SAN MATEO COUNTY SELPA GOVERNING BOARD

Tuesday, December 17, 2019
9:00 a.m. - 11:00 a.m.

AGENDA

1. CALL TO ORDER

2. ROLL CALL

3. APPROVAL OF AGENDA AND CONSENT AGENDA
   Information concerning the consent items listed below was sent to each Board Member prior to the meeting, for their review. The items are approved as one action item. If there is a question or concern regarding a particular item from a Board member, or a member of the audience, that item may be withdrawn from the Consent Agenda.

   3.1 Approval of Agenda for December 17, 2019
   3.2 Approval of Minutes for October 15, 2019
   3.3 Accept Letter of Intent to Apply for LEA Membership - KIPP Peninsula High School

4. PERSONS WISHING TO ADDRESS THE BOARD
   Anyone wishing to address the Board on non-agenda items may do so at this time. Please complete a speaker card and submit to the Board so your name to be called. Speaker cards are located at the back of the room. Persons wishing to address the Board on agenda items should complete a speaker card and submit to the Board so that their name can be called at that time. Individual speakers shall be allowed three minutes to address the board on any agenda or non-agenda item.

5. ACTION ITEMS
   5.1 Receive application for LEA Membership - KIPP Peninsula HS - Authorizer Sequoia Union High

6. UPDATES
   6.1 Update on CALPADS transition and submission.
   6.2 SELPA Update
   6.3 Board Member Comments
   6.4 County Superintendent’s Report

7. SPOTLIGHT PRESENTATION
   7.1 Staff from JUHSD will present on Student Focused IEPs

8. ADJOURNMENT

Next SELPA Governing Board Meeting – March 31, 2020

Persons with disabilities who require auxiliary aids or services will be provided with such aids with a three-day notice. For further information contact Margie Gustafson at (650) 802.5690, TDD (650) 802-5480

Gov Code Section 5494.3: Provides that the public shall have an opportunity to address the Board on any items described on a regular meeting agenda or a special meeting agenda, either before or after consideration of that item.

San Mateo County SELPA Governing Board
Board Agenda Item
Meeting Date: December 17, 2019

Agenda Item 3.1

Subject:
Agenda for December 17, 2019

Action Requested:
Approval of Agenda for December 17, 2019

Discussion:
The Agenda for December 17, 2019 is submitted for approval.

Prepared By: Anjanette Pelletier, SELPA Associate Superintendent
Subject: 
Minutes for October 15, 2019

Action Requested:
Approval of Minutes for October 15, 2019 is requested

Discussion:
The Minutes for October 15, 2019 are submitted for approval.

Prepared By: Anjanette Pelletier, SELPA Associate Superintendent
SAN MATEO COUNTY SELPA GOVERNING BOARD

SELPA Governing Board
Tuesday, October 15, 2019
9:00 a.m. – 11:00 a.m.

San Mateo County Office of Education
101 Twin Dolphin Drive
Redwood City, CA 94065
Arroyo & Butano Rooms

MINUTES

1. CALL TO ORDER
Board Member Michael Milliken, Chair of the Board, called the meeting to order at 9:06 a.m.

2. ROLL CALL
Board Members Ronan Collver, Nancy Magee, Michael Milliken, Heather Olsen, Shawnterra Moore, Terry Deloria, and Audra Pittman were present. Board Member Louann Carlomagno arrived at 9:53 a.m.

3. APPROVAL OF AGENDA AND CONSENT AGENDA
Information concerning the consent items listed below was sent to each Board Member prior to the meeting for their review. The items are approved as one action item. If there is a question or concern regarding a particular item from a Board Member or a member of the audience, that item may be withdrawn from the Consent Agenda.

3.1 Approval of Agenda for October 15, 2019
3.2 Approval of Minutes for June 18, 2019
3.3 Acceptance of Meeting Schedule for SELPA Governing Board Meetings
3.4 Final 18-19 Mental Health Allocation and 19-20 State Allocation Amounts
3.5 Resource documents for LEAs related to Behavior Emergency Reporting Sample General Ed form

Board Member Michael Milliken asked Board Members if they needed an explanation on item 3.4 Final 18-19 Mental Health Allocation and 19-20 State Allocation Amounts for a brief overview from Anjanette Pelletier, SELPA Associate Superintendent. Board Members asked to pull out item 3.4 of the agenda for the overview. Board Member Milliken asked for a motion to approve the Consent Agenda as presented;

Board Member Audra Pittman made a motion to approve the consent agenda as presented and Board Member Nancy Magee seconded it. Board Members Ronan Collver, Nancy Magee, Michael Milliken, Heather Olsen, Shawnterra Moore, Terry Deloria and Audra Pittman approved the consent agenda as presented; motion passed unanimously. Board Member Louann Carlomagno was not present.

