PETITION FOR TRANSFER OF TERRITORY: GREENWAYS DRIVE, WOODSIDE

To the Superintendent of Schools of San Mateo County
Pursuant to Education Code Section 35700(a), the undersigned, constituting over 25 percent (77%) of the registered electors residing in the territory proposed to be transferred, now within the boundaries of the Redwood City School district (RCSD), San Mateo County, petition that the boundaries of the Redwood City School District be changed to eliminate from it the territory hereinafter described. The undersigned persons petition that the territory be transferred to and included within the Las Lomitas School District of San Mateo County (LLESID).

The property to be transferred is described as follows:

This petition is on behalf of Greenways Drive, located in the town of Woodside, specifically the Woodside Heights neighborhood. Greenways Drive has 22 parcels on it (20 homes) plus three properties between Greenways and Stockbridge, as shown in the blue outlined area of the map below:

![Proposed 20 homes to be transferred](image)

In August 2020, RCSD changed the school boundaries for Greenways Drive away from Selby Lane school to Henry Ford. This reassignment was prompted by RCSD’s plan of moving to a school system "built around larger, regional campuses." (Source: Daily Journal August 5, 2020).

This new boundary assignment now requires children of Greenways Drive homes to cross at the intersection of a California State Route and a major communting road, namely State Highway 84 and Alameda de las Pulgas. This new plan introduces tremendous and unprecedented safety hazards to these schoolchildren.
Greenways Drive is situated on the outer southeast edge of the RCSD.

Greenways Dr.’s position on the very outer periphery of the RCSD boundary is reflected also by the fact that RCSD’s official School Locator application does not recognize half of all Greenways addresses (odd-numbered addresses) as being in the district. From this official web site, technically it appears that these properties do not even fall under the RCSD.

Southeast side of Greenways Drive not recognized as being in the RCSD district boundaries by RCSD’s official school locator web application: https://locator.decisioninsite.com/?StudyID=171996
Petition:

The purpose of this petition is to redistrict Greenways Drive to the LLESD. The transfer consists of 22 parcels in total.

Rationale:

This petition is grounded in concerns based on 1. community considerations, concerns for 2. student safety, and 3. geographic proximity while considering the financial impact of the reassignment on RCSD.

(1) Community:

Petitioner's Area (Greenways Drive) is an integral part of the Woodside Heights community. Additionally, Greenways Drive is right on the border with Atherton.

Due to its geographic location, residents on Greenways Drive are part of a close-knit group of Woodside Heights. Children on Greenways Drive play together and regularly gather at many Woodside Heights Association events. Several families "hop the back fence" to play with their neighborhood friends on Stockbridge (see map above), and many Greenways residents socialize with families in the LLESD. Greenways Drive is part of the Woodside Heights Halloween events and other social gatherings within LLESD neighborhoods, such as Ladera in Portola Valley. Moreover, the Greenways Drive petitioners actively participate in the town governance of Woodside.

Yet, children from households on Greenways Drive households are being sent to different schools from their peers located in the rest of Woodside Heights when it comes to school attendance.

By granting this petition, present and future Greenways Drive children will have the opportunity to attend school with their friends, teammates, and neighbors, thereby uniting the community. Uniting
neighbors based on the safety and closeness of attending the same school, more than ever, is needed in these challenging times. A community's identity is better preserved by having the entire neighborhood in the same school district.

By close analogy to the current petition, on July 1, 2000, the San Mateo County Office of Educations County Committee on School District Organization granted a petition to transfer to LLESD fifteen homes one street south of Greenways Drive on Stockbridge Avenue. The committee held that these homes, located in the same Woodside Heights neighborhood as Greenways Drive, met the shared community identity requirement. The families included in that petition share the same fence line with the homes on Greenways Drive and follow the same numerical logic beginning with 2100. Moreover, the houses in the Stockbridge petition are of similar size and value as the ones on Greenways Drive. The same community criteria accepted for the neighbors on Stockbridge apply to Greenways Drive.

For all these reasons, granting the petition consolidates and preserves existing neighborhood community ties.

(2) Student Safety + Geographic Proximity:

In the summer of 2020, RCSD reassigned Greenways Drive children to attend Henry Ford school. Before this, Greenways Drive children were assigned to Selby Lane School.

Unfortunately, however, the trajectory from Greenways Drive to Henry Ford is a very dangerous 1.1 mile walk/bike ride that requires children to cross at least two major intersections (see Visual below).

