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CHAPTER 11

NON-PUBLIC SCHOOLS/NON-PUBLIC AGENCIES

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11.1 Non-Public School/Agency Placement Process

Before a LEA or SMCOE places a student with a disability in, or refers a student to, a non-public school (NPS), the LEA or SMCOE shall hold an IEP team meeting to review the IEP.

The IEP team may recommend a NPS placement when a public school placement cannot be identified, which will appropriately meet the student’s needs. The IEP team shall take steps to find an appropriate placement in a public program operated by another LEA or the SMCOE special education programs. Following determination by the IEP team that the student requires a NPS placement, the LEA in consultation with parents and other public agencies, (which may have financial responsibilities for the placement of the student) will select one or more non-public schools to determine which one can implement the student’s IEP. (EC 56342)

11.2 Out-of-State Non-Public Placements

Before contracting with a NPS outside of California, the LEA or SMCOE shall document its efforts to utilize public schools or to locate an appropriate NPS within the state.

If a LEA or SMCOE decides to place a student in a NPS outside of this state, the LEA shall indicate the anticipated date for the return of the student to a public school or NPS or a combination thereof, located in the state and shall document efforts during the previous placement year to return the student.

If a LEA or SMCOE places a student with a NPS outside of this state, the student’s IEP team shall submit a report to the superintendent within 15 days of the placement decision. The report shall include information about the special education and related services provided by the out-of-state program placement and the costs of the special education and related services provided, and shall indicate the efforts of the LEA to locate an appropriate public school or NPS or a combination thereof, within the state. The superintendent shall submit a report to the State Board of Education on all placements made outside of this state. (E.C. 56365(a))
NOTE: Refer to Chapter 15 Resources for Travel Reimbursement Guidelines for Out of County Residential Nonpublic Schools

11.3 Transition of Students from Elementary District to High School District
An elementary school district shall notify a high school district of all students placed in non-public schools prior to the annual review of the IEP for each student, who may transfer to the high school district.

When a student with a disability meets LEA requirements for completion of a prescribed course of study and adopted differential proficiency standards, as designated in the student’s IEP, the LEA, which developed the IEP, shall award the diploma.

11.4 CHANGE OF PUPIL RESIDENCE

11.4.A Transfer of Student Receiving Services in Non-Public School
When a student, receiving services in a NPS, moves outside of the boundaries of the local district, the parent shall immediately report the change of residence to the administrator of both the former and new public school and the NPS. As agreed by the terms of the contract, the contracting NPS shall immediately notify the LEA in both the former and new residence areas. The superintendent (or designee) of the local district making payment to the NPS must immediately notify the new local district of the transfer and provide a copy of the student’s records, including the IEP, and the contract for services with the NPS. The fiscal responsibility of the former local district shall terminate on the last day of the student’s residence in that district.

Within (15) working days of receiving the student’s records, the receiving district in the SELPA shall conduct a review of the student’s IEP to determine whether or not the NPS placement is still appropriate. The following factors shall be considered in determining the appropriateness of the pupil’s current placement:

- No appropriate public education program is available.
- To move the student at the time of change of residence would be harmful to the health, welfare or educational progress of the individual.
- The NPS continues to be within a reasonable distance and/or travel time from the home of the student.
- Other contingencies that necessitate the individual remaining at the NPS as determined by the IEP team.

If the student’s NPS placement is considered appropriate in keeping with the federal mandate of the least restrictive environment, the receiving LEA shall negotiate a new contract for services with the NPS. If the placement is considered inappropriate, the new
LEA shall, after a review of the IEP and with the consent of the parent/guardian, provide the needed special education services and facilities.

11.4.B Transfer of Student in a Residential Non-Public School
When a student was placed and residing in a residential NPS prior to transferring to a school district in another special education local plan area, and this placement is not eligible for funding pursuant to Section 56836.16, the special education local plan area that contains the district that made the residential NPS placement shall continue to be responsible for the funding of the placement, including related services, for the remainder of the school year. An extended year session is included in the school year in which the session ends. (EC 56324(c))

11.5 OUT-OF-HOME PLACEMENTS

Determining the responsibility for payment for NPS costs for students in out-of-home placements requires consideration of two factors: (1) which agency placed the student (i.e., the purpose of the placement); and (2) where the student was placed.

11.5.A Out-of-Home Placements by LEAs
If an LEA places a student in a residential treatment facility through an IEP process, the LEA/SELPA is responsible for paying for the board and care, educational costs and any related services including school-based mental health services.

11.5.B Out-of-Home Placements by Courts, Social Services, Regional Center and Other Public Agencies.

1. Residential Costs
Placements made by courts, social services and regional centers and are not made by LEAs are not necessary for the student to receive a free appropriate public education; in most of these cases, the student’s district of residence (i.e. the district in which their parents or legal guardians reside) is not financially responsible for the costs associated with the residential placement.

In those cases where an educational agency did not make the placement decision, the court, regional center for the developmentally disabled, or public agency (other than an educational agency) placing the individual in the institution or home will be responsible for the residential and other non-educational costs. (EC 56159, EC 56155)

2. Educational Costs for Non Public School Placement
Licensed Children’s Institutions (LCIs): If the IEP team determines that NPS placement is necessary to meet the goals of the IEP and the student is placed
in a licensed children’s institution (LCI) the educational costs will the responsibility of the LEA in which the institution is located (EC 56156.4). However, if the student is placed in a NPS and resides in a LCI and the parents reside out of San Mateo County, the SMCOE is the responsible LEA.

**Foster Family Home:** If the student is in a foster family home (FFH) the NPS costs are the responsibility of the LEA in which the foster family home is located (EC 56156.5 (c).)

**Homeless Shelter:** When students are placed by a court or non-educational public agency in a homeless shelter, the student’s school district of residence will be the district where his/her parent or legal guardian resides unless the shelter staff have executed a caregiver affidavit with regard to the student. When a caregiver affidavit has been executed, the district where the shelter is located will be responsible for educating the student (EC 48204(d).)(EC 56365(f))
FOSTER YOUTH / LCI

No IEP

With IEP

*If parent resides outside SELPA, SMCOE is LEA. District must obtain proof of residency as designated by their local district policy.

If parent resides within the SELPA - District where parent resides remains LEA. Arrangement for Inter-district Attendance Agreement may be made.

*Requires additional staff at SMCOE with shared cost
This agreement is effective on ______ or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 201_ unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency ____________________________ Nonpublic School /Agency ____________________________

LEA Case Manager: Name _____________________________ Phone Number _____________________________

Pupil Name _____________________________  (Last)  (First)  (M.I.)  Sex: ☐ M ☐ F  Grade: _____________

Address _____________________________ City _____________________________ State/Zip _____________________________

DOB _____________ Residential Setting: ☐ Home ☐ Foster ☐ LCI # _____________________________ ☐ OTHER _____________

Parent/Guardian _____________________________ Phone ( ) ( ) (Residence) _____________________________ (Business) _____________________________

Address _____________________________ City _____________________________ State/Zip _____________________________

If different from student)

AGREEMENT TERMS:

1. **Nonpublic School**: The average number of minutes in the instructional day will be: _____________ during the regular school year _____________ during the extended school year

2. **Nonpublic School**: The number of school days in the calendar of the school year are: _____________ during the regular school year _____________ during the extended school year

3. Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.