Board Member Michael Milliken stated that item 3.4 was going to be moved into the Action Items section for its overview.

4. PERSONS WISHING TO ADDRESS THE BOARD

Anyone wishing to address the Board on non-agenda items may do so at this time. Please complete a speaker card and submit to the Board for your name to be called. Speaker cards are located at the back of the room. Persons wishing to address the Board on agenda items should complete a speaker card and submit to the Board so that their name can be called at that time. Individual speakers shall be allowed three minutes to address the Board on any agenda or non-agenda item.

Mr. Steven Davis asked to address the Board. Mr. Davis stated that he’s a parent from a special education student from the San Mateo-Foster City School District and that he needed to address three things: 1) Mr. Davis asked the Board and the SELPA to direct the districts to properly staff their current Community Advisory Committees since it’s required by Ed Code to have them and to get regular reports about their activities; 2) he pointed out that part of the problem why parents don’t want to participate is that they don’t feel that CAC is a meaningful entity. If parents can be part of a school board, why they cannot be part of the SELPA Board? Adding a parent to the SELPA Board, with voting rights or not, would be beneficial to provide ideas, voice parents’ opinions and concerns about their children’s education. And 3) he referred to the last five years of PIR data which resulted in the increase of low academic performance and numbers of suspensions, making these a bad reflection of the county’s attainable goals. Mr. Davis finished by asking Board Members and the SELPA to take affirmative and proactive actions on the CAC.

Board Member Michael Milliken thanked Mr. Davis for his comments and stated he and the SELPA Associate Superintendent had talked about different ways to promote more awareness and participation for CAC throughout the county and that they’ll take into consideration his ideas for future meetings.

5. ACTION ITEMS

3.4 Final 18-19 Mental Health Allocation and 19-20 State Allocation Amounts

Board Member Michael Milliken stated that this is the item that was pulled off from the consent agenda earlier. He asked the SELPA Associate Superintendent, Anjanette Pelletier, to provide an overview. Ms. Pelletier gave a summary overview of the funds SELPA gets from the CDE, the federal grants and how these are utilized to pay for mental health services of students receiving services from NPSs. She also stated that SELPA tracks the expenses on a monthly basis and provides districts with updates at the administrators’ meetings. She provided a spreadsheet with final numbers from 2018-19 and information about the amounts that SELPA will get for 2019-20. She stated that the federal allocation for 2019-20 has decreased from prior year due to declining ADA numbers and pointed out that SELPA will continue to provide consultation, networking and program support to LEAs that request assistance.

Board Member Michael Milliken called for a motion to approve the Final 2018-19 Mental Health Allocation and the 2019-20 State Allocation Amounts. Board Member Audra Pittman made a motion to approve the Mental Health and State Allocation Amounts as presented; Board Member Shawnterra Moore seconded it.

Board Members Ronan Colliver, Nancy Magee, Michael Milliken, Heather Olsen, Shawnterra Moore, Terry Deloria and Audra Pittman approved action item #3.4; motion passed unanimously. Board Member Louann Carlomagno was not present.

5.1 Approve updated Independent Educational Evaluation Policy
The Associate SELPA Superintendent stated that she got input about an updated Independent Educational Evaluation Policy at the Administrators’ Council meeting of September 13, 2019. The purpose was to update resources for timelines, contracting and providing Independent Educational Evaluations at the request of parents. The updated policy also includes helpful forms for LEAs to consider for use.

Board Member Michael Milliken called for a motion to approve the updated IEE Policy. Board Member Ronan Colliver made a motion to approve the updated IEE Policy as presented and Board Member Nancy Magee seconded it. Board Members Ronan Colliver, Nancy Magee, Michael Milliken, Heather Olsen, Shawnterra Moore, Terry Deloria and Audra Pittman approved it; motion passed unanimously. Board Member Louann Carломagno was not present.

5.2 Approve updated Parentally Placed Students – Private School Policy
The Associate SELPA Superintendent stated that adjustment were made to ensure there is clarity on communication and references to updated resources related to compliance, timelines, and communication with private schools located within San Mateo County to ensure parentally-placed eligible children get access to special education services. We have been looking into updating this policy over a period of several months and consulted with Administrators’ Council and County Counsel Kathy Meola before she left her position to make sure we’re in alignment with both federal and state laws.