![Travel route Greenways Drive to Henry Ford: Red circles = Extremely Busy intersections](image-url)
Specifically, the change from Selby Lane to Henry Ford **deteriorates the safety of Greenways Drive children in three significant ways:** 1. Woodside High School traffic hazards, 2. the need for the children now to cross several infamous traffic hotspots for speeding and accidents, and 3. the fact that Redwood City's School safety-based initiatives do not cover Greenways Drive. Specifically:

1. To get to the newly assigned Henry Ford, children of Greenways Drive must walk past Woodside High School during peak hour traffic, which includes Woodside drop-offs by parents of the 1900+ students enrolled at Woodside High School. It is well established in scientific research of traffic accidents and torts that school zone areas present safety risks. Rushed parents that drop off their children before work create additional safety concerns. Scientific research on tort accidents shows that school-related traffic congestion includes overcrowding and blocking off streets off or near school property. As frustrated parents and commuters try to make up for lost time associated with the congestion, high traffic volume and congestion near the school are major sources of traffic crashes and child pedestrian injuries and deaths. (Source: National Highway Traffic Safety Administration (2006). About fifty percent of children who are hit by cars near schools are hit by cars driven by parents of other students (Source: Washington State Department of Transportation). Additionally, safety concerns are augmented by the presence of inexperienced teenage drivers. High school students driving themselves to and from school are associated with higher incidents of reckless driving, speeding, and traffic violations.

2. Elementary school students must cross California State Highway 84 and Alameda de La Pulgas to reach Henry Ford and Kennedy Middle School. During school opening hours, traffic on the intersection between California State Hwy 84 and Alameda de Las Pulgas was about 3550-3900 cars per hour in 0217 (Source: California Department of Transportation, Traffic and Vehicle Data Systems Unit 2017 Survey). Please see a video here of the hazards of this intersection at 7:45am on September 28, 2021  https://photos.app.goo.gl/vYv3jk36v8T4w1nQ9
The intersection of CA State 84 (Woodside Road) and Alameda is considered a CHP “Hotspot” of high traffic danger, which our children would need to traverse.

The intersection of California State Highway 84 and Alameda De Las Pulgas (red circle above) is an alarmingly dangerous intersection. It is recognized as an “infamous” hotspot for speeding and accidents. A 2014 study reported 289 traffic citations (vast majority speeding) in one day in four hotspot locations in Woodside and Redwood city, including the stretch of Highway 84 that leads to the intersection with Alameda De Las Pulgas (Source: The Almanac, August 24, 2014). There are numerous reported incidents of traffic accidents. For instance, Michelle Mazzei, a 34-year-old fourth-grade teacher at Oak Knoll School in Menlo Park and an experienced cyclist and triathlete, died in October 2005 after being struck by a car while cycling westbound on Woodside Road. In September 2013, at 8:30 AM, a driver collided with and fatally struck a 14-year-old Freshman girl riding her bike on Alameda De Las Pulgas on route to Woodside High School (Mercury News, November 27, 2012). On August 17, 2020, one person was hospitalized after being involved in a car accident at the same intersection of Highway 84 and Alameda De Las Pulgas. Also, as recently as October 21, 2020, an adult bicyclist was seriously injured at this intersection, requiring hospitalization. The speed of traffic on Highway 84 is particularly troubling. A pedestrian struck by a car traveling at 40mph has only a 15 percent chance of survival. At 30 mph, there is a 55 percent chance of survival. (Source: US Department of Transportation). Prior to the recent change by RCSD, K-5 students on Greenways Drive could reach Selby Lane without needing to cross this dangerous intersection to get to their assigned RCSD school.

3. None of the current school safety-based Infrastructure Projects are nearby or cover the Petitioner's area. The City of Redwood City is tasked with implementing school safety infrastructure, but these projects only cover those areas that lie within the boundaries of the city of Redwood City. However, Petitioner’s area lies outside the City's boundaries and is therefore neglected with regard to safety initiatives. See the map below, which shows that Greenways Drive is greyed out, meaning that it fails to fall under any school safety consideration or initiative because it lies outside the boundaries of the City of Redwood City. An email by the Petitioner on September 13, 2021 to the RCSD Superintendent regarding and requesting school safety initiatives after the RCSD boundary changes went unanswered.
This map shows the geographical area (yellow) for Redwood City safety initiatives. Greenways Drive is greyed out, meaning that it FAILS to fall under any school safety initiatives because it lies outside the boundaries of the City of Redwood City.

Greenways Drive not being included in the city's safety initiatives, is reflected in the fact that Alameda near Woodside High has just one pedestrian sign and has none of the major crosswalk safety features present in other areas, including Las Lomitas. Other schools in the RDSD are replete with safety measures from crossing guards, lighted crosswalks, and numerous signs advising traffic of school children.

