



What will my child's assessment involve?

Who will do the actual testing?

What will they be testing for?

Your child's assessment will involve gathering information about your child from many sources. There will be a review of your child's educational records and reports, work samples, and your child's teacher(s) will be interviewed. You will be interviewed and asked to complete surveys or questionnaires. The school psychologist will also complete a classroom observation. You will be asked to provide copies of any reports you may have that you would like the team to consider. As well, several tests will be administered to your child.

These tests will be administered individually to determine whether your child has a disability and the nature and extent of that disability. Testing will be specified for every area of suspected disability.

The assessment team will include the school psychologist, and any other specialists who would provide services to your child, should they qualify for those services. This most commonly includes an Educational Specialist and Speech and Language Pathologist, depending upon who the School Psychologist feels needs to be included on the assessment team.

During the assessment:

- Your child will be assessed in all areas related to his or her suspected disability.
- A multidisciplinary team, including at least one teacher or other specialist with knowledge in the area of your child's suspected disability, will assess your child.
- The assessment will be conducted in the language and form most likely to yield accurate information on what your child knows and can do academically, developmentally and functionally, unless it is not feasible to provide or administer. When necessary, a qualified interpreter will be used to assist with the assessment.
- The assessment will include a variety of appropriate tests to measure your child's strengths and needs. The persons administering these tests will be qualified to do so.
- The assessment will be adapted for students with impaired sensory, physical or speaking skills.
- Testing and assessment materials and procedures will not be racially, culturally or sexually discriminatory.



What if I disagree with the results of this assessment?

You have the right, at any time, to obtain at your own expense, an assessment by a qualified examiner who is not employed by the school district (i.e., an independent assessor). You may provide copies of these independent assessment reports to the IEP Team for their consideration.

If you still disagree with the District's findings, you may file for Due Process, and an Administrative Law Judge (ALJ) will weigh in on whether the District's assessment was adequate.

You also have the right to request that the District pay for an Independent Educational Evaluation (IEE) of your child if you disagree with the District's assessment. If you request an independent assessment at District expense, the District may either (1) agree to fund the assessment or (2) initiate due process proceedings to show its assessment was proper.

If the District utilizes the due process proceedings and the final decision of the hearing officer is that the District's assessment was proper, you still have the right to an independent educational evaluation, but you will be required to pay for that evaluation.

You should also know that whenever the District pays for an IEE, the criteria under which the assessment is obtained, including the location of the assessment and the qualifications of the examiner, must be the same criteria used by the District when it assesses your child. Additionally, it is important to know that you are entitled to only one IEE of your child at public expense each time the District conducts an evaluation with which you disagree.

For more detailed information about your rights during the assessment process and your rights around an IEE, see Notice of Procedural Safeguards, located in the Appendices.