Board Member Michael Milliken called for a motion to approve the updated Private School Policy. Board Member Nancy Magee made a motion to approve the updated policy as presented and Board Member Ronan Colliver seconded it. Board Members Ronan Colliver, Nancy Magee, Michael Milliken, Heather Olsen, Shawnterra Moore, Terry Deloria and Audra Pittman approved it; motion passed unanimously. Board Member Louann Carломagno was not present.

6. UPDATES
6.1 Update on New Local Plan Template document and Timeline for Completion by June 30, 2020
The SELPA Associate Superintendent stated that the most recent local plan was updated in 2016, but recently with the passing of AB1808 in July 2019, new requirements for SELPAs and COEs were added. These requirements are: 1) Superintendent to consult with SELPA Administrator to confirm Local Plans and LCAP are aligned; 2) a template be developed for Local Plans; 3) County Superintendent to approve Local Plan; 4) Local Plan to be reviewed every three years; and 5) to be posted to LEA, SELPA and COE internet websites.

All content for the new Local Plan template must be submitted to SELPA by June 16, 2020 and final documents will be submitted to the CDE by June 30, 2020. As of July 1, 2020, the requirement to post the local plans on the websites for the SELPA, all districts and COE goes into effect.

6.2 SELPA Update
The SELPA Associate Superintendent gave a summary update of the activities or programs she was or has been currently working on.

6.3 Board Member Comments
There were no comments from the Board Members.

6.4 County Superintendent’s Report
Board Member Nancy Magee, County Superintendent of Schools, provided an update of SMCOE programs/events.

7. SPOTLIGHT PRESENTATION
7.1 Staff from SMCOE will present an Update on the Special Olympics Program
The SELPA Associate Superintendent introduced staff from the San Mateo County Office of Education; School Partnerships Program, Roselle Loudon, Events Coordinator/Specialist and Cathy Domanski, Business Partnerships Program from Special Olympics. Both Roselle and Cathy provided a presentation about the program’s activities, events, and funding dedicated to Special Olympics.

Mr. Steven Davis addressed the Board; he stated his son has autism and his disability was invisible to him until he was diagnosed. He stated that the Special Olympics presentation was awesome and wanted to address two things: 1) we need to start educating people about special education early and emphasize it. In the video presentation, you showed high school students who stated they have never seen a kid with disabilities and it makes me wonder why that has not yet been addressed. In addition, by looking at the data, one third of our kids has a disability and is in segregated classrooms. And 2) for the first time, my kid is now in general education and is doing better because he’s interacting with kids with no disabilities who treat them like any other kid. This is the kind of environment in which SPED kids should be experiencing instead of segregating them. That’s what we have to change to make a difference in their education and personal lives.

8. ADJOURN TO CLOSED SESSION
8.1 Public Employee Evaluation and Goal Setting under California Government Code Section 54957(b). Title: Associate Superintendent, SELPA
Board Member Michael Milliken adjourned the meeting to closed session at 10:33 a.m.

9. RETURN TO OPEN SESSION
9.1 Report Action from Closed Session – There was no report from closed session.

10. ADJOURNMENT
Board Member Michael Milliken adjourned the meeting at 11:20 a.m. All Board Members voted in favor.

Next SELPA Governing Board Meeting – December 17, 2019

San Mateo County SELPA Governing Board  
Board Agenda Item  
Meeting Date: December 17, 2019  
Agenda Item #: 3.3

Subject:  
Accept Letter of Intent to Apply for LEA Membership in San Mateo County SELPA - KIPP Peninsula High School

Action Requested:  
Accept Letter of Intent to Apply for LEA Membership in San Mateo County SELPA - KIPP Peninsula High School

Discussion:  
The Associate Superintendent, SELPA, received a Letter of Intent to Apply for LEA Membership in San Mateo County SELPA from KIPP Peninsula High School. KIPP was recently approved as a new Charter High School by the Sequoia Union High School District. The intent is for the school to open for the 2020-2021.

Prepared By: Anjanette Pelletier, SELPA Associate Superintendent
October 22, 2019

Anjanette Pelletier, M.S., LEP
Senior Administrator
San Mateo County SELPA
101 Twin Dolphin Drive
Redwood City, CA 94065

Dear Ms. Pelletier,

It is the intent of the KIPP Peninsula High School to join the San Mateo County SELPA for the 2020-21 school year. The KIPP Peninsula High School, which will be located in the community of East Palo Alto and is authorized by the Sequoia School District, is the newest addition to KIPP Bay Area Public Schools.