4. Prior to the assignment of Greenways Drive to Henry Ford by the 2020 boundary change, Greenways Drive children had a much safer commute to Selby Lane. Although the distance is longer than Las Lomitas, compared to Henry Ford this pre-existing assignment (as it existed for residents of Greenways Drive) avoided the logged Woodside high school area and the major Highway 84 intersection.

Pre-existing travel route Greenways Drive to Selby Lane (prior to the 2020 Boundary change)
To conclude, the 2020 boundary assignment of Greenways Drive to Henry Ford remove for Greenways Drive residents all available safe walking options for students and their parents.

**Las Lomitas a Much Safer and Community-Based Alternative:** By contrast, Las Lomitas offers a much safer alternative for children residing on Greenways Drive. From Greenways Drive, Las Lomitas offers a shorter and dramatically safer route than Henry Ford.

Las Lomitas school buses pass Greenways Drive daily. If this petition is granted, the students on Greenways Drive could join their neighborhood friends on the school bus loop whenever walking or biking are not an option. ([https://llesd-ca.schoolloop.com/Transportation](https://llesd-ca.schoolloop.com/Transportation))

Even if the school buses would stop operating in the future, LLESD offers, by far, the closest and safest school to Greenways Drive. The visual below shows the trajectory from Greenways Drive to Las Lomitas. The entire trajectory involves just 3 "soft" intersections along a road with modest traffic in both directions.

**Travel route Greenways Drive to Las Lomitas: Yellow = Regular intersections**
Tuesday September 28, 2021, Travel route Greenways Drive to Las Lomitas: Alameda De Las Pulgas crossing point

Moreover, Alameda De Las Pulgas traffic on this southbound trajectory is much slower than on Highway 84 and devoid of the congestion and the drop-off parking and turning present in the Woodside High School area. The difference in safety is objective in many ways: at 20 mph, there is an 85 percent chance of survival; at 40 mph (Highway 84), the chance of survival drops to just 15% (Source: US Department of Transportation).

The grave safety concerns that the travel routes to RCSD on the elementary school level, is also present on the middle school level. The route for Greenways Drive children to John F. Kennedy Middle School (RCSD) on Goodwin Avenue presents the same critical safety issues (traffic from Woodside High school, the need to cross the major traffic artery of highway 84), while the route for Greenways Drive students to La Entrada Middle School (LLESD) on Sharon Rd is a straight shot on Alameda De Las Pulgas without any road crossings (right below).

To conclude, a transfer to Las Lomitas would drastically improve the safety of the school route, thereby correcting the worsened safety of the 2020 boundary change of Greenways Drive from Selby
Lane to Henry Ford for elementary school children that reside on Greenways Drive. Similarly, transferring Greenways Drive to LLESID would provide Greenways Drive children a safer alternative from Kennedy to La Entrada, by removing the hectic congestion of the Woodside high school area and the critical safety issues presented by having middle school children (often on bike at this age) cross Highway 84 during peak driver commute times.

(3) **Financial**: Redistricting helps financial institutions of LLESID while having no negative impact on RCSD.

The reorganized district will be adequate in terms of the number of pupils enrolled to address Education Code Section 35753.

The number of homes for which the reorganization is sought is small, only 22 parcels (20 current homes). Currently, the Petitioner area has only six k-8 children in it and a family that is looking to adopt elementary-aged children, none of which currently attend RCSD.

The LLESID school district reports 1254 enrollments, and RCSD has 8501. Accordingly, there is no negative financial impact on RCSD since no children are currently attending school in the district. The highest current, potential impact scenario - where every child in the Petitioner's area withdraws from their current school and enrolls in LLESID - would be a total of six children (.47% of the total enrollment).

The petition meets the nine criteria found in Education Code Section 35753 as stated:

a) **Adequate enrollment**: The six school-age students represent less than .3% of RDWSD and less than .47% of the LLESID district. Little or no overall impact on overall enrollment in either district.

b) **Community Identity**: As noted above, the transfer would improve community identity. These families worship together, go to the library together, participate in town government together, attend town picnics and festivals, etc.

c) **Equitable Division of Property and Facilities**: The petition area contains no school properties or facilities, and the impact of six children would be negligible

d) **Racial/Ethnic Discrimination or Segregation**:

Although the Petition Area has a slightly lower population of Hispanic/Latino students (20%) than the student population at Henry Ford (56%; source: https://www.publicschoolreview.com/henry-ford-elementary-school-profile), since none of the current children attend in the Petition Area RCSD, there is no impact on RCSD racial/ethnic or socioeconomic diversity.