   **A. INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE**: (Applies to nonpublic schools only): Daily Rate: _____________________________

   Estimated Number of Days _______ x Daily Rate _______ = PROJECTED BASIC EDUCATION COSTS _____________________________

   **B. RELATED SERVICES**:

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<th>Provider</th>
<th>LEA</th>
<th>NPS</th>
<th>OTHER Specify</th>
<th># of Times per wk/mo/yr. Duration; or per IEP; or as needed</th>
<th>Cost per session</th>
<th>Maximum Number of Sessions</th>
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TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS $_______

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _______________________

6. Progress Reporting Requirements: Quarterly Monthly Other (Specify)

__________________________  ____________  ____________________________

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-  -LEA-

(Name of Nonpublic School/Agency)  (Name of LEA)

(Signature)  (Date)  (Signature)  (Date)

(Name and Title)  (Name of Superintendent or Authorized Designee)
NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES

MASTER CONTRACT

2018-2019
1. **MASTER CONTRACT**

This Master Contract is entered into on July 1, 2018, between San Mateo County Special Education Local Plan Area (hereinafter referred to as the "SELPA") and <<Provider>> (nonpublic, nonsectarian school or agency), hereinafter referred to as the “NPS” or “NPA”, as the case may be, or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361, and 56365, *et seq.*, and Title 5 of the California Code of Regulations section 3000, *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit any Local Education Agency member of the SELPA (“LEA”) to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR as documented on an Individual Services Agreement. Upon agreement that CONTRACTOR will provide services to a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”) as specified in the SELPA and/or LEA Procedures. Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR’s obligation to provide all services specified in the student’s Individualized Education Plan (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of a student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic data base for ISA developing, including invoicing.

Unless placement is made pursuant to a binding Office of Administrative Hearings (hereinafter referred to as “OAH”) or judicial order, a lawfully executed agreement between LEA and parent or otherwise authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student’s parent.

2. **CERTIFICATIONS AND LICENSES**

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366, *et seq.*, and within the professional scope of practice of each provider’s license, certification and/or credential.
In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE Certified nonpublic, nonsectarian school/agency program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children’s institution (hereinafter referred to as “LCI”), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a CDE Certified nonpublic, nonsectarian school/agency program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR’s licenses and nonpublic school/agency certifications, or a valid waiver of such certification issued by the CDE pursuant to Education Code section 56366.2, must be submitted to the SELPA on or before the date the Master Contract is executed by CONTACTOR. This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification. Total student enrollment shall be limited to capacity as stated in Section 24 of the Master Contract.

With respect to CONTRACTOR’s certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify the SELPA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract shall be null and void.

3. **COMPLIANCE WITH LAWS, STATUTES, REGULATIONS**

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of CONTRACTOR’s failure to comply with applicable LEA policies (e.g., those policies relating to, the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).
CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification, pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2018 to June 30, 2019 (Title 5 California Code of Regulations section 3062(a)), unless otherwise stated. No party to this contract, including the CONTRACTOR, the SELPA, nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2019. In the event the contract is not renegotiated by June 30th, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the SELPA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR’s ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes the LEA Procedures, which are incorporated herein by reference, and each Individual Service Agreement, which are incorporated herein by reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties. Notwithstanding the foregoing, the LEA may modify internal LEA Procedures from time to time without the consent of CONTRACTOR. LEA must notify CONTRACTOR in writing of any modifications to the LEA Procedures that may be relevant to the services provided by the CONTRACTOR. CONTRACTOR is not obligated to agree to terms it does not know, contemplate or understand at the time of execution of this contract but will agree to consider any reasonable modifications.

CONTRACTOR shall provide the SELPA with information as requested in writing to secure a Master Contract or a renewal. At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable upon completion of an Individual Service Agreement. If the application packet is not completed and returned to SELPA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to SELPA duly signed by an authorized representative within ninety (90) calendar days of issuance by SELPA, the new contract rates will not take effect until the newly executed Master Contract is received by SELPA and will not be retroactive to the first day of the new Master Contract’s effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to SELPA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, all parties shall continue to be bound to all of the terms and conditions of the most recently executed Master Contract between CONTRACTOR, SELPA and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.
6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an Individual Services Agreement (ISA) developed for each student to whom CONTRACTOR is to provide special education and/or related services during the term of this Master Contract. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, all parties shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student’s educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student’s IEP. At any time during the term of this Master Contract, a student’s parent, CONTRACTOR, or LEA may request a review of a student’s IEP, subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP, unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a)(5) and Title 5 of the California Code of Regulations, section 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law, unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be directed to the Senior SELPA Administrator and may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, subcontractors, agents and employees.

b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for coordination with nonpublic school/agencies. It is understood that a representative of the Special Education Plan Local Area (SELPA) of which the LEA is a member is an authorized LEA representative, in collaboration with the LEA. The LEA maintains sole responsibility for the contract, unless otherwise specified in the contract.
c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education (if issued prior to 1970) or the California Commission on Teacher Credentialing, including a temporary certificate issued from the County Office of Education in which the school is located, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).

d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and related services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations, sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code, as applicable.

Nothing in this definition shall be construed as restricting the activities or services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

e. The term “license” means a valid non-expired document issued by a licensing agency within the California Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including, but not limited to, mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).

f. “Parent” means a biological or adoptive parent, unless the biological or adoptive parent does not have legal authority to make educational decisions for the child, a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare, a surrogate parent, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child’s behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations, section 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or related services for a child. (California Education Code section 56028).

g. The term “days” means calendar days unless otherwise specified.
h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.

i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs, unless otherwise stipulated in an IEP or ISA.

j. It is understood that the term "Master Contract" also means "Agreement" or "Contract," and is referred to as such in this document.

k. The term "LEA" means every LEA receiving services from Contractor pursuant to the terms of this Master Contract.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee. With prior agreement, an LEA may accept electronic notices from the Contractor with Read Receipt proof. All notices mailed to LEA shall be addressed to the person designated by the LEA and at the address as indicated on the signature page of the Individual Services Agreement (ISA). Notices to CONTRACTOR shall be addressed as indicated on Exhibit B attached to this Master Contract.

9. MAINTENANCE OF AND LEA ACCESS TO CONTRACTOR RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, “records” shall include, but not be limited to, student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required), bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker’s compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof. Positive attendance is required. CONTRACTOR shall provide LEA with access to all records required to be maintained pursuant to this Agreement, and such access shall include unannounced inspections by the LEA.
CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR’s employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student’s record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student’s record. Such log need not record access to the LEA’s pupil records by the LEA pupil’s parent(s) or legal guardian(s), or by CONTRACTOR employees listed at the secure location. However, all other individuals, properly granted access to the LEA pupil’s records, such as (a) an individual to whom written consent has been executed by the LEA pupil’s parent(s) or legal guardian(s); and (b) employees of the LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the records, must have such access recorded in the log. CONTRACTOR/LEA shall maintain copies of any written parental concerns, requests for access to records or written permission granting access to student records. For purposes of this paragraph, “employees of LEA or CONTRACTOR” does not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents’ requests for copies of student records, to the full extent required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five business days.

10. SEVERABILITY CLAUSE

If any provision of this Agreement is held, in whole or in part, to be unenforceable for any reason, only the portion held unenforceable shall be severed from the Agreement and cease to be effective and the rest of the Agreement shall remain in effect.