We are eager to work closely with the San Mateo County SELPA and SELPA members to provide high-quality comprehensive special education services to our students at the KIPP Peninsula High School.

Sincerely,

Beth Sutkus Thompson
Chief Executive Officer

cc: Julie Mattoon, KIPP Bay Area Schools Director of Special Education
San Mateo County SELPA Governing Board
Board Agenda Item
Meeting Date: December 17, 2019
Agenda Item #: 5.1

Subject: KIPP Peninsula High School Application for LEA Membership

Action Requested:
Discuss

San Mateo County SELPA received an application for LEA membership from KIPP Peninsula High School, a newly approved charter high school intended to open in Fall of 2020. KIPP received authorization from Sequoia Union High School District and informed the SELPA of their intent to apply after approval.

As per SELPA policy, KIPP Peninsula HS has submitted copies of their original charter application, supporting documents as they exist, and an addendum outlining any adjustments to the original application to align with San Mateo County SELPA.

The process will be as follows:

- SELPA will review the application for compliance with our policy and to identify any needed items to request
- SELPA will obtain additional input from several LEA Special Education leaders, utilizing a standard rubric to guide analysis of the application.
- SELPA will present their analysis of the application to the Administrator’s Council, likely in February.
- SELPA will present an analysis report and recommendations for the SELPA Governing Board in March
- A public hearing will be scheduled for the SGB meeting to be held in March.
- KIPP Peninsula High School will be provided the opportunity to present at the SGB meeting in March.
- SGB may consider approving the application, tabling to the next SGB meeting if more information is required, or declining the application, or other options which may be included in the recommendations made to the Board.
- If approved for membership, KIPP Peninsula HS would need to be added to our Local Plan as a member no later than the final SGB meeting in June 2020.

Any additional actions or activities may be added as needed, with final action by the Board to be obtained no later than June 2020 at the Local Plan adoption as appropriate.

A copy of the entire application folder can be accessed here.

The most relevant pieces are the addendum and the application.

Prepared By: Anjanette Pelletier, Associate Superintendent
Subject: Update on CASEMIS to CALPADS Transition

Action Requested:
None

San Mateo County SELPA staff continue to work with LEAs on CALPADS submissions of LEA data related to special education students. This is the first time that such a submission has occurred and there has been a substantial amount of time, effort, work and collaboration required to make continued progress.

There have been numerous challenges with the process, most resulting from programming and software glitches, that have interfered with a smooth transition to CALPADS from the former CASEMIS submission. SELPA staff have provided individualized, small group, web accessed and other supports to both Special education staff and CALPADS staff across the county.

We can see all LEAs making progress in resolving errors and uploading data. As of Dec 11, 10 of 30 LEAs had approved their data and received approval from the SELPA. The two part process of LEA Approval and SELPA Approval results in certification.

SELPA has completed additional analysis of CALPADS transactions that were marked Do Not Report. We are asking all LEAs to review these items to ensure that all appropriate student and meeting transactions are reported. We will be able to update and amend submissions through the January 21, 2020 amendment window. We are confident that all LEAs will receive a quick turn around on their SELPA Approvals once they have approved locally.

There will be a final software patch this Friday - so we will wait until next Monday to start connecting with teams, and superintendents, individually again.

We are very appreciative of the intensive effort and attention to detail shown by the local staff submitting data and thank all teams for their patience, collaboration and persistence as we journey through this for the first time together.

Prepared By: Anjanette Pelletier, Associate Superintendent
Subject: SELPA Update

Action Requested: None

Attended Coalition for Adequate Funding and SELPA Meetings. Presented Sept and October Finance Committee Reports as Chair - Finance Committee for SELPA Association. [Link to October Report.]

Participated in two State Superintendent of Public Instruction Transition Workgroups - Improving Special Education Outcomes and Improving Education Finance. Both workgroups held several meetings and report documents were submitted to the SPPI by mid summer.

Participated in two workgroups focused on updating or creating guidance documents related to implementation of Continuation of Care Reform (CCR).

