IEP Team Meeting

- Team members:
  - Parents
  - Special Education teacher
  - General Education teacher
  - Administrative designee (person who can commit district resources)
  - Other personnel who work with your child (SLP, OT etc)
  - Staff who can interpret assessments
  - May include other individuals (translator, advocate)
  - Your child (if he is 15 or older) for transition planning

- Date, time, place, and attendees – by mutual consent

- Types of IEP meetings:
  - Initial meeting
  - Annual review
  - Triennial review
  - Transition meeting
  - Addendum
  - 30 day
  - Other

Purpose of the IEP Meeting

- Purpose of meeting:
  - To discuss the strengths of the student (parent + teacher)
  - To discuss the student’s areas of need (academic, social, behavioral, functional)
  - Discuss the results of the assessments
  - Determine if student is eligible for Special Education services
  - Create goals, if eligible
  - Discuss appropriateness of Designated Instruction Services (related services)
  - Classroom placement (if appropriate) – if this is being considered, parent should be given opportunity to view/observe placement being considered.
  - Placement is an IEP team decision and should be discussed near the end of the meeting after all of the above have been discussed.
  - You are an integral part of the IEP process; be ready to work as a part of the team on behalf of your student