11. SUCCESSORS IN INTEREST

This Agreement binds CONTRACTOR’s successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Agreement and all legal actions regarding the Agreement shall be within the venue of the San Mateo County Superior Court, in San Mateo County, California.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the SELPA or LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency subsequent to the effective date of the Master Contract. The SELPA, LEA and/or the party seeking such modification shall provide the CONTRACTOR thirty (30) days notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.
14. **TERMINATION**

This Master Contract or any ISA may be terminated with or without cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting or a final OAH or judicial decision authorizes the transfer. To terminate the contract or ISA either party shall give twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract upon request. ISAs are void upon termination of this Master Contract, as provided in Section 5 and/or 6.

15. **INSURANCE**

CONTRACTOR shall, at CONTRACTOR’s sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with Contractor's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

**Part 1:**

A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as least as broad as follows (Sexual Molestation and Abuse coverage cannot be excluded):

- $2,000,000 per occurrence
- $500,000 fire damage
- $5,000 medical expenses
- $1,000,000 personal & advertising Injury
- $3,000,000 general aggregate
- $2,000,000 products/completed operations aggregate

The policy may not contain exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR’s policy should have exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

B. **Business Auto Liability Insurance** for all owned scheduled, non-owned or hired automobiles with a $1 million combined single limit.

If no owned automobiles, then only coverage for hired and non-owned vehicles is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students’ homes or other service locations approved by the LEA, CONTRACTOR must also comply with State of California auto insurance requirements.

C. **Workers’ Compensation and Employers Liability Insurance** in a form and
amount covering CONTRACTOR’s full liability under the California Workers’ Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits
Part B - $1,000,000/$1,000,000/$1,000,000 Employers Liability

D. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

- $1,000,000 per occurrence
- $2,000,000 general aggregate

E. CONTRACTOR, upon execution of this Agreement and periodically thereafter upon request, shall furnish the SELPA and LEA with certificates of insurance evidencing such coverage. CONTRACTOR shall provide notice of non-renewal of or changes to insurance policy within ten (10) days of such occurrence to SELPA. The Commercial General Liability and, where appropriate, Automobile Liability policy shall include the SELPA, all LEAs for whom services are provided pursuant to this Agreement, and their respective governing boards as additional insureds with respect to the Services provided under this Agreement, including defense costs but excluding the proportionate share of negligence of such additional insureds. Premiums on all insurance policies shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR’s obligations under this Agreement at no additional charge.

F. Any deductibles or self-insured retentions above $100,000 must be declared to and approved by the SELPA and all affected LEAs. At its option, the SELPA or an affected LEA may require the CONTRACTOR, at the CONTRACTOR’s sole cost, to: (a) cause its insurer to reduce to levels specified by the SELPA or LEA or eliminate such deductibles or self-insured retentions with respect to the SELPA or LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.

G. For any claims related to the services, the CONTRACTOR’s insurance coverage shall be primary insurance as respects the LEA for whom services are provided pursuant to this Agreement, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA for whom services are provided pursuant to this Agreement, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.

H. All Certificates of Insurance shall reference this Agreement, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate.

**Part 2:**

**INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")**

When CONTRACTOR is a nonpublic school affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:
A. **Commercial General Liability** coverage of $3,000,000 per Occurrence and $6,000,000 in General Aggregate. The policy shall be endorsed to include the LEA and the Board of Education included as additional insured and shall provide specifically that any insurance or self-insurance maintained by the LEA for whom services are provided pursuant to this Agreement, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it. Coverage shall be maintained with no Self-Insured Retention above $100,000 without the prior written approval of the LEA.

B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers’ Compensation Insurance coverage must also include Employers Liability coverage with limits of $1,000,000/$1,000,000/$1,000,000.

C. **Commercial Auto Liability (where appropriate)** coverage with limits of $1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is $5,000,000 Combined Single Limit per Occurrence.

D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be $250,000 per occurrence, with no Self-Insured Retention.

E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of $3,000,000 per occurrence and $6,000,000 general aggregate.

F. **Sexual Molestation and Abuse coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional Liability policy by endorsement, with minimum limits of $3,000,000 per occurrence and $6,000,000 general aggregate.

If LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. **INDEMNIFICATION AND HOLD HARMLESS**

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold the SELPA, each LEA for whom services are provided pursuant to this Agreement, and their respective Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors (“SELPA/LEA Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding SELPA/LEA and SELPA/LEA Indemnities).

To the fullest extent allowed by law, SELPA and LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors (“CONTRACTOR Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance,
to the extent that such loss, expense, damage or liability was proximately caused by the negligent or
willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors
or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any
CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the
self-insurance covers LEA employees acting within the course and scope of their respective duties
and that its self-insurance covers each LEA’s indemnification obligations under this Master
Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent
relationship between or among the SELPA, the LEA and CONTRACTOR. CONTRACTOR shall
provide all services under this Agreement as an independent contractor, and neither party shall have
the authority to bind or make any commitment on behalf of the other. Nothing contained in this
Agreement shall be deemed to create any association, partnership, joint venture or relationship of
principal and agent, master and servant, or employer and employee between the parties or any
affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to
perform any services for the LEA.

If the LEA is held to be a partner, joint venturer, co-principle, employer or co-employer of
CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against
any and all claims for loss, liability, or damages arising from that holding, as well as any expenses,
costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding, provided
that LEA abided by all federal, state and local laws.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to SELPA and LEA before subcontracting for
special education and/or related services provided pursuant to this Master Contract. The
CONTRACTOR shall identify the name and contact information for each subcontractor on the
attached List of Subcontractors (Exhibit B). Any changes during the term of this Master Contract
to subcontracts for the provision of special education and/or related services (including, without
limitation, transportation) shall be communicated to the SELPA and the LEA via written
notification provided 10 days prior (or as soon as anticipated alteration is known to the
CONTRACTOR) to the change in subcontracting services. In the event of mid-year subcontractor
agency changes, the LEA will be provided the opportunity to consider whether it can provide the
subcontracted service(s) at a lower rate, and may elect to provide such service(s). If the LEA elects
to provide such service(s), the LEA shall provide written notification to CONTRACTOR within
five (5) days of receipt of CONTRACTOR’s original notice and CONTRACTOR shall not
subcontract for said service(s). In the event of an unanticipated need to alter the subcontract or
subcontractor, the CONTRACTOR shall inform the SELPA and the LEA of changes no later than
three (3) business days after the alteration to the subcontractor list.

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts,
to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into
subcontracts for the provision of special education and/or related services (including, without
limitation, transportation) for any student, CONTRACTOR shall cause each subcontractor to
procure and maintain insurance during the term of each subcontract. Such subcontractor’s insurance
shall comply with the provisions of Section 15. Each subcontractor shall maintain and make
available to the LEA original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. All endorsements are to be maintained and made available to the LEA before the subcontractor’s work commences. The Commercial General Liability and, where appropriate, Automobile Liability policies shall include the LEA, the SELPA, and their respective governing boards, administrators, employees and agents as additional insureds with respect to the Services provided under this Agreement, including defense costs but excluding the proportionate share of negligence of such additional insureds.

As an alternative to an LEA’s forms, a subcontractor’s insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number if any, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 45, Clearance Requirements, and Section 46, Staff Qualifications, of this Master Contract. Automobile Liability policies shall name the LEA, the SELPA, and their respective governing boards, administrators, employees and agents as additional insureds.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to SELPA copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student’s advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not request or recommend placement at CONTRACTOR’s facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest. The CONTRACTOR shall have in place a policy to ensure that employees inform CONTRACTOR of any dual relationship with parents of students who are clients of LEA/CONTRACTOR. CONTRACTOR shall inform LEA of parents who hire employees of CONTRACTOR to provide independent services for parents on behalf of their students outside business hours. The LEA may find that this type of dual relationship is a conflict of interest and may request that any employee of the CONTRACTOR who engages in a dual relationship be reassigned from providing support services to the student during school hours.

Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e. before or after the student is enrolled in CONTRACTOR’s school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as “IEE”) and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the
LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

20. NON-DISCRIMINATION

Neither party shall unlawfully discriminate on the basis of actual or perceived gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability or age, or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics, in employment or operation of its program.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP, including the Individual Transition Plan (hereinafter referred to as ITP), as required, of each student served by CONTRACTOR. CONTRACTOR shall provide to each student for whom an ISA has been executed, special education and/or related services (including transition services) within the NPA or NPS consistent with the student’s IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP. If student services are provided by a third party (i.e. Related Services Provider) CONTRACTOR shall notify LEA if provision of services cease. Pursuant to California Education Code section 56366(b), transportation shall not be provided through the use of services or equipment owned, leased, or contracted by the LEA for students served by CONTRACTOR unless those services and equipment are provided directly or subcontracted by the CONTRACTOR.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student’s IEP and ISA.

If an individual’s IEP/IFSP requires specialized low incidence equipment based on their qualifying disability, the specialized equipment and/or supplies shall be provided by the LEA unless otherwise specified in the ISA. The LEA shall provide the low incidence equipment and/or supplies identified in the pupil’s IEP/IFSP, unless the CONTRACTOR specifically agrees in the ISA to provide them. Supplies and/or equipment purchased and/or provided by the SELPA/LEA remain the property of the SELPA/LEA, and supplies and/or equipment purchased by the CONTRACTOR remain the property of the CONTRACTOR.

In the event that a foster youth may be placed in a NPS, the Contractor and LEA will work collaboratively with the LEA Foster Youth Liaison to ensure and facilitate proper school placement enrollment, transfer of credits, records, grades and checkout from school. (EC 48853.5 (e) (1) and AB490) Whenever a change in foster child’s residence occurs, the foster child has a right to remain in the school of origin for the duration of the school year. Decisions regarding placement are IEP decisions which should include participation of LEA Foster Youth Liaison as appropriate.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student’s IEP and ISA (including, but not limited to, screenings, assessments, interviews or meetings that occur prior to, or as a condition of, the student’s enrollment under the terms of this Master Contract), nor for any communication or meetings that would be considered a part of the normal course of provision of program and services to a student (including, but not limited to, meetings outside of IEP meetings, consultation or conferences with
parent regarding topics related to the daily progress and needs of the student). CONTRACTOR may charge a student’s parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility as specified in the LEA Procedures.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student’s receipt of special education and/or related services as specified in the student’s IEP and ISA unless the LEA and CONTRACTOR agree otherwise in writing.

22. **GENERAL PROGRAM OF INSTRUCTION**

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366, *et seq.* No services will be provided by the CONTRACTOR outside the CONTRACTOR’s Certification unless otherwise agreed to by the LEA.

When CONTRACTOR is a nonpublic school, CONTRACTOR’s general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA’s and CDE’s standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; and (c) provide the services as specified in the student’s IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards-aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by the local education agency (LEA) that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans that are in compliance with state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR’s general program of instruction shall be described in writing and available to the SELPA prior to the effective date of this Master Contract.

When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the LEA’s students who are served by the CONTRACTOR, leading toward graduation or completion of LEA’s diploma requirements. CONTRACTOR and LEA shall collaborate to ensure an approved course of study is included on all appropriate IEPs and Individual Transition Plans. The placing LEA shall accept approved course of study for consideration of awarding an LEA Diploma or Certificate of Completion. CONTRACTOR may provide a certificate of attendance or other ceremonial document at the end of a placement, but Certificate of Completion, Diploma or other official documentation shall be issued by the LEA as per education code.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR’s general program of instruction and/or services shall be consistent with LEA and CDE guidelines and certification, and provided as specified in the student’s IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written behavior support plan that
specifies the nature of its behavior support services for each student within thirty (30) days of enrollment, or as determined by the IEP team as appropriate, and shall provide the behavior support plan in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized in writing by the IEP team. Except for services provided by a contractor that is a licensed children’s institution (LCI), all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided that a guardian or caregiver must have a signed authorization by the parent or legal guardian to authorize emergency services as requested. LCI CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult care giver is present for the delivery of services. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained Behavior Intervention specialist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When the CONTRACTOR is an NPS, the total number of instructional minutes per school day provided by CONTRACTOR shall be consistent with the total number of instructional minutes established for LEA schools at like grade levels, unless otherwise specified within the student’s IEP/IFSP or ISA, provided the ISA meets the minimum standards for instructional minutes as specified in Education Code. The number of instructional minutes shall be exclusive of recess, lunch, and passing time. For Pre-K through grade twelve (12), unless otherwise specified on the student’s IEP/IFSP or ISA, the minimum instructional minutes shall be consistent with minimum standards as specified in Education Code, and in no case will be less than the amount as specified in the IEP/IFSP.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student’s IEP.

When a CONTRACTOR is an NPA and/or related services provider, the total number of minutes per school day provided by the CONTRACTOR shall be specified in the LEA pupil’s ISA developed in accordance with the LEA pupil’s IEP/IFSP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one (1) teacher per fourteen (14) students. Upon written approval by an authorized LEA representative of each student enrolled in the class, class size may be temporarily increased for no more than thirty (30) days by a ratio of one (1) teacher to sixteen (16) students when necessary during the regular or extended school year to provide services to students with disabilities.
In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one school day period of no more than thirty (30) days per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440, et seq.

25. CALENDARS

The CONTRACTOR shall submit to the LEA a school calendar with the proposed school calendar for the CONTRACTOR with each student ISA. The calendar shall indicate the total number of billable days, not to less than 180 regular school year days, plus extended school year billable days equivalent to the number of days determined by the IEP/IFSP team. Determination of number of school days, plus extended school year (ESY) is made by the IEP team. A student shall only be eligible for extended school year services if such are recommended by his/her IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of not less than twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to as part of the IEP, prior to the start of the extended school year.

Unless otherwise stated in a particular Student’s IEP, billable days shall include only those days that are included in the submitted and approved school calendar, or required by the IEP for each LEA student. CONTRACTOR will adhere to the requirements for providing Extended School Year as outlined in Title 5, Article 4 of the California Code of Regulations. Unless otherwise specified by the students’ IEP and/or ISA, educational services shall occur at the school site. Any instructional days provided outside the approved school or service calendar without written agreement shall be at the sole financial responsibility of the CONTRACTOR.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR will observe legal holidays on the same days as LEA and will observe the same number of legal holidays as the LEA. Those legal holidays include Labor Day, Veteran’s Day, Thanksgiving Day, Christmas Day, New Year’s Day, President’s Day, Memorial Day and Independence Day. Additional holidays observed by an LEA may include Martin Luther King, Jr. Day, Cesar Chavez Day, or other days as identified by the LEA adopted calendar. Submission of a calendar by the CONTRACTOR shall serve to inform LEA of any holiday observed by the LEA on which the CONTRACTOR intends to remain open and to provide service to students.
When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with an LEA-developed/approved calendar. CONTRACTOR agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the student’s IEP and ISA. Unless otherwise specified in the student’s IEP and ISA, CONTRACTOR shall provide related services to students on only those days that the student’s school of attendance is in session and the student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless otherwise specified in the student’s IEP and ISA.