The Integrated Core Practices Model is a guiding practice document utilized by child welfare, county mental health and probation departments. The document required updating in order to integrate the roles and practices of educational systems, including COEs and SELPAs into the system of care for supporting foster youth and system served youth. A final draft of the education subcommittee’s recommendations were submitted in September and the final updated ICPM is anticipated to be released Spring of 2020.

AB 2083 is a related bill that was passed to required interagency collaboration and cooperation to further the implementation of CCR. The AB 2083 Workgroup was tasked with developing a set of guidelines to integrate with the ICPM and to provide an MOU template and set of resources for local use as partnerships move towards required MOU completion in 2021. I was the ACSA representative for this work and was able to represent San Mateo County and our long history of positive collaborative work in this arena.

Participated in beta testing of the CALPADS-Special Education interface with Cabrillo Unified during the summer, and hosted several county-wide presentations related to the CASEMIS to CALPADS transition. Interfacing with CALPADS staff at the LEA level, supporting collaboration and communication between LEA staff in sped and CALPADS areas, and ensuring that we have the capacity to support questions during this transition have been a primary focus for the SELPA team during the summer and early fall. CALPADS special education functionality went live September 10, Census Day was October 2, and we are now working with LEAs and CALPADS staff to upload reports and move towards the approval process at the LEA and SELPA levels. LEAs have until Dec 6 to upload and approve their data and SELPA has until Dec 20th to approve. This is critical because LEA funding and special ed funding will be based on meeting these deadlines. Superintendent support for this process is critical.

Performance Indicator Review (PIR) approvals started arriving in September. Several LEAs were asked to make minor adjustments to their PIRs (primarily adjusting dates) and all LEAs (25 PIRs, 23 LEAs) are working now on implementation and documentation of their PIR actions for the 18-19 Plan.

Disproportionality review participants were identified and informed on September 21 based on 18-19 Data. All LEAs selected (17 out of 30) are reviewing and collating the required documents for submission to CDE by October 30. SELPA facilitates a secure transfer protocol - Share File – for all submissions. Most LEAs review between 10 and 30 files, depending on ADA size. SELPA completes a SELPA-wide Policy and Procedure review that LEAs can add to with local practice or documentation. We anticipate that CDE will review and provide LEAs with required corrective
actions before December 1. (All Dispro monitoring from 17-18 was completed in September 2019) SELPA hosted the CDE for a regional training on completion of the 18-19 Dispro process on September 19 and received positive feedback about the coordination and organization of the resources for LEAs from CDE staff.

Facilitated IEP training for a new cohort of staff from LEAs was well attended, and we are also provide the training to nearby SELPAs to improve our community of practice and potential for sharing resources.

Had introductory meetings with all new LEA Special Ed leaders - we have 8 new leaders who joined us at new districts so ensuring they have information about available connections, resources, and the supports SELPA can provide was a priority starting in August.

Presented to the IMPACT clinical staff for the San Mateo Family Clinics at their monthly convening regarding special education referrals, eligibility and available resources, including mental health services in the schools.

Met with several private schools to consult regarding PD offerings, referrals for children enrolled in private schools for elementary and transitioning to HS districts, and to maintain open communication about collaboration opportunities.

Provided CBOs and fiscal staff with mental health allocation documents and working with fiscal staff to complete the required end of year reporting documents including: Excess Cost Calculation worksheets and SEMA/SEMB support for Maintenance of Effort reporting. Reports are due to CDE this year on November 15. Multiple LEAs required individual support in completion of excess cost calculations, SEMA/SEMB worksheets and to support LEAs in completing MOE exemption worksheets. SELPA will complete the subsequent year tracking sheets for each LEA – this work is in progress. CDE has been auditing these very carefully from last year, so we are grateful that our fiscal support: Minette Manio and our new fiscal analyst Aruna Datta has been very thoughtfully been reviewing all submissions for accuracy and compliance prior to our submission.

Regional Private School meeting held on October 11th. Private School Proportionate Share presentation and funding exhibits were shared with LEA Administrators as well. This is our annual opportunity to meet with all local Private Schools who attend, to provide them with an opportunity to consult on our special education related services and request supports, trainings and information related to Child Find activities throughout the SELPA.

SELPA PD calendar for the year is published on the website. There continue to be challenges with scheduling and attendance – the impact of staffing issues at the local level means limited release time available for PD attendance. We have expanded offerings for Paras, but again attendance is a challenge. We will be attempting to video archive an upcoming training to see if we can get additional persons exposed to material in this manner.

