



# Special Education Local Plan Area

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## Functional Behavior Analysis Assessment Worksheet

### ENVIRONMENTAL ANALYSIS DATA SHEET

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Student Name \_\_\_\_\_ Birth Date \_\_\_\_\_ School \_\_\_\_\_

Completed by \_\_\_\_\_ Position \_\_\_\_\_ Date \_\_\_\_\_

Describe the following environmental factors that relate to the problem behavior:

A. Physical settings in which the behavior occurs [e.g., classroom, cafeteria, playground, home...]:

B. Social settings in which the behavior occurs [e.g., one-to-one, group, unstructured times...]:

C. Activities & nature of instruction [e.g., curriculum, cooperative learning groups, individual-paper/pencil tasks]:

D. Scheduling [e.g., length of activities, transitions, opportunities for movement...]:

E. Communication [e.g., skill level and mode of communication, age-appropriate verbal skills, augmentative system]:

F. Degree of independence [e.g., classroom/playground/home activities]:

G. Degree of participation [e.g., variety and quality of activities]:

H. Amount & quality of social interactions [e.g., parallel interactions, cooperative play...]:

I. Degree of choice [e.g., opportunities for choices in activities, how indicate choices...]: