

J

K

Key Performance Indicators (KPI)

Measures of educational benefit developed by the CDE Special Education Division for students with disabilities enrolled in California public schools.

L

Least Restrictive Environment (LRE)

In accordance with State and Federal law students with disabilities will be provided special education and related services in a setting which promotes interaction with the general school population, to a degree appropriate to the needs of both. The concept of LRE includes a variety of options designed and available to meet the diverse and changing needs of students. The least restrictive environment is determined by the IEP team on an individual student basis. The principle of LRE is intended to ensure that child with a disability is served in a setting where the child can be educated successfully.

Licensed Children's Institutions (LCI)

A residential facility that is licensed by the state, or other public agency, to provide non-medical care to children including, but not limited to, students with disabilities.

Local Educational Agency (LEA)

Local school district or County Office of Education which has responsibility to provide special education services to eligible students.

Low Incidence Disability

Severe disability with an expected incidence of less than one percent of the total statewide enrollment. The conditions are hearing impairment, vision impairment, severe orthopedic impairment, or any combination thereof.

M

Mainstreaming

Refers to the selective placement of students with disabilities in one or more general education classes and or extra-curricular activities.

Manifestation Determination

If a disciplinary action is taken that involves a removal of student with a disability that constitutes a change in placement then a review must be conducted of the relationship between the child's disability and the behavior subject to the action.

Medical Therapy Unit (MTU)

Space provided by local educational agencies for the provision of medically necessary occupational and physical therapy provided by CCS therapists.

Modifications of State-Wide Assessment

Changes that alter what the test is supposed to measure or the comparability of scores.

N

Non-Public Agencies (NPA)

A private, nonsectarian establishment certified by the CDE that provides contracted, related services to students with disabilities.

Non-Public Schools (NPS)

A private, nonsectarian school certified by the CDE that enrolls students with disabilities pursuant to an IEP.

O

Occupational Therapy (OT)

Services provided by a qualified occupational therapist that includes improving ability to perform tasks for independent functioning.

Office of Civil Rights (OCR)

Agency that ensures equal opportunity and accessibility for users of programs and services that receive federal funding.

Office of Special Education Programs (OSEP)

The Office of Special Education Programs (OSEP) is a component of the Office of Special Education and Rehabilitative Services (OSERS), which is one of the principal components of the U.S. Department of Education (ED). OSEP's mission and organization focus on the free appropriate public education of children and youth with disabilities from birth through age 21.

Orientation and Mobility

Services provided by qualified personnel to students who are blind or have a visual impairment to enable those students to attain systematic orientation to and safe movement within their environments in school, home and community.

P

Prior Written Notice

A written notice that must be given to the parents of a child with a disability a reasonable time before an LEA (a) Proposes to initiate or change the identification, evaluation or educational placement of the child or a the provision of FAPE to the child; or (b) Refuses to initiate or change the identification, evaluation or educational placement of a child or the provision of FAPE to the child.

Procedural Safeguards

This is also known as Parent Rights. Procedural Safeguards must be given to the parents of child with a disability at a minimum (a) Upon initial referral for evaluation; (b) Upon each notification of an IEP meeting; (c) Upon reevaluation of a child; and (d) Upon receipt of a request for due process.

Program Specialist (PS)

A specialist who holds a valid special education credential and has advanced training and related experience in the education of students with disabilities.

Q

Quality Assurance Process (QAP)

Quality Assurance Process as developed by the CDE Special Education Division, specifically the Focused Monitoring (FM) component, is designed to monitor the practices, in an educational agency, that relate to effective learning for students with disabilities and to ensure the enforcement of the protections guaranteed

under the law to them and their families. Evidence of learning needs are tied to high standards and measured by key performance indicators (KPI's).

R

Referral

Written request that a student be assessed to determine whether he/she has a disability who may require special education and/or related services to benefit from his/her educational program.

Related Services

See Designated Instructional Services.

Resource Specialist Program (RSP)

Instruction and services provided by a resource specialist or special education specialist for students with disabilities who are assigned to general education classroom teachers for a majority of the school day.

Responsible Local Agency (RLA) - same as Administrative Unit

District, county office, or agency identified in the Local Plan having, among other duties, the responsibility to receive and distribute funds in support of the Local Plan.