



REFERRAL FOR SMCOE RELATED SERVICES: INTEGRATED HEARING IMPAIRED SERVICES

Please complete this page and include with referral packet. After the referral packet has been reviewed, we will be in contact with the referring district to generate an assessment plan within 24 hours.

Student: _____ District Representative Initiating Referral: _____
District: _____ Phone: _____ Email: _____
Student's School: _____

STEP 1: LEA Representative Determines Appropriateness of Referral: Please check the box below.

Overview of Eligibility Procedures, and Services (see page 2) have been reviewed and referral determined to be appropriate.

STEP 2: Compile Referral Packet to include the following: Please check each box below.

Completed Student Information Form (see attached)
Current (within one year of referral) report from clinical audiologist documenting presence of hearing loss
Signed Consent to Exchange information (between district and COE)
Current IEP or 504 plan

STEP 3: Send Referral Packet to Tammy Zigler, SMCOE Principal, Related Services.

Send complete packet to:
Tammy Zigler, SMCOE RELATED SERVICES, ATTN: REFERRALS,
65 Tower Road, San Mateo, CA, 94402
email: tzigler@smcoe.org

SMCOE USE ONLY:

Date Referral Received: _____

ACTION REGARDING REFERRAL:

Date district contacted to generate Assessment Plan: _____

ACCEPTED: Assigned Int. H.I. Teacher: _____

NOT ACCEPTED / RETURNED TO DISTRICT (See notes below.): _____

NOTES:

Referral packet is missing documents

Assessment could not be completed: insufficient time

Date referring party notified of action: _____



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ASSESSMENT PROCEDURES:

To determine a student's eligibility for Integrated Hearing Impaired services, the following steps will occur:

- Integrated Hearing Impairment teacher will review recent (within one year) audiologic assessment by licensed clinical audiologist
- Integrated Hearing Impairment teacher will assess student with hearing-impairment to determine educational and academic needs for students in the general education setting
- Integrated Hearing Impairment teacher will make recommendations regarding academic support for students with hearing-impairment in the general and/or special education setting

SMCOE INTEGRATED HEARING IMPAIRED SERVICES:

The purpose of the Integrated Hearing Impaired Services program is to maximize a student's participation in the general education core curriculum program by providing academic support, auditory training, self-advocacy skills and language expansion for student whose hearing loss adversely impacts educational performance.

Services include expanding access to the general education curriculum by increasing use of vocabulary, improving oral and written language use and structure, improving grammatical skills, increasing ability to follow directions, improving auditory comprehension, and increasing students' ability to self-advocate for hearing needs.

DHH services may be provided to students from age 3-22 (Preschool through High School and work transition settings), consistent with the student's IEP.