26. DATA REPORTING

CONTRACTOR shall agree to provide the LEA with all data related to student and billing information. CONTRACTOR shall agree to provide all data related to any and all sections of this Agreement and requested by, and in the format required by, the LEA. CONTRACTOR may utilize the Special Education Information System (SEIS) if approved by the LEA for all IEP development and progress reporting. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software; user training and proper internet permissions to allow adequate access to the SEIS IEP database for the purposes of completing LEA requested activities consistent with SELPA Policy.

The LEA shall provide CONTRACTOR with approved forms and/or format for such data including, but not limited to, attendance reports and progress reports. The LEA may approve use of CONTRACTORS provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all SELPA and LEA policies and procedures that support Least Restrictive Environment (LRE) options and/or Dual Enrollment options for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings. When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team’s recommendations activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

Where CONTRACTOR is an NPS, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASPP”), California Alternative Assessment (“CAA”), California Science Test (“CAST”), Desired Results Developmental Profile (“DRDP”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, and the English Language Proficiency Assessments for California (“ELPAC”), as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines, unless otherwise determined by the LEA in agreement with the Contractor.
CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each student placed with CONTRACTOR by the LEA shall be tested, as determined by the IEP team, by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’s qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. The LEA shall send test results to the CONTRACTOR and shall ensure that the test results are reported to the CDE as required by Education Code Section 56366 (a)(8)(A).

LEA shall provide NPS with the SSID for each LEA pupil. LEA shall cooperate with CONTRACTOR to accommodate CONTRACTOR’s testing window. (Education Code Section 56366 (a)(8)(B)).

29. MANDATED ATTENDANCE AT LEA MEETINGS

Provided said meetings are relevant to CONTRACTOR’s services, CONTRACTOR shall attend LEA mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s) and CONTRACTOR shall not bill the LEA or the SELPA for such attendance. Attendance may be in person or by electronic means at the mutual agreement of the parties.

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code section 56521.1 and 56521.2 regarding positive behavior interventions. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and it’s implementing regulations. If the Individualized Education Program (IEP) team determines that a student’s behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a BIP, the IEP team may conclude it is sufficient to address the student’s behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and Behavioral Emergency Reports (BER). Evidence of training related to positive behavioral intervention and completion of BERs for applicable or relevant staff shall be completed within six (6) days of any new hire as referenced above.

CONTRACTOR shall ensure that applicable or relevant staff members are trained annually in crisis intervention and emergency procedures as related to appropriate behavior management strategies. Training includes certification with an approved SELPA crisis intervention program. Evidence of additional training related to the above shall be maintained by the CONTRACTOR and submitted to the LEA upon request.
Pursuant to Education Code section 56521.1 emergency interventions shall not be used as a substitute for a Behavior Intervention Plan (BIP), and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a BER when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies require a BER form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student does not have a Behavior Intervention Plan (BIP) an IEP team shall schedule a meeting within two (2) days, to review the BER, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or the IEP team finds it necessary to review and modify the IEP. A copy of the BER shall be provided to the LEA and the SELPA.

Pursuant to Education Code Section 56521.2, CONTRACTOR is subject to the following:

(a) A local educational agency or nonpublic, nonsectarian school or agency serving individuals with exceptional needs pursuant to Sections 56365 and 56366, shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following:

1. Any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric shock.
2. An intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual.
3. An intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities.
4. An intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma.
5. Restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention.
6. Locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
7. An intervention that precludes adequate supervision of the individual.
8. An intervention that deprives the individual of one or more of his or her senses.
(b) In the case of a child whose behavior impedes the child’s learning or that of others, the individualized education program team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation determination IEP team meeting shall be scheduled. Written discipline reports shall include, at a minimum, the following information: the student’s name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. The LEA will be responsible for completing the manifestation determination analysis and/or assessment as appropriate, with input from the CONTRACTOR. CONTRACTOR shall collaborate with LEA representatives at an IEP team meeting where the manifestation determination will be made.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether the student continues to require placement in the nonpublic school to receive an appropriate education and (3) whether changes to the student’s IEP are necessary, including whether the student may be appropriately served in, and transitioned to, a public school setting consistent with California Education Code Sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).

If a student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student’s IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Reasonable efforts shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. CONTRACTOR and LEA will collaborate to obtain appropriate informed consent from parents using an approved Assessment Plan for any assessments completed for annual or other IEP meetings where assessment data is collected and presented by the CONTRACTOR. In cases where LEA completes assessment activities, LEA and CONTRACTOR will collaborate to ensure an appropriate Assessment Plan is
obtained. It is understood that attendance at an IEP meeting is part of CONTRACTOR’s professional responsibility and is not a billable service under this Master Contract.

It is understood that CONTRACTOR may utilize the approved electronic IEP system of the San Mateo County SELPA, Special Education Information System (SEIS), for all IEP planning and progress reporting at the LEA’s discretion. The SELPA shall provide training for any NPS and NPA to assure access to SEIS. The NPS and/or NPA shall maintain confidentiality of all IEP data in SEIS and shall protect the password requirements of the system. When a student disenrolls from the NPS, the NPS/NPA shall discontinue use of SEIS for that student.

Changes in any student’s educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student’s IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student’s IEP for the purposes of consideration of a change in the student’s placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall comply with LEA surrogate parent assignments.

A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil’s second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, and preparation for such mediation and hearing, as requested by LEA. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR’s program and/or the implementation of a particular student’s IEP/IFSP.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to CONTRACTOR’s own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA pupils and the LEA with appropriate information (including how to access complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4800 et. seq.; (2) Nondiscrimination Policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California
Education Code 231.5 (a)(b)(c); (4) Title IX Pupil Grievance Procedures, Title IX 106.8 (a)(d) and 106.9, and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPPA), if applicable.

36. **STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS**

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to LEA pupil’s parent(s) or legal guardian(s), and to the school district of residence, at least four written progress reports during the year, one of which may be presented at the annual IEP. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR’s place of business and shall be submitted to the LEA within ten (10) days of request. The CONTRACTOR shall provide access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall collaborate with LEA to complete academic or other assessment of the student within a reasonable period of time prior to the student’s annual or triennial review IEP team meeting for the purpose of reporting the student’s present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. When the CONTRACTOR is conducting standardized assessments for use at an IEP meeting, CONTRACTOR and LEA will collaborate to obtain appropriate prior written consent from parent using an approved Assessment Plan. In cases where LEA completes assessment activities, LEA and CONTRACTOR will collaborate to ensure an appropriate Assessment Plan is obtained. Contractor shall send reports to LEA prior to the IEP team meeting. Supporting documentation such as test protocols and data collection shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all assessment costs, including provision of materials, supplies and assessment kits, regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All other assessments shall be provided by the LEA unless the LEA specifies in writing a request for CONTRACTOR assessments including the approved timelines, conditions and costs. Such assessment costs may be added to the ISA and/or approved separately by the LEA at its sole discretion.

It is understood that all billable hours must be specified in each student’s ISA and IEP. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations, section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional’s license, certification, or credential.

CONTRACTOR shall not charge the student’s parent(s), the SELPA, or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil’s record and shall be made available to the LEA upon written request.
37. **TRANSCRIPTS**

Where appropriate, when CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them to the student’s school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their school of residence for whom transcripts have been submitted, as specified by the LEA.

38. **STUDENT CHANGE OF RESIDENCE**

Within five (5) school days after CONTRACTOR becomes aware of a student’s change of residence, CONTRACTOR shall notify the LEA’s authorized representative of the student’s change of residence as specified in LEA Procedures. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student’s change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student’s change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered after the student’s change of residence.

