

What can I expect at the IEP meeting?

Initial IEP:

- Introductions of all persons in attendance
- Presentation and discussion (if necessary) of Procedural Safeguards (Parent Rights)
- One member of the team will be designated to take notes which you will have an opportunity to review at the end of the meeting
- Any provider who assessed your child will then summarize the results of their assessment
- Classroom teacher will be asked to report on child's progress in the classroom
- If observations were conducted, these will be discussed
- Your inputs as to your child's strengths and concerns will be asked for
- If you, as the parent, have reports from other testing, medical concerns or other relevant information, you should provide this information, if you have not done so previously
- There will be a discussion about recommendations from the educational team as to an appropriate eligibility for Special Education services
- With eligibility established, proposed appropriate goals will be presented by the assessors for discussion and approval
- Services to support your child's educational program will be discussed and offered
- The location of the services and supports will then be discussed and a placement will be offered if offered

Annual Review:

- Introductions of all persons in attendance
- Presentation and discussion (if necessary) of Procedural Safeguards (Parent Rights)
- One member of the team will be designated to take notes which you will have an opportunity to review at the end of the meeting
- Classroom teacher will be asked to report on child's progress in the classroom
- If observations were conducted, these will be discussed
- Your inputs as to your child's strengths and concerns will be requested
- Reports will be provided regarding your child's current levels of performance and progress towards the goals that were developed at the previous year's IEP
- Any new concerns will be discussed
- New proposed annual goals will be discussed
- Services will be discussed

Triennial Review:

- Every three years, it is a requirement to determine if your child remains eligible for Special Education services.
- An assessment may not be necessary should the team agree that the child will remain eligible

- If the educational team recommends that no assessment be done and you disagree, you may request that an assessment be completed
- Introductions of all persons in attendance
- Presentation and discussion (if necessary) of Procedural Safeguards (Parent Rights)
- One member of the team will be designated to take notes which you will have an opportunity to review at the end of the meeting
- Classroom teacher will be asked to report on child's progress in the classroom
- If observations were conducted, these will be discussed
- Your inputs as to your child's strengths and concerns will be requested
- Reports will be provided regarding your child's current levels of performance and progress towards the goals that were developed at the previous year's IEP
- Any new concerns will be discussed
- New proposed annual goals will be discussed
- Services will be discussed