By August 15:
The following items need clarification in your 2017-2020 LCAP. If the response you submit is determined to be sufficient, you will be notified, and a copy of this clarification table will be posted with your LCAP on the SMCOE website.

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<th>Page # in LCAP</th>
<th>Item</th>
<th>Clarification needed/question</th>
<th>District response</th>
<th>COE response to District</th>
<th>Additional District response (if needed)</th>
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<td>Budget Overview for Parents</td>
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<td>Plan Summary</td>
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<td>Annual Update</td>
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<td>Stakeholder Feedback</td>
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<td>Goals, Actions, Services</td>
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<td>Demonstration of Improved or Increased Services for Unduplicated Pupils</td>
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<td>LCAP Year 2017-18</td>
<td>Missing LCAP year 2017-18 for Demonstration of Increased or improved Services for pupils (DIISUP). Complete Estimated Supplemental and Concentration Grant Funds and Percentage to Increase or Improve Services section.</td>
<td>Updated LCAP to include 2017-18 DIISUP section.</td>
<td>Completed.</td>
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Completed.
Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year □ 2017–18 □ 2018–19 □ 2019–20

Estimated Supplemental and Concentration Grant Funds: $68,851

Percentage to Increase or Improve Services: 2.32%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

For 17-18 our supplemental grant funding is estimated at $68,851 which is a 2.32% increase from 16-17. The additional services are increased salaries to maintain the dedicated EL and reading specialist staff despite the declining numbers of EL students. This is based on an unduplicated student count of 48 students and a ratio of 11% of the total student population. We anticipate that our dedicated services to the unduplicated students will exceed this amount by approximately $100,000.

Our low SES students are closely aligned with our EL students and we use EL as a proxy for our low SES students. Increased resources have been assigned to support the goals for increased student performance for EL's through the purchase of EL curriculum in 2016-17 and the increase of EL management by 10% of FTE in 2017-18.

Woodside has a small population of unduplicated students and a robust base program that offers differentiated instruction for all students and a broad range of courses to engage all students. Typical strategies that would often serve unduplicated students including TK, low class size, differentiation, coaching, professional development and robust course offerings and enrichment are strategies that are used for all students and are considered our base program. Services directed to our unduplicated students include transportation, a push in and pull out program staffed by our EL specialist and our reading specialist, professional development for students serving our unduplicated students and outreach programs and targeted communication. Over the past year, we have continued to provide the targeted services highlighted above and have expanded our communication and outreach by translating key documents into Spanish and hiring bilingual office staff to improve daily communication. This has allowed us to improve our parent education outreach and 1:1 parent support for all of our services. By funding these dedicated programs we are supporting our overall goals of Gate, Student Achievement, Design Thinking, Improved School Climate and Culture in the Middle School and the full implementation of CCSS. With these goals we are seeing improved student achievement and improved student engagement and parent engagement.