39. **WITHDRAWAL OF STUDENT FROM PROGRAM**

CONTRACTOR shall immediately report, by telephone, electronically and/or in writing, to the LEA authorized representative when a student is withdrawn from school and/or services, including student’s change of residence to a residence outside the LEA service boundaries, and student’s discharge against professional advice from a NPS/RTC. CONTRACTOR shall confirm such telephone call in writing and submit within five (5) business days.

40. **PARENT ACCESS**

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to students.

CONTRACTORS operating programs with residential components shall cooperate with a parent’s reasonable request for student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTORS providing services in the student’s home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, along with written and signed authorization to make decisions in emergency situations. CONTRACTOR shall inform parents of their obligation to inform the LEA of any changes of caregivers and provide written authorization for emergency situation. The adult caregiver cannot also be an employee or volunteer associated with the CONTRACTOR.
41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on LEA public school campuses, CONTRACTOR shall comply with Penal Code Section 627.1, et seq., and LEA procedures regarding visitors to school campuses specified by LEA policy and in the LEA Procedures, and the procedures of the campus being visited. CONTRACTOR shall be responsible for purchase and provision of the supplies and assessment tools necessary to implement the provision of services on LEA public school campuses.

For services provided on a public school campus, sign in/out procedures shall be followed along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the LEA’s credentialed classroom teacher is responsible for all students’ educational programs.

It is understood that CONTRACTOR’s employees, subcontractors and volunteers shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of this Agreement.

For services provided in a pupil’s home as specified in the IEP, CONTRACTOR must assure that the parent or LEA approved responsible adult is present during the provision of services. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS AND RESIDENTIAL TREATMENT CENTER (“RTC”) CONTRACTORS

If CONTRACTOR is a licensed children’s institution (hereinafter referred to as LCI), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code Sections 56366 (a) (2) (C), 56366.9, Health and Safety Code section 1501.1(b), AB 1858, AB490 (Chapter 862, Statutes of 2003) and the procedures set forth in the LEA Procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as NPS/RTC, NPS/RTC CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities ACT (IDEA), 20 U.S.C. Section 1412 (a)(1)(A) and Education Code 56000, et. Seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S. C, Section 1410 (29); Education Code Section 56031; Cal. Code Regs., Title 5, Section 3001 et. Seq., Cal Code Regs., Title 2, Section 60100 et. Seq., regarding provision of counseling services, including residential care for students to receive FAPE as set forth in the LEA student’s IEPs.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by or associated with an LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student’s IEP at the time of enrollment.

Unless placement is made pursuant to a binding administrative or judicial order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with
nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student’s parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal IDEA and IDEIA (20 U.S.C. Sec. 1400 et. seq.)

43. **STATE MEAL MANDATE**

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 *et seq*., and 49550, *et seq*.

44. **MONITORING**

CONTRACTOR shall allow access by LEA to its facilities for periodic monitoring of each student’s instructional program and shall be invited to participate in the formal review of each student’s progress. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student’s records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR’s site administrative office. CONTRACTOR shall be invited to participate in the review of each student’s progress.

If CONTRACTOR is also an LCI and/or NPS/RTC, SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b) and CONTRACTOR shall provide reasonable assistance with this review.

The State Superintendent of Public Instruction (“Superintendent”) shall monitor CONTRACTOR’s facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in the CDE On-site Review as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j) and, if applicable, LEA Compliance Review. This review will address programmatic aspects of the Nonpublic School/Agency, compliance with relevant state and federal regulations and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Assessment Checklist submitted as specified by the LEA.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 56366 (a)(9) and 33126, *et seq*.
PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code §44237, §35021.1 and §35021.2 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as CDOJ) and clearance from the Federal Bureau of Investigation (hereinafter referred to as FBI) for CONTRACTOR’s employees and volunteers, unless CONTRACTOR determines and ensures that the volunteers will have no direct contact with students. CONTRACTOR hereby agrees that CONTRACTOR’s employees and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, shall not come in contact with students until CDOJ and FBI clearance are received and evaluated. CONTRACTOR shall certify in writing to LEA that, to the best of its knowledge, none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students, have been convicted of a violent or serious felony as those terms are defined in California Education Code §44237(h), or who has been convicted of or entered a plea of nolo contendere to charges of any sex offense as defined in Education Code §44010, unless despite the employee’s conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code §44237 (i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code §11105.2.

The passage of AB 389 amends Education Code §44237 and §56366.1 as to the verification that the CONTRACTOR has received a successful criminal background check clearance and has enrolled in the subsequent arrest notification service, as specified, for each owner, operator, and employee of the NPS/A. Further this bill deletes the exemption for applicants possessing a valid California state teaching credential, or who are currently licensed by another state agency that requires a criminal record summary, from submitting two (2) sets of fingerprints for the purpose of obtaining a criminal record summary from the Department of Justice and the Federal Bureau of Investigation. Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR shall follow all rules and regulations contained in the amended education code sections. CONTRACTOR is required to retain the evidence, as specified, for all staff, including those licensed or credentialed by another state agency, and background clearances and proof of subsequent arrest notification service as required by California Penal Code §11105.2, for all staff.

46. STAFF QUALIFICATIONS

The CONTRACTOR shall ensure that all individuals employed, contracted and/or otherwise hired by CONTRACTOR to provide special education and related services must hold a valid certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered, consistent with Education Code section 56366.1(n)(1), and are qualified pursuant to the Title 34 of the Code of Federal Regulations sections 200.56 and 200.58 and Title 5 of the California Code of Regulations sections 3001(r), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related service provider’s or special education teacher’s scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064(a)). When the CONTRACTOR is a NPS, an
appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340, et. seq., and 45350, et. seq. Specifically, all paraprofessionals, including but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate’s (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading writing and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision when appropriate.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student of an LEA, shall be certified or licensed by that state to provide special education and related services to pupils under the Federal IDEA (20 U.S.C. Sec 1400 et seq.)

47. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to SELPA a staff list and copies of all current licenses and required certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, certifications, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall notify SELPA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to students as specified in the LEA Procedures. CONTRACTOR shall maintain and make available upon request to the SELPA the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications credentials, permits and/or other documents for CONTACTORS and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days provide to SELPA updated information regarding after learning a change in status of licenses, certifications, credentials, permits and/or other documentation of any known changes. CONTRACTOR shall notify LEA within forty-five (45) days in any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certification or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such a person is providing services under this Master Contract. Failure to notify the LEA/SELPA and CDE of any changes in credentialing/licensed staff may result in
suspension or revocation of CDE certification and/or suspension or termination of this Master Contract.

48. **STAFF ABSENCE**

When CONTRACTOR is a nonpublic school and CONTRACTOR’s service provider is absent, CONTRACTOR shall provide an appropriately qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute in compliance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage on LEA substitute teacher log. Substitute teachers shall remain with their assigned class during all instructional time. LEA shall not be responsible for payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR’s service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section Seven (7) of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR’s service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

49. **STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME**

It is understood that all employees, subcontractors, and volunteers shall adhere to the applicable customary professional and ethical standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession applicable to the services provided under this Agreement, as well as any LEA professional standards, as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

For services provided in a pupil’s home as specified in the IEP, CONTRACTOR must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

**HEALTH AND SAFETY MANDATES**

50. **HEALTH AND SAFETY**

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety.
CONTRACTOR shall comply with the requirements of California Education Code sections 35021, *et seq.* and 49406, and Health and Safety Code Section 3454(a) regarding the examination of CONTRACTOR’s employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, Title 29, Code of Federal Regulations section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

51. **FACILITIES AND FACILITIES MODIFICATIONS**

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations, Section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR’s facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances.

