



REFERRAL FOR SMCOE RELATED SERVICES: SCHOOL BASED AUDIOLOGIST SERVICES

Please complete this page and include with the referral packet. After the referral packet has been reviewed, we will be in contact with the referring district to generate an assessment plan within 48 hours.

Student: District Representative Initiating Referral:

District: **Phone:** **Email:**

Student School:

STEP 1: LEA Representative Determines Appropriateness of Referral: Please check the box below.

Description of Audiology Services, Eligibility Procedures, and Services (see page 2) have been reviewed and referral is deemed appropriate.

STEP 2: Compile Referral Packet to include the following: Please check each box below.

- Completed Student Information Form (see attached)
- Current (within one year of referral) report from clinical audiologist documenting presence of hearing loss
- Signed Consent to Exchange information (between district and COE) and clinical audiologist
- Signed Consent to Exchange information (between COE and clinical audiologist)
- Current IEP or 504 plan
- Date stamped and signed assessment plan indicating date received by district

STEP 3: Send Referral Packet to Tammy Zigler, SMCOE Principal, Related Services.

Send complete packet to:
Tammy Zigler, SMCOE RELATED SERVICES, ATTN: REFERRALS ,
65 Tower Road, San Mateo, CA, 94402
e-mail: tzigler@smcoe.org

SMCOE USE ONLY:

Date Referral Received:

ACTION REGARDING REFERRAL:

Date District contacted to generate Assessment Plan:

ACCEPTED: Assigned AUDIOLOGIST:

NOT ACCEPTED / RETURNED TO DISTRICT (See notes below):

NOTES:

Referral packet is missing documents

Assessment could not be completed: insufficient time

Date referring party notified of action:



REFERRAL FOR SMCOE RELATED SERVICES: SCHOOL BASED AUDIOLOGIST SERVICES

ASSESSMENT PROCEDURES:

To determine a student's eligibility for educational audiology services, the following steps will occur:

- Educational audiologist will review recent (within one year) audiologic assessment by licensed clinical audiologist documenting presence of a hearing impairment
- Educational audiologist will assess student with hearing-impairment to determine educational needs secondary to hearing loss
- Educational audiologist will make recommendations regarding personal amplification, FM system use, classroom accommodations, development of self-advocacy skills and teacher training on the ramifications of hearing loss

DEFINITION OF AUDIOLOGY SERVICES: 34CFR300.34(c)(1)

- (i) Identification of children with hearing loss;
- (ii) Determination of the range, nature and degree of hearing loss, including referral for medical or other professional attention for habilitation of hearing;
- (iii) Provision of habilitation activities, such as language habilitation, auditory training, speech reading, hearing evaluation and speech conservation;
- (iv) Creation and administration of programs for prevention of hearing loss;
- (v) Counseling and guidance of children, parents and teachers regarding hearing loss and
- (vi) Determination of children's needs for group and individual amplification, selecting and fitting an appropriate aid (and assistive listening devices, FM systems) and evaluating the effectiveness of amplification.

SMCOE AUDIOLOGY SERVICES:

Audiology services are provided to students with hearing loss, whether or not they use hearing aides or cochlear implants, in order to provide access to the auditory curriculum in their school setting and to allow for clear and easy communication with teachers and peers by way of the fitting of assistive listening technology, direct services and consultative services to teachers and staff.

Audiology services may be provided to students from ages 3-22 (Preschool through High School and work transition settings), consistent with the student's IEP.

Audiology services may be provided in any Preschool setting (public, district sites, Head Start, community/coop Preschool). ISPs and charter services will be determined by the county.