California Department of Education

Student groups saw increases in the percentage of students who met UC/CSU requirements from 2017 to 2022.
Many students continue to experience mental health challenges due to the COVID-19 pandemic, which affect their social, emotional, and behavioral development. With the County Office of Education’s support, schools are taking steps to address these challenges and help their school communities heal.

The County Office of Education and school districts made a concerted effort to reestablish a positive school climate during the 2021-2022 school year.

The California Healthy Kids Survey (CHKS) is an anonymous, confidential survey to collect and analyze data regarding student behavior, school climate, student wellness and risks. The CHKS is essential for guiding school improvement and programs.*

I would definitely say my mental health has improved over the course of these Unity Days. You’ll learn how to consider other people’s experiences in life, how to guide them in life, and how to lead a person to be the best version of themselves.”

– Mataio, Student, Parkside Intermediate School, San Bruno Park School District

*Data is from 2020-2021 school year and represents grades 7, 9, and 11.
Though more than half of San Mateo County’s school districts reported high or very high levels of chronic absenteeism on the 2022 California School Dashboard, the countywide rate of chronic absenteeism was lower than the state average.

Since returning to in-person learning, educators have seen an increase in challenging behavior among students. In response, the County Office of Education has supported schools in using a restorative, trauma-informed approach to discipline.

Instead of suspending students, some schools initiate mediation-and resolution-based practices that help students explore and understand their emotions, learn self-regulation, connect with peers and staff, and become empowered to make better choices.

Additional support was provided to students in foster care, transitional aged youth, and/or students who identified as LGBTQ+.

Some schools serving grades TK-8 offered staff professional development days, staff coaching, parent nights, and social-emotional learning resources to help students begin the healing process since the COVID-19 pandemic. Educators and school staff, particularly counselors, received further coaching and mentoring to support them in caring for the whole school community.
A key aspect of the County Office of Education’s work is to support school districts in creating plans that improve student outcomes. The San Mateo County Office of Education assists school district leaders in analyzing student data, identifying root causes for disparities, and developing goals and action steps with their stakeholders through their Local Control Accountability Plan (LCAP) process.

In 2022, the California Department of Education reintroduced the California School Dashboard, which provides information on how schools and districts are performing. Though the 2022 Dashboard included limited information due to the COVID-19 pandemic, it provided baseline data to

The 2022 California School Dashboard identified new school districts eligible for Differentiated Assistance. These districts receive additional support from their county offices of education to meet State priorities for certain student groups.

In San Mateo County, the County Office of Education embraces a relationship-focused coaching style for Differentiated Assistance that establishes a partnership between county and district staff. Teams use a personalized approach to analyze student data, determine priorities, and align strategies to improve student outcomes. Special care is taken to connect Differentiated Assistance goals with the district’s LCAP goals and each school’s Single Plan for Student Achievement. Through this work, districts can grow their capacity to not only improve but be well positioned to continue with the work after the formal assistance has ended.

Having the support through Differentiated Assistance was instrumental in making sure we align our systems. Thank you for the amazing support that is moving the needle for staff and students at Cabrillo.”

– Leticia Bhatia, Assistant Superintendent, Curriculum and Instruction, Cabrillo Unified School District
Eight Schools and Districts Receive a California Pivotal Practice Award

Four school districts and four school sites in San Mateo County received a California Pivotal Practice Award (CAPP) from the California Department of Education in 2022. The award program temporarily replaced the state’s Distinguished Schools Award program and highlighted innovative practices that were implemented during the 2020-21 school year, when schools were offering distance learning or transitioning back to in-person learning.

Two Schools Named 2022 National Blue Ribbon Schools

Burlingame Intermediate School (Burlingame School District) and Ralston Middle School (Belmont-Redwood Shores School District) were named 2022 National Blue Ribbon Schools by the U.S. Department of Education. Both schools were designated as Exemplary High Performing Schools, earning this recognition for their academic excellence in English and mathematics. Burlingame Intermediate and Ralston Middle are among only 29 California schools and 297 schools nationwide earning this honor in 2022.