52. **ADMINISTRATION OF MEDICATION**

CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student who is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student’s parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student’s parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician’s statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student’s name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR’s employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with physician’s written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

53. **INCIDENT/ACCIDENT REPORTING**

CONTRACTOR shall submit within 24 hours, electronically and by U.S. Mail, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.
54. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164, et seq. and Education Code 4469. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the SELPA and the LEA.

55. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity Harassment policy that clearly describes the kinds of conduct that constitute sexual harassment and that are prohibited by the CONTRACTOR’s policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR shall ensure an immediate and comprehensive investigation is commenced in the event of a complaint and shall keep the LEA fully informed of the progress and result of such investigation. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

56. REPORTING OF MISSING CHILDREN

CONTRACTOR agrees that all staff members, including volunteers, will be familiar with, and agree to comply with, requirements for reporting missing children, as specified in California Education Code Section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be available upon request an annual basis to the SELPA and the LEA. The written statement shall be submitted as specified by the SELPA and the LEA.

FINANCIAL

57. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that CONTRACTOR has the necessary financial resources to provide an appropriate education for the children enrolled and will utilize those resources in such a manner to implement the IEP for each and every child.

CONTRACTOR shall comply with all LEA Procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student’s IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and in compliance with the LEA Procedures and will be governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each
related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically when feasible and in addition, on an LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for whom the service was provided.

In the event services were not provided, an explanation for why the services were not provided shall be included. Such an invoice is subject to all conditions of this contract. In collaboration with the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA’s receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond September 30th after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. Neither the SELPA nor the LEA will pay mileage for CONTRACTOR employees. Contractor must submit bill to LEAs/SELPA within sixty (60) days from the date of service. If bill is submitted after sixty (60) days, the LEA/SELPA will not responsible for payment of the bill. If the LEA fails to comply, the nonpublic, nonsectarian school/agency may require the LEA to pay an additional amount of 1½ percent (1.5%) of the unpaid balance per month until full payment is made. EC.56366.5
58. **RIGHT TO WITHHOLD PAYMENT**

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, satisfactory services under the terms of this Agreement; (b) CONTRACTOR was overpaid by LEA for services under this Agreement, as determined by inspection, review, and/or audit of its program, work, and/or records; (c) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by California Education Code Section 56366(c)(2); (d) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (e) LEA has not received, prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR’s educational program; (f) CONTRACTOR fails to confirm a student’s change of residence to another LEA or confirms the change or residence to another LEA, but fails to notify LEA with five (5) days of such confirmation; (g) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student; or (h) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the provisions of this section are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis, or bases, for LEA’s action and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall either (a) provide to LEA a statement that CONTRACTOR does not contest the withholding of payment; or (b) take all necessary and appropriate action to correct the deficiencies that form the basis for LEA’s withholding payment or submit a written request for extension of time to correct the deficiencies. Upon receipt of CONTRACTOR’s written request, LEA shall extend CONTRACTOR’s time to correct deficiencies (usually an additional thirty (30) days), if, in the sole discretion of the LEA, good cause for such an extension is shown. Otherwise, payment will be denied.

If, after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR’s notice
within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA’s response to CONTRACTOR’s notice, CONTRACTOR may invoke the following payment dispute resolution policy.

After forty-five (45) business days: The CONTRACTOR may notify the LEA’s Authorized Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning payments under this the Master Contract may be appealed to the Senior SELPA Administrator for mediation. If the Senior SELPA Administrator is unable to resolve the payment dispute, the parties may appeal to the County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code Section 56366 (c)(2).

59. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students, or when payments are received by CONTRACTOR from such other agency for such costs. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

60. STUDENT ABSENCES

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student’s unexcused absence, CONTRACTOR shall notify the LEA Authorized Representative of such absence as specified in the LEA Procedures.

Positive Attendance is required. For days of partial attendance by the student, criteria for a billable day for payment purposes is “one day of attendance” as defined in California Education Code, sections 46010, 46010.3 and 46307. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served by mutual agreement between the LEA and NPS. LEA shall not be responsible for payment of services or related services for days on which a student’s attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law related to minimum instructional minutes, nor shall student be eligible for make-up services.

In the event of an NPS school closure due to an emergency consistent with guidelines followed by LEAs under Education Code Section 41422, the NPS would be permitted to schedule a makeup day of service. The NPS would work collaboratively with LEAs and inform them of a date(s) during the current school calendar year on which the makeup day of service would occur.

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student’s absence, as specified in the LEA Procedures. LEA shall not be responsible for the payment of services when a student is absent.
61. **INSPECTION AND AUDIT**

The CONTRACTOR shall maintain, and the LEA shall have the right to examine and audit, all records required to be maintained pursuant to Section 9 of this Agreement, including, but not limited to, all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall make available to SELPA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited. CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers, dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker’s compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all relevant records available at the office of LEA or CONTRACTOR’s offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA’s rights under this section shall also include access to CONTRACTOR’s offices for purposes of interviewing CONTRACTOR’s employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA or SELPA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR’s over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis, or bases, for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as result of CONTRACTOR’s over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA’s written notice demanding payment.
62. **RATE SCHEDULE**

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A. The attached rate schedule may also limit the maximum number of students that can be provided specific services.

63. **DEBARMENT CERTIFICATION**

By signing this Agreement, CONTRACTOR certifies that:

(a) Neither CONTRACTOR nor any of its shareholders, partners, or executive officers is presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency; and

(b) Neither CONTRACTOR nor any of its shareholders, partners, or executive officers has, within a three-year period preceding the effective date of this Agreement, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by any Federal, state, or local Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Agreement is effective on the 1st day of December, 2018 and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided herein.

CONTRACTOR

<<Provider>>

Nonpublic School/Agency

By: ________________________________

Signature Date

SELPA

San Mateo County SELPA

By: ________________________________

Signature Date
EXHIBIT A: RATES

CONTRACTOR  <<Provider>>  2018-2019
(NONPUBLIC SCHOOL OR AGENCY)  (CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed If blank, the number shall be determined by

CDE Certification.

Rate Schedule: This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

<table>
<thead>
<tr>
<th>Rate</th>
<th>Period</th>
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</table>

A. Basic Education Program/Special Education Instruction
   Basic Education Program/Dual Enrollment

Per diem rates for LEA students whose IEPs authorize less than a full instructional day shall be adjusted proportionally.