SELPA is again hosting an ACSA Special Education Academy. This is our fourth year of providing ACSA sponsored PD to special ed leaders in our region. This year we have 28 participants, 5 from San Mateo County, 15 from Santa Clara County and the remainder from Monterey or farther.

Presented to the San Mateo County Board of Education about how SELPA provides resources and supports to member LEAs. Provided the Board members with access to my Padlet - https://padlet.com/apelletier3 - which has resources curated and collated for use by member LEAs and the public. Additionally, there are links to Karen Breslow’s padlet - https://padlet.com/kbreslow - where she curates PD and other resources for LEAs for their local use. SGB members may be especially interested in the Padlet entitled SELPA Technical Assistance PIR-LCAP Alignment, which includes multiple resources for implementation and monitoring of PIRs and alignment activities for LCAP/Dashboard indicators.

First Community Advisory Committee - Resource Parent Council meeting is on October 22. A presentation on the role of the CAC, the upcoming Local Plan Template transition and an overview of the schedule for the year will be
presented. LEAs received a flyer to send out to all parents. LEA representation has been requested at all meetings. An email will be going out to all Superintendents regarding the role of the CAC, the ed code requirements around appointment of a locally determined parent member to the CAC, and the processes SELPA has used to communicate in the past about meetings and membership.

Participated in review of the Oxford Day Academy Charter renewal with the SMCOE team providing review of the special education sections and collaboration on quality and impact indicators.

KIPP Schools has received approval to open a new high school in the Sequoia Union catchment area. They are intending to apply to be a SELPA member, and we will have an application process for them starting in December 2019.

Held two meetings for LEA Administrators. After a year end survey the SELPA team made substantial adjustments to the form, organization and resources used for AC meetings. A new running agenda is ensuring that members can continually have access to resources has been successful. Your LEA Special Education administrator can provide you with a link to the agenda and resources.

Prepared By: Anjanette Pelletier, Associate Superintendent, SELPA
Purpose of Summary:
Report on technical support to LEAs, CAC/RPC and SEDACs and Community Agencies for Fall Semester 2019

Preservice for New Staff Members:
- New SEIS Gurus; Individual Training
- New Teacher SEIS; Live Training

CALPADS Workshops:
- All SEIS Guru and their CALPADS partners; October, November, December
- CALPADS webinar and distribute updates to SEIS Gurus and CALPADS partners

Administrator/LEA Rep Trainings:
- Use of SEIS tools to monitor Case Managers and IEP Meetings;
- Note-Taking for IEP meetings

Consultations
- Case Consultation, Inservice Planning, Data Dives ~50 hours
- Consultation on Private Schools;
- Consultation to Foster Youth Liaisons

Trainings: 1.5 hrs each session
- Legal Updates;
- Best Practices;
- Mini-Educational Benefit Reviews;
- Padlet Tour;
- LEA Specific Required Corrective Actions Staff Training
- All-Day PD Days, 1 SPED based, 1 SPED & Gen Ed and Principals

Special Ed District Advisory Committee – Community Advisory Committee-Resource Parent Council
- Local SEDACs; How to Read Your Child’s IEP; Transition to High School; SUHSD, SSFUSD, RCSD, HESD
- CAC/RPC; Meet the SELPA Director (Local Plan Intro), How to Read Your Child’s IEP, Role of the CAC

Monthly Meetings or other Meetings
PIR Monitoring
Compliance Review Monitoring
Significant Disproportionality Monitoring
Special Education Affinity Group
Program Specialists Meeting
Low Incidence Committee
Psychologists Meeting
Foster Youth Liaisons Meeting
Behaviorists/BCBA/PENT/CAPTAIN
Mental Health Cohort
Accessibility Advisory Committee
Interagency Placement Review Committee
Children and Youth System of Care Committee
Notre Dame de Namur Leadership Class Consultation
Facilitation Skills Workshops
NPS visitations
NPS/NPA Meeting
Master Contract Completions
Invoice processing
Private School Consultation Meeting

Prepared By: Karen Breslow, SELPA Program Coordinator
Subject: Board Member Comments

Action Requested: Discussion

Board Members will be provided with an opportunity to share information relevant to special education, the operation of the SELPA, or other information of interest to the special education community as a whole.

Prepared By: Anjanette Pelletier, Associate Superintendent
Subject: County Superintendent Update

Action Requested: Discussion

Nancy Magee, County Superintendent, will provide an update on the San Mateo County Office of Education programs and services.

Prepared By: Anjanette Pelletier, Associate Superintendent