Thirty Schools Receive 2023 California Distinguished Schools Award

A record number of San Mateo County elementary schools received a 2023 California Distinguished School Award, totaling 30 schools from 12 school districts across the county. The California Distinguished School Award program honors schools based on their performance on several State indicators displayed on the 2022 California School Dashboard.
Enrollment per District

**ELEMENTARY**
- Bayshore Elementary: 350
- Belmont-Redwood Shores: 3,967
- Brisbane: 450
- Burlingame: 3,312
- Hillsborough City: 1,260
- Jefferson Elementary: 6,228
- Las Lomitas Elementary: 1,088
- Menlo Park City: 2,710
- Millbrae: 2,123
- Pacifica: 2,811
- Portola Valley: 477
- Ravenswood City: 2,793
- Redwood City: 7,669
- San Bruno Park: 2,087
- San Carlos: 3,003
- San Mateo-Foster City: 10,357
- Woodside Elementary: 365

**HIGH SCHOOL**
- Jefferson Union High: 4,452
- San Mateo Union High: 9,655
- Sequoia Union High: 10,032

**UNIFIED**
- Cabrillo: 2,803
- La Honda-Pescadero: 270
- South San Francisco: 7,933

**SMCOE SCHOOLS**
- 227

**TOTAL**
- 86,422

Source: California Department of Education, 2021-2022
86,422
Students were enrolled in San Mateo County public schools in the 2021-22 school year

10,921
(12.6%)
enrolled in special education programs*

18,419
(21.3%)
are English Learners

24,712
(28.6%)
are eligible for free and reduced-price meals

28,905
(33.4%)
are socioeconomically disadvantaged

93.3% of San Mateo County students received a full year of learning in the same school in 2021-22, 3.5 percentage points higher than the state average.

The number of multilingual learners who are Long-Term English Learners and at risk of becoming Long-Term English Learners decreased from 2021 to 2022, showing the effectiveness of English Language Development programs.

Top Six Languages Spoken by San Mateo County Multilingual Students (by Percentage)

1. Spanish (72.9%)
2. Tagalog (5.18%)
3. Cantonese (3.82%)
4. Mandarin (3.08%)
5. Arabic (2.7%)
6. Portuguese (2.3%)

Multilingual Learners*

<table>
<thead>
<tr>
<th>Year</th>
<th>Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>37,696</td>
</tr>
<tr>
<td>2017-18</td>
<td>37,370</td>
</tr>
<tr>
<td>2018-19</td>
<td>36,883</td>
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<tr>
<td>2019-20</td>
<td>36,406</td>
</tr>
<tr>
<td>2020-21</td>
<td>32,941</td>
</tr>
<tr>
<td>2021-22</td>
<td>32,432</td>
</tr>
</tbody>
</table>

*Multilingual learners are students who are currently identified as English Learners (EL) or formerly designated as English Learners who have been reclassified as Fluent English Proficient (RFEP).
PUBLIC SCHOOL FUNDING

Funding Per Student: 2022-23 Local Control Funding Formula (LCFF) Vs. Local Taxes

School districts are funded solely through the Local Control Funding Formula

School districts receive community funding

California Rankings in Education Spending

After lagging behind most other states for nearly two decades, California has been increasing its investment in public education in recent years. During the COVID-19 pandemic, California public schools saw a historic increase in funding due to advocacy from education leaders and community partners. Despite this, California continues to face challenges in providing adequate funding for public education.

$22,893
Average student spending across California in the 2022-23 school year

19th
State in per-pupil funding in 2022 (drops to 35th when factoring in cost of living)

50%
Increase in total state funding between the 2017-18 and 2021-22 school years

Source: California Department of Education

1. California Department of Education
2. Public Policy Institute of California
When we ask the question, ‘And how are the children?’ we want to be able to answer, ‘The children are well!*’ The health, wellness, and healthy development of all our children is the best indicator of community success we could ever have.”

— Nancy Magee, County Superintendent of Schools

* Traditional greeting of the Masai Tribe