In the longer run, the number of potential future students in the Petition Area is minor. Based on a study commission by LLESID back in 2009, the expectation is a student generation rate of 1 student per 3 homes. This would mean that the petition area’s 22 homes would produce 7 students on average in the long run (22/3 = 7.3 students). This expected number of future students is too small to impact the racial/ethnic or socioeconomic composition at either at RCSD or LLESID (8530 RCSD - 0.08% of students/560 Henry Ford - 1.25% of students) or LLESID (1254 enrollments -0.55%).
It should be noted that the Petitioner's Area is an ethnically and economically diverse street made up of African Americans, Chinese, Vietnamese, Korean, Hispanics, Indians, Persians, and Europeans. The economic status includes retired teachers, small business owners, engineers, etc. In this regard, it matches up to the profiles of both RCSD and LLSD.

For the reasons stated above, the proposed transfer is will not adversely impact the education programs of RCSD and LLES.

e) **Increase in Costs to the State:**
   There is no substantial increase in costs to the State, due to the small number of homes involved.

f) **Promote Sound Education Performance:**
   No impact on educational performance since no students attend RCSD, and the small number of potential new students to LLES would cause no change.

g) **School Facilities Costs:**
   Due to the small number of students, there would be no impact on costs.

h) **Primarily Designed for Purposes Other Than to Increase Property Values:**
   Petitioners desire that their children (1) can attend school with others in their community, (2) have access to safe routes to schools in close geographic proximity, thereby not adding to congestions and pollution by having to drive their children to school.

   These arguments (fully supported above with evidence above) are crucial to the petitioners and members of the community, as well as the public and the affected districts.

   As further evidence of the shared interest in these goals, Petitioners on Greenways Drive have unsuccessfully applied for student transfers to LLES in the past.

i) **No Substantial Negative Financial Effect on Either District:**
   i. 1. **Impact on RCSD:**
   
      Our understanding is that RCSD is a 'revenue limit' district so that it receives a fixed amount of minimum funding from the State based on the number of pupils enrolled. The district also receives no parcel tax revenue from any of the parcels in RCSD.

      Since no students in the Petition area are enrolled in the district, there is no current financial impact from the "revenue limit" funding.

      There is an outstanding bond issue for RCSD, which is approximately $12,151 a year in Bond Revenue. Although $12,151 out of a $100M budget is not a "substantial" negative effect, Petitioners are willing to be "bound by the bond" until maturity, even if district boundaries changed.

      \[0.0299\% \times 40,637,748 = 12,151\] in Bond Revenue.

      Our understanding is there are 5 Bonds outstanding, as noted below.
i.2 Impact on LLES\:D:

Overall, we believe that the proposed reorganization does not impose a substantial negative impact on LLES\:D.

Additional revenue:

LLES\:D is a "basic aid" district that keeps the property tax revenue that goes above the minimum level.

Based on the following calculation, the petition increases the total estimated revenue to LLES\:D of $106,283:

Net Assess Value of Petition Area: $40,637,748 x .21% = $85,339
Parcel Assessment $311/parcel x 22 = $6,842
Las Lomitas ESD Bond = 0.0347% x $40,637,749 = $14,101

Additional cost: $26,988 per student

In the 2020 school year, LLES\:D spent approximately $26,988 per student per year (Source: http://www.ed-data.org/district/San-Mateo/Las-Lomitas-Elementary). The Petition Area currently has 6 students who are school age, with 5 that might attend school within LLES\:D once the petition is approved. One student is an 8th grader, so it is doubtful that the petition will be approved in time for him to change schools. So, if all current students in the Petition Area switch to LLES\:D, the maximum potential increase of student enrollment at LLES\:D is $161,928.

Although homes with school-age children can adjust, this process historically takes many years. Based on a study commission by LLES\:D back in 2009, the expectation is a student generation rate of 1 student per 3 homes. This would mean that the petition area’s 22 homes would produce 7 students on average in the long run (22/ 3 = 7.3 students).

Note that there are very few elderly homeowners in the Petitioners' area. So, turnover to new owners with more children is likely to be minimal. Additionally, tax income from newly assessed values will help offset some of the costs of new student enrollment. Finally, it is anticipated that Greenways Drive residents would generally contribute to the Los Lomitas Foundation (https://www.llef.org/) to help bridge the existing gap between public funding and the true costs of education.
PETITION FOR TRANSFER OF TERRITORY: GREENWAYS DRIVE, WOODSIDE
The Chief Petitioners for the purpose of receiving notices and so forth are:

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<td>Andrea Kohler</td>
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<td>Ben Deporter</td>
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<td>12</td>
<td>Roger Sherrard</td>
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*Registered to vote online on 9/29/21
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