San Mateo County SELPA

Special Education Local Plan Area

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Functional Behavior Assessment Worksheet
DETERMINATION OF NEED FOR FUNCTIONAL ANALYSIS

Student _____ Date(s) _____

Attendees: _____

Behavior of Concern [describe in objective terms] _____

Resulted in emergency Intervention: Yes, date of report _____
No

Setting(s) and Time(s) when behavior occurs/occurred: _____

How often has this behavior occurred? _____

Consequences which have occurred as a result of this behavior: _____

"Serious Behavior Problem" [as defined in CCR Title V.3001.(aa)]:

- ❑ No
- ❑ Assaultive
- ❑ Significant Property Damage
- ❑ Other Pervasive and Maladaptive
- ❑ Self-Injurious

DOES THIS BEHAVIOR REQUIRE A REFERRAL FOR A FUNCTIONAL ANALYSIS TO DEVELOP A SYSTEMATIC BEHAVIOR INTERVENTION PLAN:

Rationale:

Yes	No	
❑	❑	Student performing the behavior has a current IEP.
❑	❑	Behavior is interfering with achievement of IEP goals.
❑	❑	Behavior is a serious behavior problem as defined in CCR Title V. 3001.(aa)
❑	❑	Although a serious problem, consensus is that the selected consequences or changes are likely to solve the problem and the behavior is not expected to reoccur - attach document (e.g. Goal/Objectives, BSP, modified/accommodations to classroom)
❑	❑	Current Behavior Support Plan.
❑	❑	Behavior Support Plan to be modified.
❑	❑	If yes, would modification address the current behavior needs.
❑	❑	Behavior requires a systematic behavior intervention plan following a functional analysis of the behavior.