B. Related Services

(1) a. Transportation – Round Trip
    b. Transportation – One Way
    c. Transportation – Dual Enrollment
    d. Parent* or Public Transportation

(2) a. Educational Counseling – Individual
    b. Educational Counseling – Group of
    c. Counseling – Parent

(3) a. Adapted Physical Education – Individual
    b. Adapted Physical Education – Group of
    c. Adapted Physical Education – Group of

(4) a. Language and Speech Therapy – Individual
    b. Language and Speech Therapy – Group of 2 or more
    d. Language and Speech Therapy – Per diem
    e. Language and Speech – Consultation Rate

(5) a. Additional Instructional Assistant – Individual (must be authorized on IEP)
    b. Additional Instructional Assistant – Group of 2 or more

(6) Intensive Special Education Instruction**

(7) a. Occupational Therapy – Individual
    b. Occupational Therapy – Group of 2 or more
    e. Occupational Therapy – Consultation Rate

(9) Physical Therapy

(10) a. Behavior Intervention – BII
     b. Behavior Intervention – BID
     c. Behavior Intervention – BIS

Provided by: _________________________

(11) Nursing Resources

(12) Residential Board and Care

(13) Residential Mental Health Services

(14) Other (specify):

(15) Other (specify):

(16) Other (specify):

* Parent transportation reimbursement rates are to be determined by the LEA.
** By Credentialed Special Education Teacher.
EXHIBIT B: Notices to Contractor and Notices to LEA

Notices to CONTRACTOR shall be addressed to:

<table>
<thead>
<tr>
<th>Name</th>
<th>Nonpublic School/Agency/Related Service Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td></td>
</tr>
<tr>
<td>City</td>
<td>State</td>
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<tr>
<td>Phone</td>
<td>Fax</td>
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<tr>
<td>Email</td>
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Notices to SELPA shall be addressed to:

<table>
<thead>
<tr>
<th>Name and Title</th>
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</thead>
<tbody>
<tr>
<td>LEA</td>
</tr>
<tr>
<td>Address</td>
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<tr>
<td>City</td>
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<tr>
<td>Phone</td>
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<tr>
<td>Email</td>
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</tbody>
</table>

LEA Notification (Person to whom all LEA notices will be addressed)

<table>
<thead>
<tr>
<th>Name and Title</th>
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<tbody>
<tr>
<td>Address</td>
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<tr>
<td>City</td>
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<tr>
<td>Phone</td>
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<tr>
<td>Email</td>
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**EXHIBIT C: List of Subcontractors**

<table>
<thead>
<tr>
<th>Name</th>
<th>Nonpublic School/Agency/Related Service Provider</th>
<th>Address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
<th>Phone</th>
<th>Fax</th>
<th>Email</th>
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-47-
## NPS/NPA PROVIDER ACCESS TO SEIS PROCEDURES

<table>
<thead>
<tr>
<th>LEA</th>
<th>SELPA</th>
<th>NPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education Director will contact SELPA <strong>Student Services Specialist</strong> when the district wants an NPS/NPA to have access to SEIS.</td>
<td><strong>Student Services Specialist</strong> will create a User Profile for the NPS/NPA Provider.</td>
<td>Provider will attend SEIS training prior to gaining access.</td>
</tr>
<tr>
<td></td>
<td>SELPA Program Coordinator will provide training to NPS/NPA providers on demand and issue certificate.</td>
<td>NPS/NPA will sign an Access Form agreeing to the conditions of SEIS access.</td>
</tr>
<tr>
<td><strong>Student Services Specialist</strong> (SSS) will enter the NPS/NPA providers into the system. SSS will alert LEA and NPS/NPA when User Profile is ready. NPS/NPA will receive separate notification of User Name and Temporary Password.</td>
<td></td>
<td>The NPS/NPA is only authorized to input data onto the following IEP forms:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- <strong>Individual Transition Plan</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- <strong>Present Levels of Academic Achievement and Functional Performance</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- <strong>Annual Goals</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- <strong>Annual Goals &amp; Objectives</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- <strong>Behavior Support Plan</strong></td>
</tr>
<tr>
<td><strong>Student Services Specialist</strong> will monitor the NPS/NPA User Profiles.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District will notify SELPA <strong>Student Services Specialist</strong> when the provider is no longer providing services to the student.</td>
<td><strong>Student Services Specialist</strong> will remove the NPS/NPA provider.</td>
<td>NPS/NPA will notify LEA and SELPA when a provider is no longer working in the NPS/NPA.</td>
</tr>
</tbody>
</table>
# GUIDELINES ON LEA ROLES AND RESPONSIBILITIES FOR STUDENTS PLACED IN NON PUBLIC SCHOOLS (NPS)

<table>
<thead>
<tr>
<th>LEA Prior to IEP Team Meeting</th>
<th>NPS Prior to IEP Team Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Call NPS contact person at least 30 days prior to annual review date to set meeting date.</td>
<td>• Confirm attendance at meeting of appropriate staff.</td>
</tr>
<tr>
<td>• Determine date and location of meeting.</td>
<td>• Provide appropriate LEA staff opportunity to observe.</td>
</tr>
<tr>
<td>• Call parent to confirm date.</td>
<td>• Provide appropriate LEA staff opportunity to assess, if necessary.</td>
</tr>
<tr>
<td>• Verify with NPS that their staff is available.</td>
<td>• Email LEA when present levels, individual transition plan and goals have been entered into SEIS.</td>
</tr>
<tr>
<td>• Invite Other Agency personnel, if appropriate.</td>
<td>• Provide LEA with electronic copies of assessment reports, present levels of performance and proposed goals prior to IEP meeting within five days.</td>
</tr>
<tr>
<td>• Contact NPS when the meeting date is confirmed.</td>
<td>• Consult with LEA prior to IEP regarding levels of service, not to be discussed with family.</td>
</tr>
<tr>
<td>• Send out Notice of Meeting (NOM) as soon as confirmation of attendees is established.</td>
<td>• Provide Present Levels of Academic Achievement and Functional Performance (Form 2)</td>
</tr>
<tr>
<td>• Send copy of NOM to NPS.</td>
<td>• Present proposed goals.</td>
</tr>
<tr>
<td>• Send out Assessment Plan, if appropriate.</td>
<td>• Prepare Individual Transition Plan (ITP) (Forms 1A and 1B) and Behavior Intervention Plan (BIP), if necessary.</td>
</tr>
<tr>
<td>• If LEA conducts assessments, provide to NPS as soon as possible.</td>
<td>• Provide internet access in room where IEP team meeting is held.</td>
</tr>
<tr>
<td>• Send Parent Input Form to parent.</td>
<td>• Provides access to printer.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day of IEP Team Meeting</th>
<th>Day of IEP Team Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>• LEA representative must attend IEP team Meeting.</td>
<td>• Provide Present Levels of Academic Achievement and Functional Performance (Form 2)</td>
</tr>
<tr>
<td>• Bring IEP forms and laptop.</td>
<td>• Present proposed goals.</td>
</tr>
<tr>
<td>• Enter information into IEP forms in SEIS.</td>
<td>• Prepare Individual Transition Plan (ITP) (Forms 1A and 1B) and Behavior Intervention Plan (BIP), if necessary.</td>
</tr>
<tr>
<td>• LEA representative chairs the IEP team meeting.</td>
<td>• Provide internet access in room where IEP team meeting is held.</td>
</tr>
<tr>
<td>• Provide Procedural Safeguards and any clarification to parents.</td>
<td>• Provides access to printer.</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Other</th>
<th>Other</th>
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<tbody>
<tr>
<td>• Notify NPS and send a copy of Signature and Parent Consent (Form 6) when the IEP is signed (if not signed day of meeting).</td>
<td>• Send progress reports and benchmarks to LEA and parents as required by IEP.</td>
</tr>
<tr>
<td>• Send copies of Statewide Assessment (CAASPP/STS, Alternative Assessments, ELPAC, or CAPA) results to NPS.</td>
<td>• Provide LEA and SELPA with Behavior Emergency Reports.</td>
</tr>
<tr>
<td>• Provide NPS with copies of amendments/addenda.</td>
<td>• Notify district immediately when parent moves.</td>
</tr>
<tr>
<td>• Notify NPS immediately when parent moves.</td>
<td></td>
</tr>
</tbody>
</table>